

## NC Community College Strategic Plans and Quality Enhancement Plans

| Community College/<br><i>link to strategic plan or<br/>plan landing page</i>   | College Plan Priorities  | Quality Enhancement Plan<br>(QEP) Topic ( <i>year of QEP<br/>Reaffirmation Class</i> )   |
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| <p>Alamance CC<br/><a href="#">2018-21 Strategic Plan</a><br/><a href="#">(landing page)</a></p> <p>Alamance Community College is <a href="#">in the process of seeking input</a> for its next strategic plan.</p> | <p>Strategic Priorities:</p> <ol style="list-style-type: none"> <li>1) Awareness &amp; Access</li> <li>2) Student Support &amp; Success</li> <li>3) Programming &amp; Economic Impact</li> <li>4) Efficient &amp; Effective Operations</li> </ol>  | <p><a href="#">Write to Succeed</a> - 2014 - Write Across the Curriculum (WAC) – faculty training and services for students, including early awareness of writing difficulties</p>             |
| <p>Asheville-Buncombe Technical CC<br/><i>RISE Above: A-B Tech's Strategic Plan 2020-25</i><br/>(available in soft copy)</p> <p>RISE: Respect, Integrity, Support, and Equity</p>                                  | <p>Goals:</p> <p><i>For our Students—</i><br/>1) Innovate; 2) Recruit; 3) Retain; 4) Succeed</p> <p><i>For our Employees—</i>5) Recruit; 6) Retain &amp; Develop; 7) Innovate and Excel</p> <p><i>For our Partnerships—</i><br/>8) Recruit; 9) Steward; 10) Innovate &amp; Lead</p> <p><i>For our Community—</i><br/>11) Innovate Economic Empowerment;<br/>12) Competitiveness; 13) Quality of Life</p>   | <p><a href="#">Student Online Success (SOS)</a> – 2014 – to increase end of class retention in 100% online courses and increase student success (C or better) in these courses</p>             |
| <p>Beaufort County CC<br/><a href="#">2018-23 Strategic Plan</a></p>   | <p>Goals:</p> <ol style="list-style-type: none"> <li>A. Offer relevant, high quality academic programs that result in student success.</li> <li>B. Enhance student accessibility</li> <li>C. Meet the educational needs of business and industry</li> <li>D. Promote the college's mission through fundraising, targeted marketing, and effective public relations</li> <li>E. Operate the college in an effective and efficient manner</li> </ol> | <p><a href="#">PLAN – Personalized Learning &amp; Advising Navigator</a> – 2019 – faculty based advising model with four components including training and tools for advisors and students</p> |

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| <p>Bladen CC<br/><a href="#">2020-21 Strategic Goals</a></p> <p>Bladen Community College plans to develop its next strategic plan to help support the county's goals, when they are developed</p> | <p>Goals:</p> <ol style="list-style-type: none"> <li>1) Student Success</li> <li>2) Student Support</li> <li>3) Employees</li> <li>4) Community</li> <li>5) Environment</li> </ol>   | <p><a href="#">R U Thkn? Think Smarter: A Quality Enhancement Plan in Problem Solving</a> – 2013 – faculty professional development, etc. to teach problem solving action plan</p>                                 |
| <p>Blue Ridge CC<br/><a href="#">2020-2025 Strategic Plan</a></p>   | <p>Strategic Goals:</p> <ol style="list-style-type: none"> <li>1) Create a long-term vision for campus facilities...</li> <li>2) Grow our community partnerships and outreach...</li> <li>3) In support of myFutureNC, increase the number of post-secondary credentials...</li> <li>4) Develop a workplace environment that... cultivates highly engaged employees.</li> <li>5) ...increase operational efficiencies and conserve resources</li> </ol>  | <p><a href="#">Explore, Experience, Engage: Get Online @ Blue Ridge</a> – 2019 – to improve student success in online courses (completion/C or better)</p>   |
| <p>Brunswick CC<br/><a href="#">Vision 2020 and Beyond</a></p> <p>As of 12/2021, BCC is also working on its next strategic plan</p>   | <p>Strategic Directives:</p> <ol style="list-style-type: none"> <li>1) Deliver new and current programs in flexible, efficient ways that lead to increased student enrollment and completion.</li> <li>2) Improve efficiency and sustainability.</li> <li>3) Leverage information to promote college growth and program excellence.</li> <li>4) Invest in effective marketing strategies to support existing programs and services, recruit students, and engage the community in the life of the college.</li> <li>5) Build and maintain excellence among faculty and staff.</li> </ol> | <p><a href="#">SWIM – Start strong, Work hard, Increase knowledge, Master courses</a> – 2019 – co-requisite courses, online foundational modules, enhanced tutoring, redesign of online/hybrid gateway courses</p> |

