

**Pre-Major Associate in Arts Articulation Agreement:  
Birth through Kindergarten Teacher Education (A1011\_)**

*Under the Comprehensive Articulation Agreement and the Independent Comprehensive Articulation Agreement, this template has been developed by university and community college faculty as a blueprint for guiding community colleges in developing programs for students who intend to major in Birth through Kindergarten Teacher Education. Students who successfully complete this course of study and who meet the requirements for admission to the university are eligible to apply for admission to the major with junior standing.*

*All colleges will not offer all pre-major programs, and course selections may vary. Check college catalogs for course and program offerings.*

**General Education Core (44 SHC)\*** Forty-four semester hours of credit in general education core courses are required as outlined on the NCCCS Curriculum Standards for Associate in Arts degree programs. The general education core includes study in the areas of humanities and fine arts, social and behavioral sciences, natural sciences and mathematics, and English composition.

**English Composition (6 SHC)** *Two English composition courses are required.*

- English 111, Expository Writing, (3 SHC) is required as the first composition course.
- The second composition course must be selected from the following:  
 ENG 112 Argument-Based Research (3 SHC)      ENG 113 Literature-Based Research (3 SHC)  
 ENG 114 Prof Research & Reporting (3 SHC)

**Humanities/Fine Arts (12 SHC)** *Four courses from three disciplines are required.*

- The following course is required (3 SHC):  
COM 231 Public Speaking (3 SHC)
- One course must be a literature course. Select one course from the following (3 SHC):  
 ENG 131 Introduction to Literature (3 SHC)      ENG 231 American Literature I (3 SHC)  
 ENG 232 American Literature II (3 SHC)      ENG 233 Major American Writers (3 SHC)  
 ENG 241 British Literature I (3 SHC)      ENG 242 British Literature II (3 SHC)  
 ENG 243 Major British Writers (3 SHC)
- Two of the following courses (6 SHC) are required:  
 ART 111 Art Appreciation (3 SHC)      ART 114 Art History Survey I (3 SHC)  
 ART 115 Art History Survey II (3 SHC)      DAN 110 Dance Appreciation (3 SHC)  
 DRA 111 Theatre Appreciation (3 SHC)      DRA 122 Oral Interpretation (3 SHC)  
 MUS 110 Music Appreciation (3 SHC)      MUS 112 Introduction to Jazz (3 SHC)  
 MUS 113 American Music (3 SHC)      MUS 114 Non-Western Music (3 SHC)  
 PHI 215 Philosophical Issues (3 SHC)      PHI 230 Introduction to Logic (3 SHC)  
 PHI 240 Introduction to Ethics (3 SHC)      REL 110 World Religions (3 SHC)  
 REL 211 Intro to Old Testament (3 SHC)      REL 212 Intro to New Testament (3 SHC)  
 Elementary foreign language sequence of 111 (3 SHC) and 112 (3 SHC)

**Social/Behavioral Sciences (12 SHC)** *Four courses from three disciplines are required.*

- The following courses are required (6 SHC):  
 PSY 150 General Psychology (3 SHC)      SOC 213 Sociology of the Family (3 SHC)
- One course must be a history course. Select one course from the following (3 SHC):  
 HIS 111 World Civilizations I (3 SHC)      HIS 112 World Civilizations II (3 SHC)  
 HIS 121 Western Civilization I (3 SHC)      HIS 122 Western Civilization II (3 SHC)  
 HIS 131 American History I (3 SHC)      HIS 132 American History II (3 SHC)

