

North Carolina Community College System Global Education Action Plan

College: Piedmont Community College Date: March 1, 2001-----

Name of College President: Dr. H. James Owen

Name of Campus Global Education Director: TBD

Names of Global Education Committee/ Team Members:

Dr. H. James Owen

Dan Bulter

Dr. Paula Butler

Doris W. Carver (Contact Person)

Randy Reynolds

January 24, 2001

1. NEED

(What conditions or circumstances exist which need improvement? Identify the needs.)

Task	Responsibility	Completion Date	Verification
<ul style="list-style-type: none"> • Assess and prioritize needs within the service area. • Assess the support for international programs among college trustees and administration. • Prepare the Latino population with sufficient English language skills to obtain jobs that truly reflect their training and abilities. • Upgrade the skills of the local workforce in order to meet the changing needs of a global economy. • Seek funding for programs identified to meet local needs. • Write an economic development plan that focuses on business/industries at a higher skill and wage level than currently exists in the area. • Educate or retrain the economic development team members in cultural diversity for them to better understand serve prospects from other nations. • Create a greater cultural awareness among the residents of the college service area. • Develop elements of international perspective within existing Business and University Transfer curriculum at the Associate Degree level. • Update the Strategic Plans for both Person and Caswell counties. 	<p>Global Ed. Committee</p> <p>Administration</p> <p>Adult Basic Skills</p> <p>All areas of the College</p> <p>Dir., Grants and Special Projects</p> <p>Global Ed. Committee</p> <p>Global Ed. Committee</p> <p>All areas of the College</p> <p>Dean, General Educational and Business Tech.</p> <p>Institutional Effective Committee/Caswell Planning Committee</p>	<p>September 2001</p> <p>October 2001</p> <p>Ongoing</p> <p>Ongoing</p> <p>FY 2001-2002</p> <p>Fall 2001</p> <p>March 2001</p> <p>FY 2001 and ongoing</p> <p>FY 2001-2002</p> <p>FY 2001-2003</p>	

2. RELATED EFFORTS

(To your knowledge, what has previously been done by this or any other institution to satisfy these needs?)

Task	Responsibility	Completion Date	Verification
<ul style="list-style-type: none"> • A five-person team attended a conference to learn more about globalization of programs and services offered by community colleges. • Command Spanish, University Transfer Spanish, University Transfer French, World History, Western Civilization, Spanish in the Workplace, and Anthropology are some of the courses currently being offered. • A plan to expand the offering in Spanish courses is being developed. 	<p>Global Ed. Committee</p> <p>Dean, General Education and Business Tech. Dir., ABS</p> <p>Dean, General Education and Business Tech. Dir., ABS</p>	<p>March 2001</p> <p>FY 2001-2002</p> <p>Ongoing</p>	

3. CLIENTELE

(What group or groups are the intended beneficiaries of this initiative?)

Task	Responsibility	Completion Date	Verification
<ul style="list-style-type: none"> The population of Person and Caswell counties. 	All areas of the College	given	
<p>4. COLLABORATIVE EFFORTS <i>(Will any other agency(ies) or organization(s) be involved in collaboration or partnership in this initiative?)</i></p>			

Task	Responsibility	Completion Date	Verification
<ul style="list-style-type: none"> To be determined, based on local needs assessment. 	Global Ed. Committee	FY 2001-2002	
<p>5. OBJECTIVES <i>(What are the specific and measurable ends to be achieved by the proposed project? These should be related to the needs identified in Section 1.)</i></p>			

Task	Responsibility	Completion Date	Verification
<ul style="list-style-type: none"> To embrace the diversity and global education opportunities for the community that Piedmont Community College serves in order to facilitate and broaden cultural awareness and global awareness. To offer experiences for exposure to other cultures and populations. 	<p>All areas of the College</p> <p>Instructor(s), History / Humanities / Political Science</p>	<p>Ongoing</p> <p>Ongoing</p>	
<p>6. PROCEDURES <i>(How will the objectives be met? What activities or experiences will be provided and how are these expected to accomplish the stated objectives?)</i></p>			

Task	Responsibility	Completion Date	Verification
<ul style="list-style-type: none"> • Conduct needs assessment. • Set priorities based on results and funding. • Implement projects. • Evaluate results and modify projects as part of the college's Institutional Effectiveness Plan. 	Global Ed. Committee and Dir., Research and Institutional Effectiveness to appoint a committee to conduct this assessment.	FY 2001-2002	
	Same	FY 2001-2002	
	Global Ed. Committee	FY 2001-2002	
	Dir., Research and Institutional Effectiveness	FY 2001-2002	

7. EVALUATION
(By what means will it be possible to determine the extent to which initiative objectives have been accomplished? What criteria will be used for evaluation?)

