North Carolina Adult ESOL Specialty Certificate

Training Plan

Introduction: The NC Community College’s College and Career Readiness Section offers the NC Adult ESOL Specialty Certificate to instructors/staff and programs funded in the NC Community College System. Through a collaborative effort with NC ESL experts, LINCS (Literacy Information and Communication System), and Appalachian State University’s Continuing Education Program, NC instructors and staff can achieve the NC Adult ESOL Specialty Certificate. The online courses can be found at http://lincs.ed.gov/programs/ell-u/online-courses.

Overview: The series of connected and job-embedded activities described below will support both novice and experienced ESOL teachers in NC to improve their skills and knowledge related to learner-centered practice. The NC Adult ESOL Specialty Certificate training will be available using a hybrid medium delivery: online and face-to-face instruction. Teachers who participate in the professional development activities can expect to:

- Increase their knowledge of content and teaching strategies related to learner-centered practice.
- Receive sustained and job-embedded professional development and scaffolded support and feedback as they apply their learning in the classroom.
- Participate in an active community of practice to share teaching approaches and learn from one another as well as from knowledgeable trainers.

The graphic below shows the mediums of instruction and the flow of teacher participation. All participants complete the Gateway Online Course, Second Language Acquisition: Myths, Beliefs, and What the Research Shows via LINCS as a pre-requisite to all other coursework. Completing the Gateway Online Course will get you started with the face-to-face courses. From there, teachers would have the opportunity to participate in all six strands for a total of forty-seven (47) training hours. The strands are comprised of:

**GATEWAY COURSE:** Second Language Acquisition

**STRAND A:** Teaching Emergent/Beginning Readers

**STRAND B:** Formative Assessment

**STRAND C:** Second Language Teaching/Effective Lesson Planning

**STRAND D:** ESL Methodology (does not have an online course)

**STRAND E:** Role of Culture
FIVE LINCS online courses + SIX ESOL face-to-face courses = NC Adult ESOL Specialty Certificate

Activities Pathway for Professional Development

GATEWAY to STRAND Activities:
Second Language Acquisition: Myths, Beliefs, and What the Research Shows
Online via LINCS
http://lincs.ed.gov/programs/ell-u/online-courses
2 hours

AND

ESOL 01: Second Language Acquisition for Teachers of Adult ELLs
F2F via Training
4 hours

STRAND A:
Teaching Adults ELLs
Who are Emergent Readers
Online via LINCS
2.5 hours

AND

ESOL 02: Planning and
Instruction for ESL
Beginners
F2F via Training Academy
6 hours

STRAND B:
Formative Assessment to
Inform Quality Adult ESL
Instruction
Online via LINCS
2 hours

AND

ESOL 03: Formative
Assessment for Learning in
Adult ESL
F2F via Training Academy
6 hours

STRAND C:
Principles of Second Language
Teaching: Planning, Implementing, and Managing
Instruction
Online via LINCS
3.5 hours

AND

ESOL 04: Effective Lesson
Planning for Adult ELLs
F2F via Training Academy
6 hours

STRAND E:
Role of Culture in the
Education of Adult ELLs
Online via LINCS
3 hours

AND

ESOL 05: Principles and
Techniques of ESL
Methodology
F2F via Training Academy
6 hours

AND

ESOL 06: Cultural
Competence and the Adult
ELLs
F2F via Training Academy
6 hours