Searching for Curriculum Courses (Faculty & Staff)

Version 1.0

September 20, 2010
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Course, course version, and version of a course are used interchangeably within this Manual.
CHAPTER 1: THE BASIC SEARCH (CURRICULUM COURSES BY SUBJECT)

Overview
The Curriculum Courses by Subject search is considered the basic search because it is the easiest and quickest search. You simply choose a course prefix/subject and all courses, both active and obsolete, within that prefix displays.

Steps
All referenced screenshots are included beneath the final step of these instructions.

1. Go to the Combined Course Library (CCL) main web page:
   http://www.nccommunitycolleges.edu/academic-programs/combined-course-library
   (See Screenshot 1-1.)

2. Click Faculty and Staff Search link under Curriculum. The Curriculum Information for Faculty and Staff Menu page appears. See Screenshots 1-2 and 1-3.

3. Click Curriculum Courses by Subject link to start the basic search. The Curriculum Courses by Subject page appears. See Screenshot 1-4. This is the search that is referred to as the Basic Search.

4. Select a subject/prefix from the dropdown list. You can also type the prefix into the field.

5. Hit the Submit key to run the search. The Course Information page appears. The selected prefix is printed at the top of the page. All active and obsolete courses for the selected prefix are listed. See Screenshot 1-5.

6. With the courses information displayed, you may opt to do one of the following:
   - View the course information on screen.
   - Print the course information.
   - Copy the course information and paste into a document. Refer to Chapter 4 of this Manual.
   - Start a new search by clicking the Faculty & Staff Menu tab. See Screenshot 1-6.
SCREENSHOT 1-1
CCL MAIN WEB PAGE

SCREENSHOT 1-2
THE CURRICULUM INFORMATION FOR FACULTY & STAFF MENU PAGE
SCREENSHOT 1-3

LINK TO THE BASIC SEARCH

SCREENSHOT 1-4

CURRICULUM COURSES BY SUBJECT PAGE (BASIC SEARCH)
MAT Mathematics
Course Information
05/20/10

This course is active within the CCL
MAT-050_1997SU Basic Math Skills MAT-050
CIS Course ID: S14139
Effective Term: Summer 1997
End Term
Class: 3 Lab: 2 Clinical: 0 Work: 0 Credit: 4
This course is designed to strengthen basic math skills. Topics include properties, rounding, estimating, comparing, converting, and computing whole numbers, fractions, and decimals. Upon completion, students should be able to perform basic computations and solve relevant mathematical problems.
Minimum State Prerequisites: None
Minimum State Corequisites: None
College Transfer: N/A

This course is active within the CCL
MAT-051_2010SU Fast Track Basic Math MAT-051
CIS Course ID: S22867
Effective Term: Summer 2010
End Term
Class: 3 Lab: 0 Clinical: 0 Work: 0 Credit: 3
This course provides an introduction to ordinary differential equations with an emphasis on applications. Topics include first-order, linear higher-order, and systems of differential equations; numerical methods; series solutions; eigenvalues and eigenvectors; Laplace transforms; and Fourier series. Upon completion, students should be able to use differential equations to model physical phenomena, solve the equations, and use the solutions to analyze the phenomena.
Minimum State Prerequisites: Take MAT-272
Minimum State Corequisites: None
College Transfer: This course has been approved for transfer under the CAA as a premajor and/or elective course requirement.

This course has been approved for transfer under the ICAA as a premajor and/or elective course requirement.
To start a new search, click the tab labeled Faculty and Staff Menu.
CHAPTER 2: THE ADVANCED SEARCH (SEARCH FOR CURRICULUM COURSES)

Overview
The Search for Curriculum Courses search is considered the advanced search. You are provided with multiple search criteria fields which will allow you to control how broad/specific your search results are; and you may choose to omit/include certain course details from the course information report. See Screenshot 2-4.

