



NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
H. Martin Lancaster, President

MEMORANDUM

TO: Basic Skills Directors
Community-Based Literacy Organizations
Even Start Coordinators
Other Interested Parties

FROM: Linda Ray
Basic Skills Training Specialist

DATE: June 12, 2003

SUBJECT: Basic Skills and Family Literacy Conference Program Draft

Attached you will find a draft of the program times and descriptions for the Basic Skills and Family Literacy Conference, July 16-18, 2003 in New Bern, N. C. I hope this will help you in your planning and decision to send lots of your people to the conference! It's going to be a great one in a beautiful setting.

Please feel free to call or e-mail me with any questions or concerns at 919-733-7051, ext. 722, rayl@ncccs.cc.nc.us. I am looking forward to seeing you next month!

Attachments

E-mail copy
CC03-110

**Basic Skills &
Family Literacy
Conference
July 16-18-2003
New Bern, NC**

DRAF

06/12/20

**Workshop Descriptions by
Number**

1	Basic Webquests for Basic Lifeskills	Webquests focuses on using information instead of just looking for it. The discussion will cover why we use the Web in Lifeskills/ESL classes along with some ideas for using the Web even if you have no or few computers.	Allison Hase	Central Piedmont C
2	Basic Skills in Corrections: Three Approaches	This session will explore three basic approaches to Basic Skills instruction in a correctional setting; traditional pen and paper -based instruction; technology based instruction; and a collegial, peer-tutoring model. Group discussion will explore ways to implement and integrate these approaches to maximize program effectiveness.	Ron Clark	Beaufort County C
3	Computer Information System Project, Basic Skills and you!	CIS Basic Skills power users from Wayne Community College, Phase I college, share their experiences in working with Colleague (the new statewide computer system) over the past year. A roundtable discussion especially for Phase I and II colleges on student registration, LEIS, and part-time contracts.	Sonja Redmon, Naomi Collie, Suzanne Corbin, Donna Kirby, Meredith Mozingo, Lynn Rabhan, Phyllis Radford	Wayne C
4	Grant writing for Those with Little or No Experience, Part I	If you need to locate and respond to competitive Requests for Proposals (RFP), this workshop may be for you. Designed for those with little or no grantsmanship experience, the Grant writing Workshop will cover the following topics: Learning How to Find Grant Givers; Getting the Inside Edge; Creating Winning Strategies; and the Nuts and Bolts of Proposal Writing.	Duane Rupert	21st Century Gar
5	Grant writing for Those with Little or No Experience, Part II	If you need to locate and respond to competitive Requests for Proposals (RFP), this workshop is you. Designed for those with little or no grantsmanship experience, the Grant writing Workshop will cover the following topics: Learning How to Find Grant Givers; Getting the Inside Edge; Creating Winning Strategies; and the Nuts and Bolts of Proposal Writing.	Duane Rupert	21st Century Gar
6	Avoiding Duplicate Testing/GED Testing Pre-Registration Procedures	Procedures to use, as well as new forms, to avoid giving the same form of the GED Test. Also, pre-registration procedures to help avoid potential problems.	Gail W. Barbee	Central Piedmont C
7	The Work Practicum: A "Real Choice" elective	The FTE power course, what it is, how to start it, ready for auditing, the pros and cons of running his course from two instructors who live this course each workday. Course materials supplied.	Linda Brownshield	Central Piedmont C

