

WWW Resources for Adults with Learning Disabilities

February 2002

Learning Disabilities WWW Sites with Significant Information about Adults

National Adult Literacy and Learning Disabilities Center

<http://novel.nifl.gov/nalldtop.htm>

The National Adult Literacy and Learning Disabilities Center, a project of the National Institute for Literacy, was responsible for developing Bridges to Practice in conjunction with researchers at the University of Kansas. In the five year development process the NALLD Center prepared a number of excellent products on learning disabilities that can be found on their WWW site.

National Center on Learning Disabilities – Online Publications

<http://www.ld.org/index.html>

The National Center on Learning Disabilities supports work on Learning Disabilities through seminars, workshops, and informational resources. You will find online information on a range of topics related to LD, including adults with LD and workplace issues.

Children and Adults with Attention-Deficit/Hyperactivity Disorder

<http://www.chadd.org/index.htm>

CHADD provides up-to-date information on ADHD through this excellent WWW site. Take a look at the fact sheet section that includes information on legal issues, adults, and teaching that can be downloaded easily. Other sections provide equally accessible information. Of particular interest will be:

Adults with Attention Deficit / Hyperactivity Disorder fact sheet

http://www.chadd.org/facts/add_facts07.htm

50 Tips on the Management of Adult Attention Deficit Disorder

<http://www.chadd.org/50tips.htm>

LD Online

<http://www.ldonline.org>

This is a fabulous resource for anyone interested in learning disabilities. It contains information for individuals of all ages, and is exceptionally well organized. A section on adult issues helps understand characteristics of LD in adults.

Learning disAbilities Resources

<http://www.learningdifferences.com/>

Richard Cooper's WWW site. Includes the Cooper Screening Instrument. Much of the WWW site is devoted to information about speaking tours and training opportunities, but a few sections have information of value to teachers and students. These include the "Questions and Answers" section and the items in the "Topics" section.

LD Pride Online

<http://www.ldpride.net/>

This site is maintained by an adult with LD, and is written in a clear, understandable way. Adults with LD (and their teachers) will find information about different kinds of disabilities, stories by adults and teens with LD, and links to many other LD sites.

Landmark College

<http://www.landmarkcollege.org/>

Landmark College is the only fully accredited college in the country designed exclusively for students of average to superior intellectual potential with dyslexia, attention deficit disorder, or specific learning disabilities.

LDANC Home Page

<http://ldanc.home.mindspring.com/>

From this home page, you can access information about the Learning Disabilities Association of North Carolina. Highlights include state data on LD, information about services of individuals with ID.

NC Assistive Technology Program

<http://www.mindspring.com/~ncatp/>

NC is fortunate to have the Assistive Technology Program, located in the Division of Vocational Rehabilitation Services, Department of Health and Human Resources. NCATP provides information and resources about devices or pieces of equipment that can assist person with disabilities to become more independent. Four centers across the state offer opportunities to visit and try out the technology to determine what will be useful to a particular individual.

Sections of WWW sites with Information on Specific Aspects of LD

Awareness and Advocacy

Adults with Attention Deficit Disorder

http://www.chadd.org/facts/add_facts07.htm

This CHADD fact sheet presents an excellent overview of ADD in adults.

They Speak for Themselves: a Survey of Adults with Learning Disabilities

<http://www.ldanatl.org/articles/speak/>

Briefly describes results of a survey by the Learning Disabilities Association of America that provides graphs of information about age at which LD was diagnosed, educational achievement level, income level, and job satisfaction. Provides information about ordering the complete survey report.

Adults with Learning Disabilities – by Sandra Kerka

http://www.idonline.org/ld_indepth/adult/eric189.html

This ERIC digest from the ERIC Clearinghouse on Adult, Career, and Vocational Education, in Columbus, OH, contains information on awareness, adjustments, and support for adults with LD.

Learning Disabilities: Brochure from NIMH

http://fly.hiwaay.net/~garson/learn_d_nimh.htm

Text of a booklet published by NIMH that tells stories of three adults with LD and provides information on causes and effective treatments that have been researched by NIMH.

Commission on Mental and Physical Disability Law

<http://www.abanet.org/disability/home.html>

A section of the American Bar Association's WWW site, the Commission on Mental and Physical Disability Law includes a variety of resources of interest to adults with LD.

Toll Free Resources for Adults with Learning Disabilities

http://www.ldanatl.org/Resource.shtml#Toll_free

The Learning Disabilities Association provides this listing of toll-free numbers so that adults with learning disabilities can find the resources they need.

Screening and Diagnosis

Checklist for ADD in Adults

<http://www.amenclinic.com/ac/addtests/default.asp>

The Amen Clinic for Behavioral Medicine is a private medical clinic which specializes in innovative diagnosis and treatment for a wide variety of neuropsychiatric, behavioral and learning problems for children, teenagers and adults. The WWW site contains checklists for ADD in adults.

Educational Testing Service Disabilities Testing Policy

<http://etsis1.ets.org/distest/ldpolicy.html>

This policy statement for documentation of a learning disability in adolescents and adults was published in January 1998, by ETS Office of Disability Policy. It contains helpful information for individuals or programs that might be interested in seeking formal diagnosis of a learning disability.

