



NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Dr. R. Scott Ralls, President

June 13, 2008

TO:

Dr. Garrett Hinshaw
Dr. Paul A. Zeiss
Dr. G. Dennis Massey

Dr. Kay Albertson
Dr. Jim Burnett

FROM:

Antonio Jordan, Director of Joint High School Programs
Academic and Student Services

RE:

Approval of Cooperative Innovative High School Programs and
Exemptions 2008 (Part I)

This memo rescinds S08-021, dated April 1, 2008, which had an incorrect date of approval on the cover and incorrect commencement/expiration date on the signature page.

On April 18, 2008, the State Board of Community Colleges approved your applications to “jointly establish cooperative innovative programs in high schools and community colleges that will expand students’ opportunities for educational success through high quality instructional programming.” (G.S. 115C-238.50) Your applications addressed the economic development needs in the economic development regions in which you are located and will strengthen the educational programs offered to North Carolina public school students.

As required by G.S. 115C-238.53 (attachment 2), you are now required to complete a written agreement with signatures of the local board of trustees of the community college, the local board of education, the State Board of Education and the State Board of Community Colleges that incorporates information in the application as modified by the tables of approved exemptions (attachment 1).

To facilitate this requirement, **please complete attachment 3 and return it by July 15, 2008**, to:

Rebecca B. Garland, Interim
Associate State Superintendent
Innovation and School Transformation
6368 Mail Service Center
Raleigh, NC 27699-6368

S08-039
E-mail

Select Presidents
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Your agreement will operate for a term of no longer than five school years beginning July 1, 2008 and ending June 30, 2013. Your program may use state, federal and local funds allocated to the local administrative unit, to the State Board of Community Colleges, and to the community college for implementation

We wish you much success in this collaborative endeavor and look forward to assisting you as needed. Should you have questions, please contact Ms. Rebecca Garland at 919-807-3402 (public schools questions) or Mr. Tony Jordan at 919-807-7133 (community college questions).

AJ/VW/pck

Attachments:

1. NC Community Colleges Approved Exemptions
2. G. S. 115C-238.51
3. Agreement

c: Dr. Delores A. Parker, NCCCS
Mr. J. B. Buxton, NCDPI
Ms. Rebecca B. Garland, NCDPI
Dr. Tony Habit, NSP
Ms. Tabitha Grossman, NSP

S08-039
Email

**Attachment 1
SBCC 04/18/08**

Exemption	Community Colleges	Rationale	Recommendation*
To allow ECHS/MCHS students to enroll in summer classes and community college partners to receive FTE	<ul style="list-style-type: none"> • Central Piedmont Community College • Catawba Valley Community College • Pitt Community College 	Summer waiver	<i>Recommend approval for enrollment for summer curriculum courses; FTE funding shall be consistent with that for adult students in summer courses.</i>
Allow ECHS/MCHS student enrollment (with FTE reimbursement) in developmental courses where necessary to establish prerequisite skill levels for required coursework	<ul style="list-style-type: none"> • Catawba Valley Community College • Wayne Community College 	Developmental courses waiver	<i>Recommend approval limited to not more than 10 percent of the prior year ECHS unduplicated annual student enrollment and ASSET, COMPASS or Accuplacer scores indicating student placement in the highest level developmental course in reading, writing and/or mathematics</i>
To allow community college partners to develop courses necessary for the ECHS/MCHS students (and open to other, non-high school students), even though such courses are available from at least one high school in the district	<ul style="list-style-type: none"> • Catawba Valley Community College 	Course development waiver	<i>Recommend approval limited to offering courses already in curriculum programs approved for the college without regard to other high school courses offered in the LSAU.</i>
Allow full-time ECHS/MCHS students who are enrolled in one high school course to enroll in more than one college course for which they are eligible.	<ul style="list-style-type: none"> • Central Piedmont Community College • Catawba Valley Community College 	Percent enrolled waiver.	<i>Recommend approval</i>
To allow the ECHS/MCHS students to enroll in community college courses regardless of age	<ul style="list-style-type: none"> • Catawba Valley Community College • Pitt Community College • Wayne Community College • Western Piedmont Community College 	Age Waiver	<i>Recommend approval for ECHS students in grades 9 to 12 or 13 in curriculum courses numbered 100 or above.</i>

