



NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
H. Martin Lancaster, President

MEMORANDUM

DATE: February 13, 2002

TO: Presidents
Planners

FROM: J. Keith Brown
Associate Vice President, Planning & Research

SUBJECT: Performance Measures; Sixth Measure

We are now in the process of collecting data for the 2001-2002 Performance Measures and Standards Report. As you are aware, reporting of these data is mandated by the General Assembly and is tied to accountability and performance funding.

Each year you are asked to designate one measure from a list of seven that will be used as your college's sixth performance funding measure. This designation should occur in July; however, due to an oversight the designation forms were not sent to the colleges this year. Therefore, you are now being asked to designate your sixth measure by completing the attached form and returning it to Keith Brown at the System Office no later than **February 28**.

In addition to the sixth measure designation form, a summary sheet of the performance measures and standards is attached for your information.

If you have questions, please do not hesitate to contact me.

Attachments

CC02-032
Email Only

Designation of "Sixth" Performance Measure

One of the provisions of the Performance Funding process is the opportunity for colleges to select the sixth measure that will be used for performance funding. Each year you will be asked to designate a sixth measure from the approved list of performance measures for the upcoming year. You may change this measure from year to year; however, the measure may not be changed, once selected, during the year for which it was designated.

Please select one of the measures listed below as your sixth measure for 2001-02 and return this form to Keith Brown, Planning & Research Section, NCCCS by February 28.

Check one:

Passing rates in developmental courses

Success rates of developmental students in subsequent college-level courses

Satisfaction of program completers and non-completers

Curriculum student retention and graduation

Employer satisfaction

Business/Industry satisfaction with services provided

Name of College _____

President's Signature _____

Date _____

**SUMMARY REPORT ON PERFORMANCE MEASURES, 2001-2002
NORTH CAROLINA COMMUNITY COLLEGE SYSTEM**

MEASURE	STANDARD	SYSTEM AVERAGE	# COLLEGES MEETING STANDARD	# COLLEGES MADE SIGNIFICANT IMPROVEMENT
Progress of Basic Skills Students	75%			
Passing Rates on Licensure/ Certification Exams for First- Time Test Takers	Aggregate = 80% Exams = 70%			
Goal Completion for Completers	95%			
Employment of Graduates	95% (adjusted)			
Performance of College Transfer Students	Equivalent to Native UNC Sophomores and Juniors			
Passing Rates in Developmental Courses	70%			
Success Rate of Developmental Students in Subsequent College Level Courses	No Statistically Significant Difference Between Developmental and Nondevelopmental Students			
Student Satisfaction of Completers and Non-completers	90%			
Curriculum Student Retention & Graduation	60%			
Employer Satisfaction with Graduates	85%			
Business/Industry Satisfaction with Services Provided	90%			
Program Enrollment	Three-Year Average Annual Enrollment of less than 10			