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| Caldwell CC (CCCTI)<br><a href="#">“Transforming Lives:<br/>Strategic Planing for<br/>2020-2025”</a> | Vision...<br><ol style="list-style-type: none"> <li>1) Student Success</li> <li>2) Quality Programs &amp; Services:<br/>...relevant and innovative...</li> <li>3) College Culture: ... commitment to<br/>excellence... equity, inclusion and<br/>diversity</li> <li>4) [Community] Engagement &amp; Outreach</li> <li>5) Institutional Enhancement [facilities,<br/>tech, operations]</li> <li>6) Workforce Development</li> </ol>  | <a href="#">My Academic Plan: Your first to<br/>Success (MAP)</a> – 2017 – fosters<br>student success through improved<br>academic advising, offering<br>proven success points between<br>college entry and exit               |
| Cape Fear CC<br><a href="#">Strategic Plan 2019-2024</a>   | Goals (bolded terms in goal statements are<br>listed here):<br><ol style="list-style-type: none"> <li>1) Exceptional education</li> <li>2) Skilled workforce</li> <li>3) Technological, cultural, and artistic<br/>[development/civic involvement]</li> <li>4) Learning environments [including<br/>diversity, inclusiveness, respect]</li> <li>5) [Safe/well-maintained] facilities and<br/>campuses</li> <li>6) Holistic development [of learners’<br/>abilities/well-being]</li> </ol>               | <a href="#">Take to the Waves: Enhancing the<br/>First-Year Experience</a> – 2017 –<br>engagement, success,<br>academic/degree planning<br><a href="#">-QEP updates</a>  |
| Carteret CC<br><a href="#">2022-2025 Strategic Plan</a>  | Directions:<br><ol style="list-style-type: none"> <li>1) Build and sustain a culture of service</li> <li>2) Promote equitable student access and<br/>success</li> <li>3) Maintain a suite of academic<br/>programs that lead to successful<br/>transfer and/or family sustaining jobs</li> <li>4) Promote of culture of evidence by<br/>building a data-informed approach to<br/>problem solving</li> <li>5) Develop robust partnerships with LEAs<br/>and employers across the service area</li> </ol> | <a href="#">Mentoring, Advising and Planning<br/>for Success (MAPS) Mentoring</a> –<br>2020 – primarily to improve the<br>Student Success course (ACA-122)<br>and develop a centralized advising<br>and mentoring center, MAPS |

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| <p>Catawba Valley CC<br/><a href="#">WE SOAR Strategic Action Plan: 2022-2027</a></p>                         | <p>Goals:</p> <p><b>World-class Service</b><br/><b>Excellence in Teaching</b><br/><b>Successful Students</b><br/><b>Optimal Data-Driven Decisions</b><br/><b>Access to Technology</b><br/><b>Represent our Community</b></p> <p>Each goal has multiple strategies to reach the goal.</p>  | <p><a href="#">It's TIME: Testing Information for Merit &amp; Effectiveness</a> – 2015 – improving critical thinking abilities through improving information literacy skills</p>                      |
| <p>Central Carolina CC<br/><a href="#">2020-2024 Strategic Plan</a></p>                                       | <p>Goals:</p> <ol style="list-style-type: none"> <li>1) Meet Workforce Needs</li> <li>2) Clarify Student Pathways</li> <li>3) Ensure Students Progress on Pathways</li> <li>4) Ensure Students are Learning</li> <li>5) Promote Equity</li> <li>6) Support Employees</li> </ol>   | <p><a href="#">MAP: My Academic Pathway</a> – 2018 – to help students select their program and have more support</p>  |
| <p>Central Piedmont CC<br/><a href="#">Strategic Plan Objectives</a></p>                                      | <p>Goals:</p> <ol style="list-style-type: none"> <li>1) Creating a Unified and Focused Vision for Student Success</li> <li>2) Promoting Academic Excellence through Community Engagement and Partnerships</li> <li>3) Advancing our Organizational Culture</li> <li>4) Making Equity a Priority</li> <li>5) Telling Our Story (communications)</li> </ol> | <p><a href="#">STAR – Success Through Academic Reporting</a> – 2014 – additional communication and reporting/monitoring for full-time-degree seeking students based on academics/behavior</p>         |
| <p>Cleveland CC<br/><a href="#">2019-2024 Strategic Plan</a></p>  | <p>Goals:</p> <ol style="list-style-type: none"> <li>1) Improve student learning</li> <li>2) Improve employment placement of students post-graduation</li> <li>3) Increase engagement with local industry and community partners</li> <li>4) Increase college effectiveness and efficiency</li> </ol>   | <p><a href="#">Strengthening Online Learning</a> - 2022 – To improve student success in a cohort of online courses by 7.5% and decrease student withdrawals in a cohort of online courses by 3.5%</p> |
| <p>Coastal Carolina CC<br/><a href="#">Visions for Coastal Carolina Community College 2016 and Beyond</a></p> | <p>Goals:</p> <ol style="list-style-type: none"> <li>1) Educational Quality</li> <li>2) Student Success</li> <li>3) Teamwork and Partnerships</li> <li>4) Economic and Workforce Development</li> </ol>   | <p><a href="#">Illuminating Pathways: Guiding Students to Success</a> – 2018 – to enhance student academic success through first 15 credits</p>   |