Fields That Determine Which Courses Will Be Included in Your Search Results
The following search criteria fields allows you to choose how broad or specific your search results will be:

- Subject/prefix
- Course Number Starts With
- Effective Term
- Keyword
- Credit Type
- Status

Fields That Determine Which Course Detail Will Be Omitted/Included
The following two fields allow you to include or omit certain course detail from the course information report.

1. **Include Change History in Results**: A course’s change history is a chronological list of all of the changes (edits/corrections) that System Office staff has made to the course since CCL on the Web went live. An example of a change/edit/correction is when System Office staff corrects a misspelled course title.
   - UNCHECK the Include Change History in Results box to omit the change history.
   - CHECK the Include Change History in Results box to include the change history for each course.

2. **Show Results in Report Format box** allows you the option to view the course information as a fully detailed report for one of the courses that met your selection criteria, or to view the course information as summarized detail for all of the courses that met your selection criteria.
   - UNCHECK the Show Results in Report Format box to view a list of hyperlinked courses that met your search criteria. After you choose a course from the list, a fully detailed report for that course will display. See Screenshots: 2-5A, 2-5B, 2-5C and 2-5D.
**Pros** (when box is UNCHECKED): The course information report that displays after choosing a course from the hyperlinked list is the MOST detailed course report available.

**Cons** (when box is UNCHECKED): Because you can only select one course from the hyperlinked list at a time, you can only view information for one course at a time.

- **CHECK the Show Results in Report Format box** to view a report that contains summarized data on all of the courses that met your search criteria. See Screenshots: 2-6A and 2-6B.

  **Pros** (when box is CHECKED): The Course Information report shows all courses that met your search criteria.

  **Cons** (when box is CHECKED): The Course Information report **omits** the following course details:
  - State-Level Registration Restriction
  - Approval Authority
  - Approval Date
  - SO Start Date
  - SO End Date
  - Can a local title be added?
  - Equate

**Steps**

All referenced screenshots are included beneath the final step of these instructions.

1. Go to the Combined Course Library (CCL) main web page:
   [http://www.nccommunitycolleges.edu/academic-programs/combined-course-library](http://www.nccommunitycolleges.edu/academic-programs/combined-course-library) See Screenshot 2-1.

2. Click **Faculty and Staff Search** link under Curriculum. The Curriculum Information for Faculty and Staff Menu page appears. See Screenshots 2-2 and 2-3.

3. Click the **Search for Curriculum Courses** link to start the advanced search. The Search for Curriculum Courses page appears. See Screenshot 2-4. This is the search that is referred to as the Advanced Search.

4. **Required Fields:**
   Enter text into at least ONE of the following required fields. The more fields that your enter text into, the more narrow/specific your search results will be. Use the following table as a guide.

<table>
<thead>
<tr>
<th>Required Fields</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subject/prefix</td>
<td>Leave blank to search all prefixes, or select one prefix from the dropdown.</td>
</tr>
<tr>
<td>Effective Term</td>
<td>Leave blank to search all effective terms, or select one effective term from the dropdown.</td>
</tr>
</tbody>
</table>
5. **Optional Fields:**

Either leave each field with its default value, or narrow your search by making a selection in one or more fields. Use the following table as a guide:

<table>
<thead>
<tr>
<th>Optional Fields</th>
<th>Details</th>
</tr>
</thead>
</table>
| **Course Number Starts With**    | 1. Enter the entire course number or a part of the course number. The more characters that you enter the more specific your search results.  
2. If you enter any characters into this field, you MUST also choose a prefix from the Subject/Prefix dropdown list. |
| **Credit Type**                  | Click either Developmental or Non-development to include a single credit type instead of defaulting to both credit types. |
| **Status**                       | Click either Active or Obsolete to include a single status instead of defaulting to both statuses. |
| **Show Results in Report Format box** | UNCHECK the box to view the course details on a single course. See Screenshots: 2-5A, 2-5B, 2-5C and 2-5D.  
A list of courses meeting your search criteria will appear. If there are multiple pages of results, then use the arrow buttons to move through the entire list. Click the link for the course that you want to view. A new window will launch with that course information. The window that contains your list of courses will remain open so that you can easily go back to the list to choose additional courses to view.  
<OR>  
CHECK the box to view a report that contains summarized data on all of the courses that met your search criteria. See Screenshots: 2-6A and 2-6B. |
| **Include Change History in Results** | UNCHECK the box to omit the change history.  
<OR>  
CHECK the box to include the change history for each course. |
6. Hit the **Submit** key to run the search. Your search results will appear in format determined by whether you checked the Show Results in Report Format box. See Screenshot 2-5B and 2-6B for an example of the two types of search results formats: list and report, respectively.

