STATE BOARD OF COMMUNITY COLLEGES
CURRICULUM PROGRAM APPLICATION
(Existing Program)

The State Board will be asked to approve the curriculum programs at the college listed on the condition that equipment funds are available to the college and operating funds generated by the budget formula will permit the offering of this program without any special allocation of funds.

Randolph Community College
Human Services Technology (A45380)
I. Program Planning

Randolph Community College (RCC) is seeking approval for the Human Services Technology (A45380) program to begin Fall 2015. The planning area is defined as the college’s service area of Randolph County in addition to Alamance, Guilford, Chatham, Davidson, Montgomery, and Moore counties. All colleges were notified of the planning process for this program.

The proposed program was approved by the Board of Trustees at Randolph Community College on October 16, 2013. Minutes from this Board meeting were attached to the program application. The President and the Board of Trustees of Randolph Community College have certified the following:

- The proposed program will enhance the workforce of North Carolina, will provide educational and training opportunities consistent with the mission of the college, and will not duplicate the opportunities currently offered.
- They have assessed the need for the proposed program and the resources required to maintain a viable program and certify that the college can operate the proposed program efficiently and effectively within the resources available to the college.
- The college will complete a program accountability report including student success measures, enrollment trends, completion rates, and employment data three years after implementation of the program.

II. Program Rationale

Randolph Community College indicates the following:

- An increasing aging population will have more medical conditions which will require an increase in health care professionals. In 2012, Randolph County had more residents younger than seventeen than the number of residents over the age of sixty. In 2025, it is projected that they will have more residents older than sixty than the number of residents younger than seventeen.

- Employment of social and human service assistants is anticipated to grow by twenty-eight percent between 2012-2020. Growth will be due to an increase in the elderly population and a rising demand for health care and social services. (U.S. Bureau of Labor Statistics Occupational Outlook Handbook)

- According to data obtained from the Economic Modeling Specialists International (EMSI) Regional Partnership Workforce Development Board for Randolph and surrounding counties in 2013, there were 841 jobs for Social and Human Service Assistants and in 2017 they project 922 jobs. In addition, the report indicated there were 8,210 of these jobs across the state in 2013 and a projection of 8,998 jobs for 2017.
• Letters of support for the program were submitted to RCC by the Randolph County Manager, Randolph Hospital, Randolph County Economic Development Corporation, the Sandhills Center, NC Mentor Program and Therapeutic Alternatives.

• The letter of support from the Randolph County Economic Development Corporation notes, this program is well aligned with job growth prospects in our area in the health care and human resource sectors from existing employers such as Randolph Hospital and Therapeutic Alternatives. That area has seen more new job creation than any other sector over the last eight to ten years.

• House Bill 981 (2013) proposes the construction of a new Mental Health/Developmental Disabilities/ Substance Abuse Region and Psychiatric hospital for the south/central region of the state. In April, the Randolph County Commissioners met and the county manager made the recommendation that the proposed psychiatric hospital be built in Randolph County. The county has created a task force to advocate for the placement of the hospital in Randolph County.

• According to a survey conducted by Randolph Community College, seventy-one high school students expressed interest in the proposed program. RCC is interested in offering the Human Services Technology program as a Career and College Promise pathway.

III. Impact of the Proposed Program on Other Programs
Thirty-one colleges are currently approved to offer the Human Services Technology (A45380) program. Impact Assessments were sent to colleges in contiguous counties, no negative impact assessments were received.

IV. Implementation of Collaborative Plan
Not Applicable

V. Curriculum Design
The proposed program of study is in compliance with the State Board approved curriculum standard.

Coordinator: Renee Batts
C. Institutional Certification: Complete the following form and obtain required signatures. Form with original signatures should be included in the application.

Institutional Certification

This curriculum program Human Services Technology (Program Title) A45380 (Program Code)

will enhance the workforce of North Carolina, will provide educational and training opportunities consistent with the mission of the college, and will not duplicate the opportunities currently offered.

Randolph Community College (Community College Name)

has assessed the need for this program and the resources required to maintain a viable program and certifies that the college can operate this program efficiently and effectively within the resources available to the college.

