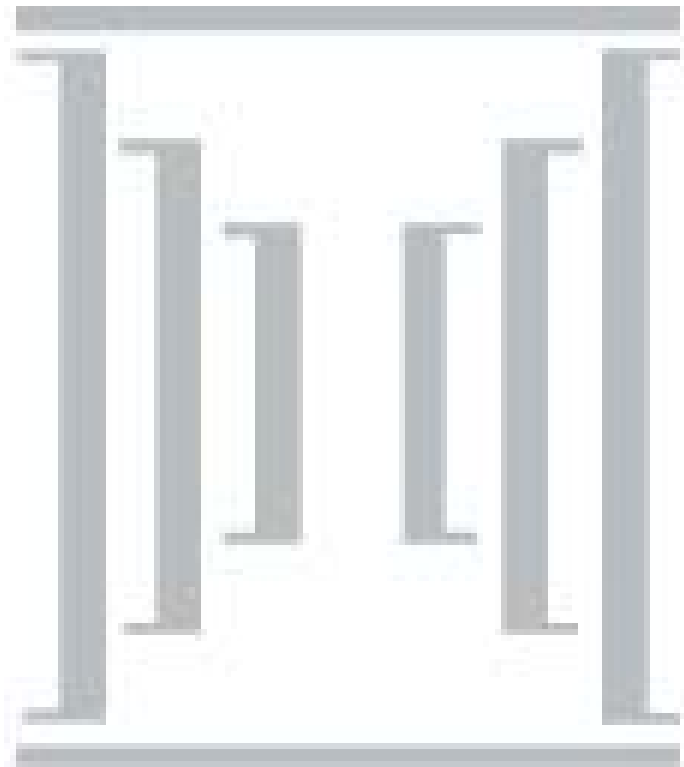


Data Trends and Briefings

September 11, 2009



North Carolina Community College System
Office of the President

Achieving Intermediate Milestones for Benchmarks of Student Success: Fall 2002 and 2004 Cohorts

Methodology

- Curriculum student records from CRPFAR (Curriculum Registration, Progress, and Financial Aid Report) data files for Fall 2002 and Fall 2004 cohorts
- Curriculum students seeking associate degree, certificate, and diploma, enrolled for the first time in the fall 2002 and fall 2004 (Transitional students were excluded from the cohorts.)
- Attendance status was either full-time or part-time at the time of fall registration
- Age groups were divided into two: 22 years old or younger vs. 23 or older
- Utilized the Achieving the Dream framework for benchmarking

Student Success Measures

1. First-Year Intermediate Milestones
 - Persisted fall to spring
 - Passed 80% or more of courses attempted: Letter grades A, B, C, and D were considered as passing grades.
 - First-year credit milestone: Earned 24 or more credit hours for full-time students/ earned 18 or more credit hours for part-time students. Statistical analysis done by CCRC (Community College Research Center) utilizing curriculum student records at Florida Community College System revealed that achieving the first-year credit milestone significantly increased final student outcomes — statistically significant at $p \leq .05$ level in multivariate regression analysis.
2. Second-Year Intermediate Milestones
 - Persisted fall to fall
 - Enrolled in developmental education math courses by year 2 (Associate and diploma-seeking students only)
 - Passed developmental education math courses by year 2 (Associate and diploma-seeking students only) — course letter grade D or better
 - Achieved the two year credit hour milestone — earned 42 or more credit hours for full-time students / earned 24 or more credit hours for part-time students
3. Third-Year Intermediate Milestones
 - Passed gatekeeper English or higher by year 3 — ENG 111 (Expository Writing) or higher
 - Passed gatekeeper math or higher by year 3 — MAT 151 (Statistics I), MAT 161 (College Algebra), and MAT 171 (Pre-calculus Algebra) or higher: College transfer students only
4. Student Success Outcomes (Four-year outcomes for '02 and '04 cohorts; six-year outcomes for '02 cohort)
 - Earned less than associate's degree w/o transfer

- Earned associate’s degree or higher w/o transfer
- Earned less than associate’s degree and transferred
- Earned associate’s degree or higher and transferred
- Transferred without an award
- Still enrolled with 30 hours or more credits

Results Breakdowns by Attendance Status and Age Groups by Milestones

1. First-Year Intermediate Milestones

A. Persisted fall to spring

- Fall 2002 cohort

Attendance Status	Traditional Age	Older	Total
Full-time	10,459 (82%)*	5,355 (70%)*	15,814 (77%)*
Part-time	3,984 (63%)*	5,758 (62%)*	9,742 (62%)*
Total	14,443 (75%)*	11,113 (66%)*	25,556 (71%)*

*Percentage of the original cohort in the cell, who reached the milestone.

- Fall 2004 cohort

Attendance Status	Traditional Age	Older	Total
Full-time	11,261 (82%)*	4,988 (68%)*	16,249 (77%)*
Part-time	4,313 (65%)*	5,174 (61%)*	9,487 (62%)*
Total	15,574 (76%)*	10,162 (64%)*	25,736 (71%)*

*Percentage of the original cohort in the cell, who reached the milestone.

B. Passed 80% or more of courses attempted

- Fall 2002 cohort

Attendance Status	Traditional Age	Older	Total
Full-time	7,179 (56%)*	4,752 (62%)*	11,931 (58%)*
Part-time	2,888 (46%)*	5,844 (63%)*	8,732 (56%)*
Total	10,067 (53%)*	10,596 (62%)*	20,663 (57%)*

*Percentage of the original cohort in the cell, who reached the milestone.

- Fall 2004 cohort

Attendance Status	Traditional Age	Older	Total
Full-time	7,350 (54%)*	4,279 (59%)*	11,629 (55%)*
Part-time	2,797 (42%)*	5,211 (61%)*	8,008 (53%)*
Total	10,147 (50%)*	9,490 (60%)*	19,637 (54%)*

*Percentage of the original cohort in the cell, who reached the milestone.

