

# North Carolina Community College System Global Education Action Plan Template

College: Richmond Date: July 26, 2001

Name of College President: Dr. Diane Honeycutt, Interim

Name of Campus Global Education Director: Rita C. Rodabaugh, Vice President for Instruction

Names of Global Education Committee/ Team Members:

Devon Hall, (Business Instructor, inc. International Business) Chair

Randy Henson, (Chair of Mechanical Engineering) Co-Chair

Cordelia Steele, (Instructor in Human Services)

Emily Hartzell, (Dean of Library Science)

Michael Fairley, (English Instructor)

Herb Smith, (Director of Corporate Training)

John Wester, (VP for Student Development, and Chair of the Diversity Committee)

Student to be named

Board member to be named (with President authorization)

---

J



**1. NEED**  
*(What conditions or circumstances exist which need improvement? Identify the needs.)*

Task	Responsibility	Completion Date	Verification

**2. RELATED EFFORTS**

*(To your knowledge, what has previously been done by this or any other institution to satisfy these needs?)*



Task	Responsibility	Completion Date	Verification

**1. CLIENTELE**  
*(What group or groups are the intended beneficiaries of this initiative?)*

Task	Responsibility	Completion Date	Verification
<p><b>4. COLLABORATIVE EFFORTS</b>  <i>(Will any other agency(ies) or organization(s) be involved in collaboration or partnership in this initiative?)</i></p>			

Task	Responsibility	Completion Date	Verification
<p><b>5. OBJECTIVES</b>  <i>(What are the specific and measurable ends to be achieved by the proposed project? These should be related to the needs identified in</i></p>			

*Section 1.)*



Task	Responsibility	Completion Date	Verification

**6. PROCEDURES**

*(How will the objectives be met? What activities or experiences will be provided and how are these expected to accomplish the stated objectives?)*

Task	Responsibility	Completion Date	Verification
<p><b>7. EVALUATION</b>  <i>(By what means will it be possible to determine the extent to which initiative objectives have been accomplished? What criteria will be used for evaluation?)</i></p>			

Task	Responsibility	Completion Date	Verification
<p><b>8. BUDGET</b>  <i>(List an estimated total cost for the initiative and give some general idea of the major categories of funds, for example, personnel, travel, supplies, etc., that will be needed. A highly detailed budget is not necessary, as this will be developed later.)</i></p>			

Task	Responsibility	Completion Date	Verification

**9. COMMITMENT**  
*(What kind of commitment—money, time, space, etc.—is the institution willing to make toward implementation of the initiative?)*

Task	Responsibility	Completion Date	Verification

--	--	--	--

**10. ADDITIONAL INFORMATION OR COMMENTS:**



Task	Responsibility	Completion Date	Verification

--	--	--	--

**Abstract:**

(one page abstract of the Global Education plan outlined above)

**College name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

## Summary of Proposed Action Steps

Please submit a one-page summary of the action steps your team worked on while at this conference. This must be turned in on disk prior to the end of the conference. Several campus teams will be randomly chosen to present their summary at the last session of the conference.

The team identified several needs related to global education.

- Incorporate global education into the mission statement of the college and add an objective related to global education. This must be approved by the president and the board.
- The two-county service area has high unemployment and underemployment and a tremendous need for economic development in the area. We lose some of the best and brightest young people, especially males, to other areas or they simply stay in the area but are not gainfully employed in a career. Providing skills and training which would both interest these young people and also help them to obtain quality positions would be a tremendous asset. Global education is one approach to this problem.
- A large percentage of the businesses in the area are owned by international companies. We need to address the special needs of these companies.
- Need to educate the employed in the area in international areas.
- Need to reduce the ethnocentrism and fear of global issues among the people in the service area.
- Most of our students are very insular and need to be made aware of global issues and trends.
- Need to educate K-12 teachers in global education.
- Need to provide for the needs of our students who are not native to the area.

Action Steps:

- Form an international club.
- Have a biannual international week.
- In alternate years, we will devote each month of the academic year to emphasis of one aspect of international diversity—gender, religion, world regions, etc. This will include a speakers' series for the community presented by faculty members.
- Join at least one of the national organizations devoted to global ed.
- Create and present faculty/staff development programs on global issues.
- Recommend the hiring of a full-time Spanish instructor.
- Arrange for conversational Spanish classes for faculty/staff.
- Hire an international teacher for an upcoming position.
- Present speeches to the local Human Relations Council on global issues.
- Develop a list of international individuals in the community who are willing to speak to classes on campus and disseminate the list to all faculty members.
- Investigate creating sister cities—especially in Sierra Leone—a major area from which many county residents came.
- Find a sister college.
- Spring of 2002 International Business class will take a trip to Europe—first of a series.

- Work with internationally owned businesses to create internships in their businesses.
- In hiring new faculty members and administrators, add questions related to their experience in global education.
- Add global initiatives to the college web page.
- Use surveys in Spanish for students.
- Advertise in Spanish.
- Develop an advisory committee for the global ed committee.
- Develop certificate in global area for Business/General ed.
- Offer courses for K-12 teachers for certificate renewal.
- Present programs for civic groups about global efforts on campus and the need for the counties.
- Add student development and continuing ed members to the global committee.
- One of the members will be in charge of seeking grant funding.
- Order maps for many classrooms.
- An international trip will be awarded to the faculty member who develops the best global ed plan.
- Use the bulletin boards on campus.
- Faculty members will become advocates to encourage other faculty members to buy into global education. This will be done on a one on one basis, as well as posting information on groupwise, circulating pamphlets, having small group discussions, etc.