8	The Importance of Addressing Health Literacy in Wellness Programs	The workshop will cover topics such as "what is health literacy", "the impact of this problem", "how it impacts society", and "how to address illiteracy issues in wellness programs". A sample handout will be available to use as a guide in presenting a sensitivity workshop to the health care system.	Pat Bush	Scotland County Litera Coun
9	ESL/Civics is Much More than History and Government	The participatory process of our ESL/Civics program has helped our students acquire the skills and knowledge needed to become active and informed parents, workers, and community members. Student government, study circles, field trips, and a newsletter are among the hands-on activities that have enriched students' lives. *Note: The ESL Civics manuals can be picked up at the conference. Please designate a recipient from each college.	Janis Holden-Toruno	Fayetteville TC
10	The Power of Writing: 5 Research Based Theories	Writing instruction should go beyond shaping conceptions about writing itself. It should serve to construct learners' sense of their own identities and possibilities. The session will look at five theories that under grid writing instruction, their implication for practice, and the message they send to adult learners.	Cheryl Knight	AS
11	Volunteers-Another Set of Eyes, Ears and Hands	Come and meet with Diane Steinbeiser, CAVNC, volunteer coordinator at Wake Technical Community College as she shares tips and strategies for getting the most out of your volunteer program. Emphasis will be on programs whose volunteers serves as literacy tutors and classroom assistants in the community college setting, but anyone interested in gathering volunteer management information and resources is invited to attend.	Diane Steinbeiser	Wake TC
12	Geometry with Calculators	Come participate in this hands-on workshop designed to develop geometric thinking and calculator skills using real-life applications.	Dianne Barber	AS
13	Algebra with Calculators	Come participate in this hands-on workshop designed to develop algebraic thinking and calculator skills.	Dianne Barber	AS
14	Having Fun with Math, Part I	Come participate in this hands-on workshop to have fun with manipulatives, activities and games that help to enhance the understanding of mathematical concepts.	Dianne Barber, Becky Sanders	ASU, Sandhills C
15	Having Fun with Math, Part II	Come participate in this hands-on workshop to have fun with manipulatives, activities and games that help to enhance the understanding of mathematical concepts.	Dianne Barber, Becky Sanders	ASU, Sandhills C
16	Orientation: Setting the Stage for Success	This session will provide information and handouts on how to motivate and empower students to take ownership of their educational goals. Information will be shared on the tools used to establish student success. If you want to improve retention of students, this is the session to attend.	Ronald Liggins	Fayetteville TC

17	Quick and Painless CASAS-Classroom Activities	During this session, participate in fun, exciting, and stress-free activities which will integrate the CASAS Competencies into the daily classroom environment, motivate students, increase test scores, move students to higher placement and GED success, AND de-stress instructors. (Believe it...or not!)	Lynn Cox	Greene County Lucy Hill Family Literacy
18	Meeting Literacy Challenges through Learning Styles, Part I	This collaborative effort addresses the literacy challenges of young adult learners through integrating learning style concepts into daily lessons. A state conference follow-up involved six instructors in diverse learning environments to apply the information in their classrooms as case studies. Results and implications of the studies will be shared.	Cheryl Knight	AS
19	Meeting Literacy Challenges through Learning Styles, Part II	This collaborative effort addresses the literacy challenges of young adult learners through integrating learning style concepts into daily lessons. A state conference follow-up involved six instructors in diverse learning environments to apply the information in their classrooms as case studies. Results and implications of the studies will be shared.	Cheryl Knight	AS
20	Calculated Risk Taking	A keynote address designed to inspire and teach the audience how to explore options in their life and career and to implement positive change in their life. Ms Angel-Parker brings the principals of her book, Calculated Risk Taking, to life by telling her own story and sharing with the audience just how the book came into being in a delightful, informative, and inspiring message. With a PowerPoint backdrop, this session is excellent for a general session.	Ann Angel-Parker	Star Leadership Development
21	Integrating Technology into Adult Learning	What is technology? How can we use the technology we have available? How can we use the computer as an instruction tool? We will provide small group activities using PowerPoint, Excel, Web Quests and TrackStar, and internet search engines as well as software discussion.	Shelley Bleyl, Connie Lister, Keith Clayton, Beata Peterson	Haywood Community College, Fayetteville TC NCCC
22	Let's Get to Work	Work-based education is acquiring knowledge and skills related to employment, with a focus on literacy and basic skills that learners need to gain new employment, or advance in their present employment. Come join us for ways you can use work-based education in your classrooms.	Toni Underwood	Davidson College
23	One at a Time - All Together	Instructors will develop authentic learning strategies to encourage participation and learning in multi-level and multi-subject classrooms.	Billie C. Eure	Sampson Community College
24	Online Comfort Zone: Part 1	This workshop is designed to assist online teachers learn/share valuable tips for helping their distance learners feel comfortable online. Using these communication techniques will assist practitioners in the areas of retention, orientation, and the homework aspects of a successful ABE or GED distance learning program.	Deborah K. Walker	Distance Learning Consultants

