STATE BOARD OF COMMUNITY COLLEGES
Curriculum Program Application to Captive/Co-opted Groups

Pamlico Community College
Human Services Technology (D45380)
Captive/Co-opted: Pamlico Correctional Institution (4850)

Program Planning: Pamlico Community College (PCC) is seeking approval for the Human Services Technology diploma program (D45380) to begin Fall 2017 at Pamlico Correctional Institution (PCI), a state correctional facility in the college's service area.

The proposed program was approved by the Board of Trustees at Pamlico Community College on June 29, 2017. Minutes from this Board meeting were attached to the program application. The President and the Board of Trustees of PCC have certified the following:

- They are supportive of providing this proposed program to inmate students at Pamlico Correctional Institution as part of the Prison Education Program (PEP) with the state's Division of Adult Correction.

- They have assessed the need for the proposed program and the resources required to maintain a viable program and certify that the college can operate the proposed program efficiently and effectively within the resources available to the college.

- They understand that the proposed program will require a program accountability report that will include items such as student success measures, enrollment trends, and completion rates three years after implementation of the program.

- College and prison officials have jointly planned the program to align with the NCCCS curriculum standard for the Human Services Technology program, and prison officials have committed to providing appropriate classroom space and a sufficient number of students who meet the educational requirements of the program.

- The Division of Adult Correction has identified this as a high-priority educational offering and is supporting the program in the following ways: 1) ensuring the availability of a student cohort for the program; 2) paying the students' tuition; 2) providing appropriate classroom, lab, and computer resources; and 3) purchasing necessary textbooks and other instructional equipment/materials needed for program start-up.

Program Rationale: Pamlico Community College indicates the following:

- The Institute for Higher Education Policy's Learning to Reduce Recidivism referenced a study of 1,000 former prisoners, comparing their prison educational record with recidivism. This showed an extremely impressive fact: "This study found that, while earning a GED or completing a vocational program did reduce recidivism, completing a degree had a

particularly significant impact, reducing the likelihood of re-incarceration by 62 percent (Batiuk et al 2005)."

- Additionally, "data collected by the Texas Department of Criminal Justice show that Texas prisoners who earn a degree while incarcerated return to prison at a rate of 27%, compared to a 43% recidivism rate for the state prison system as a whole." This represents a reduction in recidivism of 37.2 percent for those who earned an associate's degree in prison.

- The program is designed to award academic credits for each of the semester-long courses providing life-skill education with the ultimate goal of awarding a degree to each prisoner who has earned the appropriate number of credits. Earning this degree will have the capacity to change the rest of their lives in at least three ways: (1) by the life skills gained in the courses to help them succeed in society; (2) by changing their self-image from a hopeless criminal to a college graduate with much to offer the world; (3) and will also be a tremendous asset in searching for a job as a college graduate.

- The Human Service Technology program will include a PCC staff position to act as an employment liaison between the business community and the prisoners to facilitate communications and meetings; act as an advocate for prisoners as they are about to leave prison and as they transition back into society who have impressive skills being sought by employers; act as a source of employment leads; and act as a source of information on educational programs to provide additional training academic and vocational skills for employers throughout the rest of the working careers of the former prisoners.

- This staff person will initiate and develop relationships with employers statewide and will keep up to breast with governmental sources statewide who can act as partners to provide valuable information.

Impact of the Proposed Program on Other Programs: The program is restricted to inmates housed in a prison facility within Pamlico Community College's service area, so it will not impact other colleges' programs.

Curriculum Design: The proposed program of study is in compliance with the State Board approved curriculum standard.

Curriculum Description as Designated on Curriculum Standard:

The Human Services Technology curriculum prepares students for entry-level positions in institutions and agencies which provide social, community, and educational services. Along with core courses, students take courses which prepare them for specialization in specific human service areas.

Students will take courses from a variety of disciplines. Emphasis in core courses is placed on development of relevant knowledge, skills, and attitudes in human services. Fieldwork

experience will provide opportunities for application of knowledge and skills learned in the classroom.

Graduates should qualify for positions in mental health, child care, family services, social services, rehabilitation, correction, and educational agencies. Graduates choosing to continue their education may select from a variety of transfer programs at senior public and private institutions.

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