7. With the courses information displayed, you may opt to do one of the following:
   - View the course information on screen.
   - Print the course information.
   - Copy the course information and paste into a document. Refer to *Chapter 4* of this Manual.
   - Start a new search by clicking the **Faculty & Staff Menu** tab. See Screenshot 2-7.
SCRENSHOT 2-1
CCL MAIN WEB PAGE

SCRENSHOT 2-2
THE CURRICULUM INFORMATION FOR FACULTY & STAFF MENU PAGE
SCREENSHOT 2-3

Creating Success
NC Community College
Hope • Opportunity

FACULTY AND STAFF - CURRICULUM INFORMATION

Curriculum Courses

- Curriculum Courses by Subject
- Search for Curriculum Courses

Last saved: Friday, October 08, 2010 12:05 PM
Search for Curriculum Courses

Subject/Prefixed
Course Number starts with
Effective Term
Keyword

Credit Type
- Developmental
- Non-developmental
- Both

Status
- Active
- Obsolete
- Both

Include Change History in results
Show results in report format

SUBMIT
SCREENSHOT 2-5A

UNCHECKED SHOW RESULTS IN REPORT FORMAT BOX

(FULLY DETAILED COURSE INFORMATION REPORT)

FACULTY AND STAFF

Search for Curriculum Courses

Subject/Prefix: MAT - Mathematics
Course Number starts with: 1
Effective Term:
Keyword:

Credit Type
- Developmental
- Non-developmental
- Both

Status
- Active
- Obsolete
- Both

Include Change History in results: 
Show results in report format: 
SUBMIT

I am searching for all active
Mathematics courses that begin
with a "1".

I want to see all fully detailed
report on the courses, therefore I
did NOT check the Show Results
in Report Format box.
My search results display in a hyperlinked list. To view a course, I must click on the link.

I want to see the course information for two courses: MAT-141 and MAT-151.
The window containing the list of courses (the Course Selection Results window) will remain open and a separate Course Information window will open for EACH COURSE that is chosen from the list.
FULLY DETAILED COURSE INFORMATION ON MAT-141

Course Information

This course is active within the CCL.

- CB Course ID: SC2171
- CCL ID: MAT-151
- Course Title: MAT-151
- Effective Term: Fall 2006

Course Description

This course provides a project-based approach to the study of basic probability, descriptive and inferential statistics, and decision making. Emphasis is placed on measures of central tendency and dispersion, correlation, regression, discrete and continuous probability distributions, quality control, population parameter estimation, and hypothesis testing. Upon completion, students should be able to describe important characteristics of a set of data and draw inferences about a population from sample data.

Minimum State Prerequisites

Take one set:
Set 1: MAT-080 and MAT-080
Set 2: MAT-090 and MAT-090
Set 3: MAT-095
Set 4: MAT-120
Set 5: MAT-121
Set 6: MAT-140
Set 7: MAT-141
Set 8: MAT-171
Set 9: MAT-175

Minimum State Corequisites

None

College Transfer

This course has been approved for transfer under the CAA as a general education course in Mathematics (Quantitative). This course has been approved for transfer under the ICAA as a general education course in Mathematics (Quantitative).

