

# NC STUDENT SUCCESS CENTER NEWS

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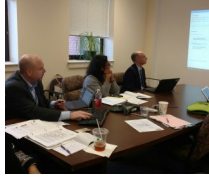
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## NC Guided Pathways to Success (NC GPS) Plan 2018-2019

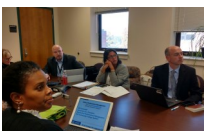


Based on the AACC Guided Pathways project, the Center launched its new [NC GPS Plan 2018-2019](#) during a webinar on November 29. Designed to assist colleges with adoption of these proven strategies to support greater student learning and success, the plan features four projects:

1. NC GPS Cohort I (20 colleges selected from applications) will receive free facilitated support, professional development, and technical assistance in NC GPS essential practices and improvement science strategies during four institutes in 2018-2019.
2. All 58 colleges will be invited to participate in the [NC GPS Scale of Adoption Self-Assessment \(SOASA\)](#) Project, to identify promising practices and professional development needs. The project launches on January 30 with a webinar. Register [here](#).
3. Based on the results of the self-assessment, the Center will provide targeted technical assistance webinars and regionals workshops for all 58 colleges.
4. Upon request, professional development will also be provided during regularly-scheduled NCCCS association conferences and meetings.

Click here to download the [College Cohort I Application](#). The application deadline is January 10, 2018.

## Advisory Board Update



Chaired by Pat Skinner, the NC SSC Advisory Board met at the System Office and via Skype on Friday, November 3, 2017 to discuss action items and receive an update on the Center's approved [NC GPS Plan](#). Bill Schneider, Associate Vice President of Research and Performance Management at the NCCCS, provided an overview of the 2017 Minority Male Success Initiative Report and the 2017 NCCCS Performance Measures Report. Schneider also discussed the Institutional Research Capacity Initiative, a state-wide effort that the NC Student Success Center is helping to support. Roxanne Newton, Executive Director, discussed how the NC SSC Strategic Plan aligns with other state-level plans, [My Future NC](#), [NCCCS Strategic Plan](#), and College Plans. Newton also announced the upcoming November 29 launch of the [NC GPS Plan](#), and the deadline of January 10, 2018 for college [applications](#) for the first cohort.

## Western Presidents Association Meeting



On November 8, 2017, the Center's Executive Director Roxanne Newton facilitated a professional development session at Western Piedmont Community College at the invitation of the Western Presidents Association. Presidents, Vice Presidents and other college leaders from the 17-member colleges were invited to participate. WPCC President Michael Helmick hosted the session. The Center's Advisory Board Chair, Dr. Pat Skinner, President of Gaston College, coordinated the session and provided an introduction. The presentation focused on the Center's purpose, goals, and the [NC Guided Pathways to Success \(NC GPS\) Plan](#) to support colleges in their student success efforts that may include their current and future QEP topics, advising redesign options, and student learning and completion. Lunch was provided by the Center, followed by a session about the Western NC School of Science and Math, which will be located adjacent to Western Piedmont Community College and completed by 2021.

## SoTL Presentation at Sandhills Community College



The NCCC Scholarship of Teaching and Learning (SoTL) Cadre is gaining new members! Roxanne Newton was invited to present an introductory [SoTL](#) session at Sandhills Community College for the 2018 Class of Sandhills Scholars, a faculty development project of [the Center for Teaching and Learning](#). Cathy Kruska, an enthusiastic participant of the Center's 2017 SoTL Institute, invited Newton to share resources for Scholars and other interested instructors who will participate in a year-long SoTL project. The NC Student Success Center promotes SoTL, an [improvement science](#) process, as our signature professional learning activity for instructors. For more than 15 years, Durham Technical Community College has been a state and national leader in SoTL practices, annually publishing a [journal](#) of instructor projects.

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