25	Online Comfort Zone: Part 2	This small group workshop will give practitioners practice in responding to real-life emails, and situations, extracted from over 300 online student samples. The groups will assess the email or homework response, by using the techniques learned in the previous workshop, and an online demo site created for this workshop.	Deborah K. Walker	Distance Learning Consultants
26	SPARK Pre-K	The SPARK Creative Arts Curriculum is a literacy-based creative arts curriculum in which young children learn developmental and school readiness skills by actively attending to stories and by participation in activities based on the arts: music, art, and drama (make-believe)	J. Terry Hall	Warren Elementary School, Bowling Green, KY
27	Getting the Best from Your Students (and you): Understanding Communication and the Helping Relationship	This workshop will address how to work with students with developmental disabilities and getting the best from them while the instructor gives his/her best. The workshop will address value-based learning and self-advocacy issues.	Keith Letchworth	Quality Concepts Developmental Disabilities
28	The History and Future of Accountability and the NRS for Adult Education	Come listen to the developer of the National Reporting System discuss the history, what is currently in place, and what may happen in the future. The presenter, Dr. Larry Condelli, is a national expert on data collection and management for the National Reporting System.	Larry Condelli	American Institutes for Research, Washington, DC
29	Effective Instruction for Adult ESL literacy Students: Findings from a National research Study.	Dr. Larry Condelli with the National Institute for Research will demonstrate an ESL study being developed. Once developed, this test may be used as a pre/post standardized test for the National Reporting System.	Larry Condelli	American Institutes for Research, Washington, DC
30	Effective Use of National Literacy Media Resources	This workshop will show video clips of three series provided by the state to each community college (Crossroads Café, On Common Ground, and TV 411) and will demonstrate how to use them in a variety of classroom settings. We will allow attendees to explore national literacy web sites, and we will allow attendees the opportunity to become familiar with the math CD produced by ABSPD to show instructors how to teach GED students to use the Casio fx-260 calculator.	Shelba Murray	McDowell Technical Community College
31	Strengths-Based Home Visiting: The Parents as Teachers Model B/O	Parents are their child's first and most influential teacher. Through home visiting, parents can be empowered to give their child the best possible start in life. The heart of the Parents as Teachers model is strength-based personal visits. Learn how to establish rapport, communicate child development information, and increase parents feeling of competence and confidence.	Robin Roberts	NC Parents as Teachers Network

