



NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
H. Martin Lancaster, President

February 8, 2006

RESPONSE DEADLINE: February 22, 2006

MEMORANDUM

TO: Select Chief Academic Officers

FROM: Delores A. Parker, Vice President
Academic and Student Services

SUBJECT: Requested Revision in *Combined Course Library* Course

The System Office has received a request to revise the following course contained in the *Combined Course Library*:

EDU 186 Reading and Writing Methods

Attached is a form requesting your approval or disapproval of the proposed change. ***Please complete and return the form to Peggy Teague by February 22, 2006.*** You may fax your response to (919) 807-7164. Once the responses have been received at the System Office, the request will be presented to the Curriculum Review Committee for action at their March meeting.

Thank you for your prompt attention to this matter. If you have questions, please contact Peggy Teague at (919) 807-7122 or teaguep@nccommunitycolleges.edu.

DAP/sw

Attachment

c: Select Presidents
Sharon J. Tanner
Peggy Teague
Jennifer Frazelle

S06-011
E-Mail

College Recommendation
 Course Revision Request
 EDU 186 Reading and Writing Methods

Current Course Information:

EDU 186	Reading & Writing Methods	3	0	3
Prerequisites:	None			
Corequisites:	None			

This course covers concepts, resources, and methods for teaching reading and writing to school-age children. Topics include the importance of literacy, learning styles, skills assessment, various reading and writing approaches, and instructional strategies. Upon completion, students should be able to assess, plan, implement, and evaluate developmentally appropriate reading and writing experiences. *This course is a unique concentration requirement in the Teacher Associate concentration in the Early Childhood Education program. This course is also available through the Virtual Learning Community (VLC).*

Proposed Course Number, Title, Hours, Prerequisite, and Description:

EDU 281	Inst. St./Reading & Writing	2	2	3
Prerequisites:	ENG 111 or ENG 110			
Corequisites:	None			

This course covers concepts, resources, and methods for teaching reading and writing to students in elementary through middle school grades. Topics include the importance of literacy, learning styles, skills assessment, various reading and writing approaches and instructional strategies. Upon completion, students should be able to assess, plan, implement and evaluate developmentally appropriate literacy experiences as related to the NC Standard Course of Study.

Rationale of Requesting College:

The revised focus of the course will help students develop the skills and strategies needed to work with the schoolage population. The changes help clarify the differences between the Early Childhood and Teacher Associate Curricula and help meet the mandates of No Child Left Behind for teacher assistants and lateral entry teachers.

_____ We have reviewed the proposed number, title, hours, prerequisite, and description and **recommend** the adoption of these changes for **EDU 186**

_____ We have reviewed the proposed number, title, hours, prerequisite, and description and **do not recommend** the adoption of these changes for **EDU 186** for the following reason(s):

_____ We do not offer **EDU 186** and wish to decline from making a recommendation.

College: _____

Signature of President: _____ **Date:** _____

Please return this form by **February 22, 2006** to:

Peggy S. Teague
 NC Community College System
 5016 Mail Service Center
 Raleigh, NC 27699-5016
 Fax Number: (919) 807-7164