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| <p>College of the Albemarle<br/><a href="#">Strategic Plan 2021-2024</a></p>                 | <p>Goals:</p> <ol style="list-style-type: none"> <li>1) Access: To increase access to opportunities, resources, and support.</li> <li>2) Success: To improve success for students, employees, and the community.</li> <li>3) Diversity: To promote diversity of people, perspectives and programs.</li> <li>4) Relationships: To strengthen relationships with individuals, institutions and industries.</li> </ol>  | <p>As of 8/2022, COA is working on its QEP for its next reaffirmation in 2024. The topic will be Socioeconomic Equity, but no official title has been chosen yet. (QEP document is anticipated in 8/2023.)</p> |
| <p>Craven CC<br/><a href="#">Strategy 2017-2022</a></p>                                      | <p>Themes:</p> <ol style="list-style-type: none"> <li>1) Teaching and Learning</li> <li>2) Student-Centered Experience</li> <li>3) College Environment</li> <li>4) Community Service and Engagement</li> </ol>   | <p><a href="#">ACE: Advising, Community, Engagement</a> – 2017 – student-advising team partnership; help students plan/align academics to meet their goals</p>   |
| <p>Davidson-Davie CC<br/><a href="#">Davidson-Davie Thrives Strategic Plan 2020-2025</a></p> | <p>Themes/Goal phrases:</p> <ol style="list-style-type: none"> <li>1) Champion Learning <ul style="list-style-type: none"> <li>-engaging/equitable learning environments</li> <li>-Degree/credential opportunities</li> <li>-professional learning</li> </ul> </li> <li>2) Prioritize Relationships <ul style="list-style-type: none"> <li>-guide students/clear program pathways</li> <li>-inclusive and equity-minded</li> </ul> </li> <li>3) Build Partnerships <ul style="list-style-type: none"> <li>-economic &amp; workforce dev.</li> <li>-pathways with other educational institutions</li> </ul> </li> <li>4) Invest in Our Future <ul style="list-style-type: none"> <li>-working environment, culture, employee retention</li> <li>-increase enrollment</li> <li>-campus infrastructure/tech.</li> </ul> </li> </ol> | <p><a href="#">Storm Toward Success: A Comprehensive First-Year Experience</a> – 2013 – to help students navigate their pathways at DCCC to completion</p>   |

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| <p>Durham Tech<br/><a href="#">Website on Mission, Vision, and Values</a> (also includes goals/priorities)</p>              | <p>Strategic Goals – “By 2026, the College will...”</p> <ul style="list-style-type: none"> <li>• Progressively and equitably increase the number of students completing in-demand credentials and training with the goal to meet or exceed 60% completion rate.</li> <li>• Demonstrate positive impact within the... service area by achieving and 80% job placement rate with earnings that meet or exceed median earnings...</li> </ul> <p>Strategic priorities: Pathways to...</p> <ul style="list-style-type: none"> <li>• Academic Excellence</li> <li>• Student Success</li> <li>• Living Wages and Economic Mobility</li> <li>• Institutional Excellence</li> </ul> | <p><a href="#">P3CONNECT – Plan, Prepare, Proceed</a> – 2017 – to increase access to informed advising and career planning education and resources</p>       |
| <p>Edgecombe CC<br/>Strategic Plan<br/>2020-2022<br/><a href="#">Vision, Mission, Goals website</a><br/>approved 8/2020</p> | <p>College Goals:</p> <ol style="list-style-type: none"> <li>1) To provide quality education and training programs</li> <li>2) To elevate the profile and prominence of the college</li> <li>3) To maximize college partnerships and collaborations in order to provide relevant training and workforce development opportunities</li> <li>4) To demonstrate fiscal responsibility and create educational opportunities through grants and private donations</li> <li>5) To encourage student engagement and success through innovative programs and services</li> <li>6) To promote an atmosphere of diversity, equity, and inclusion</li> </ol>                          | <p><a href="#">Start. Stay. Finish.</a> – 2018 – Focuses on full implementation of Starfish through an Early Alert System and expanded tutoring services</p> |

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| <p>Fayetteville Tech<br/><a href="#">Strategic Plan 2021-2026</a></p> <p>The strategic plan is expected to be updated in fall 2022, although no institutional goal changes are expected.</p> | <p>Institutional Goals:</p> <ol style="list-style-type: none"> <li>1) Increase the number of students earning degrees, diplomas, and/or certificates by responding to student and community needs and successfully preparing students to transfer to continue their education and/or their career goals</li> <li>2) Maintain a culture of customer service and continuous improvement</li> <li>3) Ensure fiscal responsibility, accountability, and financial stability</li> <li>4) Focus on improving the economic mobility of citizens in Cumberland Co., and the region, through workforce preparedness that aligns with business needs supporting economic development initiatives</li> </ol> | <p>FTCC <a href="#">C.A.R.E.S.</a> – 2020 – Coaching, Advising, Realizing, Engaging, Succeeding – to create a culture of intentional advising and focused career counseling</p>                           |
| <p>Forsyth Tech<br/><a href="#">Vision 2025</a> (2020-2025)</p>  | <p>Pillars of Excellence:</p> <ol style="list-style-type: none"> <li>1) Completion and Transfer</li> <li>2) Equitable Access and Success</li> <li>3) Learning Outcomes</li> <li>4) Post-Graduation Outcomes</li> </ol> <p>13 Strategic Goals support these pillars.</p>   | <p><a href="#">Information Literacy: Because We C.A.R.E.</a> – 2013 – helping students Communicate (ask questions), Access, Research, and Evaluate -- the core skills needed for information literacy</p> |
| <p>Gaston College<br/><a href="#">Strategic Directions and Goals (2019-2024)</a></p>   | <p>Strategic Directions:</p> <ol style="list-style-type: none"> <li>1) Commitment to Student Success &amp; Completion</li> <li>2) Pathways to Programs &amp; Completion</li> <li>3) Enhanced Student Engagement through Learning &amp; Social Environments</li> <li>4) Marketing, Public Relations, and Outreach</li> <li>5) Organizational and Professional Development</li> </ol>   | <p>As of 12/2021, Gaston College developed a new QEP as part of the review in 2021 and is making changes to its QEP based on a site visit.</p>  |