Exemption	Community Colleges	Rationale	Recommendation*
To allow ECHS/MCHS students to enroll in community college courses without regard to the displacement of traditional college students	<ul style="list-style-type: none"> • Central Piedmont Community College • Catawba Valley Community College 	Displacement Waiver	<i>Recommend approval</i>
To allow the ECHS/MCHS students to receive exemptions to the enrollment policies that place adult enrollment as priority	<ul style="list-style-type: none"> • Central Piedmont Community College • Catawba Valley Community College • Wayne Community College 	ECHS students will need to enroll in courses according to their degree plan in order to complete the associate degree within four or five years.	<i>No Action; see Displacement Waiver above</i>
To allow ECHS/MCHS high school students to pursue and graduate in the Associate in Fine Arts and the Associate in Science degree programs in addition to the Associate in Arts Degree program.	<ul style="list-style-type: none"> • Catawba Valley 	Not enough difference between the three programs and all three programs prepare and qualify graduating students for transfer to four-year colleges and universities.	<i>Not recommended for approval; recommend further study by the Program Services staff of the System Office, the Curriculum Division of the NC Dept. of Public Instruction, the staff of the New Schools Project, and representatives of the community colleges chief academic officers.</i>

Part 9. Cooperative Innovative High School Programs

115C-238.53. Program operation.

(a) A program approved by the State is accountable to the local board of education.

(b) A program approved under this Part shall operate under the terms of a written agreement signed by the local board of education, local board of trustees, State Board of Education, and applicable governing Board. The agreement shall incorporate the information provided in the application, as modified during the approval process, and any terms and conditions imposed on the program by the State Board of Education and the applicable governing Board. The agreement may be for a term of no longer than five school years.

(c) A program may be operated in a facility owned or leased by the local board of education, the local board of trustees, or the education partner, if any.

(d) A program approved under this Part shall provide instruction each school year for at least 180 days during nine calendar months, shall comply with laws and policies relating to the education of students with disabilities, and shall comply with Article 27 of this Chapter.

(e) A program approved under this Part may use State, federal, and local funds allocated to the local school administrative unit, to the applicable governing Board, and to the college or university to implement the program. If there is an education partner and if it is a public body, the program may use State, federal, and local funds allocated to that body.

(f) Except as provided in this Part and under the terms of the agreement, a program may be exempted by the applicable governing Board from laws and rules applicable to a local board of education, a local school administrative unit, a community college, a constituent institution, or a local board of trustees. (2003-277, s. 2; 2005-276, s. 7.33(a).)

Cooperative Innovative High School Program Agreement

Directions for Completion:

- A. The agreement is to be completed jointly by the local board(s) of education and the local board of trustees of the community college.
- B. The agreement must be returned to:

Rebecca B. Garland, Interim
Associate State Superintendent
Innovation and School Transformation
6368 Mail Service Center
Raleigh, NC 27699-6368

- C. Send 3 copies with original signatures (1 copy will be returned to the partnership with State Boards signatures).

Program operation agreement:

This agreement among the Board of Trustees of :

(1) _____ and
(Name of Community College)

the Board of Education of:

(2) _____ and
(Name of Public School System)

(3) _____ and
(Name of Public School System)

the State Board of Community Colleges and the State Board of Education is to establish a cooperative innovative high school program pursuant to G. S. 115C-238.51 through G. S. 115C-238.55. The community college and the local education agencies agree that the application submitted for the November 2007 Request For Proposal with approved amendments are incorporated in this agreement with only the approved exemptions contained in attachments 1 and 2 of this document.

