

Carolina Community College System Global Education Action Plan Template

College: James Sprunt Community College _____ Date: March 6, 2001 _____

Name of College President: Dr. Mary Wood _____

Name of Campus Global Education Director: _____

Names of Global Education Committee/ Team Members:

Dr. Howard Paris _____

David Landis _____

Ronda Miller _____

Kathy Wrenn _____

Gayle Kabes _____

1. NEED

(What conditions or circumstances exist which need improvement? Identify the needs.)

Task	Responsibility	Completion Date	Verification
<p>Linguistically diverse faculty and staff. English language proficiency</p> <ul style="list-style-type: none">• Skills labs and tutors• Tutors <p>International language courses/training</p> <ul style="list-style-type: none">• Expand• On-line/NCIH <p>ESL</p> <ul style="list-style-type: none">• Expand curriculum developmental courses• Expand ESL <p>Expand/revitalize the International Education Committee</p> <ul style="list-style-type: none">• Establish a half-time Global Ed. Coordinator• Coordinator of International Education serve as the Chair of the Committee <p>Incorporate cultural awareness components in all aspects of campus life and course offerings.</p> <ul style="list-style-type: none">• Provide session on globalization issues for Trustees• Develop a multicultural session for the Administrative Team.• Provide learning activities designed to increase awareness of multiculturalism issues by a) Library Displays and b) Presentations on multicultural Issues. <p>Encourage faculty, staff, and students to participate in international activities/travel for specialized training</p> <p>Select academic programs and compare the curriculum offered to one offered in</p>			

another countries

Guest presenters to expand global content of existing courses

Build strategic partnerships/alliances with community colleges, other institutions of higher learning, business and industry, and local, state, federal, and international agencies

Promote international business network

Expand on outreach

2. RELATED EFFORTS

(To your knowledge, what has previously been done by this or any other institution to satisfy these needs?)



Task	Responsibility	Completion Date	Verification

3. CLIENTELE
(What group or groups are the intended beneficiaries of this initiative?)



Task	Responsibility	Completion Date	Verification
------	----------------	-----------------	--------------

--	--	--	--

4. COLLABORATIVE EFFORTS

(Will any other agency(ies) or organization(s) be involved in collaboration or partnership in this initiative?)



Task	Responsibility	Completion Date	Verification
------	----------------	-----------------	--------------

--	--	--	--

5. OBJECTIVES
(What are the specific and measurable ends to be achieved by the proposed project? These should be related to the needs identified in Section 1.)

Task	Responsibility	Completion Date	Verification

--	--	--	--

6. PROCEDURES

(How will the objectives be met? What activities or experiences will be provided and how are these expected to accomplish the stated objectives?)

Task	Responsibility	Completion Date	Verification

--	--	--	--

7. EVALUATION

(By what means will it be possible to determine the extent to which initiative objectives have been accomplished? What criteria will be used for evaluation?)

Task	Responsibility	Completion Date	Verification

--	--	--	--

8. BUDGET

(List an estimated total cost for the initiative and give some general idea of the major categories of funds, for example, personnel, travel, supplies, etc., that will be needed. A highly detailed budget is not necessary, as this will be developed later.)

Task	Responsibility	Completion Date	Verification

--	--	--	--

9. COMMITMENT

(What kind of commitment—money, time, space, etc.—is the institution willing to make toward implementation of the initiative?)

Task	Responsibility	Completion Date	Verification

--	--	--	--

10. ADDITIONAL INFORMATION OR COMMENTS:



Task	Responsibility	Completion Date	Verification

--	--	--	--

Abstract:

(one page abstract of the Global Education plan outlined above)

College name: James Sprunt Community College Date: March 6, 2001

A. New Opportunities

1. Encourage faculty, staff, and students to participate in international travel and specialized training- individually or in groups.
2. Compare selected academic program curriculum with those in other countries.
3. Implement team teaching and guest presenters to expand global content in existing courses.
4. Identify and apply for supplemental funding for expanded international focus.

B. Global Education Planning

1. Expand/incorporate international education to a greater degree in the College's long-range plan.
2. Build strategic partnerships/alliances with other instructors, institutions of higher education, businesses, local, state, federal, and international agencies.
3. Move to market-driven programs/services to address global needs.

C. Global Perspectives in Curriculum

1. Capitalize on existing resources to build cultural awareness, for example: Exploris, speakers, conferences, workshops, and professional organizations.
2. Pursue 'sister' college concept with Mexico or other Latin American country.
3. Establish partnerships with four-year institutions for interaction with faculty having a background in cultural anthropology, sociology, and human/ecological issues and incorporate in existing curriculum offerings.
4. Establish email contacts with international students, staff, faculty, and business and industry.
5. Recognize/reward faculty for successful globalization efforts.
6. Fully fund faculty development workshops on international education topics and issues.

D. Economic and Workforce Development

1. Expand linkages/partnerships with local businesses and industries doing business with overseas interests.
2. Promote an international business network in the service area.