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| <p>Guilford Tech<br/><a href="#">Institutional Goals</a></p>                                  | <p>Goals:</p> <ol style="list-style-type: none"> <li>1) Improve and measure student access, success, progress, and completion</li> <li>2) Employ technology effectively to enhance the student, faculty, and staff experience</li> <li>3) Secure additional funding through strategic pursuit of grants, gifts, and entrepreneurial endeavors</li> <li>4) Identify and meet employer and community needs in the region</li> <li>5) Provide learning opportunities in a safe, convenient, and inviting atmosphere</li> <li>6) Cultivate a workplace culture of inclusion that welcomes, develops, supports, and empowers employees</li> <li>7) Enhance a culture of evaluation and continuous improvement using data, proven practices, measurement, and evaluative decision making</li> </ol> | <p><a href="#">SPARK: Students Providing Alternative Resources for Knowledge</a> – 2020 – peer learning for students to develop learning strategies, gain self-efficacy and resilience, and demonstrate competence in selected high-risk courses</p> |
| <p>Halifax CC<br/><a href="#">“Building Pathways to Success” Strategic Plan 2017-2022</a></p> | <p>Goals:</p> <ol style="list-style-type: none"> <li>1) To promote academic excellence in teaching and learning.</li> <li>2) To ensure a qualified workforce by providing high quality, accessible, and flexible educational programs to a diverse population.</li> <li>3) To enhance quality of life and support economic development...</li> <li>4) To execute a comprehensive institutional effectiveness plan and process... toward... accreditation.</li> <li>5) To strengthen... financial support for the college and students.</li> <li>6) To enhance the campus environment.</li> <li>7) To... meet NCCCS Performance Measures annually.</li> </ol>  | <p><a href="#">The HCC Circle Program: Classroom Innovations Result in Creative Learning Environments</a> – 2011 – learning communities to develop self-regulated learners and problem-solvers (goal setting)</p>                                    |



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| <p>Haywood CC<br/> <a href="#">A Strategic Plan for Institutional Excellence (2021-2026)</a> -- <i>select the Strategic Plan tab</i></p> | <p>Goals:</p> <ol style="list-style-type: none"> <li>1) Increase enrollment to pre-pandemic levels (2019-2020) over a four-year period college-wide, with an emphasis coming from Haywood County residents (Enrollment).</li> <li>2) Consistent year-over-year improvement on our engagement levels with students, community, and employees (Engagement).</li> <li>3) Progress on our short- and long-term facilities and infrastructure needs based on our comprehensive infrastructure facility roadmap (Facilities &amp; Infrastructure).</li> <li>4) Meet or exceed expectations on employee engagement, diverse representation, people development, and talent recruitment, based on a defined workplace culture of excellence, well-being, and high performance (Talent).</li> <li>5) Increase student success metrics over a four-year period, to ensure students are progressing on or meeting their goals and the college is providing skilled workers to the community (Growth).</li> </ol> | <p><a href="#">Navigating College</a> – 2019 – so students can plan to pursue a credential, use goal-setting practices, and have manageable course loads</p> |
| <p>Isothermal CC<br/> <a href="#">Strategic Plan Website</a></p>   | <ul style="list-style-type: none"> <li>• Campus Life</li> <li>• Educational Environment</li> <li>• Engaged Learning</li> <li>• Nurture Partnerships</li> <li>• Removing Barriers</li> <li>• Seamless Pathways</li> </ul>  | <p><a href="#">Start Strong. Finish Stronger.</a> – 2016 – mandatory orientation, mandatory ACA (first year experience course), proactive advising</p>       |

