

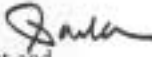


DEPARTMENT OF COMMUNITY COLLEGES

NORTH CAROLINA STATE BOARD OF COMMUNITY COLLEGES
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RALEIGH, NC 27603-1379
(919) 733-7051

August 24, 1995

TO: Presidents
Community Colleges

FROM: J. Parker Chesson, Jr. 
Executive Vice President and
Vice President, Planning & Research

SUBJECT: Uniform Implementation of Special Provisions

The 1995 General Assembly passed several special provisions. Virtually all the special provisions have a July 1, 1995, effective date; however, for uniformity in student reporting, the following information is provided concerning the applicable legislation:

1. Course Repetition Policy for Fire, Rescue, and Police Personnel

"Sec. 16.2. The course repetition policy adopted by the State Board of Community Colleges in accordance with Section 102(a) of Chapter 321 of the 1993 Session Laws does not apply to fire, rescue, or law enforcement training courses taken by fire, rescue, or law enforcement personnel."

Apply the above provision for continuing education classes beginning on or after September 1, 1995.

2. Multi-entry/Multi-exit Classes in Prisons Authorized

Sec. 16.4 G.S. 115D-5(c1) reads as rewritten:

"(c1) Community colleges shall report full-time equivalent (FTE) student hours for correction education programs on the basis of contact hours rather than student membership hours. No community college shall operate a multi-entry/multi-exit class or program in a prison facility, *except for a literacy class or program.*

The State Board shall work with the Department of Correction on offering classes and programs that match the average length of stay of an inmate in a prison facility."

For literacy classes conducted in prison locations, apply the above provision for classes beginning on or after September 1, 1995.

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3. Census Reporting Dates

"Sec. 16.6 (a) For the 1995-96 fiscal year, the census dates for reporting student membership hours for curriculum and occupational extension classes shall be at the thirty percent (30%) point of the class and at the ten percent (10%) point of the class which typically coincides with the end of each college's drop-add period. It is the intent of the General Assembly to determine during the Regular 1996 Session which census date shall be used in computing FTE enrollment.

(b) This section does not apply to courses offered on a contact-hour basis."

For curriculum classes, start applying the above legislation with classes which begin during the college's 1995 fall quarter. For occupational extension classes, apply the above provision to classes which begin on or after September 1, 1995. Software is being developed to allow the colleges to capture class census data at both the 10 percent and 30 percent points. Specific information regarding the 10 percent and 30 percent census reporting software was sent to you in a recent memo (CC-95-199).

If you have questions regarding the above information, contact Bill Cole or me at the System office.

JPC:BC:pnm

C: Chief Instructional Officer
Senior Continuing Education Officer