



NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
H. Martin Lancaster, President

MEMORANDUM

DATE: January 14, 2000
TO: Presidents
Planners
FROM: J. Keith Brown
SUBJECT: Critical Success Factors Data

Attached you will find data that have been collected for the 2000 Critical Success Factors Report. Specifically you will find the data for progress of basic skills students, licensure/certification exam passing rates, and college transfer student performance. The data are being sent to you prior to publication to allow you and your staff to review and validate. If you find any errors in the attached, please send the corrections and documentation to support your corrections to me by February 19.

Please review the following descriptions of each measure. Any corrections you submit must be consistent with these descriptions.

Progress of Basic Skills Students:

These data are pulled from the federal literacy report each college submits to the System Office in August. This measure is one of the performance measures being used for both accountability and performance funding. The last column of the table presents the final composite "score" for each college. In developing this composite "score", inmates who were transferred out of the basic skills program were excluded. For comparison purposes, the next-to-last column gives the composite "score" prior to excluding these individuals.

Licensure/certification Exam Pass Rate:

These data are provided to us by the various licensure/certification agencies and are for first-time test takers only. The results are for those licensure/certification exams given between July 1, 1998 and June 30, 1999. At this point we do not have the results for nursing, insurance and emt. These data will be sent to you as soon as we have them. This measure is a performance measure for accountability and performance funding. The

standard is an aggregate institutional passing rate of 80% **and** no exam with a passing rate below 70%. If fewer than 10 students took an exam, the results are not reported, but the information will be used in calculating the institutional aggregate passing rate. The institutional aggregate passing rate will be calculated once we have all the licensure/certification exam results.

Transfer Student Performance:

These data are drawn from the Transfer Student Performance report generated by UNC-General Administration. A copy of your college's report is being mailed under separate cover. This measure is one of the performance measures for accountability and performance funding; however, you will not be held accountable for this measure in 1999-2000. The reason for not "counting" this year's data is due to the report being incomplete. Two cohorts are supposed to be included in the report: (a) students who complete the AA, AS, or AFA degree; and (b) students who complete at least 24 semester hours but do not complete the degree prior to transfer. Data are not available for the second group, but will be available for next year's analysis.

The data being reported are for those students who completed an AA, AS or AFA in 1996-97 and subsequently enrolled at a UNC institution within 2 years. For reasons of privacy and statistical validity, if there were fewer than 10 students from a community college, the data are not reported.

If you have any questions concerning the attached data, please feel free to contact me. Again, if there are corrections, they must be received **no later than February 19**.

Attachment

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(Paper Copy)