General Education Classification

Mathematics AA for CAA, MA Quantitative Option
Mathematics AS for CAA, MA Quantitative Option
Mathematics AA for CAA, MA Quantitative Option
Mathematics AA for CAA, MA Quantitative Option
Mathematics AA for CAA, MA Quantitative Option
Mathematics AA for CAA, MA Quantitative Option
Mathematics AA for CAA, MA Quantitative Option
Mathematics AA for CAA, MA Quantitative Option
Mathematics AA for CAA, MA Quantitative Option
Mathematics AA for CAA, MA Quantitative Option

Last saved: Friday, October 08, 2010 12:05 PM
State Level Registration Restriction
None

Approval Authority
CRC Approval Date: 09/05/05

SO Start Date: 08/15/08, SO End Date: Not specified

Can a local site be added?: No

Equates:
MAT-151 - all versions of MAT-151

Additional Course Information

*For college staff/faculty, Basic Colleague provides only one field to hold the two-component math placement exam score. As a workaround to this limitation, MAT-262 has been paired with the prerequisites MAT-670, MAT-690, and MAT-990 to provide the two fields needed to record the math placement exam scores. College staff should record the student's arithmetic score under MAT-990 and should record the student's algebra score under MAT 670, MAT 690, or MAT 990.

CLOSE WINDOW
I am searching for all active Mathematics courses that begin with a "1".

I want to see the course information for ALL the courses in a single combined report, therefore I CHECKED the Show Results in Report Format box.
Course Information
09/02/10

This course is active within the CCL
MAT-101_2005 SU
CS Course ID: 520906
Effective Term: Summer 2005
End Term:
C 26 L 2 C 0 W 0 C 3
This course is a comprehensive review of arithmetic with basic algebra designed to meet the needs of certificate and diploma programs. Topics include arithmetic and geometric skills used in measurement, ratio and proportion, exponents and roots, applications of percent, linear equations, formulas, and statistics. Upon completion, students should be able to solve practical problems in their specific areas of study.
Minimum State Prerequisites:
Take One: MAT-060, MAT-070, MAT-080, MAT-090, or MAT-095

Minimum State Corequisites:
None
College Transfer:
N/A

This course is active within the CCL
MAT-102_1997 SU
CS Course ID: 61227
This course is active within the CCL

**MAT-172A_10975U**

- PreCalculus Trig Lab
- MAT-172A

**CB Course ID:** S13753

**Effective Term:** Summer 1997

**End Term:**

- Class: 0
- Lab: 2
- Clinical: 0
- Work: 0
- Credit: 1

**Course Description:**

This course is a laboratory for MAT 172. Emphasis is placed on experiences that enhance the materials presented in the class. Upon completion, students should be able to solve problems, apply critical thinking, work in teams, and communicate effectively.

**Minimum State Prerequisites:**

- Take MAT 171

**Minimum State Corequisites:**

- Take MAT-172

**College Transfer:**

- This course has been approved for transfer under the CAA as a premajor and/or elective course requirement.

**Additional Notes:**

This course has been approved for transfer under the CAA as a premajor and/or elective course requirement.

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**SCREENSHOT 2-6b (3 of 3)**

This course is active within the CCL

**MAT-175_10975U**

- PreCalculus
- MAT-175

**CB Course ID:** S11270

**Effective Term:** Summer 1997

**End Term:**

- Class: 4
- Lab: 0
- Clinical: 0
- Work: 0
- Credit: 4

**Course Description:**

This course provides an intense study of the topics which are fundamental to the study of calculus. Emphasis is placed on problem solving and the application of attention to polynomial, rational, exponential, logarithmic, and trigonometric functions.

---

This course is a laboratory for MAT 175. Emphasis is placed on experiences that enhance the materials presented in the class. Upon completion, students should be able to solve problems, apply critical thinking, work in teams, and communicate effectively.

**Minimum State Prerequisites:**

- None

**Minimum State Corequisites:**

- Take MAT-175

**College Transfer:**

- This course has been approved for transfer under the CAA as a premajor and/or elective course requirement.

