

TO: Presidents
Chief Academic Officers

FROM: Delores A. Parker, Vice President
Academic and Student Services

SUBJECT: System Administration Report for SACS

DATE: August 31, 2000

Attached is the 2000 "System Administration Report for Conducting a Southern Association of Colleges and Schools Self-Study" prepared by the Proprietary Schools, Sponsored Program Administration, and SACS Liaison Office of the Academic and Student Services Division.

Please feel free to copy and distribute this material as necessary.

Please contact Dr. Parker or Stephen Athans for additional information.

CC00-208
E-MAIL

A SYSTEM ADMINISTRATION REPORT FOR COLLEGES
CONDUCTING
A SOUTHERN ASSOCIATION OF COLLEGES AND SCHOOLS
SELF-STUDY

AN OVERVIEW
OF THE
NORTH CAROLINA COMMUNITY COLLEGE SYSTEM'S
OBJECTIVES, POLICIES, AND OPERATIONS

2000

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
ACADEMIC AND STUDENT SERVICES DIVISION
PROPRIETARY SCHOOLS, SPONSORED PROGRAM ADMINISTRATION,
SACS LIAISON OFFICE

Objectives, Policies, and Operations

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Objectives, Policies, and Operations

Introduction

This system administration report references the *Guidelines Pertaining to Institutional Self-Study: Self-Study and Institutional Units in a System* as found in the Southern Association of Colleges and Schools' (SACS) Policies, Procedures, Guidelines, 1998 Edition, pages 52 and 53. The Commission on Colleges of the Southern Association of Colleges and Schools has among its member and applying institutions those that are units within a system or corporate structure. These guidelines are designed to present a clear understanding of institutional purposes and accomplishments, and they apply primarily to accreditation and reaffirmation of accreditation. This report may be incorporated as an explanatory portion of a self-study or may be used for general information purposes.

I. The North Carolina State Board of Community Colleges

The North Carolina State Board of Community Colleges was established by the 1979 General Assembly and assumed governance of the 58 community colleges and one technology center on January 1, 1981. Prior to that date, the system was governed by the North Carolina State Board of Education.

As specified in Chapter 115D of the General Statutes, the State Board of Community Colleges has full authority to adopt all policies, regulations and standards it deems necessary to operate the system and the Department of Community Colleges. The Board consists of 21 members: 10 appointed by the Governor (four members-at-large and one member from each of the six trustee association regions); four members-at-large elected by the North Carolina Senate; and four members-at-large elected by the North Carolina House of Representatives. The Lieutenant Governor, the State Treasurer and the President of the North Carolina Comprehensive Community Colleges Student Government Association are ex officio members. A Chairman and a Vice-Chairman are elected at the July meeting in odd-numbered years and serve two-year terms [G.S. 115D-2.1 (b)(1) & (2)].

The State Board of Community Colleges uses a committee structure. It has five committees: Policy, Finance and Capital Needs, Program Services, Legislative, and Personnel. The State Board Chairman appoints members and chairs for each committee. Regular meetings are held on the third Friday of each month in the Caswell Building in Raleigh. Usually, a spring meeting and a fall meeting are held on community college campuses. A current list of members (*with addresses and telephone numbers*) serving on the State Board of Community Colleges follows:

Members of the North Carolina State Board of Community Colleges

<u>Name</u>	<u>Mailing Address</u>	<u>Telephone</u>
The Hon. Harlan E. Boyles State Treasurer	Albemarle Building 325 N. Salisbury Street Raleigh, NC 27603-1385 harlan_boyles@treasurer.state.nc.us	919-508-5176 O 919-508-5167 Fax
Mr. Hugh F. Bryant	P.O. Box 1555 Gastonia, NC 28053-1555	704-867-1836 O 704-864-5084 H 704-865-9186 F
Dr. Jeannette M. Council	3310 Lake Bend Drive Fayetteville, NC 28311	910-437-5829 O 910-488-0691 H 910-822-9425 Fax
Mr. Meigs C. Golden	Interstate/Johnson Lane P.O. Box 1152 Sanford, NC 27330	919-774-4711 O 919-774-4080 H 919-775-4295 Fax
Dr. Bob H. Greene	3710 Benchley Road Winston-Salem, NC 27106 bobhgreene@aol.com	336-765-2456 H 336-765-2456 Fax
Mr. E. B. Hale	Industrial Electric Sales & Service, Inc. P.O. Box 468 Rocky Mount, NC 27802	252-442-0619 O 252-442-2995 H 252-985-0138 Fax
Mr. Peter D. Hans	53 Lake Drive, Villa 3 Hendersonville, NC 28739 peter.hans@mail.house.gov	202-225-2071 O 828-693-5319 H 202-225-2995 Fax
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Ms. Sandra L. Hayes	472 Cansadie Top Road Waynesville, NC 28785-8475 schminsk@worldnet.att.net	828-627-9005 H 828-627-1702 Fax
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Mr. Chester Paul Middlesworth	626 Wood Bridge Road Statesville, NC 28625 chesterpaul@worldnet.att.net	704-872-5340 H
Dr. G. Herman Porter BOARD CHAIRMAN	202 Deerborn Circle Goldsboro, NC 27534 ghp@interpath.com	919-778-0722 H 919-778-6312 Fax

<u>Name</u>	<u>Mailing Address</u>	<u>Telephone</u>
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Ms. B. Joanne Steiner	13129 Adona Lane Wake Forest, NC 27587 jost@novo.dk	919-494-3201 O 919-556-2694 H 919-556-2694 Fax
The Hon. E. Norris Tolson	Route 1, Box 222 Pinetops, NC 27864	252-827-4639 H
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Mr. Herbert L. Watkins	400 North Church Street Unit 611 Charlotte, NC 28202 hlwatki@attglobal.net	704-334-4704 H
The Hon. Dennis A. Wicker Lt. Governor	Office of the Governor Department of Administration 20401 Mail Service Center Raleigh, NC 27699-0401 dwicker@lt.gov.state.nc.us	919-733-7350 O 919-715-4239 Fax
Mr. James J. Woody, Jr.	242 Old Salem Road Roxboro, NC 27573 woody@netpath.net	336-226-1181 O 336-599-8133 H 336-226-2969 Fax
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II. Procedures for the Development and Approval of Academic Policies and Practices

The State Board of Community Colleges has full authority to adopt all policies, regulations and standards it may deem necessary for operation of the North Carolina Community College System consisting of 58 public community colleges and the NC Center for Applied Textile Technology. The Board meets at least ten times per year to evaluate the recommendations of the NC Community College System, to set policy for the System, and to oversee its operation.

Any person wishing to request the adoption, amendment, or repeal of a rule made by the State Board of Community Colleges submits the petition to the System President. The System President (or designee) determines, based on a study of the facts stated in the petition, whether the public interest will be served by granting the

petition. If the decision is to approve the petition, the State Board initiates a rule-making proceeding in accordance with Chapter 150B of the General Statutes of North Carolina.

Each of the 59 institutions has a board of trustees that set local policy. The local board selects and the State Board approves selection of each college's president. The college president operates the college within state policies and policies adopted by the local trustees.

III. Budget Process

Funding Sources: State funds, the major source of funding, are earmarked for operating and capital expenses. Operating budgets range from \$3.3 million to \$42.4 million annually, dependent upon size of the institution, and operating expenses include those for general administration, instruction and support. Capital expenses include those for equipment, books, land purchases, and building and remodeling projects.

Local funds provide for current plant operation and maintenance, land acquisition, building construction, vehicle purchase, and equipment purchase or rental for plant operation, and grounds maintenance activities.

Federal funds received by the colleges are usually targeted for special audiences, such as adults who do not have a high school diploma or who lack sufficient mastery of basic education skills to enable them to function effectively in society, the unemployed or underemployed, single parents, and the handicapped. Federal dollars have also provided funds for the cost of construction.

Private, non-profit foundations have been established by each college. This fund-raising effort of the colleges subsidizes current operations or projected needs which require larger outlays than colleges receive through regular funding sources.

