

**SUMMARY OF 2009 CORE INDICATORS FOR STUDENT SUCCESS*
NORTH CAROLINA COMMUNITY COLLEGE SYSTEM**

The eight Core Indicators for Student Success are:

MEASURE	STANDARD	SYSTEM AVERAGE	# COLLEGES MEETING STANDARDS
1. Progress of Basic Skills Students	75%	82%	56
<p>Performance Standard—Standard for the progress of basic skills students is 75 percent for the composite measure. This measure is a required performance funding measure.</p> <p>Results: For the year 2007-08, 56 community colleges met the required standard. The average composite measure for the system was 82 percent. The range in the composite progress measure was from a low of 71 percent to a high of 95 percent.</p>			
2. Passing Rates on Licensure/Certification Exams for First-Time Test Takers	Aggregate = 80%	86%	45**
<p>Performance Standard— Performance standard for the aggregate institutional passing rate is 80 percent. To be rated Exceptional Institutional Performance (EIP), a college must meet the 80 percent standard and cannot have any licensure/certification exams for which the college controls who was eligible to sit for the exam with a passing rate less than 70%.</p> <p>Results— For the year 2007-08, 45 community colleges met or exceeded the aggregate institutional passing rate of 80 percent; 28 community colleges achieved the EIP level of performance. The System average of aggregate institutional passing rate was 86 percent.</p>			
3. Performance of College Transfer Students	83%	88%	44***
<p>Performance Standard— 83% of students in both associate degree recipients and the students who transferred with 24 or more semester hours at community colleges had a GPA equal to or greater than 2.0 after two semesters at a university. To be identified as EIP, performance of community college transfer students has to be equivalent to the performance of native (those students who began at rather than transferred into the UNC system) UNC sophomores and juniors: 87% for this year.</p> <p>Results— For students who completed an AA, AS or AFA degree in 2006-07 and transferred to a UNC institution or a private institution within a year, 91 percent had a GPA equal to or greater than 2.0 after two semesters at a university. For those students who completed 24 or more semester hours in community colleges and transferred to a UNC institution or a private institution, 86 percent had a GPA equal to or greater than 2.0 after two semesters at a university. When the data for both groups were combined, 88 percent of the transfers had a GPA equal to or greater than 2.0 after two semesters at a UNC institution or a private institution. Forty-four (44) community colleges met the 83 percent performance standard; 30 community colleges met the EIP level of performance.</p>			

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4. Passing Rates in Developmental Courses	75%	77%	48
<p>Performance Standard—Seventy-five percent (75%) of students who complete a developmental course in English, reading or mathematics will have a grade of "C" or better for that course.</p> <p>Results—Seventy-seven percent (77%) of the students who completed a developmental course(s) had a grade of "C" or better in 2007-08. Forty-eight (48) colleges met the performance standard.</p>			
5. Success Rate of Developmental Students in Subsequent College Level Courses	80%	89%	57
<p>Performance Standard— Eighty percent (80%) of students who completed a developmental course in 2006-07 and completed subsequent college level course in 2007-08 will have a passing grade for the college level course.</p> <p>Results— In 2007-08, eighty-nine percent (89%) of the students who completed a developmental English and/or math course(s) had a grade of "D" or better in subsequent college-level English and/or math courses. Fifty-seven (57) colleges met the standard in 2007-08.</p>			
6. Student Satisfaction of Completers and Non-Completers	90%	96%	56
<p>Performance Standard—Ninety percent (90%) of the combined respondents will report to be satisfied with the quality of the college's programs and services.</p> <p>Results—Ninety-seven percent (97%) of program completers responded that they were satisfied with the academic programs of community colleges, while ninety-five percent (95%) of program non-completers responded that they were satisfied. The total percentage of satisfied (completers and non-completers combined) was ninety-six percent (96%). Fifty-six (56) community colleges met the performance standard in 2007-08.</p>			
7. Curriculum Student Retention, Graduation & Transfer	65%	69%	57
<p>Performance Standard—Performance standard for this measure is 65 percent of the fall cohort will have completed their program, still be enrolled the following fall at the community college, or transferred to another community college or university.</p> <p>Results—Sixty-nine percent (69%) of the fall 2007 cohort had graduated, returned to enroll, or transferred by fall 2008. Fifty-seven (57) community colleges met the performance standard.</p>			

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8. Client Satisfaction with Customized Training (Small Business Centers) <i>Performance Standard</i> —Ninety percent (90%) of businesses/industries surveyed will report satisfaction with the services provided by community colleges’ small business centers. <i>Results</i> —Total number of survey respondents was 41,752 in 2007-08. Ninety-four percent (94%) responded that the customized training provided by community colleges was excellent, or very good. Fifty-three (53) colleges met the performance standard.	90%	94%	53

- * Annually, the NC Community College System measures colleges’ performance in eight core areas using the most recently available data, which is from the previous academic year. The 2009 Critical Success Factors report outlines accountability measures for North Carolina’s 58 community colleges based on 2007-08 academic year data.
- ** 45 colleges met the 80% standard; 30 colleges had no exam for which they controlled who took the exam with a passing rate < 70.
- *** 44 colleges met the 83% standard; 30 colleges met or exceeded the performance of native UNC sophomores and juniors (87%).