



**NORTH CAROLINA COMMUNITY COLLEGE SYSTEM**  
*H. Martin Lancaster, President*

March 30, 2006

To: Presidents  
Chief Academic Officers  
Student Development Administrators

From: Wanda White, Director  
Student Development Services

Re: Placement Test Score Recommendations

The NC Community College System Office will hold a meeting on the Placement Test Score Recommendations via the NC Information Highway (NCIH) on April 11, 2006, beginning at 2:00 p.m. The meeting will provide colleges the opportunity to share information regarding how the score recommendations will affect their institutions. The NCIH locations are listed below:

North Carolina Community college System Office, Room 470  
Brunswick Community College, Leland Campus  
Fayetteville Technical Community College, NCIH Room #1  
Martin Community College, Building 1  
Haywood Community College

This meeting will also provide you with additional information needed to further discuss the cut score recommendations with the stakeholders on your campuses. We are asking that you encourage your pertinent faculty and staff members to participate in this meeting.

The final discussion of this issue will take place at the Presidents' Association meeting in April 2006. Colleges will be given the opportunity to vote on the recommendations in May, 2006.

cc: Dr. Delores Parker  
Mr. Kenneth Whitehurst  
Dr. Edith Lang  
Ms. Pam Little  
Ms. Marc Williams  
Ms. DeSandra Washington

CC06- 070  
Email

**PLACEMENT TESTING VALIDATION COMMITTEE RECOMMENDATIONS**  
**Issues To Consider In Conducting Campus Review**

- This is an issue that affects admissions, counseling, and curriculum, so be sure to discuss with all before voting.
- Do any of the above personnel have strong feelings about the question? If so, get a clear understanding of their point of view and reasons for their positions.
- How well are the current scores working? How many students (and what percent of students) do you move up from developmental courses into curriculum courses?
- What would be the direct impact of changing scores at your college? Think about student impact, faculty/staff buy-in, policy changes, procedures changes, advising changes, software accommodations, etc.
- Would lowering the scores be perceived by any of your stakeholders as decreasing the rigor of your curriculum courses? If so, how would you justify your decision to lower the scores?
- Would changing to the lower scores make life on your campus better or worse?
- What is ultimately best for your students?