



2009 Basic Skills ♦ CASAS Workshop-CENTRAL Region

Randolph Community College Foundation Center, NC ▪ December 1-3, 2009 ▪ Asheboro Campus,
629 Industrial Park Avenue, Asheboro NC 27205

Driving Directions: <http://www.randolph.edu/welcome/maps.php>

The Foundation Center is on our Asheboro campus off McDowell Road. There is a beautiful clock tower in front of the Foundation Center.

CASAS Workshop

Please visit our website:

http://www.ncccs.cc.nc.us/Basic_Skills/PDFs%20jch/07-08/CASAS%20II%20online.ppt

The purpose of this online module is for you to read some background information about CASAS and competency based education so that in Part II, Classroom Implementation Training, we can jump right into the interactive parts of the workshop.

Prior to your training you may want to print the following slides (# 23, 27, 36, and 42). Review slide 42 before you begin.

There will be three small assignments (you should have already printed) for you to complete before attending the CASAS classroom training.

Assignment 1: page 23

Print and prepare to discuss.

Assignment 2: page 27

Print and complete.

Assignment 3: page 36

Print a copy to bring to the workshop training to use for activities.

FOR NCCCS:

PLEASE print and complete the evaluation on page 42.

Fax or email to Basic Skills Training Department at:

919.807.7164 or

bskillsreg@ncccommunitycolleges.edu

See you at Part II, the Classroom/Face-to-Face training!

Thanks for taking the time.



Basic Skills Training Department
Katie Waters, Training Specialist

(Page 23) **Assignment 1**

Print and prepare to discuss

How does standardized assessment benefit:

Student? _____

Instructors? _____

Administrators? _____

Funders? _____



(Page 27) **Assignment 2**

Print and complete

I am able to:

with difficulty ...very easily
1 2 3 4 5

- 1. Explain the link between curriculum, instruction, and assessment. _____ 1 2 3 4 5
- 2. Explain the integration of CASAS competencies and basic skills/content standards. _____ 1 2 3 4 5
- 3. Identify and select appropriate assessments. _____ 1 2 3 4 5
- 4. Administer tests following standardized procedures and interpret results. _____ 1 2 3 4 5
- 5. Link scale scores to Skill Level Descriptors. _____ 1 2 3 4 5
- 6. Plan instruction using competencies, content standards and task areas on student profiles. 1 2 3 4 5
- 7. Use Quick Search and/or publishers' correlations _____ 1 2 3 4 5
- 8. Report CASAS results in LEIS _____ 1 2 3 4 5

(Page 36) **Assignment 3**

Go to the CASAS homepage at:

www.casas.org

Find the CASAS competency list and download it.

Print a copy to bring to the workshop training to use for activities.



(Page 42)

Feedback on CASAS Power Point presentation

Thank you in advance for your responses to this survey. We are experimenting with this venue of information dissemination on CASAS basics and background. From this power point presentation, you explored the CASAS website and the various products, services, and information about CASAS. As we move toward a more hybrid type of CASAS state-wide training, we would like to know how informative and how helpful this was for you.

1) How long did you spend on the PPT and the various CASAS websites?

(Circle one) 1-2 hours 3-4 hours 5-6 hours more

2) True or False --I like this opportunity to preview and prepare before CASAS training?
Why or Why not?

One of the things I liked about the Pre-Online training was –

One of the things I didn't like about the PPT was –