Task	Responsibility	Completion Date	Verification
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<ul style="list-style-type: none"> Incorporate evaluation of results into the college's Institutional Effectiveness Plan. 	Dir., Research and Institutional Effectiveness	Beginning FY 2002-2003	
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8. BUDGET

(List an estimated total cost for the initiative and give some general idea of the major categories of funds, for example, personnel, travel, supplies, etc., that will be needed. A highly detailed budget is not necessary, as this will be developed later.)



Task	Responsibility	Completion Date	Verification
<ul style="list-style-type: none"> Seek funds from outside grants, existing college funds, and the PCC 	Dir., Grants and Special	FY 2001-2002	

Foundation to conduct programs based upon assessment results.	Projects		
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9. COMMITMENT
(What kind of commitment—money, time, space, etc.—is the institution willing to make toward implementation of the initiative?)



Task	Responsibility	Completion Date	Verification
<ul style="list-style-type: none"> Piedmont Community College is committed to identifying the needs of the community and to expanding the knowledge and training necessary to make our community globally educated. 	All areas of the College	FY 2001-2002	

<ul style="list-style-type: none"> PCC is committed to developing and implementing programs that would benefit the community and workforce of our service area. 	Global Ed. Committee and all areas of the College with the involvement of the community	FY 2001-2002	
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10. ADDITIONAL INFORMATION OR COMMENTS:

Task	Responsibility	Completion Date	Verification
Piedmont Community College (PCC) is currently in the process of offering travel abroad events to expand the cultural knowledge and experience of the community. PCC has identified funding to support the hiring of a full-time Spanish Instructor in addition to already offering French courses.	General Education Division General Education Division	Ongoing Beginning Fall 2001	

<p>PTK and PCC are working together to host an "International Day" in the fall of 2001.</p> <p>PCC is also very active in offering ESL classes.</p>	<p>General Education Division</p> <p>Dir., ABS</p>	<p>Fall 2001</p> <p>Ongoing</p>	
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Abstract:

(one page abstract of the Global Education plan outlined above)

College name: Piedmont Community College **Date:** 06/27/2001

Summary of Proposed Action Steps

Please submit a one-page summary of the action steps your team worked on while at this conference. This must be turned in on disk prior to the end of the conference. Several campus teams will be randomly chosen to present their summary at the last session of the conference.

- 1 NEEDS:
 - a. Assess and prioritize needs within the service area.
 - b. Assess the support for international programs among college trustees and administration.
 - c. Prepare the Latino population with sufficient English language skills to obtain jobs that truly reflect their training and abilities.
 - d. Upgrade the skills of the local workforce in order to meet the changing needs of a global economy.
 - e. Seek funding for programs identified to meet local needs.
 - f. Write an economic development plan that focuses on business/industries at a higher skill and wage level than currently exists in the area.
 - g. Educate or retrain the economic development team members in cultural diversity for them to better understand and serve prospects from other nations.
 - h. Create a greater cultural awareness among the residents of the college service area.
 - i. Develop elements of international perspective within existing Business and University Transfer curriculum at the Associates Degree level.
 - j. Update the Strategic Plans for both Person and Caswell counties.
- 2 RELATED EFFORTS
 - a. A five person team attended a conference to learn more about globalization of programs and services offered by community colleges.
 - b. Command Spanish, University Transfer Spanish, Spanish in the Workplace and Anthropology are currently being offered.
 - c. A plan to expand the offering of Spanish courses is being developed.
- 3 CLIENTELE
 - a. To be determined, based on local needs assessment and available funding.
- 4 COLLABORATIVE EFFORTS
 - a. To be determined, based on local needs assessment.
- 5 OBJECTIVES
 - a. To be determined, based on local needs assessment and available funding.
- 6 PROCEDURES
 - a. Conduct needs assessment.
 - b. Set priorities based on results and funding.
 - c. Implement projects.
 - d. Evaluate results and modify projects as part of the colleges Institutional Effectiveness Plan.
- 7 EVALUATION
 - a. Incorporate evaluation of results into the colleges Institutional Effective Plan.
- 8 BUDGETS
 - a. Seek funds from outside grants, existing college funds and the PCC Foundation to conduct programs based upon assessment results.
- 9 COMMITMENT
 - a. To be determined, based upon identified needs and our potential to successfully implement individual programs.
- 10 ADDITIONAL INFORMATION OR COMMENTS
 - a. None