



**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM**  
*H. Martin Lancaster, President*

March 1, 2000

**MEMORANDUM**

**TO:** Presidents

**FROM:** Larry W. Gracie  
Planning and Research

**SUBJECT:** High School Graduate Performance Reports

Pursuant the 1991 General Assembly requests, this 1998 high school graduates cohort report is for your use and distribution. Legislative instruction calls upon the Board of Governors, the State Board of Community Colleges, and the State Board of Education, in consultation with private higher education institutions, to:

*. . . plan a system to provide an exchange of information between the public schools and institutions of higher education . . . . The information will include: a. The number of high school graduates who apply to, are admitted to, and enroll in institutions of higher education; b. College performance of high school graduates for the year immediately following high school graduation including each student's: need for remedial course work at the institution of higher education that the student attends; performance in standard freshmen courses; and continued enrollment in a subsequent year. . . .*

These data were collected from each college and reported by the Community College System's staff. The report format and data elements were agreed upon with the legislative support staff. These reports are transmitted to your campus with this correspondence.

One paper copy of this report by high school is enclosed for your review and distribution. This report is seen as an excellent tool for your enrollment management team to review with appropriate high school staff. In addition, this report could be a document used by your campus for future planning of student enrollment.

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I would like to note that we are preparing various means to access these files electronically. When these data are accessed electronically, the reviewer will locate additional reports by year. These reports comply with our earlier agreement with legislative support staff as to format and data elements. I will keep you informed as these electronic processes develop, and I would appreciate your encouraging individuals to support our effort in transmitting these reports electronically.

One paper copy of the report (HSG03) will be sent to a local education agency (LEA) superintendents for distribution to the high school principals within the respective LEA. Principals will not be mailed individual reports. An explanatory narrative is included for clarification of the entries in the report.

If you have questions related to the data, format, content, or distribution of the report, please contact me at [graciel@ncccs.cc.nc.us](mailto:graciel@ncccs.cc.nc.us) or at 919/733-7051, ext. 726.

Finally, I would like to address an issue that surfaces anytime you report data in this format. The time and effort required completing such a task. I believe our colleges and high schools have a great deal of positive information to share with the North Carolina community. It will be easy for critics to make inappropriate comparisons and attempt to create a negative image. I believe knowledge about our community colleges' positive contributions to North Carolina outweighs any shortcomings; therefore, I support reporting to our citizens. Most important, I can assure you that we will use these data in our planning process to improve the community colleges.

LWG:vb

Attachment CHSG01

Explanatory Narrative  
System Summary Sheet

cc: Planners  
Martin Lancaster  
Brenda Rogers  
Keith Brown  
Delores Parker

CC00-061  
(Paper Copy)