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| James Sprunt CC<br><a href="#">2020-2025 Goals</a>   | Phrases from the seven goals of the plan: <ul style="list-style-type: none"> <li>• students prepared for the workforce or continued education</li> <li>• academic credential achievement and retention</li> <li>• professional development and career advancement of our staff and faculty; collegial atmosphere</li> <li>• high quality in all programs and services by providing... appropriate facilities, equipment, and technology</li> <li>• addressing community needs and goals; build relationships... to improve our community’s economic and workforce competitiveness</li> <li>• ensure funding ... is in line with the mission, goals, and priorities of the institution, as well as the educational and workforce needs of the community</li> <li>• incorporate organizational excellence in all areas of the institution</li> </ul> | <a href="#">Spartan Skills – Skills for School, Work and Life</a> – 2019 – communication, professionalism, problem-solving, team work   |
| Johnston CC<br><a href="#">Strategic Plan 2021-2026</a>  | Strategic Goals: <ol style="list-style-type: none"> <li>1. Engage students.</li> <li>2. Empower employees.</li> <li>3. Strengthen communication.</li> <li>4. Enrich programming.</li> <li>5. Augment resources.</li> </ol> <p>A total of 17 objectives support these goals.</p>  | As of 12/2021, JCC is working on its QEP for its next reaffirmation in 2023 – P.A.C.E. Yourself: Progression, Advising, and Campus Engagement in the First Year. (QEP document is anticipated in 8/2022.) |
| Lenoir CC<br><a href="#">Strategic Plan for Lenoir Community College 2017: Reimagine Student Success</a> (2017-2022)<br><br>Moving into the “planning to plan” phase soon for the next plan. | Goals: <ol style="list-style-type: none"> <li>1) ENGAGE – Engaging students, each other, and community partners</li> <li>2) INVEST – Investing in our students, employees, and facilities</li> <li>3) ACHIEVE – Creating a quality student experience</li> </ol>   | <a href="#">It All Adds Up at LCC</a> – 2014 – to improve percentage of first-time completers at the entry level for developmental mathematics  |
| Martin CC<br><a href="#">Strategic Plan 2016-2021</a>  | Goals: <ol style="list-style-type: none"> <li>1) Improving the Environment</li> <li>2) Promoting Student Success</li> <li>3) Increasing Recruiting and Retention</li> <li>4) Facilitating Communication</li> </ol>   | <a href="#">MOXIE – Martin prl eXcellence In Education: Increasing Student Success and Retention in Online Courses</a> - 2019   |

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| Mayland CC<br>Strategic Plan Goals and<br>Plans of Action (3/2020)           | Plan lists nine goals (with strategies for each<br>to...<br><ol style="list-style-type: none"> <li>1) ensure that instructional programs are accessible</li> <li>2) provide accountability and effectiveness in instruction</li> <li>3) ensure a positive, productive, and efficient work and learning environment for employees</li> <li>4) increase enrollment and awareness of MCC in the community</li> <li>5) build partnerships with education, industry and other organizations in the community</li> <li>6) meet the needs of a growing and diverse student population</li> <li>7) assist in developing the economy of the communities we serve</li> <li>8) develop depth within the college's non-academic departments</li> <li>9) increase the cultural opportunities available at Mayland Comm. College</li> </ol> | <a href="#">Preparing Students to Learn Online: Are You Ready?</a> – 2015 – to support success in 100% online courses   |
| McDowell Tech<br><a href="#">Vision 2025: 2021-2025 Strategic Plan</a>       | Goals:<br><ol style="list-style-type: none"> <li>1) Access</li> <li>2) Retention &amp; Progression</li> <li>3) Quality</li> <li>4) Success</li> </ol>   | <a href="#">Hear Our ROARR: Improving Registration, Orientation, Advising, Retention, and Referral</a> – 2021 – addresses retention, completion rates, and student success by providing comprehensive student support |
| Mitchell CC<br><a href="#">Strategic Plan Fall 2019-Spring 2023</a>          | Built around the following themes:<br><ul style="list-style-type: none"> <li>• Student Success</li> <li>• Equity and Inclusion</li> <li>• Community Engagement</li> <li>• Ongoing Learning and Development</li> </ul> <p>Each theme addresses four areas:</p> <ul style="list-style-type: none"> <li>• Programming</li> <li>• Partnerships</li> <li>• Technology</li> <li>• Innovation</li> </ul>   | <a href="#">ExCEL: Exceptional Connections for Excellence in Learning</a> – 2018 – advising culture shift; student habits of responsibility; student satisfaction; campus engagement                                  |

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| <p>Montgomery CC<br/><a href="#">Mission &amp; Goals website</a></p>         | <p>Goals:</p> <ul style="list-style-type: none"> <li>• Develop and implement instructional programs and student support services, in traditional and distance learning formats...</li> <li>• Provide facilities, technologies, and information services that enhance student learning.</li> <li>• ...educational services that facilitate economic growth and workforce training</li> <li>• Create a culture for employing and retaining quality faculty and staff to support student success.</li> <li>• Develop and manage human, financial, and infrastructure resources...</li> <li>• ...institutional planning and evidence-based assessment, resulting in quality improvement and institutional effectiveness</li> </ul> | <p><a href="#">Strengthening the Online Student Learning Environment at MCC</a> – 2014 - strategies ranging from new online student orientation to faculty professional development</p>                      |
| <p>Nash CC<br/><a href="#">Strategic Plan: 2021-2026</a></p>                 | <p>Goals:</p> <ol style="list-style-type: none"> <li>1) Provide a continuum of programs, training, and supportive services that meets the needs of students, employers, and the community</li> <li>2) Cultivate community engagement as well as local and regional partnerships that support the college mission</li> <li>3) Promote a supportive and inclusive culture that fosters growth and development</li> </ol> <p>A total of nine objectives support these goals.</p>  | <p><a href="#">Success Network</a> – 2021 – to create a hub with success coaches assigned to all students to proactively connect students with help</p>  |
| <p>Pamlico CC<br/><a href="#">2021-2031 Strategic Plan</a></p>               | <p>Two <i>Strategic Goals</i>:</p> <ol style="list-style-type: none"> <li>1) Increase student success.</li> <li>2) Strengthen community partnerships.</li> </ol> <p>A total of 10 <i>Strategic Objectives</i> fall under these goals. Examples include enrollment growth in both CU and CE, equal opportunity initiatives for underserved vulnerable populations, expanding partnerships to support the service area and pursuing funding sources aligned with the College’s mission.</p>  | <p><a href="#">Learning Like a Boss at PCC: Boosting Online Student Success (BOSS)</a> – 2023-28 – Increase success rate, increase average course grade, and decrease withdrawal rate for online courses</p> |

