

North Carolina Community College System Global Education Action Plan Template

College: [Asheville-Buncombe Technical Community College](#)

Date: March 06 2001

Name of College President: K. Ray Bailey

Name of Campus Global Education Director: None designated

Names of Global Education Committee/ Team Members:

- Jonathan Bricker
- Matthew A. Fender
- W. Michael Gray
- Max V. Hutchins
- Philip R. Leftwich

January 24, 2001

1. NEED
(What conditions or circumstances exist which need improvement? Identify the needs.)

Task	Responsibility	Completion Date	Verification
<ul style="list-style-type: none"> • Occupants for a large incubator facility. Attract international firms. • Establish international education steering committee. • Establish partnerships with key organizations in Western North Carolina: Chamber of Commerce Economic development organizations Consortium of community colleges in Western North Carolina Etc. • Establish an international student organization that provides support to international students and features them to the entire student population. • Incorporate international/multicultural work skills into all curriculum programs. • Establish strong support for global education within the college through upper level administration (including senior administrators and trustees). • Explore opportunities for funding international educational experiences that benefit our community. • Evaluate the strategic plans of the college for assurance that they reflect a college role in international and multicultural affairs. • Plan for diversification of faculty and staff. 	<p>Small Business Center</p> <p>President's Office</p> <p>President's Office</p> <p>Student Services</p> <p>VP of Instruction and Academic Deans</p> <p>President's Office</p> <p>College Relations</p> <p>Director of Planning</p> <p>Personnel and the Diversity Committee</p>	<p>Ongoing</p> <p>June 30 2001</p> <p>Fall 2001</p> <p>Fall 2001</p> <p>Fall 2002</p> <p>ASAP</p> <p>Fall 2001</p> <p>March 2001</p> <p>Fall 2001</p>	

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2. RELATED EFFORTS
(To your knowledge, what has previously been done by this or any other institution to satisfy these needs?)

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3. CLIENTELE
(What group or groups are the intended beneficiaries of this initiative?)



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4. COLLABORATIVE EFFORTS
(Will any other agency(ies) or organization(s) be involved in collaboration or partnership in this initiative?)



Task	Responsibility	Completion Date	Verification

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5. OBJECTIVES
(What are the specific and measurable ends to be achieved by the proposed project? These should be related to the needs identified in Section 1.)



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6. PROCEDURES

(How will the objectives be met? What activities or experiences will be provided and how are these expected to accomplish the stated objectives?)



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7. EVALUATION

(By what means will it be possible to determine the extent to which initiative objectives have been accomplished? What criteria will be used for evaluation?)



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8. BUDGET

(List an estimated total cost for the initiative and give some general idea of the major categories of funds, for example, personnel, travel, supplies, etc., that will be needed. A highly detailed budget is not necessary, as this will be developed later.)

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9. COMMITMENT

(What kind of commitment—money, time, space, etc.—is the institution willing to make toward implementation of the initiative?)

Task	Responsibility	Completion Date	Verification

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10. ADDITIONAL INFORMATION OR COMMENTS:

Task	Responsibility	Completion Date	Verification

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Abstract:

(one page abstract of the Global Education plan outlined above)

College name: _____ **Date:** _____

Summary of Proposed Action Steps

Please submit a one-page summary of the action steps your team worked on while at this conference. This must be turned in on disk prior to the end of the conference. Several campus teams will be randomly chosen to present their summary at the last session of the conference.

- Create internal support for global educational initiatives.
 - Establish support at the senior administrative level and with the Board of Trustees.
 - Establish an international education steering committee representative of all college divisions.
 - Ensure that strategic plans of the college reflect the college's role in international and multicultural affairs.
- Establish partnerships with external organizations to support international education.
 - Investigate the establishment of a consortium of community colleges in Western North Carolina focused on global educational opportunities.
 - Network with local Chambers of Commerce and economic development organizations.
- Infuse global education into curriculum programs and continuing education.
 - Deploy the DACUM profile and objectives for International and Multicultural Work Skills.
 - Recruit international firms for the small business incubator and employ training that is multiculturally inclusive.
- Serve students through an international student organization.
- Plan for diversification of faculty and staff.
- Explore new funding opportunities to support international/multicultural program efforts.