**Additional Notes:**

This course has been approved for transfer under the CAA as a premajor and/or elective course requirement.
To start a new search, click the tab labeled Faculty and Staff Menu.
CHAPTER 3: THE STUDENT SEARCH (COMBINED COURSE LIBRARY SEARCH)

Overview

The **Combined Course Library Search** is targeted towards a student audience. It was designed to be an easy, general search for both curriculum and continuing education courses.

Faculty and staff may benefit from using the Student Search for those times when you need to search for both curriculum and continuing education courses simultaneously. But keep in mind that because this search was designed for student users, the following limitations exist:

- The Student Search displays active courses only; obsolete courses are not displayed.
- When there are multiple active versions of a course, the Student Search displays only the most recent version; only one version of a course is displayed.
- The search results are displayed in a list which means that you can view only one course at a time.
- The Student Search does NOT display the course’s effective term or CIS course ID (aka the “s” number).

Steps

1. Go to the Combined Course Library (CCL) main web page:  
   [http://www.nccommunitycolleges.edu/academic-programs/combined-course-library](http://www.nccommunitycolleges.edu/academic-programs/combined-course-library) See Screenshot 3-1.  
   **Note:** Though any of the four links on the CCL main web page will eventually take you the Student Search link which is titled **Combined Course Library** link.

2. Click **Faculty and Staff Search** link under Curriculum. The Curriculum Information for Faculty and Staff Menu page appears. See Screenshots 3-2.

3. Click the **Combined Course Library Search** link to start the student search. The Combined Course Library Search page appears. See Screenshot 3-3. This is the search that is referred to as the Student Search.

4. Leave the **Academic Level** field blank to search so that your search results will include both curriculum and continuing courses.

   **Note:** If you want to search for only curriculum courses then it is NOT beneficial to use the Student Search. Instead, use one of the Faculty & Staff searches that are covered in Chapters 1 and 2 of this Manual.
5. Add selection criteria to either one or both of the following two fields:

<table>
<thead>
<tr>
<th>Fields</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Keyword</td>
<td>Type a word or a phrase, either with or without quotations.</td>
</tr>
<tr>
<td></td>
<td>• To search whole words, use quotations.</td>
</tr>
<tr>
<td></td>
<td>• To search partial words, omit quotations.</td>
</tr>
<tr>
<td>Subject</td>
<td>Leave blank to search all prefixes, or select one prefix from the dropdown.</td>
</tr>
</tbody>
</table>

6. Hit the **Submit** key to run the search. A list of courses meeting your search criteria will appear. See Screenshot 3-4.

7. Since the Student Search provides the least amount of course information, you might opt to write the course name down and then view the course information using one of the Faculty and Staff searches covered in Chapters 1 and 2 of *this Manual*;

<OR>

If you want to view the Student Search’s course information then use the arrow buttons to move through the entire list. Click the link for the course that you want to view. A new window will launch with that course information. See Screenshots 3-5 and 3-6. The window that contains your list of courses will remain open so that you can easily go back to the list to choose additional courses to view.

8. With the courses information displayed, you may opt to do one of the following:
   - View the course information on screen.
   - Print the course information.
   - Copy the course information and paste into a document. Refer to *Chapter 4* of this Manual.
   - Start a new search by clicking the **Faculty & Staff Menu** tab. See Screenshot 3-7.
**SCREENSHOT 3-1**

**CCL MAIN WEB PAGE**

Each of the (4) links on the CCL Main Web page will take you to a different menu screen. Each of the (4) menu screens contain the Combined Course Library Search link (which is the Student Search).

The Combined Course Library (CCL) is the online catalog of courses offered by the NC Community College System. The CCL tracks curriculum courses and Continuing Education courses.

