

2001-2002

Spring  
Statistical  
Report

North Carolina  
Community College  
System

STATISTICAL REPORT  
NORTH CAROLINA COMMUNITY COLLEGE SYSTEM  
SPRING 2001-2002

This report contains a compilation of information taken from registration records submitted by each college and class reports on each class offered by each college.

Data in the first table were taken from student registration records reported on the NCCCS 7-1 report. From this table, one can determine the number of persons enrolled in each program in each college. The total number of extension students shown for each college is an unduplicated count and may be less than the sum of the extension program areas. The total column is an unduplicated count of the curriculum and extension students at the college and may be less than the sum of the total number of curriculum students and the total number of extension students.

Information in the second table, compiled from Institution's Class Reports (ICR), is annualized full-time equivalent (FTE) data. A large number of students in the community college system attend on a part-time basis; therefore, budgeting cannot be made on the basis of the number of individuals enrolled. The full-time equivalent, FTE, is the means that was developed to standardize reporting and is used as the basis for the allocation of State funds to the colleges. An annualized FTE is representative of the amount of time a "typical" full-time student attends class during a given report year. Several part-time students would constitute only one FTE.

A curriculum annualized FTE is defined as student enrollment in sixteen hours of class, shop, or laboratory instruction per week for sixteen-weeks for two semesters. FTE for each semester is calculated by dividing the number of student hours in membership (this includes membership and contact hour classes) for that sixteen-week semester by 512. The report year for curriculum FTE is Fall and Spring semesters.

An extension annualized FTE is defined as student enrollment in 16 hours of class, shop, or laboratory instruction per week for the number of weeks in each term of the report year. The three terms in a report year are Spring, Summer, and Fall. Summer is a eleven-week term and Spring and Fall are sixteen-week terms. The FTE for each term is calculated by dividing the number of student hours in membership for that term by 688.