32	Work Development: The Home Connection	You may know how to teach students to read ads and complete job application, but how do you teach them to prioritize work and family responsibilities? Or how to deal with authority in the home, but little in the workplace? Find innovative answers to these questions and other home and work-related competencies in this workshop. Learn teaching strategies found in Homework, a new curriculum produced by Motherhead, Inc.	Michele Wheeler	Motherhead, Ir
33	Hands on Comp Ed	Instructors will share information on easy and successful hands-on learning projects for the Compensatory Education curriculum. Projects are correlated to the Compensatory Education curriculum, are easy to do, and most are low cost. Most of all, hands-on CompEd is fun and engaging!	Diane Denman	Central Carolina C
34	How Motherhead's Storysharing curriculum can complement your CompEd Classroom	Experience how Motherhead's Storysharing curriculum can complement Compensatory Education classrooms. Use themes from these selected books to address student issues related to work, home and the community. Participants will learn to blend Motherhead's approach with the domains required by the Compensatory Education Program	Deborah Williams	Motherhead, Ir
35	Finding Words-Finding Self: A Journey in Empowerment for Adults	Participants will learn how to facilitate adults on their journey of improving self-esteem. Giving empowerment strategies will be presented on how language skills could offer adults a new way to look at their own personal development, enabling them to discover and use the power within themselves, their families and their communities.	Deborah Williams	Motherhead, Ir
36	Civics Education-Post 9/11	The goals of this workshop are to reflect on our notions of civics, civic participation and civic education; to develop 'guiding principles' for our ELCivics programs and classrooms; and to examine the implications of our guiding principles for curriculum and instruction via hands-on activities.	Katie Waters	
37	Visual Fieldtrips 'R" Us	This workshop will utilize free Internet sites to extend and expand existing ABE/GED/ESL/CED curricula. Participants will have the opportunity to select and take their own "virtual field trips" and learn to incorporate these field trips into students' individual and group educational plans.	Kim Hinton/Melinda Hefner/Beverly Jaynes	Caldwell CC and
38	What is this Strange New Animal-Distance Education?	General overview of what distance education is. Includes video streaming and setting up instruction - what you need to know. Basic information for the instructor who thinks this animal may be too big and challenging to tackle!	Gilda Rubio-Festa, Deb Walker	
39	"Expecting the BEST" in ESL Health Curriculum	Expecting the BEST is a health curriculum designed by a partnership between a local health organization and the community college to incorporate health education in ESL classes. Curriculum is designed in modules that meet CASAS competencies.	Sandy Diehl	

40	The ESL Program: Where are We?	Have you been asked to take a closer look at the ESL program? Where do you want to take the program? This presentation will help participants take a look at where they are in terms of what they offer and what they want their program to look like in the future.	Marianne Palafox	Central Piedmont C
41	Paving Access to Technology CC	Instructor and staff will share information on the PATT program - Paving Access To Technology. Information shared will include curriculum developed to increase ABE/AHS/GED/CED digital literacy skills. The digital literacy curriculum covers Microsoft Word, Excel, PowerPoint, and Publisher. Students use and understand input and output tools as well as develop Internet skills.	Laura Coffee	
42	Report on New Basic Skills/Literacy Legislation	The presenter will give a general overview of the new House and Senate legislation for Basic Skills/Literacy and what changes the new legislation may mean at the local level.	Randy Whitfield	NCCCS System Offi
43	Review 101: Everything You Ever Wanted to Know About Basic Skills	This session will be helpful to community college personnel who have questions about any Basic Skills policy. If you have questions, this session has answers!	Randy Whitfield	NCCCS System Offi
44	Community Based Organizations: Data Collection and Management	System Office staff, Jonathan McDougald and Terry Shelwood, will discuss ways to improve data collection and management for community based organizations. Come with questions about data and LiteracyPro.	Jonathan McDougald, Terry Shelwood	NCCCS System Offi
45	Data Recovery for Community Colleges: Finding Local Data in LEIS and the Data Warehouse	Accessing individual class/instructor data is possible at the local level but many local staff do not know who on their campus has the access or how they may learn to access their own program data. This session will help answer those questions and provide a discussion for possible solutions.	Terry Shelwood, Jonathan McDougald, Gloria Johnson	NCCCS System Offi
46	AHS to GO (revised)	This workshop will be in two parts as we cover how to prepare students for the North Carolina Competency Test, electives, source outlines, matching courses to competencies and discussion of AHS classrooms across the state. Instructors who attended AHS to GO may chose only the 2nd part of the workshop as we will cover new course outlines and discuss programs.	Becky Sanders	Sandhills Commun Colle,
47	Invitational Learning-The Purkey Classroom	This workshop will be in two parts as we discover how to make the classroom more inviting. We will use various activities that instructors can implement in their basic skills classroom at any level. Dr. Purkey-expert in "invitational learning" says we must maintain an inviting atmosphere to create a classroom that will make our students want to return day after day. We will endeavor to do just that as we "part" through exciting ideas for the classroom	Becky Sanders	Sandhills Commun Colle,