<table>
<thead>
<tr>
<th>Curriculum</th>
<th>Continuing Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum courses are included in programs which range in length from one semester to two years. These programs lead to certificate, diploma or associate degrees.</td>
<td></td>
</tr>
<tr>
<td>Continuing Education courses are short-term, noncredit offerings designed to provide education and training opportunities for individuals seeking to gain new and/or current job-related skills.</td>
<td></td>
</tr>
</tbody>
</table>

- **Student Search**
- **Faculty and Staff Search**

**SCREENSHOT 3-2**

**THE CURRICULUM INFORMATION FOR FACULTY & STAFF MENU PAGE**

- **Curriculum Courses**
  - Curriculum Courses by Subject
  - Search for Curriculum Courses

- **Continuing Education and Curriculum Courses**
  - Combined Course Library Search
SCREENSHOT 3-4 (2 OF 2)

| 25 | Curriculum | NUR-105 | LPN Refresher | This refresher course is designed to provide a review for the previously licensed practical nurse whose license has lapsed. Emphasis is placed on... |
| 26 | Curriculum | NUR-106 | Nonintegrated LPN Refresher | This refresher course is designed to provide a review for the previously licensed practical nurse whose license has lapsed. Emphasis is placed on... |
| 27 | Curriculum | NUR-107 | LPN Refresher | This refresher course is designed to provide an independent clinical review for the previously licensed practical nurse whose license has lapsed. |
| 28 | Curriculum | NUR-110 | Nursing I | This course introduces concepts basic to beginning nursing practice. Emphasis is placed on introducing the nurse's role as provider of care... |
| 29 | Curriculum | NUR-111 | Intro to Health Concepts | This course introduces the concepts within the three domains of the individual healthcare, and nursing. Emphasis is placed on the concepts within... |
| 30 | Curriculum | NUR-112 | Health-Illness Concepts | This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is... |
| 31 | Curriculum | NUR-113 | Family Health Concepts | This course is designed to further develop the concepts within the three domains of the individual, healthcare, and nursing. Emphasis is... |
| 32 | Curriculum | NUR-114 | Holistic Health | This course is designed to further develop the concepts within the three domains of... |

SCREENSHOT 3-5

Course Information

This is a Con Ed course.

Course: NUR-3004
Title: Emt-I/Paramedic Bridge to Nurse Aide Level II
Program Area: L30 Health Occupations
Recommended Hours: 107
Maximum Hours: 128
Certification: This Nursing Assistant course prepares graduates to perform more complex skills for patients or residents regardless of skill competency evaluation is required for documenting student competency. This includes class, laboratory and clinical. Upon satisfactory completion of the course and skill competency evaluation, the graduate is eligible to apply for listing on the North Carolina Board of Nurse Aide Registry. In employment settings, the listed Nursing Assistant I will work under the supervision of licensed personnel. PREREQUISITE: Listed in North Carolina as a Nursing Assistant I. This course is limited to certified by the state of North Carolina as Emergency Medical Technicians I or Paramedics.

CLOSE WINDOW
Course Information

Each community college may not offer all courses. Please contact the college directly to determine course availability.

Course: NAS-102
Course Title: Nursing Assistant II

Class: 3  Lab: 2  Clinical: 6  Work: 0  Credit: 6

Course Description:
This course provides training in selected advanced nursing assistant skills in addition to the skills learned in Nursing Assistant I. It includes laboratory and clinical experiences in such areas as urinary catheterizations, wound and trach care, irrigations, and ostomy care. Completion of this course through the Curry Community College is equivalent to completion of the Nursing Assistant II with the North Carolina Board of Nursing.

Minimum State Prerequisites:
None

Minimum State Corequisites:
None

* Colleges may have additional prerequisites or corequisites requirement.

College Transfer:
Students are encouraged to contact their selected four-year senior institution to determine course eligibility for transfer.

CLOSE WINDOW

To start a new search, click the tab labeled Faculty and Staff Menu.
CHAPTER 4: COPYING AND PASTING COURSE INFORMATION

You can copy the course information from CCL on the Web and paste it into a Word document. You have the following paste options:

- Paste the text only
- Paste the text and the table formatting

Steps
All referenced screenshots are included beneath the final step of these instructions.

