

Studio Procedures Ongoing Training

Date:	February 22, 2012
Time:	10:00AM – 5:00PM – Login 30 minutes before class start time
Location:	via Webinar
Instructor:	Todd Bowden, Datatel
Target Audience:	Any person who is registered for a course that uses the Datatel Training Lab (DTL) for exercises.
Prerequisites:	Advanced Knowledge of Colleague Studio terms and concepts. Completion of at least one application course or a solid working knowledge of a Colleague application.

Course Description:

Colleague Studio is the Application Development Environment (ADE) used to create, maintain, and customize Colleague software resources. Colleague Studio: Procedures focuses on developing the skills necessary to create and maintain procedures, front-end forms, and list specifications that complement Datatel Colleague's standard functionality. This course includes writing procedure specifications for a front-end form as well as creating and maintaining record selection and sequencing using list specifications with step-by-step instructions and hands-on lab work.

Many courses that Datatel personnel deliver involve hands-on activities. The Datatel Training Lab (DTL) provides a consistent, safe environment in which students access their own private, virtual workstations to complete activities. Because each student's environment is independent, students do not risk impacting the work of others during class. If a student's workstation should become corrupted during class, the instructor may choose to discard the current state of the student's configuration and redeploy it without impacting other students.

Course Outcomes

- Identify the software components used in procedures, and their purpose
- Explain the role of front-end forms within procedures
- Review procedure flow from beginning to end
- Create and maintain list specifications.
- Create and maintain procedure specifications

- Perform basic trouble shooting using delivered debugging processes.
- Prepare procedure components for the custom software management process.