



NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
H. Martin Lancaster, President

February 26, 2007

MEMORANDUM

RESPOND BY: March 12, 2007

To: Instructional Administrators
Student Development Administrators

From: Karen Yerby
Associate Director, Student Development Services

Subject: Service Learning Survey

In cooperation with the North Carolina Campus Compact, we would like to request that the attached survey on campus Service Learning activities be completed by a designated person at your college. The information gathered will provide an overview of Service Learning in the community college system and assist in planning training and promotional ventures.

“Service learning combines community service with classroom instruction, focusing on critical, reflective thinking as well as personal and civic responsibility. Service learning programs involve students in activities that address local needs while developing their academic skills and commitment to their communities.”
(Gail Robinson, *Community Colleges Broadening Horizons through Service Learning, 2000-2003*)

If you would like more information on Service Learning or the North Carolina Campus Compact, feel free to contact me at yerbyk@nccommunitycolleges.edu or Lisa Keyne, Executive Director of NC Campus Compact, at lkeyne@elon.edu.

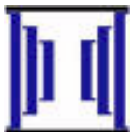
Please submit your completed survey to Karen Yerby at NCCCS, 5016 Mail Service Center, Raleigh, NC 27699 by **March 12, 2007**. You may also fax it to 919-807-7173.

Thank you for participating in this joint endeavor.

Attachments

c: Presidents
Dr. Delores Parker
Mr. Ken Whitehurst
Ms. Wanda White
Ms. Lisa Keyne

CC07-054
E-mail



North Carolina Community College/Campus Compact Service Learning Survey



North Carolina | Campus Compact

Who should answer this survey? If your college has a service learning coordinator or director, he or she is the best person to complete the survey. Otherwise a faculty member or administrator who oversees, coordinates, or organizes service learning should complete it. If your college has multiple campuses, please complete one survey that includes aggregate responses for all campuses. **Please return the completed survey by March 12, 2007.**

Responses will be collated to share with North Carolina community college administrators in order to identify common trends throughout North Carolina. Thank you for contributing your thoughts!

Service learning combines community service with academic instruction, focusing on critical, reflective thinking as well as personal and civic responsibility. Service learning programs involve students in organized activities that address local needs while developing their academic skills and commitment to their community. Service learning is related to but does not include volunteerism, cooperative education, practicums, or internships.

Service Learning Contact Name _____
 Title _____
 Community College _____
 Mailing Address _____
 City _____ State _____ Zip _____
 Phone (_____) _____ Fax (_____) _____
 E-mail _____

1. Does your college offer service learning as part of any course work?
 - a. Yes
 - b. No

2. If not, does anyone at your college advocate for service learning?
 - a. Yes
 - b. No

PART I. STUDENT PARTICIPATION

3. Indicate the curricular areas in which students participate in service learning. (Check all that apply.)
 - a. Science
 - b. Math
 - c. Technical/vocational
 - d. Social sciences
 - e. Humanities
 - f. English
 - g. Education
 - h. Business
 - i. Languages/ESL/ESOL
 - j. Health
 - k. Information technology
 - l. Other (please specify)

4. Does your college offer a specific, stand-alone course on service learning and community service?
 - a. Yes
 - b. No

5. Approximately how many different courses include a service learning component for students? _____

6. Of the courses in question 5, approximately how many different sections include a service learning component for students? _____

7. In total, how many students perform service learning during the academic year as part of the courses in question 5? _____
8. Is the service learning component required for students in any of the courses in question 5?
 - a. Yes
 - b. No
9. If yes, in how many courses is service learning required?
 - a. All courses
 - b. Most courses
 - c. A small number of courses
10. To what extent are students involved in planning their service learning projects or activities (e.g., identifying community needs, selecting service sites, and/or designing service activities)?
 - a. To a great extent
 - b. To a moderate extent
 - c. To a minimal extent
 - d. Not at all
11. On average, how many hours of service does a typical service learning student provide as part of a course (per quarter or semester)?
 - a. 1 – 5
 - b. 6 – 10
 - c. 11 – 15
 - d. 16 – 20
 - e. 21 – 30
 - f. 31 +
12. In what kinds of service learning activities do students participate? (Check all that apply.)
 - a. Tutoring
 - b. Mentoring
 - c. Child care
 - d. Health care/services
 - e. Senior citizen companionship/care
 - f. Homeless services
 - g. Community policing
 - h. Violence prevention
 - i. Neighborhood revitalization
 - j. Environmental conservation
 - k. Animal care
 - l. Adult education/literacy
 - m. Cultural/arts activities
 - n. Computer/technology activities
 - o. Other (please specify) _____
13. How do students learn about courses that include service learning components? (Check all that apply.)
 - a. Faculty
 - b. Other students
 - c. Counselors/advisors
 - d. Student services staff
 - e. Community partners
 - f. Course catalog
 - g. Class schedule
 - h. College Web site
 - i. College newspaper/newsletter
 - j. Bulletin boards/displays
 - k. Brochures/flyers
 - l. Service fairs
 - m. Other (please specify) _____

14. Please describe the value of service learning courses to your students. _____

15. Please describe the value of service learning courses to your campus. _____

16. Do you believe your campus will continue to support service learning efforts? Why or why not? _____

17. In what ways does your campus encourage volunteerism by students? _____

18. Has your campus offered Alternative Spring Break trips? _____

19. Is there an International Service Learning opportunity for students? _____

PART II. FACULTY PARTICIPATION

20. Approximately how many full-time faculty teach courses with service learning components during the academic year? _____