Accounting: Each college uses a uniform chart of accounts designated by the System Office and approved by the State Auditor. This chart of accounts supports all generally accepted principles of fund accounting and clearly identifies each fund in a fund group recommended in the National Association of College and University Business Officer's (NACUBO) College & University Business Administration as follows:

- Current (restricted and unrestricted) Loan funds
- Endowment funds
- Proprietary funds
- Plant funds
- Agency funds

The Accounting system was designed to accomplish the following goals:

- ▶ Provide accountability and control consistent with generally accepted accounting practice.
- ▶ Furnish financial data in a format consistent with the objectives of the North Carolina Legislature and the System Office.
- ▶ Allow a reasonable measure of flexibility at the local level to complement local management requirements.
- ▶ Maintain compatibility with NACUBO recommendations and educational institutions similar to our own.

Facilities: The board of trustees of each college holds title to all real property which has been donated or purchased. In some cases, colleges are operating in facilities in which they hold a long-term lease. In the event a college ceases to operate, the property reverts to the county in which the college is located unless otherwise indicated by the terms of the deed of gift or, in those cases where two or more counties are involved in providing jointly for an institution, by the contract entered into at the time of acquisition. Title to equipment purchased from funds provided by the State Board of Community Colleges remains with the State Board.

Funding for campuses and their facilities is made possible through capital improvement funds, which may be derived from several sources. State and local funds may be used to purchase land and to construct or renovate facilities. In addition, federal funds have been available for construction; however, the availability of federal funds has significantly decreased in recent years.

Off-Campus Sites: There are numerous off-campus sites in each college's service area. These sites are located in areas where specific populations are targeted for easily accessible service delivery and may include cooperative arrangements and/or agreements with various community groups. Course and program offerings may range from non-credit community service courses to literacy programs to degree and diploma offerings.

IV. Relationships With and Authority of Agencies External to the System

The Education Cabinet, which consists of the Governor, the President of The University of North Carolina, the State Superintendent of Public Instruction, the Chairman of the State Board of Education, and the President of the North Carolina Community College System, is a nonvoting body that works to resolve issues between existing providers of education; sets the agenda for the State Education Commission; develops a strategic design for a continuum of education programs, in accordance with G.S. 116C-3; and studies other issues referred to it by the Governor or the General Assembly (*G.S. 116C-1. Education Cabinet*). The State Education Commission consists of the Board of Governors of The University of North Carolina, the State Board of Community Colleges, and the State Board of Education. The Governor calls the meetings of the State Education Commission. The Commission is a forum for airing proposals and engaging in board-to-board dialogue about issues the Education Cabinet is addressing (*G.S. 116C-2. State Education Commission*).

The State Board of Community Colleges encourages meetings with the State Board of Education and the Board of Governors of the University of North Carolina to discuss educational matters of mutual interest and to recommend to the General Assembly such policies as are appropriate to encourage the improvement of public education at every level in North Carolina. The State Board encourages formal and informal articulation efforts on a continuing basis between the education systems.

The Comprehensive Articulation Agreement, approved November 1996, between the State Board of Community Colleges and the Board of Governors of the University of North Carolina allows for the transfer of associate in science and associate in arts degree program credits from each community college into each of the 16 public senior institutions of higher education.

In addition to approval by the State Board of Community Colleges, many curriculum programs are eligible for accreditation by outside agencies. For some programs, such as the Associate Degree Nursing program, accreditation by an outside agency is required by the State Board of Community Colleges in order for the program to be offered. The majority of programs, however, do not have mandatory accreditation requirements. Colleges can choose whether or not to accredit these programs.

There are a number of reasons why a college would want to accredit a program that does not carry mandatory accreditation by the State Board of Community Colleges. In several cases, for a graduate to be a candidate for licensure or certification, the program must be accredited by the agency issuing the license or certificate. In other cases, accreditation may raise the status of the program, since it documents adherence to a given set of state or national standards. Finally, accreditation can be thought of as a program management tool, for it provides standards by which to judge the curriculum.

There are also reasons not to seek accreditation. The accreditation process can be costly, with some accreditations costing several thousand dollars. Additionally, the college may not have faculty or staff resources necessary to carry out the accreditation process. Finally, the requirements for accreditation may be beyond the resources of the college; for example, there may be equipment or library requirements that the college simply cannot meet.