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| <p>Piedmont CC<br/><a href="#">Strategic Plan 2021-2031</a></p>                    | <p>11 <i>goals</i> under the following <i>themes</i>:</p> <ul style="list-style-type: none"> <li>• Learning</li> <li>• Completion</li> <li>• Transfer</li> <li>• Economic Development and Community Partnerships</li> <li>• Institutional Culture</li> </ul>  | <p><a href="#">Quantitative Reasoning for You (QR4U)</a> – 2013 – to use QR activities across the curriculum, even in some classes like English, art, etc.</p> <p>Piedmont Community College is in the planning stages of a new QEP focused on advising.</p> |
| <p>Pitt CC<br/><a href="#">2020-2025 Strategic Plan</a></p>                        | <p>Nine <i>goals</i> under the following <i>priorities</i>:</p> <ol style="list-style-type: none"> <li>1) Student Success</li> <li>2) Workforce Development</li> <li>3) Equity</li> <li>4) Organizational Development and Accountability</li> </ol>   | <p><a href="#">Career and Academic Planning (CAP)</a> – 2013 – to increase student engagement with career planning resources and improve student access to quality academic advising</p>   |
| <p>Randolph CC<br/><a href="#">Vision, Mission, and Strategic Plan website</a></p> | <p>Values/Strategic Focus Areas:</p> <ul style="list-style-type: none"> <li>• Community</li> <li>• Employees</li> <li>• Quality Education</li> <li>• Radical Hospitality</li> <li>• Student Success</li> </ul>  | <p><a href="#">Career Confidence (C2)</a> Initiative – to redesign ACA course and establishing Office of Career Services - 2020</p>  |
| <p>Richmond CC<br/><a href="#">Mission and Vision website</a></p>                  | <p>A. <b>Your Goals</b> - Provide individualized approaches to student success</p> <ol style="list-style-type: none"> <li>1. Develop a career plan with each student.</li> <li>2. Implement support and services to assist students in meeting their goals and overcoming obstacles.</li> </ol> <p>B. <b>Your Career</b> - Prepare students for rewarding careers and futures</p> <ol style="list-style-type: none"> <li>1. Offer relevant programs in a variety of formats.</li> <li>2. Partner with students to achieve their potential.</li> </ol> <p>C. <b>Your Community</b> - Serve our local communities</p> <ol style="list-style-type: none"> <li>1. Promote economic development, entrepreneurship, and job creation.</li> <li>2. Cultivate cultural enrichment opportunities.</li> </ol> | <p><a href="#">Speaking to Convey, Writing to Display</a> – 2014 - to enhance graduates’ ability to communicate effectively for their chosen career and educational paths</p>  |

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| <p>Roanoke-Chowan CC<br/><a href="#">Strategic Plan 2015-2021*</a> (<i>extended through 12/31/21</i>)</p>                               | <p>Institutional Goals:</p> <ul style="list-style-type: none"> <li>• Students</li> <li>• Educational Programs</li> <li>• Faculty</li> <li>• Staff</li> <li>• Finance</li> <li>• Safety and Security</li> <li>• Institutional Advancement</li> <li>• Community Development</li> <li>• Technology</li> <li>• Workforce Development</li> <li>• Professional Development</li> </ul>  | <p><a href="#">Get in the Game and SCORE! – Student Collaboration – Opportunities for Reaching Excellence</a> – 2012 - to boost student engagement through active learning</p>   |
| <p>Robeson CC<br/><a href="#">Strategic Plan 2019-2024: Think Big, Start Small, Act Fast</a></p>  | <p>Focus Areas:</p> <ul style="list-style-type: none"> <li>• Student Learning and Success</li> <li>• Community Impact and Outreach</li> <li>• Institutional Stability and Integrity</li> <li>• Quality Instruction and Service</li> <li>• Working and Learning Environment</li> </ul>  | <p><a href="#">SPARC—Success. Progression. Achieve. Retention. Completion.</a> 2020 - to improve the success of students enrolled in Pre-Health and Associate in Arts programs, using Aviso and RCC’s early alert system</p> |
| <p>Rockingham CC<br/><a href="#">2019-2022 Strategic Plan</a></p> <p>Some outcomes will be added to the plan website in early 2022.</p> | <p>Strategic Plan Themes:</p> <ul style="list-style-type: none"> <li>• Student Success</li> <li>• Workforce and Economic Impact</li> <li>• Communication, Engagement, and Outreach</li> <li>• College Environment and Effectiveness</li> </ul>   | <p><a href="#">Student Success through Orientation, Advising, and Relationships</a> – 2014 –to teach goal-setting, strategies for academic success, and how to build relationships with advisors/the campus community</p>    |
| <p>Rowan-Cabarrus CC<br/><a href="#">Strategic Plan 2018-2023</a></p>   | <p>Goals:</p> <ol style="list-style-type: none"> <li>1) LEARN: How can Rowan-Cabarrus increase the community’s educational attainment that leads individuals, families and the region to prosperity, sustainability and success?</li> <li>2) ENGAGE: How can Rowan-Cabarrus best prepare students to be responsible and productive citizens?</li> <li>3) INNOVATE: How can Rowan-Cabarrus serve the Community of the Future?</li> <li>4) LEAD: How can Rowan-Cabarrus be a catalyst for change?</li> </ol> | <p><a href="#">SEEK: Student Education Empowerment Kit</a> – 2016 – increase student persistence through focus on career development</p>   |