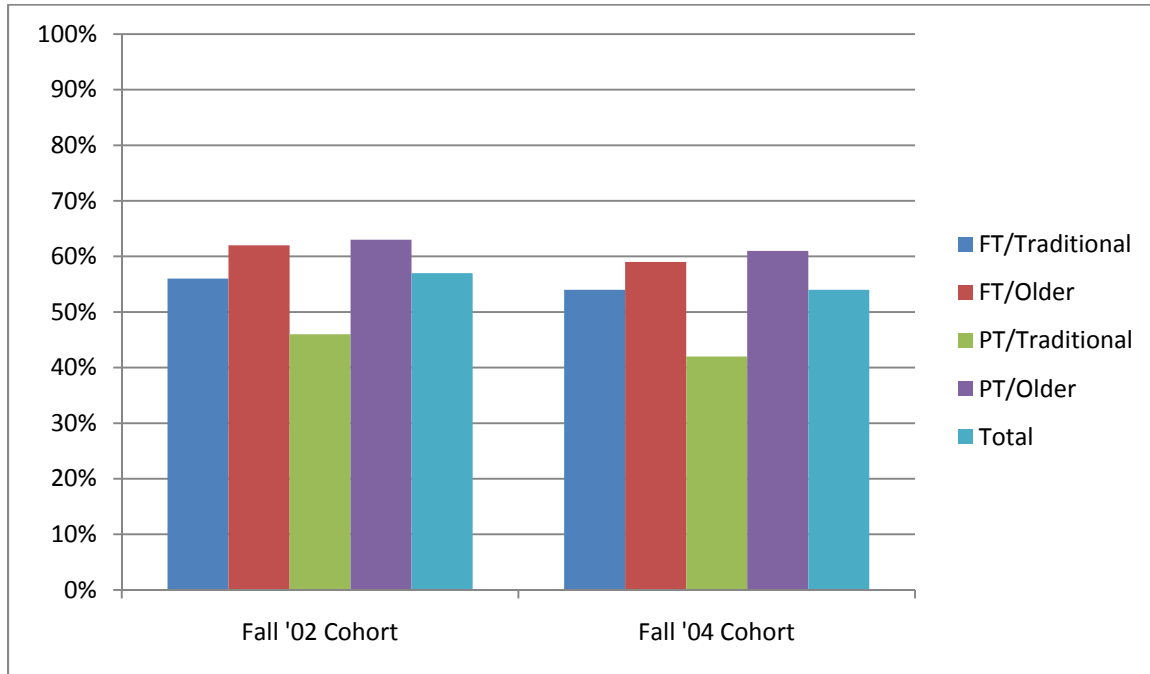


Figure 1. Passed 80% of Enrolled Courses (Year 1)

C. Earned 24+ Credits for Full-time Students/ Earned 18+ Credits for Part-time Students

- Fall 2002 Cohort

Attendance Status	Traditional Age	Older	Total
Full-time	9,253 (72%)*	4,916 (64%)*	14,169 (69%)*
Part-time	1,996 (32%)*	2,349 (25%)*	4,345 (28%)*
Total	11,249((59%)*	7,265 (43%)*	18,514 (51%)*

*Percentage of the original cohort in the cell, who reached the milestone.

- Fall 2004 Cohort

Attendance Status	Traditional Age	Older	Total
Full-time	9,890 (72%)*	4,441 (61%)*	14,331 (68%)*
Part-time	2,050 (31%)*	2,113 (25%)*	4,163 (27%)*
Total	11,940((59%)*	6,554 (41%)*	18,494 (51%)*

*Percentage of the original cohort in the cell, who reached the milestone.

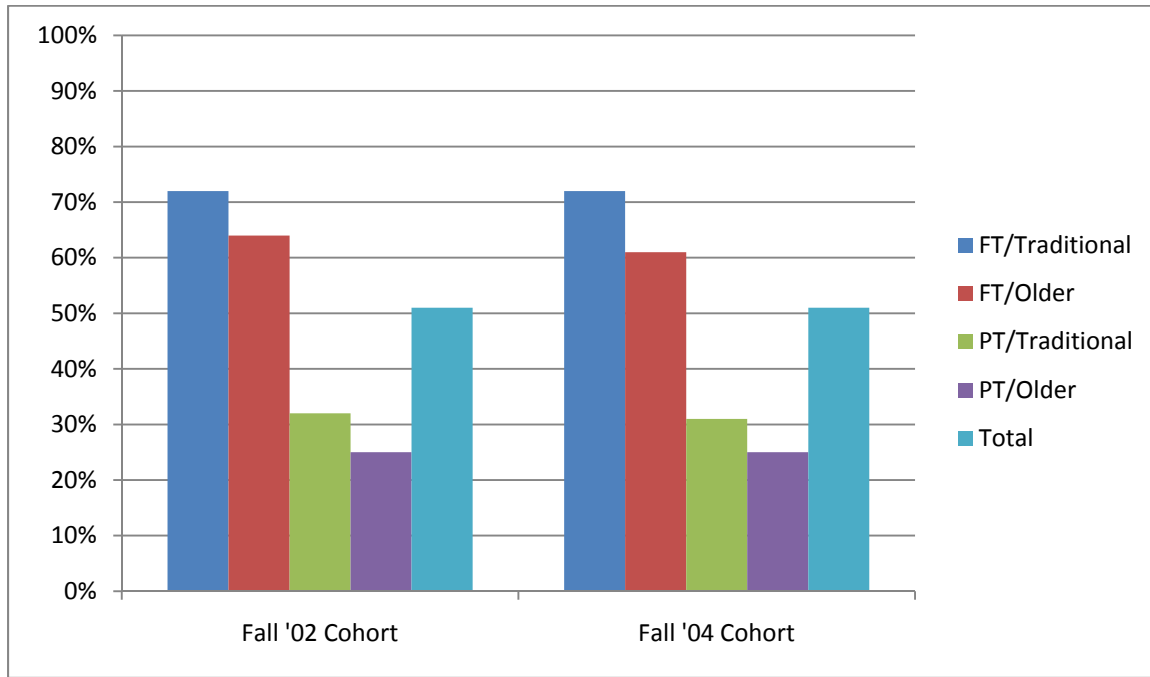


Figure 2. First Year Credit Milestone (24+ for FT/18+ for PT)

