

North Carolina Community College System Global Education Action Plan Template

College: Southeastern Community College

Date: March 7, 2001

Name of College President: Dr. Brantley Briley

Name of Campus Global Education Director: _____

Names of Global Education Committee/ Team Members:

Dr. Brantley Briley

Debbie Lamm

Brenda Orders

Kaye Pope

Selena B. Rowell

January 24, 2001

1. NEED
(What conditions or circumstances exist which need improvement? Identify the needs.)

Task	Responsibility	Completion Date	Verification

2. RELATED EFFORTS

(To your knowledge, what has previously been done by this or any other institution to satisfy these needs?)



Task	Responsibility	Completion Date	Verification

3. CLIENTELE
(What group or groups are the intended beneficiaries of this initiative?)

Task	Responsibility	Completion Date	Verification
<p>4. COLLABORATIVE EFFORTS <i>(Will any other agency(ies) or organization(s) be involved in collaboration or partnership in this initiative?)</i></p>			

Task	Responsibility	Completion Date	Verification
<p>5. OBJECTIVES <i>(What are the specific and measurable ends to be achieved by the proposed project? These should be related to the needs identified in</i></p>			

Section 1.)



Task	Responsibility	Completion Date	Verification

6. PROCEDURES

(How will the objectives be met? What activities or experiences will be provided and how are these expected to accomplish the stated objectives?)

Task	Responsibility	Completion Date	Verification
<p>7. EVALUATION <i>(By what means will it be possible to determine the extent to which initiative objectives have been accomplished? What criteria will be used for evaluation?)</i></p>			

Task	Responsibility	Completion Date	Verification
<p>8. BUDGET <i>(List an estimated total cost for the initiative and give some general idea of the major categories of funds, for example, personnel, travel, supplies, etc., that will be needed. A highly detailed budget is not necessary, as this will be developed later.)</i></p>			

Task	Responsibility	Completion Date	Verification

9. COMMITMENT
(What kind of commitment—money, time, space, etc.—is the institution willing to make toward implementation of the initiative?)

Task	Responsibility	Completion Date	Verification

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10. ADDITIONAL INFORMATION OR COMMENTS:



Task	Responsibility	Completion Date	Verification

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Abstract:

(one page abstract of the Global Education plan outlined above)

College name: _____ **Date:** _____

Summary of Proposed Action Steps

Please submit a one-page summary of the action steps your team worked on while at this conference. This must be turned in on disk prior to the end of the conference. Several campus teams will be randomly chosen to present their summary at the last session of the conference.

In an effort to incorporate global education into the activities at Southeastern Community College, the following action steps have been proposed:

- Revise the mission statement to incorporate the global education focus.
- Form a global education steering committee to make recommendations regarding all aspects of global education.
- Educate the board of trustees, college faculty, staff, students and local community about global education.
- Join ACIIE.
- Offer Spanish course to faculty and staff.
- Develop partnerships with international sister institutions.
- Develop on-line degree program.

Southeastern Community College will examine and revise the mission statement at the annual planning retreat in April, 2001. The revised statement will be presented to the board of trustees for approval in November, 2001. At that time, the board of trustees will be informed of the new emphasis on global education at Southeastern Community College. SCC faculty, staff, students and the community will also be educated on the concept of global education through a variety of activities including information exchanges at faculty/staff meetings, through college-generated publications and at local student/community events.

The president will appoint a nine-member global education steering committee that will plan global education initiatives. SCC's International Programs Department will apply for membership in the American Council on International and Intercultural Education (ACIIE). In order to raise cultural awareness of the growing Latino/Hispanic population in southeastern North Carolina, one hundred percent of SCC faculty and staff will take at least one Spanish course over the next three years. During the summer of 2001, SCC with the help of World View and the U.S. Department of Education will identify an international sister institution with which to partner. Southeastern Community College will continue to increase its number of distance education courses with the goal of reaching students in other countries by offering at least one degree program on-line by fall of 2001.