



NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
H. Martin Lancaster, President

January 6, 2006

RESPONSE DEADLINE: January 31, 2006

MEMORANDUM

TO: Chief Academic Officers

FROM: Delores A. Parker, Vice President
Academic and Student Services

SUBJECT: Request for Course Classification Change
BIO 165 Anatomy and Physiology I
BIO 166 Anatomy and Physiology II

The System Office has received a request to pursue the classification of general education/natural science for the *BIO 165 Anatomy and Physiology I* and *BIO 166 Anatomy and Physiology II* courses for college transfer purposes. The courses are currently classified as premajor/electives as part of the Comprehensive Articulation Agreement.

I would like to request that you utilize the accompanying form to provide us with your recommendation. ***Please complete and return the form by January 31, 2006, to Jennifer Frazelle.*** You may fax your response to 919-807-7164.

Thank you for your prompt attention to this matter. If you have questions or need assistance, please contact Jennifer Frazelle at 919-807-7120 or frazellej@nccommunitycolleges.edu.

DAP/jf

Attachment

c: Presidents
Sharon J. Tanner
Jennifer Frazelle
Edith Lang

CC06-002
E-Mail

Reclassification Recommendation Form
BIO 165 Anatomy and Physiology I and BIO 166 Anatomy and Physiology II

BIO 165	Anatomy and Physiology I	3	3	4
Prerequisites:	None			
Corequisites:	None			

This course is the first of a two-course sequence which provides a comprehensive study of the anatomy and physiology of the human body. Topics include the structure, function, and interrelationship of organ systems with emphasis on the processes which maintain homeostasis. Upon completion, students should be able to demonstrate an in-depth understanding of principles of anatomy and physiology and their interrelationships.

BIO 166	Anatomy and Physiology II	3	3	4
Prerequisites:	BIO 165			
Corequisites:	None			

This course is the second in a two-course sequence which provides a comprehensive study of the anatomy and physiology of the human body. Topics include the structure, function, and interrelationship of organ systems with emphasis on the processes which maintain homeostasis. Upon completion, students should be able to demonstrate an in-depth understanding of principles of anatomy and physiology and the interrelationships of all body systems.

Current Classification: Pre-major/Elective (College Transfer)
 General Education/Natural Science: Associate in Applied Science (AAS)

Proposed Classification: General Education/Natural Science (College Transfer)
 Retain current status for AAS

A change in a course classification to general education means that the course can be used to satisfy a general education course requirement as part of the CAA or could still be utilized to satisfy a pre-major/elective college transfer course requirement.

Rationale of College Requesting Change: The general education course classification would provide students with a foundation science option in the biological science area. The course is currently classified as general education for the Associate in Applied Science degree.

_____ We have reviewed the proposed course classification and **recommend** the classification change.

_____ We have reviewed the proposed course classification and **do not recommend** the classification change for the following reason(s):

_____ We do not currently offer this course and do not intend to offer this course in the future. Therefore we would like to **decline from voting**.

College _____

Signature of President _____

Date _____

Please return this form by **January 31, 2006**, to:

Jennifer Frazelle, Director
 Program Services
 NC Community College System
 5020 Mail Service Center
 Raleigh, NC 27699-5020
 Fax Number: (919) 807-7164