

SuccessNC Action Plan through December 31, 2010

Status as of August 2, 2010

		Lead Staff		Project Timetable												
		UNC	NCCCS	Feb	Mar	Apr	May	Jun	July	Aug	Sep	Oct	Nov	Dec		
I. "ALIGN" - Increase the production of post-secondary degree holders																
GOAL #1: Set collaborative system goals to increase degree and credential completion and close attainment gaps by 2020		Sadler, Houston, Mabe	Morrissey, Briggs, Brown												1	
<input checked="" type="checkbox"/>	1	Confirm categories of degrees for which goals will be set: <i>Baccalaureate, Associate, Transfer Students, Credentials - Associate in Applied Science, Diploma, Industry Certification, and advanced UNC degrees - Masters, Doctorate</i>	Sadler, Houston	Morrissey, Brown		1										
	2	Gather and evaluate data needed to determine what numerical completion rate goals should be	Sadler, Brown	Briggs			30									
<input checked="" type="checkbox"/>	a	Factor in joint enrollment growth planning	Sadler, Brown	Briggs			30									
	b	Factor in increased UNC admission standards	Sadler, Brown	Briggs			30									
	c	Factor in achievement for minority students (Chancellor Anderson's Retention/Graduation Committee)	Sadler, Brown	Briggs			30									
	d	Factor in new goals for retention and graduation (tie between goals and enrollment funding)	Sadler, Brown	Briggs			30									
<input checked="" type="checkbox"/>	e	Develop joint enrollment growth projections and straightline degree production projections	Sadler, Brown	Brown			30									
<input checked="" type="checkbox"/>	f	Identify existing national benchmarks and measures of educational attainment	Sadler, Brown	Morrissey				30								
	3	Develop degree completion benchmarks and goals	Mabe, Sadler, Brown, Houston	Briggs, Morrissey											30	
<input checked="" type="checkbox"/>	a	Develop joint straight-line degree production projections	Sadler, Brown	Briggs, Morrissey			30									
	b	Identify appropriate metrics to use as basis for setting degree productions goals	M,S,B,H	Briggs, Morrissey						30						
	c	Vet proposed goals with UNC Campuses	M,S,B,H	n/a							30					
	d	Vet proposed goals with CC Campuses	n/a	Briggs, Morrissey								30				
	e	UNC goals presented to BOG	Mabe	n/a								7				
	4	Define "completion" for NCCCS to include credential programs - perhaps defer to next year?	n/a	Morrissey			30									
	a	Align AAS curriculum programs to support credential attainment	n/a	Morrissey												
	b	Identify or develop skills assessments that lead to credentialing	n/a	Morrissey												
	c	Identify, revise, and align State Board policies to support credential attainment	n/a	Morrissey												
	5	Place special focus on Industry Certification completion	Sadler, Houston	Morrissey,												
	a	Get list of AA graduates and determine whether or not they have successfully completed higher degree (NCCCS must address FERPA flag issue in order to share data) - clarify data sets	n/a	Wilson		30										
	b	Get list of UNC students who have either transferred back to CC or who have failed to complete higher degree - clarify data sets	Sadler, Brown	Meyer		30										
	c	Develop plan to identify and locate students	Sadler, Houston	Morrissey						31						
	d	Identify need for additional resources (if any)	Sadler, Houston	Morrissey									30			

