

North Carolina Community College System Global Education Action Plan Template

College: Carteret Community College

Date: March 7, 2001

Name of College President: Dr. Joseph Barwick

Name of Campus Global Education Director: Dr. Pamela Hilbert

Names of Global Education Committee/ Team Members: (first 5 at conference)

Van Reels
Heather Hebert
Robbie McFarland
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Penny Hooper
Beth Belcher
Rita Ellington

January 24, 2001

1. NEED
(What conditions or circumstances exist which need improvement? Identify the needs.)

Task	Responsibility	Completion Date	Verification
<ol style="list-style-type: none"> 1. Broaden student, faculty, and staff's international understanding 2. Broaden community's international understanding; and in addition, develop community support for the College's globalization efforts 3. Provide the necessary workforce training in order to have economic viability in a global economy 4. Provide education for native and immigrant students in order for them to succeed in the workforce. 5. Provide leadership for local governing bodies to support the State and national initiatives in becoming successful in identifying and working with global markets. 			

2. RELATED EFFORTS

(To your knowledge, what has previously been done by this or any other institution to satisfy these needs?)



Task	Responsibility	Completion Date	Verification
<ul style="list-style-type: none">1. SGA's Cultural Diversity Day<ul style="list-style-type: none">1a. Faculty-led international trips1b. Participated in the Tidewater FIPSE Grant for International Understanding1c. Incorporated international awareness efforts in curricula1d. Established a Global Task Force1e. Assessed international Awareness at CCC during the Spring 20002. Cultural performing arts3. Provided workforce training for international-based companies4. Provided ESL classes<ul style="list-style-type: none">4a. Provided Spanish classes5. EDC international recruitment efforts			

3. CLIENTELE
(What group or groups are the intended beneficiaries of this initiative?)



Task	Responsibility	Completion Date	Verification
<ol style="list-style-type: none"> 1. All students, faculty, staff 2. Community-at-large 3. Business and Industry 4. All students [ie; future workforce] 5. Governing bodies 			

4. COLLABORATIVE EFFORTS

(Will any other agency(ies) or organization(s) be involved in collaboration or partnership in this initiative?)



Task	Responsibility	Completion Date	Verification

5. OBJECTIVES

(What are the specific and measurable ends to be achieved by the proposed project? These should be related to the needs identified in Section 1.)

Task	Responsibility	Completion Date	Verification
<p>1. Offer Culturally Diverse Programs Responsibility: Completion Date: Ongoing Verification: Random Participant Surveys and Attendance Records</p> <p>1a. Initiate the integration of Globalization Concepts in the Curriculum Responsibility: Global Task Force Members and faculty</p> <p>1b. Provide International Experiential Learning Opportunities for Faculty and Staff</p> <p>1c. Provide staff and faculty Staff Development Initiatives</p> <p>1d. Partner with Tidewater Community College's Viet Nam Project Responsibility: Completion Date: 2003 Verification:</p> <p>1d. Utilize Existing Resources for Education Responsibility: Completion Date: Verification:</p> <p>1e. Sponsor and campus cultural diversity fair Responsibility: SGA Completion date: Fall 2001 Verification: Attendance</p> <p>1. Create a Globalization Advisory Committee [community and college members]</p>	<p>Arts and Humanities</p>	<p>Ongoing</p>	

<p>Responsibility: Completion Date: Verification:</p> <p>2a Host Focus groups to discuss international initiatives Responsibility: Completion Date: Verification:</p> <p>2b Invite community members to selected –diverse programs Responsibility: Completion Date: Verification:</p> <p>2c. Partner with other organizations on global initiatives. For example: Rotary International, Chamber of Commerce, and local Churches Responsibility: Completion Date: Verification:</p> <p>2d. Sponsor a cultural diversity day Responsibility: SGA Completion Date: Spring 2002 Verification: Attendance</p> <p>2. Provide training to business and industry on import/export Responsibility: Small Business Center Completion Date: As Needed Verification: The level of import and export goods and services</p> <p>3a. Provide Language training to employees, as requested Responsibility: Basic Skills/ESL, staff, Language Instructors Completion Date: Verification:</p> <p>3. Provide Language training and instruction to students Responsibility: Completion Date: Verification</p>			
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<p>4a. Integrate globalization concepts in the curriculum Responsibility: Completion Date: Verification:</p> <p>4b. Establish relationships with international colleges Responsibility: Global Task Force Completion Date: December 2001 Verification: Verification:</p> <p>5a. Establish Linkages with the Carteret County Strategic Planning Group on International Initiatives Responsibility: Dr. Joseph Barwick Completion Date: Verification:</p> <p>5b. Provide Strategic Information to Governing Bodies in order to foster international alliances Responsibility: Completion Date Verification</p>			
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6. PROCEDURES

(How will the objectives be met? What activities or experiences will be provided and how are these expected to accomplish the stated objectives?)

Task	Responsibility	Completion Date	Verification

7. EVALUATION

(By what means will it be possible to determine the extent to which initiative objectives have been accomplished? What criteria will be used for evaluation?)

Task	Responsibility	Completion Date	Verification

8. BUDGET

(List an estimated total cost for the initiative and give some general idea of the major categories of funds, for example, personnel, travel, supplies, etc., that will be needed. A highly detailed budget is not necessary, as this will be developed later.)

