

AMERICAN SIGN LANGUAGE

*Effective Term – Spring 2002 [2002*01] – CRC 10/10/01* 3 0 3
ASL 111 Elementary ASL I
 Prerequisites: None
 Corequisites: None

This course introduces the fundamental elements of American Sign Language within a cultural context. Emphasis is placed on the development of basic expressive and receptive skills. Upon completion, students will be able to comprehend and respond with grammatical accuracy to expressive American Sign Language and demonstrate cultural awareness. *This course has been approved to satisfy the comprehensive articulation agreement general education core requirement in humanities/fine arts.*

*Effective Term – Summer 1997 [1997*02]*
 ASL 111 Elementary ASL I 3 0 3
 Prerequisites: None
 Corequisites: None

This course introduces the fundamental elements of American Sign Language. Emphasis is placed on the development of basic expressive and receptive skills. Upon completion, students should be able to comprehend and respond with grammatical accuracy to expressive American Sign Language.

*Effective Term – Spring 2002 [2002*01] – CRC 10/10/01* 3 0 3
ASL 112 Elementary ASL II
 Prerequisites: ASL 111
 Corequisites: None

This course is a continuation of ASL 111 focusing on the fundamental elements of American Sign Language in a cultural context. Emphasis is placed on the progressive development of expressive and receptive skills. Upon completion, the students should be able to comprehend and respond with increasing accuracy to expressive American Sign Language and demonstrate cultural awareness. *This course has been approved to satisfy the comprehensive articulation agreement general education core requirement in humanities/fine arts.*

*Effective Term – Summer 1997 [1997*02]*
 ASL 112 Elementary ASL II 3 0 3
 Prerequisites: ASL 111
 Corequisites: None

This course is a continuation of ASL 111 focusing on the fundamental elements of American Sign Language. Emphasis is placed on the progressive development of expressive and receptive skills. Upon completion, students should be able to comprehend and respond with increasing proficiency to expressive American Sign Language.

*Effective Term – Spring 2002 [2002*01] – CRC 10/10/01* 3 0 3
ASL 120 ASL for the Workplace
 Prerequisites: None
 Corequisites: None

This course offers applied American Sign Language (ASL) for the workplace to facilitate basic communication with people whose native language is ASL. Emphasis is placed on expressive and receptive communication and career-specific vocabulary that targets health, business, and/or public service professions. Upon completion, students should be able to communicate at a functional level with native speakers and to demonstrate cultural sensitivity.

*Effective Term – Fall 1999 [1999*03]*

ASL 120	ASL for the Workplace	3	0	3
Prerequisites:	None			
Corequisites:	None			

This course offers applied American Sign Language (ASL) for the workplace to facilitate basic communication with people whose native language is ASL. Emphasis is placed on expressive and receptive and career-specific vocabulary that targets business and industry. Upon completion, students should be able to communicate at a functional level with native speakers and to demonstrate cultural sensitivity.

*Effective Term – Spring 2002 [2002*01] – CRC 10/10/01*

ASL 181	ASL Lab 1	0	2	1
Prerequisites:	None			
Corequisites:	None			

This course provides an opportunity to enhance acquisition of the fundamental elements of American Sign Language. Emphasis is placed on the progressive development of basic expressive and receptive skills through the use of supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with increasing accuracy to expressive American Sign Language and demonstrate cultural awareness. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

*Effective Term – Summer 1997 [1997*02]*

ASL 181	ASL Lab 1	0	2	1
Prerequisites:	None			
Corequisites:	None			

This course provides an opportunity to enhance acquisition of the fundamental elements of American Sign Language. Emphasis is placed on the development of basic expressive and receptive skills through the use of supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with grammatical accuracy to expressive American Sign Language.