2. Second Year Intermediate Milestones

A. Persisted fall to fall

- Fall 2002 Cohort

Attendance Status	Traditional Age	Older	Total
Full-time	8,113 (63%)*	3,650 (47%)*	11,763 (57%)*
Part-time	3,022 (48%)*	3,958 (43%)*	6,980 (45%)*
Total	11,135((58%)*	7,608 (45%)*	18,743 (52%)*

*Percentage of the original cohort in the cell, who reached the milestone.

- Fall 2004 Cohort

Attendance Status	Traditional Age	Older	Total
Full-time	8,498 (62%)*	3,265 (45%)*	11,763 (56%)*
Part-time	3,094 (46%)*	3,428 (40%)*	6,522 (43%)*
Total	11,592((57%)*	6,693 (42%)*	18,285 (50%)*

*Percentage of the original cohort in the cell, who reached the milestone.

B. Enrolled in developmental education math by year 2

- Fall 2002 Cohort

Attendance Status	Traditional Age	Older	Total
Full-time	5,879 (51%)*	2,766 (56%)*	8,645 (52%)*
Part-time	2,000 (36%)*	2,106 (32%)*	4,106 (34%)*
Total	7,879((46%)*	4,872 (42%)*	12,751 (45%)*

*Percentage of the degree-seeking students in the cell, who reached the milestone.

- Fall 2004 Cohort

Attendance Status	Traditional Age	Older	Total
Full-time	6,369 (51%)*	2,722 (56%)*	9,091 (52%)*
Part-time	2,154 (37%)*	1,794 (29%)*	3,948 (33%)*
Total	8,523((46%)*	4,516 (41%)*	13,039 (44%)*

*Percentage of the degree-seeking students in the cell, who reached the milestone.

C. Passed developmental education math by year 2

- Fall 2002 Cohort

Attendance Status	Traditional Age	Older	Total
Full-time	4,093 (35%)*	1,850 (37%)*	5,943 (36%)*
Part-time	1,324 (24%)*	1,430 (22%)*	2,754 (23%)*
Total	5,417((32%)*	3,280 (28%)*	8,697 (30%)*

*Percentage of the degree-seeking students in the cell, who reached the milestone.

- Fall 2004 Cohort

Attendance Status	Traditional Age	Older	Total
Full-time	4,221 (34%)*	1,743 (36%)*	5,964 (34%)*
Part-time	1,266 (22%)*	1,185 (19%)*	2,451 (20%)*
Total	5,487((30%)*	2,928 (26%)*	8,415 (29%)*

*Percentage of the degree-seeking students in the cell, who reached the milestone.

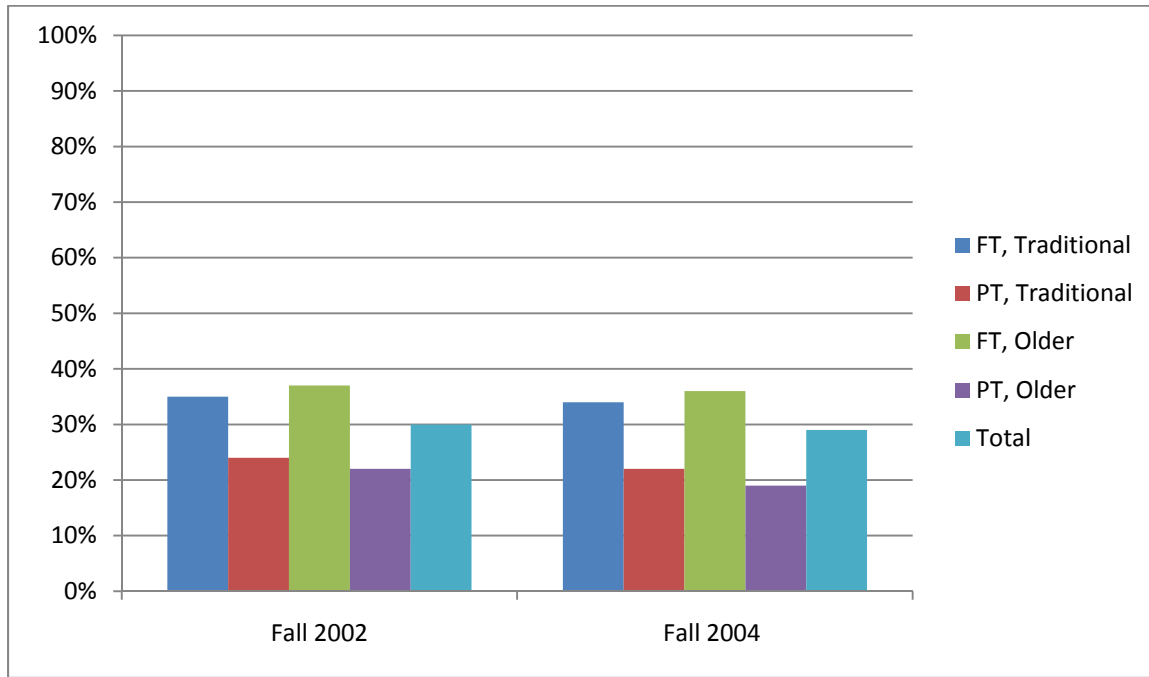


Figure 3. Passed Developmental Education Math by Year 2

D. Achieved the two-year credit hour milestone (42+ for FT/24+ for PT)

- Fall 2002 Cohort

Attendance Status	Traditional Age	Older	Total
Full-time	6,315 (49%)*	3,015 (39%)*	9,330 (45%)*
Part-time	2,181 (34%)*	2,694 (29%)*	4,875 (31%)*
Total	8,496((44%)*	5,709 (34%)*	14,205 (39%)*

*Percentage of the original cohort in the cell, who reached the milestone.

