

# Global Education Plan

College: \_\_\_\_\_ Haywood Community College \_\_\_\_\_ Date: \_\_\_\_\_ March 6, 2001 \_\_\_\_\_

Name of College President: \_\_\_\_\_ Nathan Hodges \_\_\_\_\_

Name of Campus Global Education Director: \_\_\_\_\_ None \_\_\_\_\_

Names of Global Education Committee/ Team Members:

\_\_\_\_\_ Michael P. Germano \_\_\_\_\_

\_\_\_\_\_ H. Hal Lander \_\_\_\_\_

\_\_\_\_\_ Geri Rose \_\_\_\_\_

\_\_\_\_\_ Gary Clontz \_\_\_\_\_

\_\_\_\_\_ David Forester \_\_\_\_\_

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**1. NEED**  
*(What conditions or circumstances exist which need improvement. Identify the needs.)*

Task	Responsibility	Completion Date	Verification

**2. RELATED EFFORTS**

*(To your knowledge, what has previously been done by this or any other institution to satisfy these needs?)*



Task	Responsibility	Completion Date	Verification

**3. CLIENTELE**  
*(What group or groups are the intended beneficiaries of this initiative?)*

Task	Responsibility	Completion Date	Verification
<p><b>4. COLLABORATIVE EFFORTS</b>  <i>(Will any other agency(ies) or organization(s) be involved in collaboration or partnership in this initiative?)</i></p>			

Task	Responsibility	Completion Date	Verification
<p><b>5. OBJECTIVES</b>  <i>(What are the specific and measurable ends to be achieved by the proposed project? These should be related to the needs identified in</i></p>			

*Section 1.)*



Task	Responsibility	Completion Date	Verification

**6. PROCEDURES**

*(How will the objectives be met? What activities or experiences will be provided and how are these expected to accomplish the stated objectives?)*

Task	Responsibility	Completion Date	Verification
<p><b>7. EVALUATION</b>  <i>(By what means will it be possible to determine the extent to which initiative objectives have been accomplished? What criteria will be used for evaluation?)</i></p>			

Task	Responsibility	Completion Date	Verification
<p><b>8. BUDGET</b>  <i>(List an estimated total cost for the initiative and give some general idea of the major categories of funds, for example, personnel, travel, supplies, etc., that will be needed. A highly detailed budget is not necessary, as this will be developed later.)</i></p>			

Task	Responsibility	Completion Date	Verification

**9. COMMITMENT**

*(What kind of commitment—money, time, space, etc.—is the institution willing to make toward implementation of the initiative?)*

Task	Responsibility	Completion Date	Verification

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**10. ADDITIONAL INFORMATION OR COMMENTS:**



Task	Responsibility	Completion Date	Verification

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## **Abstract:**

(one page abstract of the Global Education plan outlined above)

**College name:** Haywood Community College **Date:** March 6, 2001

### **Summary of Proposed Action Steps**

Please submit a one-page summary of the action steps your team worked on while at this conference. This must be turned in on disk prior to the end of the conference. Several campus teams will be randomly chosen to present their summary at the last session of the conference.

Haywood Community College provides its students with opportunity to experience the challenges of industry through its Entrepreneurial Learning Initiative. This initiative includes a comprehensive set of entrepreneurial skills, developed by the faculty, for inclusion in selected curriculum courses. The general education component of the A.A.S. degree program, however, is to include the skill set, as appropriate, by the fall of 2001. This is part of the College's effort to redefine the A.A.S. general education component in competency-based terms. As global awareness was not an issue addressed in the development of the skill set, it is an objective of this action plan for a new faculty committee to review the existing entrepreneurial skill set and to recommend necessary changes consistent with developing a competitive workforce in our constantly changing global sociocultural system. The A.A.S. general education plan will include the modified skill set. The College will assess under emphasis or omission of any specific entrepreneurial skills in the proffered general education plan and consider the merit of further modification of the plan.

Moreover, the A.A.S. general education requirement at Haywood Community College lacks an overall philosophy and theory of liberal education, except as mandated by NCCCS and SACS. That is, A.A.S. general education is essentially a default to the system curriculum guides and to SACS must statements. It is, therefore, an objective of this action plan to develop and place into effect a new standard requirement in A.A.S. general education, meeting statutory and regional accreditation requirements, based upon a sound local strategy which at the very least promotes liberal education, global sensitivity, and sociocultural awareness.

Lastly, Haywood Community College plans to continue its established relationship with TA3 (Trans-Atlantic Technology and Training Alliance). The TA3 is a network of 29 leading technical and community colleges in the U.S, Europe and South Africa managed by Regional Technology Strategies in North Carolina and the Scottish Council for Educational Technology in Glasgow. Haywood is one of two community colleges in North Carolina who has membership in TA3. Through this partnership, Haywood has pursued projects with Belgium, South Africa, and Austria. The College is engaged in an Austrian /U.S. student exchange program in Engineering Technology. In June, 2000, Haywood sent three graduating Engineering Seniors to Austria for a two week working visit. Our students worked in the plants, lived with host families, and learned about the technology, work and family culture. They kept journals of daily life, and we conducted an evaluation of the visit when they returned.