V. Relationships With and Delegation of Authority Between the System and the Institutions Within the System

The Community College System is under the management and leadership of the State Board of Community Colleges. The Board adopts and implements statewide policy on the establishment, administration, and operation of institutions; allocation and expenditure of state and federal funds; acquisition and disposal of property; admission of students; establishment of tuition and fees; awarding of degrees, diplomas, and certificates; and requirements for all curriculum and curricular and continuing education courses. Policy of the State Board of Community Colleges concerning community colleges is set forth in Title 23 of the North Carolina Administrative Code.

Each community college is governed locally by a 13-member board of trustees that is statutorily designated as the local administrative board of the college. Trustees have been granted specific powers by the Legislature as set forth in G.S. 115D-14 and G.S. 115D-20, which include authority to acquire, hold, and transfer property; to enter into contracts; to defend legal action and suits; and to employ personnel.

Additionally, pursuant to Rule 23 NCAC 1A.0103, the State Board of Community Colleges has delegated to each respective board of trustees all powers and authority vested by law in the State Board which relates to the internal administration, regulation, and governance of the college except as follows:

1. Power or authority that is non-delegable as a matter of law;
2. Power or authority in matters of systemwide or inter-college importance is reserved for determination by the State Board;
3. The State Board reserves the right to rescind any power or authority as it deems necessary in accordance with G.S. 150B; and
4. The governing authority of the State Board pertaining to the assurance of:
 - A. fiscal accountability,
 - B. program accountability, and
 - C. satisfaction of state priorities.

VI. Systemwide Organizations and Functions

The North Carolina Community College System has a number of systemwide groups whose functions are to facilitate the exchange of information and mutual concerns relative to their function within the system. Each of the following groups has an organizational structure that includes, at a minimum, officers, scheduled meetings, and standard operating procedures or by-laws:

American Association of Community Colleges
Association of Graphic Design Educators
Business Instructors Association
Carolinas Association of Counselors, Registrars and Admissions Officers
College Transfer Program Coordinators Association

Community College Planning and Research Organization
Computer Instructors Association
Conference of English Instructors
Council of Community College Library Administrators
Culinary Hospitality and Tourism Educators Alliance
Early Childhood Education Association
Foreign Language Instructors in Community Colleges
Hospitality Education Educators
Learning Resource Associations
NC Air Conditioning Heating and Refrigeration Educators Association
NC Alliance of Surgical Technology Educators
NC Associate Degree Nursing Council
NC Association of Community College Biologist
NC Association of Community College Instructional Administrators
NC Association of Dental Assisting Educators
NC Association for Developmental Education
NC Association of EMS Curriculum Educators
NC Association of EMT Instructors
NC Association of Medical Assisting Educators
NC Association of Respiratory Educators
NC Association of Student Financial Aid Administrators
NC Auto-Diesel Instructors Association
NC Community College Adult Education Association
NC Community College Association of Business Chairs and Department Heads
NC Community College Association of Economist
NC Community College Association for Exercise, Wellness, and Recreation
NC Community College Comprehensive Student Government Association
NC Community College Cosmetology Instructors Association
NC Community College Faculty Association
NC Conference of Directors of Associate Degree Nursing Programs
NC Council of PN Educators
NC Counselors Association
NC Dental Hygiene Educators
NC Engineering Technology Educators Association
NC Mathematical Associations of Two-Year Colleges
NC Paralegal Association
NC Partnership of Environmental Technology Educators
NC Placement Association
NC Social Service Program Association
NC State Chapter of the Southern Regional Council of African-American Affairs
NC Student Development Personnel Association
NC Two-Year College Physics Alliance
Social Science Instructors
Student Development Administrators Association

VII. Planning, Evaluation, and Accountability

The North Carolina Community College System Office monitors planning, evaluation, and accountability at the 58 community colleges through its Planning and Research section. The Planning and Research section is also responsible for System planning and accountability. The following are the main elements of

planning, evaluation, and accountability.

