

July 17, 1998

TO: Compensatory Education Coordinators

FROM: James H. Camp, Ed.D.
Training Specialist for ABE
and Special Populations

SUBJECT: Input From 1998 Coordinators Conference

You will recall the participation of the Compensatory Education Advisory Council as a "Listening Panel" at our Compensatory Education Coordinators Conference. Attached is a compilation of the major points shared with the Council by participants through small group discussion. This listing of program issues, concerns, and suggestions will help formulate state staff and council agendas for program enhancement. We appreciate your time and thinking in generating these points to carry forward for further consideration. Your insights from a field perspective are most valuable.

JHC: ko

Enclosure

CC-98-211

COMMENTS TO LISTENING PANEL
Compensatory Education Coordinators Conference
January 15, 1998

Viewpoints From the Field:

- More consistency among programs (salary, etc.)
- Age appropriate materials. Resource Agencies & People
- ICF/MR Programs making sure educational needs are being met, who can be served?
- Roles recognized in community
- Life-long, ongoing education
- Medically fragile students
- Dual enrollment policy & natural transition
- Transportation
- Questions about travel time during community classroom outings; count as FTE if documented
- Planning/Prep-time funding
- Funding issues-how special CED funds are being spent; difference in pay curriculum vs basic skills, CED
- Need different earnback formula since classes need to be lower
- Where does CED fit under “the umbrella?”
- Collaboration of agencies
- Domains --problem solving is an excellent addition, students are reacting & learning to address problems
- Train for: CAP rules, input into Single Portal, changes in other agencies
- Where is the money? How to find out about what funds are available
- Incentives for parent/family involvement
- How can CED link to vocational programs
- Guidelines for documentation of students coming into program. Funding problems for psychological testing
- Requirements for CED instructors--degree/non-degree, 2 years. vs 4 yrs. degree
- Sensitivity training for Community College staff and administration regarding persons with disabilities