



NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
H. Martin Lancaster, President

March 23, 2007

TO: Dr. Donald W. Cameron
Dr. Scott Ralls
Dr. Dianne Honeycutt
Return by June 15, 2007

FROM: Antonio Jordan, Director of Joint High School Programs
Academic and Student Services

RE: Approval of Cooperative Innovative High School Programs and
Exemptions 2007 (Part I)

Congratulations! On March 16, 2007, the State Board of Community Colleges approved your applications to “jointly establish cooperative innovative programs in high schools and community colleges that will expand students’ opportunities for educational success through high quality instructional programming.” (G.S. 115C-238.50) Your applications addressed the economic development needs in the economic development regions in which you are located and will strengthen the educational programs offered to North Carolina public school students.

As required by G.S. 115C-238.53 (attachment 2), you are now required to complete a written agreement with signatures of the local board of trustees of the community college, the local board of education, the State Board of Education and the State Board of Community Colleges that incorporates information in the application as modified by the tables of approved exemptions (attachment 1).

To facilitate this requirement, **please complete attachment 3 and return it by June 15, 2007** to:

Elsie C. Leak, Ed. D.
Associate Superintendent
Curriculum and School Reform Services
MSC 6307
Raleigh, NC 27699-6307

S07-015
E-mail

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Dr. Scott Ralls
Dr. Dianne Honeycutt
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Your agreement will operate for a term of no longer than five school years beginning July 1, 2007 and ending June 30, 2012. Your program may use state, federal and local funds allocated to the local administrative unit, to the State Board of Community Colleges, and to the community college for implementation

We wish you much success in this collaborative endeavor and look forward to assisting you as needed. Should you have questions, please contact Dr. Elsie Leak at 919-807-3761 (public schools questions) or Tony Jordan at 919-807-7133 (community college questions).

Attachments:

1. NC Community Colleges Approved Exemptions
2. G. S. 115C-238.51
3. Agreement

KW/pck

c: Dr. Delores A. Parker, NCCCS
Mr. J. B. Buxton, NCDPI
Dr. Elsie C. Leak, NCDPI
Dr. Tony Habit, NSP
Ms. Carolyn White, NSP

S07-015
Email

A. Early Middle College – GTCC Greensboro Campus

Exemption(s)	Rationale for the Exemption (Please include specific examples)	RECOMMENDATION
To allow EMC students to enroll in community college courses regardless of age	Age Waiver	Recommend approval for EMC students in grades 9 to 12 or 13 in curriculum courses numbered 100 or above.
To allow EMC students to enroll in summer classes and community college partners to receive FTE	Summer Waiver	Recommend approval for enrollment for summer curriculum courses; FTE funding shall be consistent with that for adult students in summer courses.
To allow EMC students enroll in community college courses without regard to the displacement of traditional college students	Displacement Waiver	Recommend approval
To allow full-time EMC students who are enrolled in one high school course to enroll in more than one college course for which they are eligible	Percent Enrolled Waiver	Recommend approval
To allow community college partners GTCC to develop courses-necessary for the EMC students (and open to other, non-high school students), even though such courses are available from at least one high school in the district	Course Development Waiver	Recommend approval limited to offering courses already in curriculum programs approved for the college without regard to other high school courses offered in the LEA.
To allow the EMC students to receive exemptions to the enrollment policies that place adult enrollment as priority	Priority Enrollment Waiver For a student to complete the required course work in the time specified, the students must have access to the needed college courses on a prescribed schedule. This means that the students must be allowed to register in a timely manner and be assured that their seat will be protected.	No Action; see Displacement Waiver above

To allow GTCC faculty meeting GTCC and SACS certification requirements to teach courses accepted for high school graduation requirements	GTCC faculty meet SACS requirements for teaching courses that they teach. EMC students enrolled in those courses must be given credit for those classes toward graduation.	Action Deferred to State Board of Education regarding use of college courses to meet high school graduation requirements.
To exempt EMC students from paying tuition while pursuing the GTCC degree	Tuition Waiver A number of EMC students will begin pursuing their college degrees prior to the junior year in high school. These students could be as young as 14 years of age. These students must be viewed as dually enrolled students.	No action; tuition waivers for all EMC students were enacted by the NC General Assembly in Session Law 2005-193.
To allow GTCC and GCBOE to develop curriculum that permits students to meet graduation requirements using college level courses taught by college faculty	Creating a seamless curriculum between high school and college is paramount to the success of the EMC. Policies that prevent postsecondary courses from meeting core high school requirements will significantly delay students progress toward degree completion	Recommend approval for GTCC to offer courses to EMC students that meet core graduation requirements provided the State Board of Education approves the use of the credit to meet high school graduation requirements
To allow GTCC EMC students under 16 to operate equipment considered hazardous under the supervision during instructional periods and internship/cooperative training	GTCC, GTCC staff and local businesses who provide internship/coop sites must be protected from liability in order to give students the opportunity to complete programs in the appropriate time.	Not approved; requires further consultation with the Dept. of Labor; recommended for review by NCCCS Legal Counsel and the State Attorney General
To allow EMC students to use, with evaluation of a GTCC EMC faculty team, alternative assessments in lieu of required placement testing	Alternative Assessment	No action; recommend request be forwarded to Placement Testing Committee per item #2 of Placement Testing Policy approved by the SBCC on August 18, 2006

A. The Early College Academy at GTCC

- The Academy at Central High School
- The Academy at Ben L. Smith High School
- The Academy at Southwest High School, High Point

1. STATE BOARD OF EDUCATION

Exemption(s)	Rationale for the Exemption
To allow credit for English IV to be met using college level courses	Students will take all of their courses their senior year at GTCC. In order to have credit for English IV, they must use college courses.