*Effective Term – Spring 2002 [2002*01] – CRC 10/10/01*

ASL 182	ASL Lab 2	0	2	1
Prerequisites:	ASL 181			
Corequisites:	None			

This course provides an opportunity to enhance acquisition of the fundamental elements of American Sign Language. Emphasis is placed on the progressive development of basic expressive and receptive skills through the use of supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with increasing accuracy to expressive American Sign Language and demonstrate cultural awareness. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

*Effective Term – Summer 1997 [1997*02]*

ASL 182	ASL Lab 2	0	2	1
Prerequisites:	ASL 181			
Corequisites:	None			

This course provides an opportunity to enhance acquisition of the fundamental elements of American Sign Language. Emphasis is placed on the progressive development of basic expressive and receptive skills through the use of supplementary learning media and materials. Upon completion, students should be able to comprehend and respond with increasing proficiency to expressive American Sign Language.

*Effective Term – Spring 2002 [2002*01] – CRC 10/10/01*

ASL 211	Intermediate ASL I	3	0	3
Prerequisites:	ASL 112			
Corequisites:	None			

This course provides a review and expansion of the essential skills of American Sign Language. Emphasis is placed on the progressive development of expressive and receptive skills, study of authentic and representative literacy and cultural texts. Upon completion, students should be able to communicate effectively, accurately, and creatively using American Sign Language about the past, present, and future. *This course has been approved to satisfy the comprehensive articulation agreement general education core requirement in humanities/fine arts.*

*Effective Term – Summer 1997 [1997*02]*

ASL 211	Intermediate ASL I	3	0	3
Prerequisites:	ASL 112			
Corequisites:	None			

This course provides a review and expansion of the essential skills of American Sign Language. Emphasis is placed on the progressive development of expressive and receptive skills. Upon completion, students should be able to communicate effectively, accurately, and creatively using American Sign Language.

*Effective Term – Spring 2002 [2002*01] – CRC 10/10/01*

ASL 212	Intermediate ASL II	3	0	3
Prerequisites:	ASL 211			
Corequisites:	None			

This course provides a continuation of ASL 211. Emphasis is placed on the continuing development of expressive and receptive skills study of authentic and representative literary and cultural texts. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication. *This course has been approved to satisfy the comprehensive articulation agreement general education core requirement in humanities/fine arts.*

*Effective Term – Summer 1997 [1997*02]*

ASL 212	Intermediate ASL II	3	0	3
Prerequisites:	ASL 211			
Corequisites:	None			

This course provides a continuation of ASL 211. Emphasis is placed on the continuing development of expressive and receptive skills. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication.

*Effective Term—Summer 2008 [2008*02] – CRC 3/27/08*

ASL 221	Advanced ASL I	3	0	3
Prerequisites:	ASL 212			
Corequisites:	None			

This course provides an expansion of the essential and advanced skills of ASL, including advanced vocabulary, lexicalized fingerspelling, and complex grammatical structures. Emphasis is placed on the advanced development of expressive, receptive and conversational skills, study of authentic and representative literacy and cultural texts. Upon completion, students will communicate more accurately with advanced complexity, and to present the topics in the various registers, pragmatics and genres of ASL.

*Effective Term – Spring 2002 [2002*01] – CRC 10/10/01*

ASL 282	ASL Lab 4	0	2	1
Prerequisites:	ASL 281			
Corequisites:	None			

This course provides an opportunity to enhance the review and the expansion of the essential skills of American Sign Language. Emphasis is placed on the continuing development of expressive and receptive skills study of authentic and representative literary and cultural texts through the use of various supplementary learning media and materials. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

*Effective Term – Summer 1997 [1997*02]*

ASL 282	ASL Lab 4	0	2	1
Prerequisites:	ASL 281			
Corequisites:	None			

This course provides an opportunity to enhance the review and expansion of the essential skills of American Sign Language. Emphasis is placed on the continuing development of expressive and receptive skills through the use of supplementary learning media and materials. Upon completion, students should be able to communicate spontaneously and accurately with increasing complexity and sophistication.

See the SEL and SEM prefixes for generic Selected Topics and Seminar course descriptions.