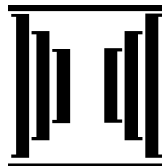
48	Working with Small Groups	This workshop will provide an overview of Small Group Instruction. We will focus on the principles for working with small groups, types of groups and instructional roles. In addition, you will learn a simple method for adapting techniques for use with small groups.	Pat Bush, Katie Morrow	Scotland County Literacy Council, Cape Fear
49	Understanding Latino Culture	Understanding aspects of Hispanic culture can help improve learning in your ESL class. This workshop will introduce you to the roots of the values and behaviors we encounter in class and provide an opportunity for you to discuss your insights, frustrations and experiences.	Michael Burke, Katie Morrow	Brunswick Community College and professor emeritus of Mexican History, Villanova University, Cape Fear Literacy Council
50	Avery and Lenoir Even Start Participant Observation Pilot Study Results	This year Hispanic and Anglo adult Even Start participants in Avery and Lenoir Counties were trained to interview each other, staff and family members about the program. This activity increased understanding among the participants and staff, provided unique literacy learning opportunity and provided feedback utilized in evaluation the programs.	Bruce Yelton, Paula Plonski	Praxis Research, Inc Charlotte, NC
51	From PACT to Home.... It's All in your Cabinets	In this hands on session you will be able to empower your parents to discover their own creativity by using ordinary household materials.	Gretchen Conway, Diana Willman	Western Carolina Center/Even Start Family Literacy
52	Special Projects as a Retention Tool	How to 'tweak' your literacy program for retention purposes. In this session you will take home ideas on how to help your adult students: Think of the possibilities, work in small groups every student has a say. Acquire life skills! Keep them coming!	Shari Brown, Renee Torrey, Rose Bolick	Caldwell CC and
53	Multicultural Evenings: Flexibility at Its Best	The family connections Even Start Family Literacy Program includes a daily evening program in addition to its regular day program. This presentation demonstrates the benefits of schedule flexibility for families and sharing of languages and cultures in that setting. Video clips of children and parent interviews will demonstrate the value of families immersed in evening family literacy.	Pat K. Smith, Michelle Davis	Burke County Public Schools
54	CASAS Family Literacy Programs	CASAS information session for family literacy instructors, coordinators and teachers. Informal Q & A format.	Mike Davis, Evelyn Woods	Isothermal Community College
55	N.C. Family Literacy Performance Indicators	What indicators are used in Family Literacy programs? How do they relate to the NRS adult education core indicators? What about preschool standards and end of grade tests? This session will examine the background and federal requirements for adults and children in family literacy programs, latest revisions to N.C indicators will be shared as well as data collections and forms.	Jean Carter	National Center for Family Literacy, Chapel Hill, NC
56	Learning Through the Eyes of A Child	This session will provide an overview of a new document from the Department of Public Instruction that serves as a guide for best practices in preschool and kindergarten classrooms and makes connections between those practices and learning objectives.	Cindy Bagwell	NC Department of Public Instruction

