



NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
H. Martin Lancaster, President

July 31, 2000

MEMORANDUM

TO: Developmental Coordinators/Lead Instructors
Academic Officers
Student Services
Presidents

FROM: Edith Lang, Program Coordinator
Math/Science and Developmental Education

Enclosed are the competency lists for the developmental reading, English and mathematics courses used throughout the system. For each of these courses taught on your campus, content appropriate for these competencies should comprise 80% the course. The remaining 20% of the course may be used for reteaching or enrichment of these topics or for topics appropriate for your local programs/student population.

These competency lists should also serve as the academic basis for transfer of credit for developmental courses from one college to another. Other factors that may negatively impact transfer decisions, such as the time lapse between earning the credit and requesting its transfer, should be explicitly stated in your retesting/transfer policy.

We hope that 2000-01 will be a very successful year for your developmental education program and for your college. If I can be of further assistance, please feel free to call me at 919-733-7051, ext. 431, or e-mail me, lange@ncccs.cc.nc.us.

c: Programs
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