

# North Carolina Community College System Global Education Action Plan Template

College: Forsyth Technical Community College Date: 7 MAR 2001

Name of College President: Dr. Desna Wallin

Name of Campus Global Education Director: Dr. Ann Tyndall

Names of Global Education Committee/ Team Members:

Dr. Ann Tyndall  
Joy Lester  
Susie Keener  
Sylvia Haith  
Mac McGuire

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**1. NEED**

*(What conditions or circumstances exist which need improvement? Identify the needs.)* Lack of interaction between international and domestic students.

Task	Responsibility	Completion Date	Verification
To increase interaction between international domestic students.	International Team	Fall 2003	Number of participants in student mentoring programs.

**2. RELATED EFFORTS**  
*(To your knowledge, what has previously been done by this or any other institution to satisfy these needs?)*

Task	Responsibility	Completion Date	Verification

**3. CLIENTELE**  
*(What group or groups are the intended beneficiaries of this initiative?)*

Task	Responsibility	Completion Date	Verification

**4. COLLABORATIVE EFFORTS**

*(Will any other agency(ies) or organization(s) be involved in collaboration or partnership in this initiative?)*

Task	Responsibility	Completion Date	Verification

**5. OBJECTIVES**

*(What are the specific and measurable ends to be achieved by the proposed project? These should be related to the needs identified in Section 1.)*

Task	Responsibility	Completion Date	Verification

**6. PROCEDURES**

*(How will the objectives be met? What activities or experiences will be provided and how are these expected to accomplish the stated objectives?)*

Task	Responsibility	Completion Date	Verification

**7. EVALUATION**

*(By what means will it be possible to determine the extent to which initiative objectives have been accomplished? What criteria will be*

*used for evaluation?)*

Task	Responsibility	Completion Date	Verification

**8. BUDGET**

*(List an estimated total cost for the initiative and give some general idea of the major categories of funds, for example, personnel, travel, supplies, etc., that will be needed. A highly detailed budget is not necessary, as this will be developed later.)*

Task	Responsibility	Completion Date	Verification
<p><b>9. COMMITMENT</b>  <i>(What kind of commitment—money, time, space, etc.—is the institution willing to make toward implementation of the initiative?)</i></p>			

Task	Responsibility	Completion Date	Verification

**10. ADDITIONAL INFORMATION OR COMMENTS:**

Task	Responsibility	Completion Date	Verification

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**Abstract:**

(one page abstract of the Global Education plan outlined above)

**College name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

## Summary of Proposed Action Steps

Please submit a one-page summary of the action steps your team worked on while at this conference. This must be turned in on disk prior to the end of the conference. Several campus teams will be randomly chosen to present their summary at the last session of the conference.

We organized into the following three categories: student-centered activities, curriculum, and staff development.

- I. Student-centered activities
  - A. To increase interaction between International and US students
    1. Establish a student mentoring program to facilitate interaction between international and American students.
    2. Develop strategies to encourage American and International students to participate in the activities of the International Cultural Exchange
  
- II. Curriculum
  - A. To close the language proficiency gap between completion of ESL courses and curriculum courses.
    1. Develop strategies with administrators to facilitate scheduling of courses and registration of students completing ESL programs (ENG 060 and EFL 091)
    2. Actively recruit students completing the ESL program and assist in their registration
  - B. To teach students how to successfully communicate with people from other parts of the world (INT 115 Global Communications)
  - C. To offer courses that foster cultural understanding (Asian Studies, Latin American Studies, African Studies)
  
- III. Staff Development
  - A. To create Staff Development Programs for all employees that emphasize Global Education
    1. Allocate time and resources to develop offerings and involve the college's International Team in program planning and implementation
    2. Develop partnerships with other colleges and organizations to create opportunities for international projects for faculty and staff