- Fall 2004 Cohort

Attendance Status	Traditional Age	Older	Total
Full-time	5,833 (43%)*	2,212 (30%)*	8,045 (38%)*
Part-time	2,035 (30%)*	2,130 (25%)*	4,165 (27%)*
Total	7,868((39%)*	4,342 (27%)*	12,210 (34%)*

*Percentage of the original cohort in the cell, who reached the milestone.

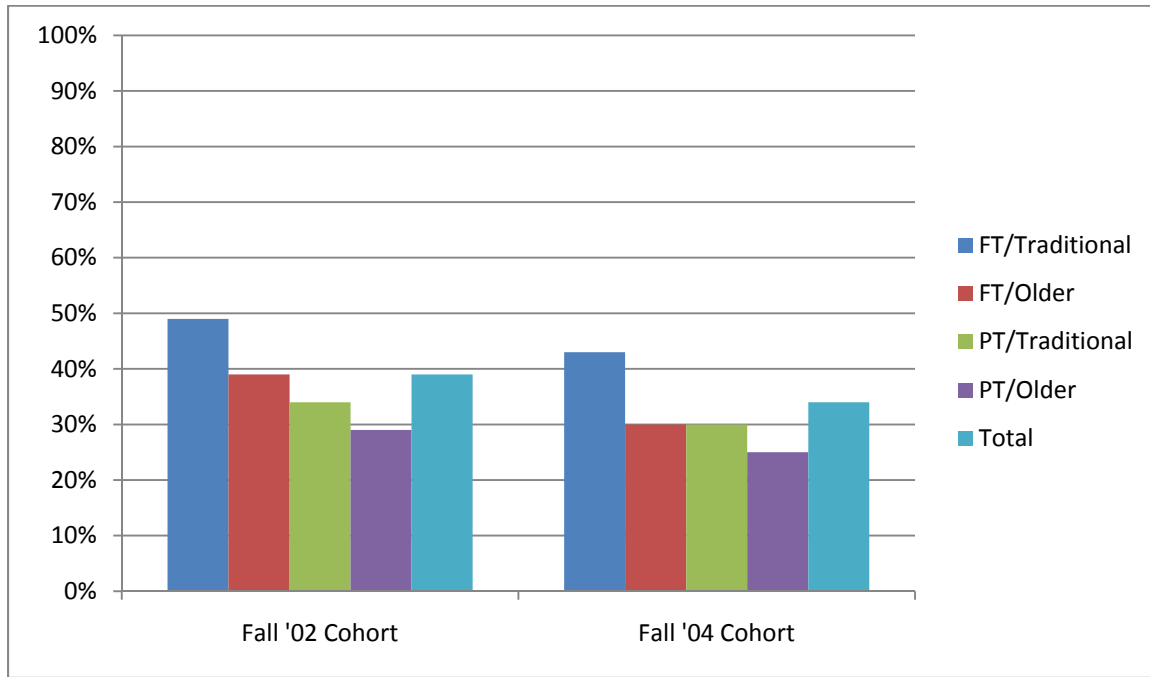


Figure 4. Second Year Credit Hour Milestone (42+ for FT/24+ for PT)

3. Third Year Intermediate Milestones

A. Passed gatekeeper English or higher by year 3

- Fall 2002 Cohort

Attendance Status	Traditional Age	Older	Total
Full-time	7,149 (56%)*	2,689 (35%)*	9,838 (48%)*
Part-time	2,265 (36%)*	2,494 (27%)*	4,759 (31%)*
Total	9,414((49%)*	5,183 (31%)*	14,597 (40%)*

*Percentage of the original cohort in the cell, who reached the milestone.

- Fall 2004 Cohort

Attendance Status	Traditional Age	Older	Total
Full-time	7,551 (55%)*	2,448 (33%)*	9,999 (48%)*
Part-time	2,414 (36%)*	2,248 (26%)*	4,662 (31%)*
Total	9,965((49%)*	4,696 (30%)*	14,661 (40%)*

*Percentage of the original cohort in the cell, who reached the milestone.

B. Passed gatekeeper math or higher by year 3 (College Transfer Students Only)

- Fall 2002 Cohort

Attendance Status	Traditional Age	Older	Total
Full-time	2,220 (34%)*	320 (26%)*	2,540 (33%)*
Part-time	472 (17%)*	241 (14%)*	713 (16%)*
Total	2,692((29%)*	561 (19%)*	3,253 (26%)*

*Percentage of College Transfer students, who passed gatekeeper math by year 3.

- Fall 2004 Cohort

Attendance Status	Traditional Age	Older	Total
Full-time	2,381 (35%)*	297 (24%)*	2,678 (33%)*
Part-time	468 (17%)*	239 (15%)*	707 (16%)*
Total	2,849((30%)*	536 (19%)*	3,385 (27%)*

*Percentage of College Transfer students, who passed gatekeeper math by year 3.