2. STATE BOARD OF COMMUNITY COLLEGES

Exemption(s)	Rationale for the Exemption	RECOMMENDATION
To grant permission to GTCC to enroll these students	These students do not meet any of the current interpretations of Administrative Code to allow the college to enroll them	Recommend approval

B. Craven Early College – Craven Community College

Exemption(s)	Rationale for the Exemption	RECOMMENDATIONS
To allow CEC students to receive credit for college MAT 070 upon successful completion of high school Algebra I	The student outcomes in the developmental college course MAT 080 are the same as the goals and objectives in the NCSCoS for Algebra I. Credit for MAT 070 will allow the student to take MAT 080 which will satisfy prerequisites for college math.	Not approved; students must be placed in college math based upon scores achieved in the State Board approved placement testing program.
To allow CEC students to receive credit for college MAT 080 upon successful completion of high school Algebra 2.	The student outcomes in the developmental college course MAT 080 are the same as the goals and objectives in the NCSCoS for Algebra 2. Credit for MAT 080 will satisfy prerequisites for college level math courses.	Not approved; students must be placed in college math based upon scores achieved in the State Board approved placement testing program.

C. Schools Within Schools – Scotland High School and Richmond Community College

Exemption(s)	Rationale for the Exemption (Please include specific examples)	RECOMMENDATION
Allow high school students to enroll in community college courses, regardless of age.	Age Waiver.	Recommend approval for EMC students in grades 9 to 12 or 13 in curriculum courses numbered 100 or above.
Allow high school students to enroll in summer college classes and , community college partners to earn FTE	Summer Waiver	Recommend approval for enrollment for summer curriculum courses; FTE funding shall be consistent with that for adult students in summer courses.
Allow SHS students to be exempt from tuition when enrolled in college courses leading to an associate degree.	Many SHS students come from low-income families and/or from families with low educational levels. Never having been exposed to college through their families, many of these students would be unlikely to consider college as an option for themselves. Enrolling in college classes will present unique opportunities for them to be exposed to college and get them started toward a college degree. To require this group of students to pay tuition would create an insurmountable barrier for many of them.	No action; tuition exemptions shall be consistent with Huskins and dual enrollment statutes and/or administrative rules.

Part 9. Cooperative Innovative High School Programs

115C-238.53. Program operation.

(a) A program approved by the State is accountable to the local board of education.

(b) A program approved under this Part shall operate under the terms of a written agreement signed by the local board of education, local board of trustees, State Board of Education, and applicable governing Board. The agreement shall incorporate the information provided in the application, as modified during the approval process, and any terms and conditions imposed on the program by the State Board of Education and the applicable governing Board. The agreement may be for a term of no longer than five school years.

(c) A program may be operated in a facility owned or leased by the local board of education, the local board of trustees, or the education partner, if any.

(d) A program approved under this Part shall provide instruction each school year for at least 180 days during nine calendar months, shall comply with laws and policies relating to the education of students with disabilities, and shall comply with Article 27 of this Chapter.

(e) A program approved under this Part may use State, federal, and local funds allocated to the local school administrative unit, to the applicable governing Board, and to the college or university to implement the program. If there is an education partner and if it is a public body, the program may use State, federal, and local funds allocated to that body.

(f) Except as provided in this Part and under the terms of the agreement, a program may be exempted by the applicable governing Board from laws and rules applicable to a local board of education, a local school administrative unit, a community college, a constituent institution, or a local board of trustees. (2003-277, s. 2; 2005-276, s. 7.33(a).)

Cooperative Innovative High School Program Agreement

Directions for Completion:

- A. The agreement is to be completed jointly by the local board(s) of education and the local board of trustees of the community college.
- B. The agreement must be returned to:

Elsie C. Leak, Ed. D.
Associate Superintendent
Curriculum and School Reform Services
MSC 6307
Raleigh, NC 27699-6307

- C. Send 3 copies with original signatures (1 copy will be returned to the partnership with State Boards signatures).

Program operation agreement:

This agreement among the Board of Trustees of :

(1) _____ and
(Name of Community College)

the Board of Education of:

(2) _____ and
(Name of Public School System)

(3) _____ and
(Name of Public School System)

the State Board of Community Colleges and the State Board of Education is to establish a cooperative innovative high school program pursuant to G. S. 115C-238.51 through G. S. 115C-238.55. The community college and the local education agencies agree that the application submitted for the November 2004 Request For Proposal with approved amendments are incorporated in this agreement with only the approved exemptions contained in attachments 1 and 2 of this document.

