



North Carolina Adult ESOL Specialty Certificate

Training Plan

Introduction: The NC Community College's College and Career Readiness Section offers the NC Adult ESOL Specialty Certificate to instructors/staff and programs funded in the NC Community College System. Through a collaborative effort with NC ESL experts, LINCS (Literacy Information and Communication System), and Appalachian State University's Continuing Education Program, NC instructors and staff can achieve the NC Adult ESOL Specialty Certificate. The online courses can be found at <http://lincs.ed.gov/programs/ell-u/online-courses>.

Overview: The series of connected and job-embedded activities described below will support both novice and experienced ESOL teachers in NC to improve their skills and knowledge related to learner-centered practice. The **NC Adult ESOL Specialty Certificate** training will be available using a hybrid medium delivery: online and face-to-face instruction. Teachers who participate in the professional development activities can expect to:

- Increase their knowledge of content and teaching strategies related to learner-centered practice.
- Receive sustained and job-embedded professional development and scaffolded support and feedback as they apply their learning in the classroom.
- Participate in an active community of practice to share teaching approaches and learn from one another as well as from knowledgeable trainers.

The graphic below shows the mediums of instruction and the flow of teacher participation. **All** participants complete the **Gateway Online Course, *Second Language Acquisition: Myths, Beliefs, and What the Research Shows*** via LINCS as a **pre-requisite** to all other coursework. Completing the Gateway Online Course will get you started with the face-to-face courses. From there, teachers would have the opportunity to participate in all six strands for a total of forty-seven (47) training hours. The strands are comprised of:

GATEWAY COURSE: Second Language Acquisition

STRAND A: Teaching Emergent/Beginning Readers

STRAND B: Formative Assessment

STRAND C: Second Language Teaching/Effective Lesson Planning

STRAND D: ESL Methodology (does not have an online course)

STRAND E: Role of Culture

**FIVE LINCS online courses + SIX ESOL face-to-face courses
= NC Adult ESOL Specialty Certificate**

Activities Pathway for Professional Development

GATEWAY to STRAND Activities:
Second Language Acquisition: Myths, Beliefs, and What the Research Shows
Online via LINCS
<http://lincs.ed.gov/programs/ell-u/online-courses>
2 hours

AND

ESOL 01: Second Language Acquisition for Teachers of Adult ELLs
F2F via Training
4 hours

STRAND A:
Teaching Adults ELLS
Who are Emergent Readers

Online via LINCS
2.5 hours

STRAND B:
Formative Assessment to
Inform Quality Adult ESL
Instruction

Online via LINCS
2 hours

STRAND C:
Principles of Second Language
Teaching: Planning,
Implementing, and Managing
Instruction

Online via LINCS
3.5 hours

STRAND E:
Role of Culture in the
Education of Adult ELLs

Online via LINCS
3 hours

STRAND D:

ESOL 05: Principles and
Techniques of ESL
Methodology

F2F via Training Academy
6 hours

AND

ESOL 02: Planning and
Instruction for ESL
Beginners

F2F via Training Academy
6 hours

AND

ESOL 03: Formative
Assessment for Learning in
Adult ESL

F2F via Training Academy
6 hours

AND

ESOL 04: Effective Lesson
Planning for Adult ELLs

F2F via Training Academy
6 hours

AND

ESOL 06: Cultural
Competence and the Adult
ELLs

F2F via Training Academy
6 hours