<ul style="list-style-type: none"> <li>One of the following courses is required (3 SHC) (POL 120 or SOC 210 is recommended):                     <table border="0"> <tr> <td>ANT 210 General Anthropology (3 SHC)</td> <td>ANT 220 Cultural Anthropology (3 SHC)</td> </tr> <tr> <td>ANT 221 Comparative Cultures (3 SHC)</td> <td>ANT 240 Archaeology (3 SHC)</td> </tr> <tr> <td>ECO 251 Prin of Microeconomics (3 SHC)</td> <td>ECO 252 Prin of Macroeconomics (3 SHC)</td> </tr> <tr> <td>GEO 113 Economic Geography (3 SHC)</td> <td>POL 120 American Government (3 SHC)</td> </tr> <tr> <td>POL 210 Comparative Government (3 SHC)</td> <td>POL 220 International Relations (3 SHC)</td> </tr> <tr> <td>PSY 237 Social Psychology (3 SHC)</td> <td>PSY 239 Psychology of Personality (3 SHC)</td> </tr> <tr> <td>PSY 241 Developmental Psych (3 SHC)</td> <td>SOC 210 Introduction to Sociology (3 SHC)</td> </tr> <tr> <td>SOC 220 Social Problems (3 SHC)</td> <td></td> </tr> </table> </li> </ul>	ANT 210 General Anthropology (3 SHC)	ANT 220 Cultural Anthropology (3 SHC)	ANT 221 Comparative Cultures (3 SHC)	ANT 240 Archaeology (3 SHC)	ECO 251 Prin of Microeconomics (3 SHC)	ECO 252 Prin of Macroeconomics (3 SHC)	GEO 113 Economic Geography (3 SHC)	POL 120 American Government (3 SHC)	POL 210 Comparative Government (3 SHC)	POL 220 International Relations (3 SHC)	PSY 237 Social Psychology (3 SHC)	PSY 239 Psychology of Personality (3 SHC)	PSY 241 Developmental Psych (3 SHC)	SOC 210 Introduction to Sociology (3 SHC)	SOC 220 Social Problems (3 SHC)							
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<p><b>Natural Sciences/Mathematics (14 SHC)</b>  <i>Natural Sciences</i> (8 SHC): <i>Two of the following courses from the biological and physical science disciplines, including accompanying laboratory work, are required.</i></p> <ul style="list-style-type: none"> <li>Select 8 SHC from the following:                     <table border="0"> <tr> <td>BIO 110 Principles of Biology (4 SHC) <i>or</i></td> <td>BIO 111 General Biology I (4 SHC)</td> </tr> <tr> <td>(BIO 111 is recommended)</td> <td></td> </tr> <tr> <td>BIO 112 General Biology II (4 SHC)</td> <td>BIO 130 Introductory Zoology (4 SHC)</td> </tr> <tr> <td>BIO 140 Environmental Biology (3 SHC) <i>and</i></td> <td>BIO 140A Environmental Biology Lab (1 SHC)</td> </tr> <tr> <td>CHM 131 Introduction to Chemistry (3 SHC) <i>and</i></td> <td>CHM 131A Intro to Chemistry Lab (1 SHC)</td> </tr> <tr> <td>CHM 132 Organic and Biochemistry (4 SHC)</td> <td>CHM 135 Survey of Chemistry I (4 SHC)</td> </tr> <tr> <td>CHM 151 General Chemistry I (4 SHC)</td> <td>GEL 111 Introductory Geology (4 SHC)</td> </tr> <tr> <td>GEL 113 Historical Geology (4 SHC)</td> <td>GEL 120 Physical Geology (4 SHC)</td> </tr> <tr> <td>GEL 230 Environmental Geology (4 SHC)</td> <td>PHY 151 College Physics I (4 SHC)</td> </tr> </table> </li> </ul> <p><b>Mathematics</b> (6 SHC):</p> <ul style="list-style-type: none"> <li>The following courses are required:                     <table border="0"> <tr> <td>CIS 110 Introduction to Computers (3 SHC) <i>or</i></td> <td>MAT 140 Survey of Mathematics (3 SHC)</td> </tr> <tr> <td>MAT 141 (or higher) Mathematical Concepts I (3 SHC) <i>or</i></td> <td>MAT 161 (or higher) College Algebra (3 SHC)</td> </tr> </table> </li> </ul>	BIO 110 Principles of Biology (4 SHC) <i>or</i>	BIO 111 General Biology I (4 SHC)	(BIO 111 is recommended)		BIO 112 General Biology II (4 SHC)	BIO 130 Introductory Zoology (4 SHC)	BIO 140 Environmental Biology (3 SHC) <i>and</i>	BIO 140A Environmental Biology Lab (1 SHC)	CHM 131 Introduction to Chemistry (3 SHC) <i>and</i>	CHM 131A Intro to Chemistry Lab (1 SHC)	CHM 132 Organic and Biochemistry (4 SHC)	CHM 135 Survey of Chemistry I (4 SHC)	CHM 151 General Chemistry I (4 SHC)	GEL 111 Introductory Geology (4 SHC)	GEL 113 Historical Geology (4 SHC)	GEL 120 Physical Geology (4 SHC)	GEL 230 Environmental Geology (4 SHC)	PHY 151 College Physics I (4 SHC)	CIS 110 Introduction to Computers (3 SHC) <i>or</i>	MAT 140 Survey of Mathematics (3 SHC)	MAT 141 (or higher) Mathematical Concepts I (3 SHC) <i>or</i>	MAT 161 (or higher) College Algebra (3 SHC)
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<p><i>A college may award a diploma under the A1011_ for completion of the entire general education core, as outlined, with a grade of “C” or better in each course.</i></p>																						
<p><b>Other Required Hours (20-21 SHC)*</b> One semester hour of credit may be included in a sixty-five-semester hour credit Associate in Arts program. The transfer of the 65<sup>th</sup> hour is not guaranteed.</p>																						
<ul style="list-style-type: none"> <li>The following courses are required (8-9 SHC):                     <table border="0"> <tr> <td>HEA 110 Personal Health/Wellness (3 SHC) <i>or</i></td> <td>HEA 120 Community Health (3 SHC)</td> </tr> <tr> <td>PED 110 Fit and Well for Life (2 SHC) <i>or</i></td> <td>another PED course (1 SHC)</td> </tr> <tr> <td>EDU 216 Foundations of Education (4 SHC)</td> <td></td> </tr> </table> </li> <li>11-13 additional hours of approved college transfer courses are required. The following courses are recommended:                     <table border="0"> <tr> <td>EDU 144 Child Development I (3 SHC)</td> <td>EDU 145 Child Development II (3 SHC)</td> </tr> <tr> <td>EDU 146 Child Guidance (3 SHC)</td> <td></td> </tr> </table> </li> </ul>	HEA 110 Personal Health/Wellness (3 SHC) <i>or</i>	HEA 120 Community Health (3 SHC)	PED 110 Fit and Well for Life (2 SHC) <i>or</i>	another PED course (1 SHC)	EDU 216 Foundations of Education (4 SHC)		EDU 144 Child Development I (3 SHC)	EDU 145 Child Development II (3 SHC)	EDU 146 Child Guidance (3 SHC)													
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EDU 146 Child Guidance (3 SHC)																						
<p>Total Semester Hours Credit (SHC) in program: 64-65</p>																						

\*Students must meet the receiving university’s foreign language and/or health and physical education requirements.

**Application to a University**

Admission application deadlines vary; students must meet the deadline for the senior institution to which they plan to transfer. Upon successful completion of the associate degree, students who meet the requirements outlined in this pre-major articulation agreement will be eligible to be considered for admission as juniors to the signatory institutions offering the baccalaureate degree as listed at [www.northcarolina.edu/content.php/aa/planning/traditional.htm](http://www.northcarolina.edu/content.php/aa/planning/traditional.htm) or in the NC Independent Colleges and Universities Handbook which is available online at [www.ncicu.org/publications](http://www.ncicu.org/publications). Students are encouraged to contact the senior institution to confirm degree offerings.

**Admission to the Major**

Grade point average requirements vary, and admission is competitive across the several programs in Birth through Kindergarten Teacher Education.