System Strategic Plan: The System Strategic Plan is a biennial plan that focuses the activities of the System and serves as the basis of the biennial budget request. The strategic plan is developed by the System Planning Council that is composed of individuals from the State Board of Community Colleges, the North Carolina Trustees Association, the colleges and the System Office. Each community college responds to the System Strategic Plan in its institutional effectiveness plan. The System Office prepares a biennial plan that assigns responsibility to System Office for each of the strategic plan's objectives.

Institutional Effectiveness Plan: In 1989, the North Carolina General Assembly passed Senate Bill 80 requiring colleges to develop annually an institutional effectiveness plan. Each college's plan must follow principles of good planning, must adhere to SACS guidelines for institutional effectiveness, and must address any required State Board mandates.

Critical Success Factors: Mandated in 1989 by the General Assembly, the Critical Success Factors report is an annual report on key measures that indicate the health and performance of the System. The Critical Success Factors report consists of five factors and 42 measures. The first factor represents the System's core indicators of success, while the remaining four factors focus on evaluative data from the system strategic plan. The twelve performance measures are the core indicators. The Critical Success Factors report is prepared by the System Office and submitted to the State Board of Community Colleges.

Performance Measures and Standards/Performance Funding: In February 1999, the State Board of Community Colleges adopted 12 performance measures and standards for accountability. These 12 measures focus on the core mission of the community college system. Institutional data on the 12 measures are collected and analyzed by the System Office annually, and the results are presented to the State Board. If a college fails to meet any performance standard, an action plan detailing steps for improvement must be submitted to the System Office. Colleges meeting the standards for six performance measures (five required measures plus one measure selected by the college) are eligible for performance funding. Colleges are required to publish their performance on the 12 measures.

Program Audit: The Program Audit Section ensures the accountability and credibility of the North Carolina Community College System. Yearly program audits are conducted at each of the 58 community colleges in the System to ensure reporting practices, procedures, and program classification are in compliance with General Statutes, program guidelines, and State Board and System Office policies. These audits include reviews of programmatic and fiscal operations at the colleges. A sample of all classes and programs supported with State funds is reviewed. The accuracy of the Institution Class Reports, which the colleges submit for all classes offered and which essentially determines the

amount of State dollars each college receives, is reviewed both quantitatively and qualitatively to ensure that state funds are distributed equitably among the colleges. If it is determined that the institutional reports are not consistent with State law or State Board or System office policies, this information is included in the yearly audit report and the college is requested to either reimburse the State accordingly or to submit corrected reports.

Accountability and Credibility for Continuing Education: The North Carolina Community College System's credibility is based solely on the performance of the colleges, individually and collectively. Accountability and credibility are two of the most important elements of the System's ability to achieve quality in teaching and learning and to provide effectiveness and efficiency in System management.

One of the primary ways this is accomplished is through a system of checks and balances designed to assure proper use of public funds. Each college shall continue to review existing provisions for maintaining and protecting accountability and credibility. This review should include all existing safeguards designed to maintain the public trust.

An internal audit plan shall be maintained at each college. The local board of trustees will adopt a policy that requires the development and maintenance of an internal audit plan for its continuing education program. The internal audit plan developed by the college and any subsequent modification of the plan must be submitted to the local board of trustees for approval. Annual reports on the implementation of the auditing plan must be made to the local board of trustees.

The plan approved by the local board of trustees will be subject to compliance review by the System education program auditors. The plan must address specific actions for implementation of all the criteria outlined below:

1. On-site visits to each class
2. Student Membership Verification
3. Instructor Verification
4. College Approval Process for Conducting a Continuing Education Class
5. College Responsibility for Accuracy in Reporting Practices in Continuing Education Programs

VIII. Member Institutions of the North Carolina Community College System

Alamance Community College
PO Box 8000 Courier 17-49-01
Graham, NC 27253-8000
Phone: (336) 578-2002
Fax: (336) 578-1987
Dr. Martin Nadelman, President

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340 Victoria Road Courier 12-64-01
Asheville, NC 28801
Phone: (828) 254-1921
Fax: (828) 251-6355
Kenneth Ray Bailey, President

