STATE BOARD OF COMMUNITY COLLEGES
Special Provision: Revision to State Performance Measure
2018-19 Legislative Session

Request: To amend G.S. 115D-31.3, Institutional Performance Measures, to include the success rate of students in either a math ***or*** natural sciences course. This modification was approved by the Strategic Planning Committee in March, and the necessary statutory change is before the Legislative Affairs Committee.

Background: G.S. 115D-31.3 requires the State Board of Community Colleges to implement accountability measures and performance standards for the Community College System and to evaluate colleges on these measures. Currently, $24 million is allocated to colleges based on college performance. Performance measures include: 1) progress of basic skills students; 2) performance of students who transfer to a four-year institution; 3) success rate of students in credit-bearing English courses; 4) success rate of students in credit-bearing Math courses; 5) progress of first-year curriculum students; 6) curriculum student retention and graduation; 7) attainment of licensure and certifications by students.

Rationale: Under current law, one of the performance measures is the success rate of students in credit-bearing Math courses. However, some programs of study do not require a Math course. The requested statutory amendment would allow a college to receive performance-based funds for students' success in either Math or Natural Science courses. ***This request does not require additional funding.***

Draft Special Provision/Statutory Amendment:

SECTION XX. G.S. 115D-31.3(e)(3b) reads as rewritten:

(e) Mandatory Performance Measures. - The State Board of Community Colleges shall evaluate each college on the following performance measures:

…

(3b) Success rate of students in credit-bearing Math or Natural Science courses.