**LEADING STUDENTS: Directing, Mentoring, Facilitating, Coaching**

Jennifer Conway, Central Piedmont Community College  
jenifer.conway@cpcc.edu, 704.330.6743

**Chickering’s Vectors of Psychosocial Identity Development**

- Grow students into student leaders
- Intervene to give opportunity to be self-reflective
- Respond vs. React
- Help them develop competence, purpose, integrity, maturity
- Building character through independence, establishing identity and managing emotions

---

**Situational Leadership Model:**

- Meet students where they are and give them what they need.
- Your office is a classroom. Align objectives with College goals, and create a culture of expectation and support.
- Intentional front-end training, personality assessments help make “tough” conversations easier.
- Influence them to build tools and confidence as they approach leadership and career development.
- Address “teachable moments” without judgment, discuss how their behavior impacts situation.
- Be a role model, you’re in this together.