Curriculum and Instruction

Multisensory Structured Language Programs: Content & Principles of Instruction

http://www.ldonline.org/ld_indepth/reading/mssl_methods.html

This reprinted journal article describes multisensory programs and discusses their merits for use with persons with learning disabilities.

Using Collaborative Strategic Reading

http://www.ldonline.org/ld_indepth/teaching_techniques/collab_reading.html

This reprinted journal article describes an expanded directed reading activity that encourages learners to use strategies that help monitor their comprehension.

Learning Strategies Products from the Center for Research on Learning

<http://www.ku-crl.org/htmlfiles/products.html>

The Center for Research on Learning at the University of Kansas has studied education for over 20 years and is a major source of information on learning and learning disabilities. Their work greatly influenced the development of Bridges to Practice. This link takes you to descriptions of some of the learning strategies products that can be ordered from the project.

LD Info section of the Schwab Foundation for Learning's WWW Site

<http://www.learningdisabilities.org/main.asp?page=2.3>

While the Schwab WWW site contains other educational information, this section encourages a search process that yields information sheets, teaching suggestions, etc., on learning disabilities and other learning issues.

Adults with Learning Disabilities FAQs

<http://ericec.org/faq/ld-adult.htm>

This bibliography contains annotated references to books and articles about adults with learning disabilities. Topics include assessment, instructional practices, position papers, and research reports. This "FAQs" page is part of the ERIC Exceptional Children WWW site, which has other relevant pages.

National Institutes of Mental Health

<http://www.nimh.nih.gov/publicat/learndis.htm#learn3>

This interesting publication includes sections on understanding learning disabilities, getting help, and sustaining hope. It includes information for adults and children with learning disabilities.

Why Reading Is Not a Natural Process

http://www.ldonline.org/ld_indepth/reading/why_reading_is_not.html

In this LDA Newsbrief, G. Reid Lyon describes research on difficulties experienced by some children in learning to read. Lyon states the importance of phonemic awareness and the development of automaticity in being able to read well. It is important to note that Lyon presents one side of an ongoing argument about whether reading is learned naturally or must be taught systematically.

Report of the National Reading Panel: Teaching Children to Read

http://www.ldonline.org/ld_indepth/reading/teaching_children_to_read.html#top

In this report of a major research study, Susan L. Hall traces recent findings that support instruction in phonemic awareness, fluency, and comprehension for young children. While no parallels are drawn to adults, the research base is sound and may well have applicability.

Glossary of Learning Disabilities Terms

<http://www.ldanatl.org/articles/eric/glossary.htm>

This glossary on the Learning Disabilities Association WWW site includes good definitions for a number of the terms commonly associated with learning disabilities.

The Adult ESL Literacy Student and Learning Disabilities

<http://www.nifl.gov/nalld/ESLLD7.HTM>

Working with ESL student sometimes produces a two-fold challenge. The ESL adult may simply be learning spoken English or may also be learning English literacy. When the possibility of a learning disability is added, the challenge increases. This position paper includes characteristics of LD and suggestions for intervention.

Learning Disabilities and Adult ESL

<http://www.cal.org/ncl/ResLD.htm>

The National Clearinghouse for ESL Literacy Education's WWW site contains a wealth of resources on all topics. This section fills an often expressed need for resources for ESL learners with LD.

GED Information and Resources

Accommodations for Disabilities

<http://www.acenet.edu/calec/ged/disability-accom-TT.html>

This section of the American Council on Education's ACENet Web site provides information for potential GED test takers. It outlines possible accommodations for adults with learning disabilities.

Resources on Disabilities

<http://www.acenet.edu/calec/ged/disability-info-A.html>

This section of the American Council on Education's ACENet Web site provides links to other sites that contain information on various disabilities.

Accommodating Accommodations

<http://gwis2.circ.gwu.edu/%7Ekkid/gedhome.htm>

This site contains clearly stated informatin about requesting accommodations when taking the GED. It contains information for learning disabilities(LD) and for Attention-Deficit Hyperactivity Disorder (ADHD). The site is maintained by a consultant for the GED testing service.

Assistive Technology (N.B.: This section contains some commercial WWW sites)

North Carolina Assistive Technology Project

<http://www.mindspring.com/~ncatp/>

North Carolina Assistive Technology Project is creating a statewide system to coordinate assistive technology services for adults and children with disabilities. At several assistive technology centers, the Project highlights equipment and devices that increase independence of individuals with disabilities.

Quicktionary Reading Pen

<http://www.readingpen.com/>

The Quicktionary Reading Pen is an example of portable assistive reading technology. The pen allows an individual to scan a word and hear it pronounced. This commercial WWW site is a segment of the Seiko WWW site.

Speaking to Write

<http://www.edc.org/spk2wrt/>

Speech recognition technology can assist individuals with learning disabilities in a number of ways. This WWW site highlights a federally funded project to explore uses of speech recognition technology by secondary students with disabilities. The WWW site contains information about speech recognition technology, suggestions for using it in instructional settings, a resource laboratory and links to other sites.