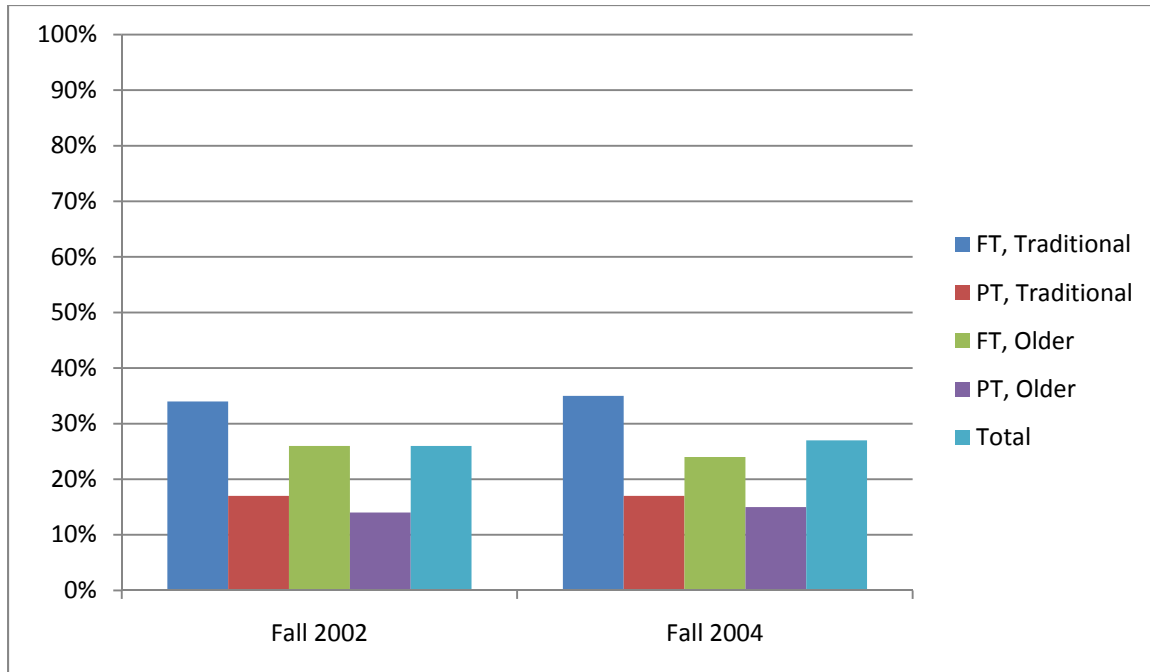


Figure 5. Passed Gatekeeper Math or Higher by Year 3 (College Transfer Students Only)

4. Student Success Measures: Four-Year Outcomes for '02 and '04 Cohorts

A. Earned Award Below Associate Degree w/o Transfer

- Fall 2002 Cohort

Attendance Status	Traditional Age	Older	Total
Full-time	662 (5%)*	1,547(20%)*	2,209 (11%)
Part-time	229 (4%)*	693 (7%)*	922 (6%)*
Total	891 (5%)*	2,240 (13%)*	3,131 (9%)*

*Percentage of the original cohort in the cell, who reached the four-year outcome.

- Fall 2004 Cohort

Attendance Status	Traditional Age	Older	Total
Full-time	667 (5%)*	1,379(19%)*	2,046 (10%)
Part-time	207 (3%)*	587 (7%)*	794 (5%)*
Total	874 (4%)*	1,966 (12%)*	2,840 (8%)*

*Percentage of the original cohort in the cell, who reached the four-year outcome.

B. Earned Associate Degree w/o Transfer

- Fall 2002 Cohort

Attendance Status	Traditional Age	Older	Total
Full-time	1,468 (11%)*	1,118 (15%)*	2,586 (13%)*
Part-time	347 (5%)*	781 (8%)*	1,128 (7%)*
Total	1,815 (9%)*	1,899 (11%)*	3,714 (10%)*

*Percentage of the original cohort in the cell, who reached the four-year outcome.

- Fall 2004 Cohort

Attendance Status	Traditional Age	Older	Total
Full-time	1,479 (11%)*	924 (13%)*	2,403 (11%)*
Part-time	383 (6%)*	776 (9%)*	1,159 (8%)*
Total	1,862 (9%)*	1,700 (11%)*	3,562 (10%)*

*Percentage of the original cohort in the cell, who reached the four-year outcome.

C. Transferred w/ Award

- Fall 2002 Cohort

Attendance Status	Traditional Age	Older	Total
Full-time	825 (6%)	344 (5%)*	1,169 (5%)*
Part-time	128 (2%)	172 (2%)*	300 (2%)*
Total	953 (5%)	516 (3%)*	1,469 (4%)*

*Percentage of the original cohort in the cell, who reached the four-year outcome.

- Fall 2004 Cohort

Attendance Status	Traditional Age	Older	Total
Full-time	803 (6%)	287 (4%)*	1,090 (5%)*
Part-time	142 (2%)	144 (1%)*	286 (2%)*
Total	945 (4%)	431 (3%)*	1,376 (3%)*

*Percentage of the original cohort in the cell, who reached the four-year outcome.

D. Transferred w/o Award

- Fall 2002 Cohort

Attendance Status	Traditional Age	Older	Total
Full-time	2,074 (16%)*	436 (6%)*	2,510 (12%)*
Part-time	756 (12%)*	720(8%)*	1,476 (9%)*
Total	2,830 (15%)*	1,156 (7%)*	3,986 (11%)*

*Percentage of the original cohort in the cell, who reached the four-year outcome.

- Fall 2004 Cohort

Attendance Status	Traditional Age	Older	Total
Full-time	2,152 (16%)*	501 (7%)*	2,653(13%)*
Part-time	823 (12%)*	748(9%)*	1,571 (10%)*
Total	2,975 (15%)*	1,249 (8%)*	4,224 (12%)*

*Percentage of the original cohort in the cell, who reached the four-year outcome.

E. Still Enrolled w/o Award and Earned at least 30 Credit Hours

- Fall 2002 Cohort

Attendance Status	Traditional Age	Older	Total
Full-time	1,973 (15%)*	504 (7%)*	2,477 (12%)*
Part-time	819 (13%)*	839 (9%)*	1,658 (11%)*
Total	2,792 (15%)*	1,343 (8%)*	4,135(11%)*

*Percentage of the original cohort in the cell, who reached the four-year outcome.