Beaufort County Community College
PO Box 1069 Courier 16-03-01
Washington, NC 27889
Phone: (252) 946-6194
Fax: (252) 946-0271
Dr. U. Ronald Champion, President

Bladen Community College
PO Box 266 Courier 04-28-01
Dublin, NC 28332
Phone: (910) 862-2164
Fax: (910) 862-3484
Dr. Darrell Page, President

Blue Ridge Community College
College Drive Courier 06-76-01
Flat Rock, NC 28731
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Donald L. Shoemaker, Acting President
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Brunswick Community College
PO Box 30 Courier 04-24-01
Supply, NC 28462
Phone: (910) 754-6900
Fax: (910) 754-7805
W. Michael Reaves, President

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Hudson, NC 28638
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Dr. Eric McKeithan, President

Carteret Community College
3505 Arendell Street Courier 11-12-08
Morehead City, NC 28557
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Fax: (252) 247-2514
Dr. Joseph T. Barwick, President

Catawba Valley Community College
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Phone: (828) 327-7000
Fax: (828) 327-7276
Dr. Cuyler Dunbar, President

Mayland Community College
PO Box 547 Courier 12-70-01
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Central Carolina Community College
1105 Kelly Dr. Courier 14-43-14
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Central Piedmont Community College
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Fax: (704) 330-5045
Dr. Paul Anthony Zeiss, President

Cleveland Community College
137 S. Post Road Courier 06-52-04
Shelby, NC 28152
Phone: (704) 484-4000
Fax: (704) 484-4036
Dr. L. Steve Thornburg, President

Coastal Carolina Community College
444 Western Blvd. Courier 11-07-26
Jacksonville, NC 28546
Phone: (910) 455-1221
Fax: (910) 455-7027
Dr. Ronald K. Lingle, President

College of The Albemarle
PO Box 2327 Courier 10-39-32
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Fax: (252) 335-2011
Dr. Sylvester McKay, President

Craven Community College
800 College Court Courier 16-62-01
New Bern, NC 28562
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Fax: (252) 638-4232
Dr. Lewis S. Redd, President

Davidson County Community College
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Fax: (336) 249-0088
Dr. J. Bryan Brooks, President

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Fax: (252) 823-6817
Dr. Hartwell H. Fuller, Jr., President

Fayetteville Technical Community College
PO Box 35236 Courier 14-51-41
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Fax: (910) 484-6600
Dr. Larry B. Norris, President

Robeson Community College
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Fax: (704) 922-6440
Dr. Patricia A. Skinner, President

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Dr. Donald W. Cameron, President

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Fax: (252) 536-4144
Dr. Theodore Gasper, Jr., President

Haywood Community College
185 Freedlander Dr. Courier 08-10-01
Clyde, NC 28721
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Fax: (828) 627-3606
Dr. Nathan Hodges, President

Isothermal Community College
PO Box 804 Courier 06-63-04
Spindale, NC 28160
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Fax: (828) 286-1120
Dr. Willard L. Lewis, III, President

James Sprunt Community College
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Kenansville, NC 28349-0398
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Fax: (910) 296-1636
Dr. Mary T. Wood, President

Johnston Community College
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Smithfield, NC 27577
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Fax: (919) 209-2142
Dr. Donald Reichard, President

Lenoir Community College
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Kinston, NC 28502-0188
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Fax: (252) 527-1199
Dr. Karin K. Pettit, President

Martin Community College
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Fax: (252) 792-4425
Dr. Ann R. Britt, President

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Henderson, NC 27536
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Fax: (252) 430-0460
Robert A. Miller, President

McDowell Tech. Community College
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Marion, NC 28752
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Fax: (828) 652-1014
Dr. Virginia Mitchell, President

Mitchell Community College
500 West Broad Street Courier 09-32-08
Statesville, NC 28677
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Fax: (704) 878-0872
Dr. Douglas Eason, President

Montgomery Community College
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Troy, NC 27371
Phone: (910) 576-6222
Fax: (910) 576-2176
Dr. Mary Kirk, President

