

ROWAN-CABARRUS COMMUNITY COLLEGE
Salisbury, North Carolina

Action Plan Update: Globalization of the Curriculum
August 1, 2001

Where we are:

Most of the globalization initiatives at Rowan-Cabarrus Community College are seen in the 40 or more curriculum level courses that are currently offered at the college. Since “re-engineering”, the establishment of the Common Course Library and the Comprehensive Articulation Agreement the college has expanded its curriculum offerings to include a more diverse and culturally centered course offerings.

In the area of Continuing Education, the college has expanded its ESL offerings and is now in a situation that extended growth in this area will be hampered by the lack of space to hold classes.

Where we want to be:

In order for RCCC to encompass a truly globalization of not only the curriculum, but a more college wide initiative the following action steps are proposed:

- (1) Provide the Board of Trustees an overview of the globalization initiatives as suggested by the NCCCS;

Update: A presentation will be made to the Board during the Spring Semester, 2001.

- (2) Communication with other community colleges to review what they have done in the area of globalization;

Update: We have contacted CPCC and UNC-C and are reviewing information relative to their globalization initiatives.

- (3) Formation of a committee at RCCC incorporating all areas of the college to actively provide an Action Plan for globalization;

Update: The core of the committee will be those who participated at the NCCCS conference in October. Additional members will be appointed during the Fall Semester, 2001.

- (4) Appointment of an Advisory Committee composed of local industry leaders, public school representatives and citizens to assist the college in planning and evaluation of on-going globalization projects;

Update: The appointment of this committee will be postponed until Spring Semester, 2002.

- (5) Work with the Charlotte Area Educational Consortium in the development and expanded globalization initiatives;

Update: The college's representative to the CAEC will gather information relative to globalization initiatives and explore ways the CAEC can provide assistance.

- (6) Appoint a member of the Student Services division to serve as the college representative to assist in the development of a Foreign Students' Office;

Update: Student Services has identified a counselor who will have responsibility in the advising and working with foreign students.

- (7) Encourage Program Heads to re-examine the curriculum and make suggestions on way to expand the course offerings in the area of globalization;

Update: The college catalog(2002/03) will include a section under Arts & Sciences noting a area of concentration in International Studies.

- (8) Suggest to Personnel Office that as part of the employment notice for new positions a statement be included that the applicant must demonstrate a documented role in cultural diversity;

Update: A proposal has been drafted and forward to Personnel for review.

- (9) Provide a bulletin board devoted to globalization initiatives noting student and faculty foreign exchange programs;

Update: Completed July 1, 2001

(10) Assess the needs in the Hispanic communities in both counties to insure the college provides programs and access to college resources;

Update: College will be expanding classroom space for ESL classes and is working with Cabarrus County Schools to provide more space and support facilities.

Prepared by: Bob Barnes

Associate Vice President, Academic Services

August 2, 2001