



NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
H. Martin Lancaster, President

March 6, 2008

Please respond by March 21, 2008

TO: Learn and Earn Online Representatives
Chief Academic Officers
Chief Student Services Officers

FROM: Antonio Jordan, Director
Joint High School Partnership Programs

SUBJECT: **Learn and Earn Online (LEO) Fall 2008 Courses**

Thanks to the leadership of Governor Mike Easley and the General Assembly, North Carolina high school students are able to earn college credits through the LEO initiative which began in the 2007-08 school year. The move to implement this initiative so students across the state have the opportunity to access free college courses has been a high priority for the North Carolina Community College System Office. Representatives from the community colleges, UNC-Gi, and DPI continue to meet in terms of working through logistical, technical, geographical, student support, and policy issues important to the implementation of this initiative.

Qualified students in participating high schools are able to take a variety of online college-credit courses at no cost to them or to their families. Students earn both high school and college credit for completed courses. Access to these courses is provided during the regular school day and a public school course facilitator will assist students with the online course in the high school classroom.

Spring 2008 marks the second semester for which the LEO initiative has been in place. As with previous semesters, the System Office needs to know what courses are deemed **Learn and Earn Online** courses; keeping in mind these courses will be offered to students in grades 9 – 12, I am **requesting fall 2008 courses**.

I have included a form for your convenience. **Please email the form to Antonio Jordan, jordana@nccommunitycolleges.edu by March 21.** If you have questions, feel free to contact me at 919/807-7133.

AJ/pck
Attachment

S08-019
Email

c: Presidents
Dr. Delores A. Parker
Dr. Vince Revels
Mr. Kennon Briggs
Mr. Van Wilson