Nash Community College
PO Box 7488 Courier 07-70-01
Rocky Mount, NC 27804-7488
Phone: (252) 443-4011
Fax: (252) 443-0828
Dr. Katherine M. Johnson, President

Pamlico Community College
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Grantsboro, NC 28529
Phone: (252) 249-1851
Fax: (252) 249-2377
Dr. Francis Marion Altman, Jr., President

Piedmont Community College
PO Box 1197 Courier 02-32-10
Roxboro, NC 27573
Phone: (336) 599-1181
Fax: (336) 597-3817
Dr. H. James Owen, President

Pitt Community College
PO Drawer 7007 Courier 01-45-28
Greenville, NC 27835-7007
Phone: (252) 321-4200
Fax: (252) 321-4401
Dr. Charles E. Russell, President

Randolph Community College
PO Box 1009 Courier 13-65-20
Asheboro, NC 27204-1009
Phone: (336) 633-0200
Fax: (336) 629-4695
Dr. Richard T. Heckman, President

Richmond Community College
PO Box 1189 Courier 03-80-03
Hamlet, NC 28345
Phone: (910) 582-7000
Fax: (910) 582-7028
Joseph W. Grimsley, President

Roanoke-Chowan Community College
109 Community College Road Courier 10-11-10
Ahoskie, NC 27910
Phone: (252) 862-1200
Fax: (252) 862-1358
Dr. Harold E. Mitchell, Interim President

Rockingham Community College
PO Box 38 Courier 02-23-05
Wentworth, NC 27375-0038
Phone: (336) 342-4261
Fax: (336) 349-9986
Dr. Robert C. Keys, President

Rowan-Cabarrus Community College
PO Box 1595 Courier 05-32-03
Salisbury, NC 28145-1595
Phone: (704) 637-0760
Fax: (704) 637-3692
Dr. Richard L. Brownell, President

Sampson Community College
PO Box 318 Courier 11-34-32
Clinton, NC 28329
Phone: (910) 592-8081
Fax: (910) 592-8048
Dr. William C. Aiken, President

Sandhills Community College
2200 Airport Road Courier 03-43-01
Pinehurst, NC 28374
Phone: (910) 692-6185
Fax: (910) 695-1823
Dr. John R. Dempsey, President

South Piedmont Community College
PO Box 126 Courier 03-83-01
Polkton, NC 28135
Phone: (704) 272-7635
Fax: (704) 272-8904
Dr. Donald Paul Altieri, President

Southeastern Community College
PO Box 151 Courier 04-22-24
Whiteville, NC 28472
Phone: (910) 642-7141
Fax: (910) 642-5658
Dr. Brantley Briley, President

Southwestern Community College
447 College Drive Courier 08-23-14
Sylva, NC 28779
Phone: (828) 586-4091
Fax: (828) 586-3129
Dr. Cecil L. Groves, President

Stanly Community College
141 College Dr. Courier 03-20-03
Albemarle, NC 28001
Phone: (704) 982-0121
Fax: (704) 982-0819
Dr. Michael R. Taylor, President

Surry Community College
PO Box 304 Courier 09-91-01
Dobson, NC 27017
Phone: (336) 386-8121
Fax: (336) 386-8951
Dr. Frank Sells, President

Tri-County Community College
4600 Hwy 64 East Courier 08-53-06
Murphy, NC 28906
Phone: (828) 837-6810
Fax: (828) 837-3266
Dr. Norman Oglesby, President

Wake Technical Community College
9101 Fayetteville Road Courier 14-79-01
Raleigh, NC 27603
Phone: (919) 662-3400
Fax: (919) 779-3360
Dr. Bruce I. Howell, President

Wayne Community College
Caller Box 8002 Courier 01-13-20
Goldensboro, NC 27533-8002
Phone: (919) 735-5151
Fax: (919) 736-9425
Dr. Edward H. Wilson, President

Western Piedmont Community College
1001 Burkemont Avenue Courier 15-06-01
Morganton, NC 28655
Phone: (828) 438-6000
Fax: (828) 438-6015
Dr. James A. Richardson, President

