

Global Education Plan

College: McDowell Technical Community College Date: March 6, 2001

Name of College President: Dr. Virginia Mitchell

Name of Campus Global Education Director: Joy Christi Przewor

Names of Global Education Committee/ Team Members:

Dr. Bryan Wilson

Shirley Brown

Robert Munday

Ken Nelson

Joy Christi Przewor

1. NEED
(What conditions or circumstances exist which need improvement. Identify the needs.)

Task	Responsibility	Completion Date	Verification
1. Need to utilize the international students we have in our student body to help educate local students regarding cultural and global perspectives.	Global Team	November 2001	
2. Exploration of all available cultural exchange programs, especially Fullbright, Track 2 & 3 State funding resources and Federal Title 6 funds and Group Projects Abroad.	Global Education Coordinator & Development Officer	April 2001	
3. Explore possibilities of utilizing international visitors to our county employers, specifically Baxter, Coats American to enhance our campus global awareness.	Global Team	June 2001	
4. Instructor's development and knowledge of a second language—specifically conversational Spanish.	Shirley Brown & Ken Nelson	May 2001	
5. Professional Membership in a International Educational Organization	Bryan Wilson	April 2001	

2. RELATED EFFORTS

(To your knowledge, what has previously been done by this or any other institution to satisfy these needs?)

Task	Responsibility	Completion Date	Verification
1. Teaching of Cultural diversity for Business and Industry. 2. Utilization of minority and international individuals in our ESL and jobs training programs.	Continuing Education Division Jobs Link programs	On going part of operational program area Fall 2000	

3. CLIENTELE
(What group or groups are the intended beneficiaries of this initiative?)

Task	Responsibility	Completion Date	Verification
<p>1. Faculty, staff, student body, Board of Trustees and employers of McDowell Technical Community College and McDowell County respectfully.</p> <p>2. Indirect clients would be: employees of employers noted above, families of individuals affected from aforementioned clientele, and friends of individuals in aforementioned clientele, i.e., all those having any contact with the clientele.</p>			

4. COLLABORATIVE EFFORTS

(Will any other agency(ies) or organization(s) be involved in collaboration or partnership in this initiative?)

Task	Responsibility	Completion Date	Verification
1. Exploration of Western North Carolina University interest in developing a global Partnership program with McDowell Technical Community College.	Global Team	August 2001	
2. Exploration of interchange and partnership with Central Piedmont Community College in order to expose students to cultural and global diversity through programmatic/curriculum exchanges.	Global Education Coordinator	July 2001	
3. Working with SIFE program on our campus with the express purpose of exposing our students and those businesses supporting this effort to increase the global awareness and diversity in our projects.	JCPrzewor and Andy Morgan	September 2001	
4. Incorporating into International Week the utilization of the Exploris Museum and its interconnections to developing a global perspective for all that participate in its functions.	Faculty Council	November 2001	
5. Working with our ESL program and designing an International Day	Marie Perry-ESL Dept.	September 2001	
6. Designing classes utilizing Spanish	JobLink & Outreach Programming Division	Summer 2001	

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5. OBJECTIVES

(What are the specific and measurable ends to be achieved by the proposed project? These should be related to the needs identified in Section 1.)



Task	Responsibility	Completion Date	Verification

6. PROCEDURES

(How will the objectives be met? What activities or experiences will be provided and how are these expected to accomplish the stated objectives?)

Task	Responsibility	Completion Date	Verification

7. EVALUATION

(By what means will it be possible to determine the extent to which initiative objectives have been accomplished? What criteria will be used for evaluation?)

Task	Responsibility	Completion Date	Verification

8. BUDGET

(List an estimated total cost for the initiative and give some general idea of the major categories of funds, for example, personnel, travel, supplies, etc., that will be needed. A highly detailed budget is not necessary, as this will be developed later.)

Task	Responsibility	Completion Date	Verification

9. COMMITMENT

(What kind of commitment—money, time, space, etc.—is the institution willing to make toward implementation of the initiative?)

Task	Responsibility	Completion Date	Verification
1. Time commitment—faculty and administration have set aside time each month of 2001 to implement the beginning stages to our globalization efforts at McDowell.	Each faculty & administrator involved in a given action step #1- #4.	Each month April – November 2001	
2. Administrative commitment—our President has asked that globalization receive a high priority in our efforts of curriculum design, outreach programs, especially in the arena of business development in McDowell County. She will strongly support our efforts to incorporate our Board of Directors into this process.	President Mitchell & Global Education Coordinator	March 2001	
3. Space commitment—if we develop any type of global perspective into our classes or outreach programs space provisions will be available for their implementation process. It will be a case of: "If they are designed the space will come".	Global Education Coordinator & Bryan Wilson	On going throughout 2001	

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10. ADDITIONAL INFORMATION OR COMMENTS:



Task	Responsibility	Completion Date	Verification

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Abstract:

(one page abstract of the Global Education plan outlined above)

College name: McDowell Technical Community College **Date:** March 6, 2001

Our Team worked on the Action steps of: 1. Defining needs, 2. Outlining related efforts, 3. Exploring all the potential clients that would be beneficiaries of our actions, 4. Noting potential and practical collaborations that could take place throughout our efforts and 9. Noting the institutional commitment to this effort.

In going through each of these action steps we discovered that we had, in our College, implemented efforts toward globalization that each of us independently hadn't even thought about prior to this conference. We also discovered ways that we have the potential of interconnecting not only with the employers in our immediate county and somewhat outside our county boundaries but also international resources that have utilized our facilities in the past that could enhance our global outreach in the future. (i.e., Rotary and religious congregations)

Since our budget constraints have hampered several curriculum areas already we also brainstormed regarding actions that would not involve significant funds but would encourage exposure to cultural and global diversity that surrounds the community in which we live and work.

One such example would be: During International Awareness week in November of this year to take each day of that week, two vans of students along with two different instructors to the *Exploris Museum* here in Raleigh to give them "hands on" global experiences and simultaneously utilize the resources we have within our state to enhance our global awareness. Another example: The incorporation into the SIFE program, a global aspect to all our activities. To really work toward not only inclusion of our major employers into this program but to actively pursue companies that have an international base and incorporate their perspectives into our SIFE projects.

We also discovered that we have many levels of interest in globalization principles being incorporated into our College's programs and day-to-day activities. We want to create a climate of creativity, exploration and development among all our faculty. We began by recognizing that exposure to a different language would be a fundamental step that each faculty and staff member could take if we utilized our technology in our skills lab and allowed them to learn Spanish in an independent study program but also an interactive one.

Our ideas and design went from our Mission statement

—to verifying that it explicitly stated our interest in diversity and recognition of that as a critical part of our educational efforts

—to designing and exploring all the facets of a global perspectives course being incorporated into our core curriculum areas for all graduates.

In between these two arenas we also discussed adapting our "Happenings at Tech" activities model to provide either visiting lectures or a guest lecture series on global diversity. We feel we have made a beginning and in its process we learned to appreciate our own individual and cultural backgrounds. We hope to further develop our action plans when we return to campus as well as meet the deadlines we outlined for the steps we have completed thus far.