- Fall 2004 Cohort

Attendance Status	Traditional Age	Older	Total
Full-time	2,129 (16%)*	496 (7%)*	2,625 (12%)*
Part-time	830 (12%)*	700 (8%)*	1,530 (10%)*
Total	2,959 (15%)*	1,196 (8%)*	4,155(11%)*

*Percentage of the original cohort in the cell, who reached the four-year outcome.

Four-Year Student Success Outcomes (Combined)

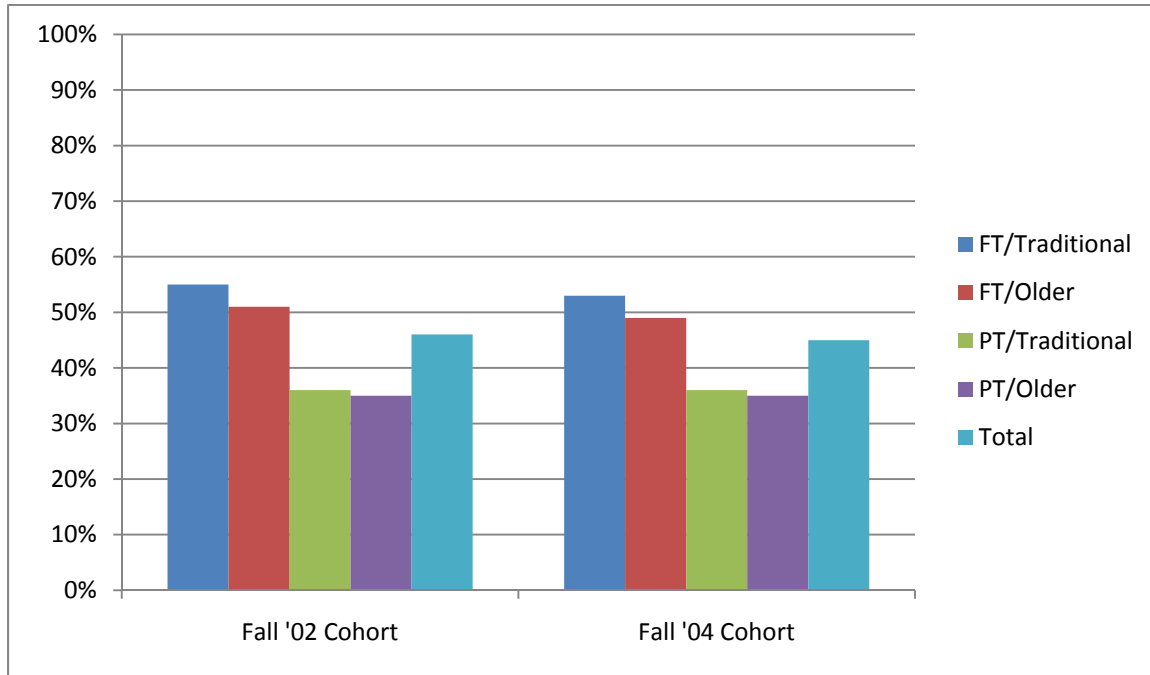


Figure 6. Four-Year Student Success Outcomes

5. Final Student Success Measures: Six-Year Outcomes (Fall '02 Cohort)

A. Earned Award Below Associate Degree w/o Transfer

Attendance Status	Traditional Age	Older	Total
Full-time	711 (6%)*	1,517 (20%)*	2,228(11%)*
Part-time	250 (4%)*	712 (8%)*	962 (6%)*
Total	961 (5%)*	2,229 (13%)*	3,190 (9%)*

*Percentage of the original cohort in the cell, who reached the final outcome.

B. Earned Associate Degree w/o Transfer

Attendance Status	Traditional Age	Older	Total
Full-time	1,665 (13%)*	1,167 (15%)*	2,832 (14%)*
Part-time	450 (7%)*	991 (11%)*	1,441 (9%)*
Total	2,115 (11%)*	2,158 (13%)*	4,273 (12%)*

*Percentage of the original cohort in the cell, who reached the final outcome.

C. Transferred w/ Award

Attendance Status	Traditional Age	Older	Total
Full-time	1,194 (10%)*	485 (6%)*	1,679 (8%)*
Part-time	252 (4%)*	313 (3%)*	565 (3%)*
Total	1,446 (7%)*	798 (5%)*	2,244 (7%)*

*Percentage of the original cohort in the cell, who reached the final outcome.

D. Transferred w/o Award

Attendance Status	Traditional Age	Older	Total
Full-time	2,427 (19%)*	583 (8%)*	3,010 (15%)*
Part-time	997 (16%)*	962 (10%)*	1,959 (13%)*
Total	3,424 (18%)*	1,545 (9%)*	4,969 (14%)*

*Percentage of the original cohort in the cell, who reached the final outcome.

E. Still Enrolled w/o Award and Earned at least 30 Credits Hours

Attendance Status	Traditional Age	Older	Total
Full-time	858 (7%)*	211(3%)*	1,069 (5%)*
Part-time	409 (6%)*	372 (4%)*	781 (5%)*
Total	1,267 (7%)*	583 (3%)*	1,850 (5%)*

*Percentage of the original cohort in the cell, who reached the final outcome.