Wilkes Community College
PO Box 120 Courier 15-11-04
Wilkesboro, NC 28697
Phone: (336) 838-6100
Fax: (336) 838-6277
Dr. Gordon G. Burns, Jr., President

Wilson Technical Community College
PO Box 4305 Courier 01-51-04
Wilson, NC 27893
Phone: (252) 291-1195
Fax: (252) 243-7148
Dr. Frank L. Eagles, President

NC Center for Applied Textile Technology
PO Box 1044
Belmont, NC 28012
Phone: (704) 825-3737
Fax: (704) 825-7303
Dr. James Lemons, President

Roanoke-Chowan Community College
109 Community College Rd. Courier 10-11-10
Ahoskie, NC 27910
Phone: (252) 862-1200
Fax: (252) 862-1358
Dr. Harold E. Mitchell, Interim President

IX. Southern Association of Colleges and Schools (SACS) Reaffirmation Schedule 1995-2004

Year	College Name														
1995	Isothermal Community College Rowan-Cabarrus Community College Wake Technical Community College														
1996	<table border="0"> <tr> <td style="text-align: center;">Durham Community College</td> <td style="text-align: right;">Alternate Model</td> </tr> <tr> <td style="text-align: center;">Caldwell Community College and Technical Institute</td> <td></td> </tr> <tr> <td style="text-align: center;">Cape Fear Community College</td> <td></td> </tr> <tr> <td style="text-align: center;">Craven Community College</td> <td></td> </tr> <tr> <td style="text-align: center;">Southwestern Community College</td> <td style="text-align: right;">Alternate Model</td> </tr> </table>	Durham Community College	Alternate Model	Caldwell Community College and Technical Institute		Cape Fear Community College		Craven Community College		Southwestern Community College	Alternate Model				
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Cape Fear Community College															
Craven Community College															
Southwestern Community College	Alternate Model														
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1998	<table border="0"> <tr> <td style="text-align: center;">Beaufort County Community College</td> <td></td> </tr> <tr> <td style="text-align: center;">Blue Ridge Community College</td> <td></td> </tr> <tr> <td style="text-align: center;">Brunswick Community College</td> <td style="text-align: right;">Alternate Model</td> </tr> <tr> <td style="text-align: center;">Edgecombe Community College</td> <td></td> </tr> <tr> <td style="text-align: center;">Haywood Community College</td> <td style="text-align: right;">Alternate Model</td> </tr> <tr> <td style="text-align: center;">James Sprunt Community College</td> <td></td> </tr> <tr> <td style="text-align: center;">Martin Community College</td> <td></td> </tr> </table>	Beaufort County Community College		Blue Ridge Community College		Brunswick Community College	Alternate Model	Edgecombe Community College		Haywood Community College	Alternate Model	James Sprunt Community College		Martin Community College	
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2000	<table border="0"> <tr> <td style="text-align: center;">Halifax Community College</td> <td></td> </tr> <tr> <td style="text-align: center;">McDowell Community College</td> <td></td> </tr> <tr> <td style="text-align: center;">Robeson Community College</td> <td></td> </tr> <tr> <td style="text-align: center;">Tri-County Community College</td> <td></td> </tr> </table>	Halifax Community College		McDowell Community College		Robeson Community College		Tri-County Community College							
Halifax Community College															
McDowell Community College															
Robeson Community College															
Tri-County Community College															

2001

Cleveland Community College
Fayetteville Technical Community College
Gaston College
Nash Community College
Southeastern Community College

2002

Bladen Community College
Davidson County Community College
Forsyth Technical Community College
Johnston Community College
Pamlico Community College
Piedmont Community College
Roanoke-Chowan Community College

2003

Alamance Community College
Central Piedmont Community College
College of the Albemarle
Lenoir Community College
Montgomery Community College
Pitt Community College
Richmond Community College
Rockingham Community College
Sampson Community College
Sandhills Community College
South Piedmont Community College
Vance-Granville Community College
Western Piedmont Community College

2004

Asheville-Buncombe Technical Community College
Catawba Valley Community College
Guilford Technical Community College
Mayland Community College
Stanly Community College
Surry Community College
Wilkes Community College
Wilson Technical Community College