



NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
H. Martin Lancaster, President

January 13, 2000

MEMORANDUM

TO: Presidents

FROM: Brenda H. Rogers
Vice President for Administration

SUBJECT: Membership of the Distance Learning Council

President Martin Lancaster appointed the Distance Learning Council in December of 1997. Executive Vice President Barry Russell chaired the council, which held its first meeting in February 1998. Since Dr. Russell left in September, I have assumed the role of chair of the council.

The original charge to the Distance Learning Council was the following:

- Recommend the overall goals and objectives for distance learning and collaboration among the community colleges and with other educational institutions, non-profit organizations, and North Carolina business and industry in support of the overall mission, goals, and objectives of the North Carolina Community College System.
- In consultation with community college presidents and other educational organizations, identify the need for policies and procedures, including revisions to the NC Administrative Code, to the System President and to the community college presidents.
- Develop and coordinate collaborative distance learning activities among community colleges and with other educational institutions, non-profit organizations, and North Carolina business and industry.

I am attaching the vision statement and supporting principles developed by the Distance Learning Council. The role of the council has evolved into that of studying policy issues and developing recommendations for the Presidents Association and other appropriate groups to review prior to presentation to the State Board of Community Colleges.

Some of our original members have left the North Carolina Community College System, and I need to appoint some new members. The council needs representation

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from instructional services, continuing education, student services, and business and finance. Please recommend individuals who have knowledge of and interest in distance learning, including Web-based instruction.

Please send to me by **January 26** names of individuals whom you recommend and who agree to serve on the Distance Learning Council. If we are not able to appoint all those who are recommended, I will use the recommendations for appointing task forces to study specific issues related to distance learning.

Your assistance, as always, will be appreciated.

BHR:sh

Attachment

c: President H. Martin Lancaster
Dr. Stephen C. Scott

CC00-016
E-Mail

North Carolina Community College System Mission Statement

The mission of the North Carolina Community College System is to open the door to high-quality, accessible educational opportunities that minimize barriers to post-secondary education, maximize student success, and improve the lives and well-being of individuals by providing:

- < Education, training and retraining for the workforce, including basic skills and literacy education, occupational and pre-baccalaureate programs.
- < Support for economic development through services to and in partnership with business and industry.
- < Services to communities and individuals which improve the quality of life.

Adopted by the State Board of Community Colleges, June 19, 1998

Vision Statement for Distance Learning Strategies

In support of the mission and in response to the demand for access to educational and training opportunities, the North Carolina Community College System embraces multiple delivery strategies that are flexible regarding time, place, and instructional design.

Approved by the Distance Learning Council, April 14, 1998

Distance Learning Planning Principles

1. In response to House Bill 53 to eliminate barriers to cooperation among public schools, community colleges, and universities in the area of distance learning, the North Carolina Community College System encourages and supports distance learning strategies.
2. All institutions in the North Carolina Community College System will have the opportunity to participate in distance learning activities.
3. Distance learning will respond to the rapid and constant change in demographics, politics, economics, technologies, and delivery of education and training.
4. Programs, services, and outcomes provided through distance learning technologies will be comparable to the quality of those available through traditional methods.
5. Distance learning will enable just-in-time, self-directed, self-paced learning that will allow progression based upon successful attainment of desired competencies.
6. Distance learning policies and procedures will ensure fair and equitable treatment for participating North Carolina community colleges.

7. Distance learning technologies will foster collaboration among faculty and across institutions, businesses and industry, and agencies to deliver high quality training and education.
8. Learners needs will determine teaching and learning strategies.
9. Appropriate and adequate support services will be provided to meet the needs of students engaging in distance learning activities.
10. Resources will be shared among community colleges, colleges and universities, public schools, business and industry, and agencies to offer state-of-the-art distance learning technologies.
11. Faculty and staff will be trained and supported to use non-traditional learning technologies.
12. Distance learning will take education and training into the work place and bring the experience of the workplace into the classroom.

Approved by Distance Learning Council, April 14, 1998