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| <p>Sampson CC<br/>Strategic Plan 2019-2021</p> <p>Sampson Community College is finalizing a new strategic plan, estimated to be completed in fall 2022. It is also in the process of developing the focus of its next QEP.</p>       | <p>Strategic Goals (Themes) 2019-2021:</p> <ul style="list-style-type: none"> <li>• Student Access and Support</li> <li>• Effective and Innovative Teaching</li> <li>• Partnerships</li> <li>• Resources</li> </ul> <p>A total of 13 objectives support these goals.</p>   | <p><a href="#">A VOICE (Advising to Value Opportunities In Career and Education)</a> – 2014 – to help students make informed program selections and progress toward career/academic goals</p>   |
| <p>Sandhills CC<br/><a href="#">College Goals</a></p>  | <p>College Goals (on the Mission/Values website of the college):</p> <ul style="list-style-type: none"> <li>• Access and Opportunity</li> <li>• For-Credit Academic Programs</li> <li>• Support Services</li> <li>• Economic Development</li> <li>• Campus and Community Life</li> <li>• Campus Resources</li> </ul> <p>The website also lists an Equity Statement.</p>  | <p><a href="#">Online Academic Success Initiative at Sandhills</a> (OASIS) – 2014 – improve academic performance through quality online courses</p>   |
| <p>South Piedmont CC<br/><a href="#">Strategic Plan 2018-2021 (summary)</a></p> <p>As of 12/2021, SPCC is currently “planning to plan” a new strategic plan. Currently this process is being led by the SPCC President’s office.</p> | <p>Focus Areas:</p> <ul style="list-style-type: none"> <li>• Student Success: Enhance the learning environment to increase student goal achievement.</li> <li>• Business/Industry Partnerships: Enhance business and industry partnerships to provide programming that meets the current and future needs of employers.</li> <li>• Growth: Increase the percentage of Union and Anson county residents pursuing education or training through SPCC.</li> <li>• Alternative Funding: Increase non-state funding through grants, fundraising, and funding partnerships.</li> <li>• Value-driven Culture: Foster a culture that supports the college values of quality, service, stewardship, and respect.</li> </ul> | <p><a href="#">TRAC: Teaching Responsibility, Readiness, and Resourcefulness through Advising Connections</a> – 2013</p> <p>As of 12/2021, SPCC is preparing to select a new QEP for reaffirmation as part of the SACSCOC Class of 2024. This will be submitted to SACSCOC during the summer of 2024.</p> |

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| Southeastern CC<br><a href="#">Long Term and Short Term Goals</a>   | Identifies <a href="#">long-term goals (by 2026)</a> and <a href="#">short-term goals</a> related to... <ul style="list-style-type: none"> <li>• Programming/Enrollment</li> <li>• Funding</li> <li>• Infrastructure</li> <li>• Employee Diversity and Development</li> <li>• Community Engagement and Health</li> </ul>  | <a href="#">I Know QEP</a> - 2021-<br>Focused on students selecting and completing appropriate academic programs based on interests and career objectives, ultimately leading to career attainment |
| Southwestern CC<br>Vision 2023<br><br><a href="#">Vision 2023 web page</a><br><br><a href="#">Vision 2023 Executive Summary</a> | Institutional goals on <a href="#">About Us website</a> : <ul style="list-style-type: none"> <li>• Provide excellence in learning and teaching for transfer, career ed. and literacy dev. in an accessible format.</li> <li>• Provide comprehensive and effective services to enroll students and support their success.</li> <li>• Strengthen student understanding of career pathways leading to success in career and academic planning.</li> <li>• Generate support for students, faculty, staff and programs from internal and external sources.</li> <li>• Enhance SCC's positive image through-out-- and beyond-- our service area.</li> <li>• Provide engaged leadership in work-force and economic development.</li> <li>• Identify, acquire and maintain resources to support the vision, mission and goals of the college.</li> <li>• Attract and retain quality employees and provide for their professional development.</li> <li>• Provide the services, programs and infrastructure to ensure a safe and secure learning environment.</li> </ul> | <a href="#">PEAK: Professional Exploration and Knowledge</a> – 2017 – understanding of career pathways; career exploration   |