1. Select the course information that you want to copy.

2. **Right-click**. Choose **Copy**. See Screenshot 4-1.

3. Paste the text into a Word document using the following table as a guide:

<table>
<thead>
<tr>
<th>Paste Options</th>
<th>Steps</th>
</tr>
</thead>
</table>
| a. To paste both, the text and the table formatting: | 1. Open a Word document.  
2. **Right-click**. Choose **Paste**. The text and the table formatting are pasted into the Word document. See screenshot 4-2. |
| b. To paste only the text -- directly into a Word document: | 1. Open a Word document.  
2. On the **Home** tab, click the **Paste** arrow. See Screenshot 4-3.  
4. Select **Paste as Unformatted Text**.  
5. Click **OK**. The text is pasted into the Word document. Screenshot 4-5.  
6. Reformat the document by removing extra lines, spaces, characters etc. |
| c. To paste the text into a Notepad to remove formatting before pasting into a Word document: | 1. Open a Notepad document.  
2. **Right-click**. Choose **Paste**.  
3. **Right-click** again. Choose **Select All**.  
4. **Right-click** again. Choose **Copy**. The text is copied from the Notepad document.  
5. Open a Word document.  
6. **Right-click**. Choose **Paste**. The text is pasted into the Word document. See screenshot 4-6.  
7. Reformat the document by removing extra lines, spaces, characters etc. |
Course Information

This course is Active within:
CS Course: CS-230
CLC: MAT-141 2005SU
Course: MAT-141
Course Title: Mathematical Concepts
Effective Term: Summer 2005
End Term:
Class: 8 7 4 3 2 1 9

Course Description
This course is the first of a two-course sequence. Students will study the basic concepts of the branch of mathematics placed on sets, logic, number bases, elementary number theory, introductory algebra, measurement including metric systems. Students should be able to communicate orally and in writing these basic mathematical concepts.

Minimum State Prerequisites
Take one set:
Set 1: MAT-060 and MAT-082
Set 2: MAT-060 and MAT-090
Set 3: MAT-095
Set 4: MAT-120
<table>
<thead>
<tr>
<th><strong>CIS Course ID</strong></th>
<th>S20000</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>CCL ID</strong></td>
<td>MAT-141_2006SU</td>
</tr>
<tr>
<td><strong>Course</strong></td>
<td>MAT-141</td>
</tr>
<tr>
<td><strong>Course Title</strong></td>
<td>Mathematical Concepts I</td>
</tr>
<tr>
<td><strong>Effective Term</strong></td>
<td>Summer 2006</td>
</tr>
<tr>
<td><strong>Class</strong></td>
<td>3</td>
</tr>
<tr>
<td><strong>Lab</strong></td>
<td>0</td>
</tr>
<tr>
<td><strong>Clinical</strong></td>
<td>0</td>
</tr>
<tr>
<td><strong>Work</strong></td>
<td>0</td>
</tr>
<tr>
<td><strong>Credit</strong></td>
<td>3</td>
</tr>
</tbody>
</table>

**Course Description**

This course is the first of a two-course sequence that develops a deeper understanding and appreciation of the basic concepts of mathematics. Emphasis is placed on sets, logic, number bases, elementary number theory, introductory algebra, measurement including metrics, and problem-solving. Upon completion, students should be able to communicate orally and in writing these basic mathematical concepts.
Searching for Curriculum Courses (Faculty & Staff)  Version 1.0  September 17, 2010

SCREENSHOT 4-3

SCREENSHOT 4-4

Paste Special

Source: Unknown

As:
- [ ] Paste
- [ ] Paste as Hyperlink
- [ ] Paste Special (Alt+Ctrl+V)

Paste as Hyperlink: Unformatted Text

Result:

Inserts the content of the clipboard as text without any formatting.

OK  Cancel
This course is active within the CCL.

CIS Course ID S20909

CCL ID MAT-141_2005SU