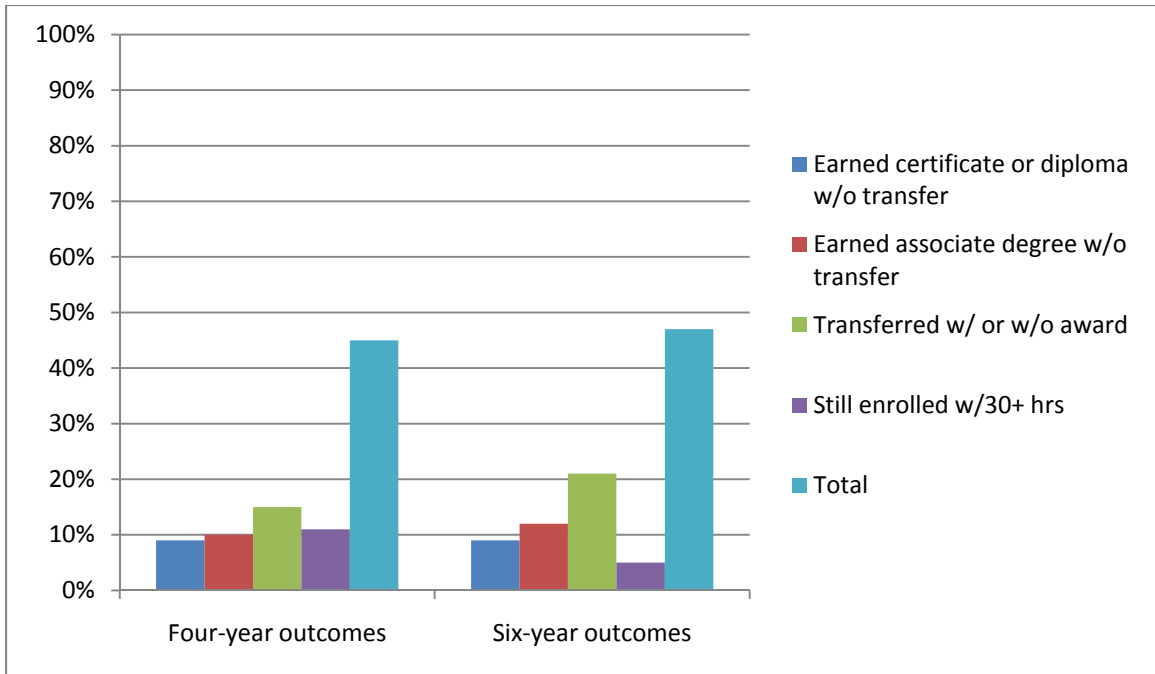


Figure 7. Four-Year Student Success Outcomes vs. Six-Year Final Outcomes for Fall '02 Cohort

Appendix 1. Four-Year Overall Student Success by College

College	Fall '02 Cohort	Fall '04 Cohort
Alamance CC	46% (N=697)*	51% (N=647)*
AB Tech CC	44% (N=621)*	38% (N=553)*
Beaufort CCC	51% (N=263)*	49% (N=261)*
Bladen CC	41% (N=249)*	43% (N=258)*
Blue Ridge CC	41% (N=411)*	38% (N=404)
Brunswick CC	47% (N=280)*	41% (N=278)*
Caldwell CC & TI	43% (N=827)*	45% (N=722)*
Cape Fear CC	51% (N=1538)*	50% (N=1638)*
Carteret CC	45% (N=353)*	46% (N=383)*
Catawba Valley CC	40% (N=956)*	41% (N=763)*
Central Carolina CC	48% (N=901)*	47% (N=862)*
Central Piedmont CC	45% (N=1804)*	45% (N=1988)*
Cleveland CC	38% (N=277)*	34% (N=318)*
Coastal Carolina CC	43% (N=1213)*	45% (N=1168)*
COA	48% (N=428)*	45% (N=397)*
Craven CC	43% (N=546)*	46% (N=634)*
Davidson County CC	49% (N=553)*	46% (N=701)*
Durham TCC	53% (N=676)*	41% (N=515)*
Edgecombe CC	43% (N=352)*	40% (N=317)*
Fayetteville TCC	43% (N=1565)*	43% (N=1715)*
Forsyth TCC	47% (N=1165)*	47% (N=1200)*

Gaston College	43% (N=1111)*	40% (N=1150)*
Guilford TCC	39% (N=2172)*	38% (N=2594)*
Halifax CC	39% (N=299)*	34% (N=283)*
Haywood CC	46% (N=320)*	43% (N=265)*
Isothermal CC	35% (N=300)*	40% (N=285)*
James Sprunt CC	51% (N=276)*	53% (N=202)*
Johnston CC	59% (N=832)*	63% (N=696)*
Lenoir CC	55% (N=443)*	46% (N=478)*
Martin CC	43% (N=181)*	42% (N=175)*
Mayland CC	47% (N=421)*	41% (N=267)*
McDowell TCC	35% (N=253)*	47% (N=242)*
Mitchell CC	43% (N=469)*	48% (N=509)*
Montgomery CC	46% (N=196)*	46% (N=152)*
Nash CC	41% (N=457)*	41% (N=432)*
Pamlico CC	58% (N=103)*	66% (N=101)*
Piedmont CC	44% (N=370)*	55% (N=333)*
Pitt CC	49% (N=1267)*	48% (N=1260)*
Randolph CC	44% (N=440)*	42% (N=472)*
Richmond CC	48% (N=439)*	41% (N=352)*
Roanoke-Chowan CC	38% (N=199)*	35% (N=160)*
Robeson CC	44% (N=433)*	42% (N=537)*
Rockingham CC	48% (N=355)*	43% (N=410)*
Rowan-Cabarrus CC	38% (N=887)*	39% (N=1094)*

Sampson CC	47% (N=319)*	38% (N=268)*
Sandhills CC	44% (N=804)*	43% (N=727)*
South Piedmont CC	38% (N=378)*	37% (N=266)*
Southeastern CC	47% (N=288)*	47% (N=253)*
Southwestern CC	46% (N=361)*	49% (N=338)*
Stanly CC	53% (N=308)*	54% (N=398)*
Surry CC	51% (N=746)*	48% (N=577)*
Tri-County CC	41% (N=148)*	40% (N=128)*
Vance-Granville CC	39% (N=541)*	35% (N=595)*
Wake TCC	50% (N=2220)*	50% (N=2459)*
Wayne CC	47% (N=765)*	46% (N=712)*
Western Piedmont CC	51% (N=505)*	48% (N=488)*
Wilkes CC	48% (N=508)*	47% (N=475)*
Wilson CC	45% (N=332)*	40% (N=379)*
System Total	46% (N=36,108)*	45% (N=36,234)*

*Number of the original cohort in each year.