57	Pre-K Standards Update	This session will provide an overview of Pre-K Standards, the process from beginning to end and how the standards will affect you as a teacher. This session will give participants an opportunity for input on the standards and how they can be most effectively used in Pre-K classrooms in North Carolina. There will be an open discussion on what the standards are and what they are not.	Lucy Roberts	NC Department of Public Instruction
58	Highlights of Successful Early Childhood Curriculums	Round Table: High Scope creative Curriculum Brought Beginning and SPARKS	Judy Sims	Even Start, Charlotte, NC
59	Project Spotlight: Caldwell & Craven County Even Start	A review of two extremely successful family literacy programs that are yet so diverse. Come and see what you can learn from their experiences.	Courtney Branch, Renee Harrell	Even Start
60	PACT for Family Literacy	This presentation will show an effective PACT session. Come share your experiences.	Patsy West	Even Start
61	Highlights of Successful Early Childhood Curriculums	Research based early childhood curriculums are critical to quality early childhood development. This round table presentation will include an overview of Bright Beginnings, High Scope, Creative Curriculum and SPARKS. Come and learn how these programs are helping your children succeed and how adult and parenting curriculums are integrated.	Judy Sims	Charlotte-Mecklenburg Schools
62	Using Web Research to Enhance Teaching in the Classroom 4x	Where do you go when you want to find resources for use in your Adult Education program or Classroom? LINCS is the online network for literacy resources, information and curricula. Explore LINCS in a computer lab and learn how to access lesson plans, GED and ESL resources, and sites specifically for the Adult Education student. Learn how to search the LINCS database to find materials to support the teaching and learning taking place in your classroom.	Jean Stephens, Chas Durant	Center for Literacy Studies Knoxville, TN
63	LINCS to Literacy (Literacy Information and Communication Systems)	Gain an overview of the LINCS system - the online network for adult literacy resources information and curricula - through this demonstration of the LINCS training CD. Every conference participant will receive a CD to take home with them.	Jean Stephens	Center for Literacy Studies Knoxville, TN
64	Equipped For the Future	TOOLS FOR THE ADULT EDUCATION CLASSROOM-This session will explore how adult education instructors can utilize the EFF 8-step Teaching and Learning Cycle to frame and guide classroom instruction to ensure that it is purposeful, real-life, and builds expertise. This session will introduce participants to the "hot off the press" EFF Instructor Toolkit which will be coming online in July.	Joan Allen	Center for Literacy Studies Knoxville, TN
65	Welcome to the World	This workshop covers the topic of global issues relevant to adult basic education and why these issues should be a vital part of the material considered in the basic skills curriculum.	Cynthia R. Huntley	South Piedmont Community College

66	Working with Students with Low Vision and Low Literacy Skills	This session will be conducted by the Community College staff and NC Division of Services for the Blind staff. The session will include orientation and mobility training for the visually impaired; independent living/daily living skills instruction, and vocational training. Staff will discuss reality therapy, eye diseases and resources through the Internet.	Sillar G. Smith	NCCCS System Offi
67	New Instructor Training	Objectives geared toward giving new instructors information that they need to survive in the classroom. Orientation materials for new instructors.	Evangeline Smith	Central Carolina C
68	Family-Centered Literacy (B/O)	Four years ago Blue Ridge Community College partnered with Henderson County Public Schools, Head Start and others to offer Adult ESL, Tutoring for school - ABE Children and Childcare for Preschoolers two evenings a week. The program continues to perate and has been replicated in Henderson and Transylvania Counties.	Ellen Macdonald-Almazan	Blue Ridge C
69	Overview of the CASAS Functional Writing Assessment	The CASAS Functional Writing Assessment provides a means of assessing adult learner's writing skills in a functional workplace, employability, and life skills context. Learners may be assessed with any of three 30-minute writing tasks: Process Task, Picture Task, or Form Task. These measures can be used in the workplace or in the classroom. This writing assessment helps determine learners' general writing level and provides diagnostic information about which writing skills a learner needs to target (content, organization, word choice, grammar and sentence structure, and punctuation, spelling and capitalization). The assessment can be used as an effective classroom tool and is not for reporting purposes	Sabra Barfield	Brunswick Commun Colle
70	How to Market/Promote Literacy in your Community with Mass Media	Discussion and demonstration of how Fox 50 TV addresses potential clients creates community support and markets local stories for impact and success.	Susan Mitchell	FOX 50, Durham, N
71	Literacy Community Resources: Here and There	UNC-TV's Ready To Learn and Ready To Earn services provide both onsite (here) workshops as well as broadcast and online (there) resources and professional development. Come learn what is new. Special feature will be the new ESL/Civics Professional Online Development service.	Emily M. Castleberry	UNC Center for Pub Televisi
72	Career Passport: Introducing an E-Toolkit for Creating Employment Portfolios	Participants will have a chance to preview the beta version of Career Passport, a downloadable E-toolkit designed to help basic skills students create an employment portfolio. The E-toolkit includes utilities, templates and web links that enable a student to assess their career interests, create a career map, document mastery of a range of basic skills, and showcase work samples. Participants will receive a copy of the Career Passport Toolkit and an instructor's guide	Lucy Haagen	Durham Literacy Cent

