

**PROPOSED STATE LEVELS OF PERFORMANCE FOR THE PERKINS IV CORE INDICATORS:
POSTSECONDARY LEVEL**

INSTRUCTIONS: Propose performance levels for program years three and four by completing Columns 7 and 8. See note below pertaining to the information in Columns 2 through 6 and the key for the letters B, L, A, and P in the chart below.

STATE NAME: North Carolina

Negotiated Levels for 2009-10 & 2010-11

Column 1 Core Indicator	Column 2 Measurement Definition	Column 3 Measurement Approach	Column 4 Final Agreed Upon Baseline	Column 5	Column 6	Column 7	Column 8	Column 9	Column 10
				Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
				7/1/07-6/30/08	7/1/08-6/30/09	7/1/09-6/30/10	7/1/10-6/30/11	7/1/11-6/30/12	7/1/12-6/30/13
1P1 Technical Skill Attainment	<i>Numerator:</i> Number of concentrators in CTE who passed technical skill assessments that are aligned with industry-recognized standards, or when no skill assessment is available, an earned GPA of 2.5 or higher. <i>Denominator:</i> Number of concentrators in CTE who took technical skill assessments or were enrolled during the reporting year.	State and Local Administrative Records and National Student database	<i>B:73.20%</i>	<i>P:</i> <i>A:</i>	<i>P:73.7%</i> <i>A:</i>	<i>P:76.5%</i>	<i>P:79.5%</i>	<i>P:</i>	<i>P:</i>
2P1 Credential, Certificate, or Degree	<i>Numerator:</i> Number of concentrators in CTE who received an industry-recognized credential, a certificate, a diploma, or a degree during the reporting year. <i>Denominator:</i> Number of concentrators in CTE who left postsecondary education during the reporting year.	Administrative Records exchange	<i>B:44.10%</i>	<i>P:</i> <i>A:</i>	<i>P: 49%:</i> <i>A:</i>	<i>P:54%</i>	<i>P:59%</i>	<i>P:</i>	<i>P:</i>
3P1 Student Retention or Transfer	<i>Numerator:</i> Number of concentrators in CTE who remain enrolled in their original postsecondary institution or transferred to another two-or four-year postsecondary institution during the reporting year and who were enrolled in postsecondary education in	State and Local Administrative Records	<i>B:77.81%</i>	<i>P:</i> <i>A:</i>	<i>P:78.31%</i> <i>A:</i>	<i>P:79.5%</i>	<i>P:80.50%</i>	<i>P:</i>	<i>P:</i>

	<p>the fall of the previous year.</p> <p><i>Denominator:</i> Number of concentrators in CTE who were enrolled in postsecondary education in the fall of the previous reporting year and who did not earn an industry-recognized credential, a certificate, a diploma, or a degree in the previous reporting year.</p>								
4P1 Student Placement	<p><i>Numerator:</i> Number of concentrators in CTE who were placed or retained in employment or in military service or apprenticeship programs in the second quarter following the program year in which they left postsecondary education.</p> <p><i>Denominator:</i> Number of concentrators in CTE who left postsecondary education during the reporting year.</p>	State and Local Administrative Records	B:74.80%	P: A:	P:77.00% A:	P:78.50%	P:80%	P:	P:
5P1 Nontraditional Participation	<p><i>Numerator:</i> Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in nontraditional fields during the reporting year.</p> <p><i>Denominator:</i> Number of CTE participants who participated in a program that leads to employment in nontraditional fields during the reporting year.</p>	State and Local Administrative Records	B:20.47%	PL: A:	P:20.59% A:	P:20.75%	P:21.00%	P:	P:
5P2 Nontraditional Completion	<p><i>Numerator:</i> Number of concentrators in CTE from underrepresented gender groups who completed a program that leads to employment in</p>	State and Local Administrative Records	B:19.78%	P: A:	P: 19.91% A:	P:20.15%	P:21.50%	P:	P:

	nontraditional fields during the reporting year. <i>Denominator:</i> Number of concentrators in CTE who completed a program that leads to employment in nontraditional fields during the reporting year.								
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Note: Columns 2 through 6 will be pre-populated and sent to you by your Perkins Regional Accountability Specialist (RAS) before preliminary conversations on proposed performance levels, based on the most current information and data on file in this office. Please immediately notify your RAS of any inaccuracies.

Key: **B** = initial baseline; **L** = State-adjusted performance level; **A** = actual performance; **P** = proposed performance level