Appendix 2. Four-Year Student Success by Outcomes by College (Fall '02 cohort)

College	% Award	% Transfer w/o Award	% Still Enrolled w/ 30 + hours
Alamance CC	23%	10%	12%
AB Tech CC	29%	9%	8%
Beaufort CCC	36%	4%	11%
Bladen CC	18%	9%	15%
Blue Ridge CC	17%	12%	12%
Brunswick CC	26%	10%	11%
Caldwell CC & TI	18%	14%	11%

Cape Fear CC	25%	14%	12%
Carteret CC	27%	11%	7%
Catawba Valley CC	21%	9%	10%
Central Carolina CC	29%	9%	10%
Central Piedmont CC	11%	19%	16%
Cleveland CC	21%	7%	10%
Coastal Carolina CC	21%	15%	8%
COA	31%	9%	8%
Craven CC	16%	14%	13%
Davidson County CC	31%	7%	11%
Durham TCC	17%	20%	17%
Edgecombe CC	26%	5%	13%
Fayetteville TCC	20%	11%	12%
Forsyth TCC	19%	13%	15%
Gaston College	22%	10%	12%
Guilford TCC	15%	13%	11%
Halifax CC	18%	9%	13%
Haywood CC	30%	7%	8%
Isothermal CC	17%	9%	9%
James Sprunt CC	41%	4%	5%
Johnston CC	47%	6%	6%
Lenoir CC	28%	13%	14%
Martin CC	28%	5%	10%
Mayland CC	40%	4%	4%
McDowell TCC	24%	3%	8%
Mitchell CC	22%	9%	13%
Montgomery CC	37%	3%	6%
Nash CC	16%	11%	15%
Pamlico CC	52%	3%	4%
Piedmont CC	32%	4%	9%
Pitt CC	20%	16%	13%
Randolph CC	28%	6%	10%
Richmond CC	29%	7%	12%
Roanoke-Chowan CC	17%	9%	13%
Robeson CC	29%	4%	11%
Rockingham CC	26%	9%	12%
Rowan-Cabarrus CC	17%	10%	12%
Sampson CC	30%	9%	9%
Sandhills CC	25%	7%	12%
South Piedmont CC	23%	6%	10%
Southeastern CC	30%	7%	10%
Southwestern CC	31%	8%	7%
Stanly CC	36%	6%	11%
Surry CC	27%	11%	13%

Tri-County CC	20%	11%	10%
Vance-Granville CC	20%	8%	11%
Wake TCC	17%	18%	14%
Wayne CC	24%	13%	11%
Western Piedmont CC	33%	6%	13%
Wilkes CC	30%	7%	11%
Wilson CC	26%	7%	12%
System Total	23%	11%	11%

Appendix 3. Four-Year Student Success by Outcomes by College (Fall '04 cohort)

College	% Award	% Transfer w/o Award	% Still Enrolled w/ 30 + hours
Alamance CC	26%	14%	11%
AB Tech CC	22%	8%	8%
Beaufort CCC	28%	9%	13%
Bladen CC	13%	9%	21%
Blue Ridge CC	14%	11%	12%
Brunswick CC	23%	9%	10%
Caldwell CC & TI	19%	13%	13%
Cape Fear CC	21%	16%	13%
Carteret CC	27%	11%	8%
Catawba Valley CC	18%	12%	12%
Central Carolina CC	29%	11%	7%
Central Piedmont CC	13%	16%	17%
Cleveland CC	19%	6%	8%
Coastal Carolina CC	22%	15%	7%
COA	24%	10%	10%
Craven CC	15%	18%	13%
Davidson County CC	32%	6%	8%
Durham TCC	16%	16%	10%
Edgecombe CC	20%	8%	12%
Fayetteville TCC	16%	12%	14%
Forsyth TCC	19%	13%	15%
Gaston College	21%	8%	12%
Guilford TCC	15%	13%	10%
Halifax CC	19%	7%	8%
Haywood CC	26%	5%	12%
Isothermal CC	21%	8%	11%
James Sprunt CC	40%	6%	7%
Johnston CC	50%	7%	5%
Lenoir CC	24%	9%	13%

Martin CC	23%	10%	9%
Mayland CC	31%	5%	4%
McDowell TCC	38%	3%	6%
Mitchell CC	22%	12%	14%
Montgomery CC	38%	2%	6%
Nash CC	18%	11%	12%
Pamlico CC	60%	1%	5%
Piedmont CC	41%	6%	7%
Pitt CC	21%	15%	12%
Randolph CC	20%	9%	12%
Richmond CC	20%	9%	12%
Roanoke-Chowan CC	19%	7%	9%
Robeson CC	24%	7%	11%
Rockingham CC	24%	9%	11%
Rowan-Cabarrus CC	17%	10%	12%
Sampson CC	23%	5%	10%
Sandhills CC	20%	9%	14%
South Piedmont CC	17%	9%	11%
Southeastern CC	22%	11%	14%
Southwestern CC	33%	9%	7%
Stanly CC	39%	7%	8%
Surry CC	22%	12%	14%
Tri-County CC	20%	11%	9%
Vance-Granville CC	17%	8%	11%
Wake TCC	17%	19%	14%
Wayne CC	22%	15%	9%
Western Piedmont CC	27%	8%	12%
Wilkes CC	27%	10%	10%
Wilson CC	23%	8%	9%
System Total	21%	12%	11%

For more information or question on methodology, please contact Dr. Soyoung C. Yim at yims@ncccommunitycolleges.edu or (919) 807-6981 at the North Carolina Community College System Office. Breakdowns for attendance status (FT vs. PT) and age group (traditional age vs. older) of the three major four-year outcomes for each college are available upon request.