Task	Responsibility	Completion Date	Verification

9. COMMITMENT

(What kind of commitment—money, time, space, etc.—is the institution willing to make toward implementation of the initiative?)



Task	Responsibility	Completion Date	Verification

10. ADDITIONAL INFORMATION OR COMMENTS:



Task	Responsibility	Completion Date	Verification

Abstract:

(one page abstract of the Global Education plan outlined above)

College name: _____ **Date:** _____

Summary of Proposed Action Steps

Please submit a one-page summary of the action steps your team worked on while at this conference. This must be turned in on disk prior to the end of the conference. Several campus teams will be randomly chosen to present their summary at the last session of the conference.

NEEDS

1. **Broaden student, faculty, and staff's international understanding**
2. **Broaden community's international understanding; and in addition, develop community support for the College's globalization efforts**
3. **Provide the necessary workforce training in order to have economic viability in a global economy**
4. **Provide education for native and immigrant students in order for them to succeed in the workforce.**
5. **Provide leadership for local governing bodies to support the State and national initiatives in becoming successful in identifying and working with global markets.**

RELATED EFFORTS:

Broaden student, faculty, and staff's international understanding

6. SGA's Cultural Diversity Day
 - 1a. Faculty-led international trips
 - 1b. Participated in the Tidewater FIPSE Grant for International Understanding
 - 1c. Incorporated international awareness efforts in curricula
 - 1d. Established a Global Task Force
 - 1e. Assessed international Awareness at CCC during the Spring 2000

Broaden community's international understanding; and in addition, develop community support for the College's globalization efforts

7. Cultural Performing arts.

Provide the necessary workforce training in order to have economic viability in a global economy

8. Provided workforce training for international-based companies

Provide education for native and immigrant students in order for them to succeed in the workforce.

9. Provided ESL classes
 - 4a. Provided Spanish classes

Provide leadership for local governing bodies to support the State and national initiatives in becoming successful in identifying and working with global markets.

10. EDC international recruitment efforts

CLIENTE {Targeted Publics}

Broaden student, faculty, and staff's international understanding

6. All students, faculty, staff

Broaden community's international understanding; and in addition, develop community support for the College's globalization efforts

7. Community-at-large

Provide the necessary workforce training in order to have economic viability in a global economy

8. Business and Industry

Provide education for native and immigrant students in order for them to succeed in the workforce.

9. All students [ie; future workforce]

Provide leadership for local governing bodies to support the State and national initiatives in becoming successful in identifying and working with global markets.

10. Governing bodies

OBJECTIVES

Broaden student, faculty, and staff's international understanding

4. Offer Culturally Diverse Programs

Responsibility: Arts & Humanities

Completion Date: Ongoing

Verification: Random Participant Surveys and Attendance Records

1a. Initiate the integration of Globalization Concepts in the Curriculum

Responsibility: Global Task Force Members and faculty

1b. Provide International Experiential Learning Opportunities for Faculty and Staff

1c. Provide staff and faculty Staff Development Initiatives

1d. Partner with Tidewater Community College's Viet Nam Project

Responsibility:

Completion Date: 2003

Verification:

1d. Utilize Existing Resources for Education

Responsibility:

Completion Date:

Verification:

1e. Sponsor and campus cultural diversity fair

Responsibility: SGA

Completion date: Fall 2001

Verification: Attendance

Broaden community's international understanding; and in addition, develop community support for the College's globalization efforts

5. Create a Globalization Advisory Committee [community and college members]

Responsibility:

Completion Date:

Verification:

2a Host Focus groups to discuss international initiatives

Responsibility:

Completion Date:

Verification:

2b Invite community members to selected –diverse programs

Responsibility:

Completion Date:

Verification:

2c. Partner with other organizations on global initiatives. For example: Rotary International, Chamber of Commerce, and local Churches

Responsibility:

Completion Date:

Verification:

2d. Sponsor a cultural diversity day

Responsibility: SGA

Completion Date: Spring 2002

Verification: Attendance

Provide the necessary workforce training in order to have economic viability in a global economy

6. Provide training to business and industry on import/export

Responsibility: Small Business Center

Completion Date: As Needed

Verification: The level of import and export goods and services

3a. Provide Language training to employees, as requested

Responsibility: Basic Skills/ESL, staff, Language Instructors

Completion Date:

Verification:

Provide education for native and immigrant students in order for them to succeed in the workforce.

7. Provide Language training and instruction to students

Responsibility:

Completion Date:

Verification

4a. Integrate globalization concepts in the curriculum

Responsibility:

Completion Date:

Verification:

4b. Establish relationships with international colleges

Responsibility: Global Task Force

Completion Date: December 2001

Verification:

Verification:

Provide leadership for local governing bodies to support the State and national initiatives in becoming successful in identifying and working with global markets.

5a. Establish Linkages with the Carteret County Strategic Planning Group on International Initiatives

Responsibility: Dr. Joseph Barwick

Completion Date:

Verification:

5b. Provide Strategic Information to Governing Bodies in order to foster international alliances

Responsibility:

Completion Date

Verification