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GOAL #2: Reexamine and refine transfer requirements for completion of gatekeeper courses (with special emphasis on English, Science, and Mathematics)			English, Mallette, Sadler	Morrissey, Spraggins							15				
	1	<i>Data analysis of completion rates of transfer students</i>													
<input checked="" type="checkbox"/>	a	Analyze completion rates of cc students who have transferred to UNC	Brown, Sadler	Brown			30								
<input checked="" type="checkbox"/>	b	Analyze completion rates of cc students who express desire to transfer but who don't complete requirements for transfer (including all programs covered under the CAA)	Brown, Sadler	Brown			30								
	c	Identify CC courses that are barriers to (gen ed core) diploma, AA, or AS completion	n/a	Morrissey		30									
<input checked="" type="checkbox"/>	2	<i>TAC review of Comprehensive Articulation Agreement</i>	English, Mallette, Sadler	Morrissey, Spraggins							15				
	3	<i>Academic Affairs review of Comprehensive Articulation Agreement (Review panels will report out through TAC); review process on Sept. TAC agenda - Goal is to establish review process by December.</i>	Mabe, Sadler, Mallette	Morrissey, Wilson											30
	a	Re-examine and clarify purpose of the 44-hour general education relative to university lower division general education requirements	Mabe, Sadler, Mallette	Morrissey, Wilson											30
	b	Review transfer policies for gatekeeper course requirements prerequisite to transfer / Review and realign gen ed core for currency and appropriateness (ex: CIS 110)	Mabe, Sadler, Mallette	Morrissey, Wilson											30
	c	Potentially use CACG \$ to fund review panels, targeting English and Math Courses first									30				
GOAL #3: Development content alignment between UNC and CC curricula for transfer courses			Mabe	Morrissey											
		(NOTE: To be addressed AFTER December 2010 based on outcomes of Goal #2)													
II. "ACCELERATE" - Articulating in an online environment															
GOAL #1: Increase degree completion through delivery of upper division online degree programs through individual community colleges			Sadler, Houston, Poe, Miller	Morrissey, Williams, Wilson										1	
	1	<i>Evaluate existing UNC/CC campus partnerships to determine which are best suited to serve as potential pilots</i>	S,H,P, M	M,W,W							1				
	a	Identify capacity in current online degree programs	S,H,P, M	M,W,W											
	b	Identify additional online programs needed	S,H,P, M	M,W,W											
	2	<i>Develop plan for "co-branding" specific programs at cc campuses with UNC Online</i>	S,H,P, M	M,W,W									1		
	3	<i>Identify up to 5 CC campuses at which to launch pilot "UNC Online Degree Centers"</i>	S,H	M,W,W										1	
<input checked="" type="checkbox"/>	a	Identify UNC campuses with advising staff co-located at CC campuses	Sadler												
	b	Survey CC campuses to identify campuses with university transfer centers or similar offices		Wilson											

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	4	Seek funding from Lumina Foundation to support Adult Degree Completer programs	S,H	Meyer										1		
<input checked="" type="checkbox"/>	a	Submit Pre-proposal to Lumina	S,H	M,W,W				15								
	b	Submit full proposal to Lumina (notified of selection to submit full proposal on 6/15)	S,H	M,W,W						30						
GOAL #2: Develop coordinated support mechanisms for cc students, including those in online programs			Sadler, Houston, Poe, Miller	Morrissey, Williams, Wilson												1
<input checked="" type="checkbox"/>	1	Survey campuses to determine the number of UNC employees working at CC campuses to identify opportunities for multi-functional work in advising and assisting students	Sadler, Henderson	n/a	1											
<input checked="" type="checkbox"/>	a.	Survey campus transfer offices to identify issues and challenges in advising transfer students	Sadler, Henderson, Williamson	n/a				1								
<input checked="" type="checkbox"/>	2	Develop statewide support system for proctoring exams	Sadler, Hopper	n/a	1											
<input checked="" type="checkbox"/>	a	Identify network of sites for proctoring exams	Sadler, Hopper	n/a	1											
<input checked="" type="checkbox"/>	b	Develop electronic system for coordinating exam proctoring	Sadler, Hopper	n/a												1
	3	Identify specific services needed to advise and support cc students pursuing online degree completion	S,H, W, P, M	M, W, W									1			
	a	Integrate CFNC Transfer Navigator (electronic transfer tool) into student counseling	Sadler, Williamson	M, W, W									1			
	b	Joint counseling involving both cc and UNC academic advising staff	S,H,W, P, M	M, W, W									1			
	c	Facility support - computer labs, scheduling of facility use, etc.	S,H, W, P, M	M, W, W									1			
	d	Develop web-based access to university student services for CC students	Sadler, Lydon, Hooper	Williams, Randall												1
	4	Implement joint student advising program at pilot CC/UNC Online Degree Center campuses	S,H,P, M	M,W,W										1		
III. "ASSIST" - Improve connections between high school and college																
GOAL #1: Collaborate on Minority Male Mentoring Program			Dixon	Hickman, Wilson								1				
<input checked="" type="checkbox"/>	1	Continue to implement current Minority Male Mentoring ("3M") Pilot Program w/ NCCCS	Dixon	Hickman				1								
	2	Develop a plan to co-brand Minority Male Mentoring Program as a joint CC/UNC initiative	Dixon	Hickman								1				
<input checked="" type="checkbox"/>	a	Initial planning meeting / draft plan under development	Dixon	Hickman, Wilson		2										
	3	Develop comprehensive model for tracking students to assess and evaluate program	Dixon,	Hickman												
	a	NCCCS evaluate ability to track past students	n/a	Hickman, Wilson												1
	b	NCCCS convene external evaluation team	n/a	Hickman, Wilson												1
	c	Build comprehensive tracking system off of existing pre-college (GEAR UP) tracking database	Dixon	Hickman												1

