Student Life Advisory Board
Minutes
February 23, 2016

Meeting held at NCCCS Office in Raleigh. 10 a.m.

The following were Present:
Gilbert Umberger, Gaye McConnell, Robbie McFarland, Kimberly Clark, Amanda Capobianchi, Derek Arnold, Caitlin Persinger, Shane Bryson, Mike Neal, and Kim Sepich

The following called in:
Kim Lackey and Natasha Lipscomb

I. Update from NCCCS:
Automated process for Multiple Measures is being piloted.
Centralized residency should be ready this year. This will be for all NCCCS and UNC students.
College Readiness will work hand in hand with Admissions.
NC Gap – a partnership with UNC- students will defer to community colleges and be guaranteed a spot within UNC (stay tuned).
Working with DPI with CCR to get high school students to be college ready.
Working to refine Career Counselor positions.
SLDP apps are coming in.

II. Minutes Reviewed
Approved as written.

III. Survey
26 responses in the 1st two days.
Service Learning paradox
• Rated low as what SLAB should focus on
• Rated higher as what type of training would be beneficial
• The number of respondents fairly equal with Q1 and Q2 regarding Service Learning

Student Life should partnership with Service Learning.
Defining Service Learning would help.
Two highest areas in Q2 – Beneficial Training

- Influencing College Administrations
- Leading Students

How Administrations view/value Student Life

Demonstrate performance measures and retention- local based and more universal numbers

Related to 3rd highest- Work with transparency in Budget and use of Student Fees

Using student’s money creates ethical questions

Data Validity

Retention – Completion by Design

OrgSync can help with this data – may be able to leverage fees to help smaller campuses

Common goals and measures

- Graduate survey-expand questions to determine involvement while in college
- Community colleges can decide how to gather the data
- Tracking participation levels in differing program can result in data return to the college
- How to track and utilize data gathered?
- How to pay for the systems?

Develop Performance Measures

Datatel mnemonic may help manage clubs and engagement

Learning Outcomes to use in annual plan

Retention Data for core users-large colleges may help smaller by having larger numbers, i.e. CPCC 85% retention

Efficiency of resources and gaining good data from core users to demonstrate need

Core Competency-Personal Growth and Responsibility through Student Life.

IV. Group Reports

Group 1 – Training for Professionals

Kimberly Clark, Gaye McConnell, Caitlin Persinger, and Kim Sepich

Looked at Training opportunities in survey

- How do we select students?
- Use opportunities to use student learning outcomes
Guiding the work of and with students
Influencing administrations

Training Meeting
What format to follow? Weekend, bookend, or midweek?

Plan frame of work within Student Life
Summer meeting can go deeper into Budgeting and Planning
Include more Student Life professionals other than SGA Advisors
Use the October NCCS conference
Figure out what we need first, then figure out the touchpoints that can be used
Needs to be more than just a 1 hr. workshop at a conference
CPCC will try to host 1st meeting in May per Amanda

Group 2 – N4CSGA
Gilbert Umberger, Robbie McFarland, Amanda Capobianchi, Derek Arnold

Concerns:
• Takes too much time
• Importance at each college?
• Influence to students ahead of conference?
• Outdated format
• Timing
• Involvement from NCCS and “member colleges” is low

Recommendations:
Issue consideration needs to be moved up to allow for more time to work on the issue.
N4C involvement needs to be extended beyond the conferences
On-line?

Tracking the conference schedule
• Governance
• Planning
• Leadership development

Committee Revisions
• Outdated committees
• Pair with the tracks
Do all of this as early as Fall Conference 2016

Significant student involvement

- Prepare for the conference due to the new structure, i.e. select tracks
- Effective use of time

Start the process in May with the new board

Recruiting and mentoring for the Advisory Council members

Set up a 2 yr. plan to implement changes and evaluate along the way.

Where is the Home for the N4CSGA?

- Who owns it?
- Where will it land?
- Comparable to the SGA/College relationship
- Backtrack for a Sky is Falling situation to figure out where the home needs to be
  - May help with Advisors
- SLAB may be the wrong place to decide this, but may be part of figuring it out.

Group 3 - Image and Significance

Kim Lackey, Natasha Lipscomb, Shane Bryson, Mike Neal

Up the profile

Align with NCCCS and the President’s Association

Professional Development Committee

- Reimage Student Life professionals
- As professional as the rest of campus
  - Not just hauling food and drinks and stuff

Data needs to be sent to the campus with input from SLAB