73	"New Beginnings" - New Student Minor Orientation to the GED program	Objectives : To supply pertinent background information to '2nd time/chance' learners to help them become successful. Information covered includes: study tips, learning styles, communication styles/skills, choices, responsibilities and consequences. All materials presented with student success a priority. Student assessment is an additional component of orientation not covered in this workshop.	Sandie Loyer, Debbie Saine, Kristi Marlow, Susie Barkley	Catawba Valley C
74	Powered up PACT(Parents And Children Together) Time	Powered Up PACT time: A demonstration of our latest technology based interactive Parents and children together (PACT) website activity. It includes reading, writing and journal activities using fairytale themes. This project was developed through a collaboration between Durham Literacy Council and Motherhead Inc. and funded by Verizon as "narrowing the digital divide through family literacy" project. Your participation and feedback is highly appreciated.	Margaret Wamugi	Durham Literacy Cent
75	A Menu for Successful Parent and Family Involvement	Getting parents involved takes creativity, great ideas and strategies that make it easy, inviting and non-threatening. Come get ideas of how you can build stronger parent partnerships.	Beverly Shumacher	Learning Pro
76	Understanding and Teaching our Younger Students	Our technologically oriented society does not absorb as many unprepared youth as it once did. Our youngest students are seeking out the adult basic skills classroom because, upon entering the job market, they quickly realize that they have missed the boat. This workshop will help in an understanding of and preparation for our younger students to have meaningful careers and productive lives.	Diane Barber, Shiela Swift, James White	ASU, Surry CC, Cent Piedmont C
77	ESL Methodology; Practical Approaches to Teaching ESL	This is a 'how-to' session on practical approaches and techniques for ESL instruction. Research indicates that teaching effectiveness correlates with student achievement. This workshop is designed to provide training in language teaching to enhance your own teaching effectiveness.	Karen M. Brown	Wake TC
78	Games and Activities for the ESL Classroom	Want some ideas to liven up your ESL instruction? This demonstration session has lots of activities which include grammar practice, vocabulary development, pronunciation practice, etc. Package of handouts of activities will be provided.	Karen M. Brown	Wake TC
79	Race For Literacy Campaign Strategies	Discuss how to implement your local public awareness campaign for literacy in your service area.	Bob Allen	NCCCS System Offi
80	Teaching Beginning Reading	A variety of strategies for working with adults who read at lower levels will be presented. Participants will make instructional samples to serve as models for classroom use.	Cheryl Knight	AS

81	NC LEADS (North Carolina Literacy Education and Development Study) Forum	The North Carolina Literacy Association (NCLA) in partnership with the NC Community College System (NCCCS) will report on the findings of a statewide survey and will gather feedback from participants to help determine the feasibility of creating a sustainable plan of action to support literacy needs in North Carolina. Included in that plan of action would be a long-range funding and policy agenda for literacy statewide in North Carolina.	Katie Waters	NCCCS System Offi
82	Everything That You Wanted to Know About Home Schools	Join Rod Helder, as he provides an overview and answers questions related to home schooled students.	Rod Helder	NC Division of Non-Pub Educati
83	GIFTS (Great Ideas for Teaching Students	10-12 minute presentations given six or seven times within a prescribed period of time. Two separate sessions will be offered at specific times- one for community based organizations on Wednesday, July 16th and one for community colleges on Thursday, July 17th. Twenty to twenty five ideas will be offered for roundtable discussions focusing on ideas for low/no cost activities, descriptions, and/or demonstrations of best practices in instruction, programming, or administration that help program directors/coordinators/teachers function more effectively. Participants will have six to seven opportunities to change tables and gain information on topics of their own choosing.	Bob Allen	NCCCS System Offi



NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
H. Martin Lancaster, President

DRAFT ----- Workshops-at-a-Glance ----- Basic Skills ❖ Family Literacy Conference 2003 ----- DRAFT 6/17/03

Wednesday , July 16 3:30 – 4:45	Thursday, July 17 9:00 – 10:15	Thursday, July 17 10:45 – 12:00	Thursday, July 17 2:00 – 3:15	Thursday, July 17 3:45 – 5:00	Friday, July 18 9:00 – 10:15
ALL --- CC, CBO, ABE, GED, AHS, ESL, Comp Ed, Corrections, Workplace Ed, Distance Ed, Family Literacy --- ALL					
Quick and Painless CASAS- Classroom Activities 17	The Power of Writing: 5 Research Based Theories 10	Let's Get to Work 22	Having Fun with Math, Part I 14	Having Fun with Math, Part II 15	Welcome to the World 65
How to Market/Promote Literacy in your Community with Mass Media 70	Orientation: Setting the Stage for Success 16	Computer Information System Project, Basic Skills and you! 3	Calculated Risk Taking 20	Working with Small Groups 48	Report on New Basic Skills/Literacy Legislation 42
NC LEADS (North Carolina Literacy Education and Development Study) Forum 81	Effective Use of National Literacy Media Resources 30	Understanding and Teaching our Younger Students 76	Meeting Literacy Challenges through Learning Styles, Part I 18	Meeting Literacy Challenges through Learning Styles, Part II 19	One at a Time - All Together 23
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Review 101: Everything You Ever Wanted to Know About Basic Skills 43	Invitational Learning-The Purkey Classroom 47		Equipped For the Future 64	Equipped For the Future 64	The Importance of Addressing Health Literacy in Wellness Programs 8
	Career Passport: Introducing an E-Toolkit for Creating Employment Portfolios 72		Volunteers-Another Set of Eyes, Ears and Hands 11	Visual Fieldtrips 'R' Us 37	Race For Literacy Campaign Strategies 79
			Report on New Basic Skills/Literacy Legislation 42	Review 101: Everything You Ever Wanted to Know About Basic Skills 43	NC LEADS (North Carolina Literacy Education and Development Study) Forum 81
			Working with Students with Low Vision and Low Literacy Skills 66	Working with Students with Low Vision and Low Literacy Skills 66	
			Using Web Research to Enhance Teaching in the Classroom 62 A group	Using Web Research to Enhance Teaching in the Classroom 62 C group	

MAILING ADDRESS: 5024 MAIL SERVICE CENTER ~ RALEIGH, NC 27699-5024

Street Address: 200 West Jones ~ Raleigh, NC 27603-1379 ~ 919-733-7051 ~ Fax 919-733-0680

AN EQUAL OPPORTUNITY EMPLOYER

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			Using Web Research to Enhance Teaching in the Classroom 62 B group	Using Web Research to Enhance Teaching in the Classroom 62 D group	
CC					
New Instructor Training 67	Data Recovery for Community Colleges: Finding Local Data in LEIS and Data Warehouse 45	GIFTS – CCs	Integrating Technology into Adult Learning 21		
CBO					
GIFTS – CBOs		Community Based Organizations: Data Collection and Management 44			
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					Teaching Beginning Reading 80
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GED/ AHS					
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General Sessions	Day	Time	Speaker	Title/Organization
Opening	Wednesday	2:00 – 3:10	Dr. Lennox McLendon	National Adult Education Professional Development Consortium, Inc.
Luncheon	Thursday	12:00 – 1:30	Jean Stephens	LINCS – Center for Literacy Studies
Closing	Friday	10:30 – 11:30	Melissa Durham	Wilkes CC