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<input checked="" type="checkbox"/>	4	Communicate initiative to legislators, including Black Caucus	Dixon, Watkins	Hickman, Willis							1				
<input checked="" type="checkbox"/>	a	Restore state funding for program (\$900,000 recurring)							30						
	5	Identify needs and seek opportunities for new philanthropic support	Dixon, Hanby-Sikora	Hickman					1						
GOAL #2: Simplify need-based financial aid programs and market programs more effectively			Mallette, Brooks, Davies, Watkins	Briggs, Wilson, Willis, Haygood							15				
	1	Develop recommendations for consolidation of financial aid programs	M, B, D, W	B,W,W,H											
<input checked="" type="checkbox"/>	a	UNC/NCCCS/SEAA workgroup creates proposal	M, B, D, W	B,W,W,H	22										
<input checked="" type="checkbox"/>	b	Presidents Bowles/Ralls review proposal	M, B, D, W	B,W,W,H		1									
<input checked="" type="checkbox"/>	c	Presidents submit recommendations to Legislative Study Commission	M, B, D, W	B,W,W,H			9								
<input checked="" type="checkbox"/>	d	Study Commission co-chairs share recommendations with Study Commission	M, B, D, W	B,W,W,H			13								
<input checked="" type="checkbox"/>	e	Study Commission meeting / provides feedback on recommendations	M, B, D, W	B,W,W,H			18/27								
	f	Consolidation workgroup develops proposals for consolidating financial aid programs	M, B, D, W	B,W,W,H									1		
	2	Establish new CFNC MOU with SEAA, CFI, UNC, NCCCS, DPI, and NCICU	M, B, D, W	B,W,W,H							15				
<input checked="" type="checkbox"/>	a	"Pathway Partners" formed (group comprised of education entities)	M, B, D, W	B,W,W,H		1									
	b	"Pathway Partners" develop MOU components and collaborate with CFI and SEAA	M, B, D, W	B,W,W,H							30				
GOAL #3: Focused online professional and curriculum development for CC developmental instructions			Sadler, Houston, Mabe	Morrissey, Williams, Randall, Spraggins, Mann										1	
<input checked="" type="checkbox"/>	1	Identify UNC and CC faculty team to design professional development modules for CC instructors in developmental course - ASU Center for Developmental Education may serve as lead entity with CC faculty expertise	Sadler	Mann								1		1	
<input checked="" type="checkbox"/>	2	Clarify initial focus to be online moducles for adjunct CC faculty	Sadler	Mann							2				
	3	Identify host for online moducles (UNC or CC?)	Sadler	Mann								30			
	4	Identify cost estimates and funding sources for module development	Sadler	Mann								30			

Leadership Team Status Update Meetings: 1st & 3rd Monday each month @ 2:00-3:00		1st Monday		1	5	3	7	6	2	7	4	1	6
Dial-in number: (919) 962-2743; GA on-site meeting room: Conference Room C		3rd Monday	15	15	19	17	21	19	16	20	18	15	20