21. Approximately how many part-time/adjunct faculty teach courses with service learning components during the academic year? _____

22. How are faculty encouraged or recruited to become involved in service learning? (Check all that apply.)

- a. Mini-grants
- b. Stipends
- c. Release time
- d. Peer influence or mentoring
- e. Student requests
- f. Praise/recognition from administration
- g. Interviews or hiring procedures
- h. Personal commitment/renewal
- i. Review/tenure process
- j. Travel/professional development funds
- k. On-campus training/workshops
- l. Center for teaching and learning
- m. CEUs/professional development credits
- n. College publicity
- o. Other (please specify)

23. How are faculty equipped to teach service learning courses? (Check all that apply.)

- 1. Peer influence or mentoring
- 2. Professional development funds for off-campus activities
- 3. On-campus training/workshops
- 4. Center for teaching and learning
- 5. Other (please specify) _____

24. What types of reflection components (i.e., critical thinking about the service performed) are used in courses that provide service learning? (Check all that apply.)
- a. Class discussion
 - b. Student-written journals
 - c. Group projects
 - d. Research papers
 - e. Oral presentations
 - f. Reflection papers
 - g. Student-led activities
 - h. Creative writing
 - i. Special assignments
 - j. Creative projects (e.g., art, music, video)
 - k. Other (please specify)
-

25. Are civic responsibility components integrated into curricula that use service learning? (Civic responsibility means active participation in the public life of a community in an informed, committed, and constructive manner, with a focus on the common good.)
- a. To a great extent
 - b. To a moderate extent
 - c. To a minimal extent
 - d. Not at all

PART III. COMMUNITY PARTNERSHIPS

26. With what types of community agencies or organizations does your college partner? (Check all that apply.)
- a. K-12 schools
 - b. Social service agencies/organizations
 - c. Environmental agencies/organizations
 - d. Health agencies/organizations
 - e. Local government
 - f. Pre-K/Head Start programs
 - g. Animal care facilities
 - h. Cultural/arts organizations
 - i. Faith-based organizations
 - j. Senior citizen centers/elder care
 - k. Other (please specify)
-

27. At approximately how many different sites are your college's service learning students placed? _____

28. How does your college obtain community input for its service learning initiatives? (Check all that apply.)
- a. Advisory board or committee
 - b. Collaborative partnerships
 - c. Environmental scanning processes
 - d. Personal contact with community members
 - e. Community assets/needs assessment or survey
 - f. Other (please specify) _____
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PART IV. PROGRAM ADMINISTRATION

29. Indicate the primary person or office responsible for organizing or coordinating service learning at your college.
- a. Service learning director or coordinator
 - b. One faculty member for all disciplines
 - c. Different faculty members in different disciplines
 - d. Student services/student activities/student life administrator
 - e. Volunteer coordinator
 - f. Student coordinator or student organization
 - g. Financial aid office

- h. Career or counseling office
 - i. Service learning team (collaborative approach)
 - j. AmeriCorps or Senior Corps member(s)
 - k. Other (please specify)
-

30. Does your college have a separate service learning center or office?
- a. Yes (name of administrative office to which it reports) _____
 - b. No
31. Does your college have a separate office that coordinates community service?
- a. Same as service learning center
 - b. Only community service coordination
 - c. No such office
 - d. If a community service office exists, name of office to which it reports: _____
32. Identify funding sources that have contributed at any time to your college's service learning initiatives. (Check all that apply.)
- a. Corporation for National and Community Service (Learn and Serve America, Senior Corps, AmeriCorps)
 - b. Federal work-study funds
 - c. Other federal government
 - d. State or local government
 - e. Community organizations
 - f. Local business/industry
 - g. Foundations
 - h. American Association of Community Colleges
 - i. Campus Compact
 - j. Your institution
 - k. Tuition/student fees
 - l. Other (please specify)
-
33. Is service learning a degree or certificate requirement?
- a. Yes, for all programs
 - b. Yes, for some programs
 - c. No, not for any program
34. Is participation in service learning notated on student transcripts?
- a. Yes
 - b. No
35. Does your college's strategic plan include service learning?
- a. Yes
 - b. No
36. Does your college's regional accreditation report include service learning?
- a. Yes
 - b. No
37. Indicate which of the following are evaluated as part of your college's service learning initiatives. (Check all that apply.)
- a. Student outcomes
 - b. Faculty outcomes
 - c. Other institutional outcomes
 - d. Community agency/organization outcomes
 - e. Community member/resident outcomes
 - f. No evaluation process underway
 - g. Other _____
-

38. Does your college track student participation in service learning?
a. Yes
b. No
39. Does your college track student retention rates (e.g., students remain at or return to the college from quarter to quarter, or semester to semester)?
a. Yes
b. No
40. If yes, do the student retention data suggest that service learning increases student retention rates?
a. Yes
b. No
c. Unknown
41. Anything else you can share that will describe your service learning and volunteerism opportunities for students at your community college?

42. What would you see as the three greatest needs on your campus in order to further service learning and volunteerism?

43. Are you familiar with North Carolina Campus Compact and the resources that are available to your campus through the Compact?
a. Yes
b. No
c. Would like more information

44. Other comments:

Return the completed survey by March 12, 2007 to:
Karen Yerby
NCCCS
5016 Mail Service Center
Raleigh, NC 27699-5016
Fax (919) 807-7173

*(This survey is adapted from the American Association of
Community Colleges Survey on
Service Learning in Community Colleges)*