The college understands that this proposed program will require a program accountability report that will include items such as student success measures, enrollment trends, completion rates, and employment data three years after implementation if the program is approved by the State Board.

(A copy of the minutes from the Board of Trustees meeting(s) where the proposed program was discussed and approved must be attached to the application.)

Signature, President of College

Date

Signature, Board of Trustees Chair

Date
Curriculum Description

The Human Services Technology curriculum prepares students for entry-level positions in institutions and agencies which provide social, community, and educational services. Along with core courses, students take courses which prepare them for specialization in specific human service areas.

Students will take courses from a variety of disciplines. Emphasis in core courses is placed on development of relevant knowledge, skills, and attitudes in human services. Fieldwork experience will provide opportunities for application of knowledge and skills learned in the classroom.

Graduates should qualify for positions in mental health, child care, family services, social services, rehabilitation, correction, and educational agencies. Graduates choosing to continue their education may select from a variety of transfer programs at senior public and private institutions.

Curriculum Requirements*

[for associate degree, diploma, and certificate programs in accordance with 1D SBCCC 400.97 (3)]

I. General Education. Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.

II. Major Hours. AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. (See second page for additional information.)

III. Other Required Hours. A college may include courses to meet graduation or local employer requirements in a certificate, diploma, or associate in applied science program. These curriculum courses shall be selected from the Combined Course Library and must be approved by the System Office prior to implementation. Restricted, unique, or free elective courses may not be included as other required hours.

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<th>AAS</th>
<th>Diploma</th>
<th>Certificate</th>
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<tbody>
<tr>
<td>Minimum General Education Hours</td>
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<tr>
<td>Minimum Major Hours</td>
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<td>30</td>
<td>12</td>
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<tr>
<td>Other Required Hours</td>
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<td>0-4</td>
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<tr>
<td>Total Semester Hours Credit (SHC)</td>
<td>64-76</td>
<td>36-48</td>
<td>12-18</td>
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*Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers.
Major Hours  
[ref. ID SBCCC 400.97 (3)]

A. Core. The subject/course core is comprised of subject areas and/or specific courses which are required for each curriculum program. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the subject/course core of the AAS program.

B. Concentration (if applicable). A concentration of study must include a minimum of 12 semester hours credit from required subjects and/or courses. The majority of the course credit hours are unique to the concentration. The required subjects and/or courses that make up the concentration of study are in addition to the required subject/course core.

C. Other Major Hours. Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from any prefix listed, with the exception of prefixes listed in the core or concentration. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit.

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<thead>
<tr>
<th>Human Services Technology A45380</th>
<th>AAS</th>
<th>Diploma</th>
<th>Certificate</th>
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<tbody>
<tr>
<td>Minimum Major Hours Required</td>
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<tr>
<td>A. Core</td>
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<tr>
<td>A diploma offered under this AAS degree requires a minimum of 12 SHC extracted from the required subject/course core of the AAS degree.</td>
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Required Courses:
- HSE 110 Introduction to Human Services 3 SHC
- HSE 112 Group Process I 2 SHC
- HSE 123 Interviewing Techniques 3 SHC
- HSE 125 Counseling 3 SHC
- HSE 210 Human Services Issues 2 SHC
- HSE 225 Crisis Intervention 3 SHC
- PSY 150 General Psychology 3 SHC

Required Subject Areas:
- Psychology. Select one:
  - PSY 110 Life Span Development 3 SHC
  - PSY 241 Developmental Psychology 3 SHC
  - PSY 281 Abnormal Psychology 3 SHC
- Sociology. Select one:
  - SOC 210 Introduction to Sociology 3 SHC
  - SOC 213 Sociology of the Family 3 SHC
  - SOC 220 Social Problems 3 SHC

B. Concentration (Not applicable)

C. Other Major Hours
To be selected from the following prefixes:
- BIO, BUS, CIS, CSC, DDT, GRO, HEA, HSC, HSE, MED, MHA, OST, PBT, POL, PSY, SAB, SOC, SWK, WBL, and WEB

Up to three semester hour credits may be selected from the following prefixes: ARA, ASL, CHI, FRE, GER, ITA, JPN, LAT, POR, RUS and SPA.