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| <p>Stanly CC<br/><a href="#">Strategic Plan 2021-2024</a></p>   | <p>Strategic Framework (with summarized version of priorities under each area):</p> <ul style="list-style-type: none"> <li>• <u>Student Success</u><br/>-Assess SCC performance through benchmarking/Performance Measures<br/>-Professional advising model and faculty mentoring<br/>-Equitable educational delivery<br/>-Tools/infrastructure</li> <li>• <u>Employee Success</u><br/>-Professional development<br/>-Safe and secure environment<br/>-Communications</li> <li>• <u>Community Success</u><br/>-Recognized role in economic dev.<br/>-Communication with community members about value of SCC</li> </ul> | <p><a href="#">Engage, Develop, and Grow with eLearning (EDGe)</a> – 2015 – addressing technical skillsets, following directions and engaging virtually, increasing self-efficacy</p> |
| <p>Surry CC<br/><a href="#">Strategic Plan 2016-2021</a></p> <p>SCC is currently in the process of making changes to its strategic plan (anticipated in September 2022)</p> | <p>Goals:</p> <ul style="list-style-type: none"> <li>• Student Success: Increase student enrollment, retention, and goal completion.</li> <li>• Enhanced Learning: Improve and expand student learning through excellence in academic programs and support services.</li> <li>• Community Development: Support the educational and economic development of our community.</li> <li>• Institutional Success: Secure and manage resources to ensure growth and success.</li> <li>• Communication: Effectively communicate with internal and external stakeholders.</li> </ul>  | <p><a href="#">The Write Choice for Success</a> – 2014 – improve curriculum students’ communication skills, based on Writing Across Curriculum and Writing Within Disciplines.</p>    |
| <p>Tri-County CC<br/>Institutional Effectiveness Plan 2016-20</p> <p>(Tri-County Community College is working on its next plan.)</p>  | <p>Defines the Master Facilities Plan and Institutional Effectiveness Plan as its “<a href="#">two major strategic plans</a>” that guide the college.”</p>   | <p><a href="#">Go Figure: Solutions for Student Success</a> – 2020 - to improve first-year success in gatekeeper math courses</p>   |

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| <p>Vance-Granville CC<br/><a href="#">Renewal 2020 Strategic Plan</a></p>    | <p>Strategic Goals:</p> <ul style="list-style-type: none"> <li>• Economic Development and Partnerships: Developing... and enhancing... partnerships to strengthen workforce retraining and development, and providing additional pathways for higher education.</li> <li>• Teaching and Learning: Facilitating student success by incorporating professional development for faculty and supporting our students with intentional strategies.</li> <li>• Employee Culture and Innovation: Supporting employees to enhance their growth, development, and experience leading to employee retention.</li> <li>• Institutional Commitment: Communicating and securing outside resources allowing VGCC to prosper...</li> </ul> | <p><a href="#">Advising in 3D: Dream, Design, Discover</a> – 2013 – to improve academic success through an advising culture of student centered learning</p> |

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| <p>Wake Tech<br/><a href="#">Reach and Rally Strategic Plan (2021-25)</a></p> <p><a href="#">News story</a> and Pres. Ralls' YouTube <a href="#">video</a> about plan</p> | <p>Strategic plan goals:</p> <ul style="list-style-type: none"> <li>• GOAL 1: EQUITABLE ACCESS<br/>Students from underrepresented groups, including minority and low-income students, are able to enter Wake Tech programs and access the support services they need to be successful.</li> <li>• GOAL 2: EQUITABLE OUTCOMES<br/>Students are successful regardless of their race, gender, or socioeconomic status.</li> <li>• GOAL 3: LEARNING<br/>Students gain the knowledge, skills, and abilities they need for the labor market and transfer.</li> <li>• GOAL 4: COMPLETION<br/>Students complete vastly more degrees and other meaningful credentials at faster rates than in the past.</li> <li>• GOAL 5: TRANSFER<br/>More students transfer with a credential in less time than in the past and earn bachelor's degrees.</li> <li>• GOAL 6: LABOR MARKET<br/>After completing a credential, students find sustainable employment at which they earn a living wage.</li> </ul> | <p><a href="#">e-Learning Preparedness Initiative across the College (EPIC)</a> – 2015 – to identify/address online barriers; navigate online courses; communicate with instructors, peers (see <a href="#">full version</a> of QEP)</p> |

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| <p>Wayne CC<br/> <a href="#">2019-2024 Strategic Plan for Institutional Effectiveness</a></p> | <p>Goals:</p> <ol style="list-style-type: none"> <li>1. Increase Student Access: Develop policies and practices that provide increased opportunities for students to enter into, and successfully proceed through, post-secondary education and training programs.</li> <li>2. Ensure Program Excellence: Examine and continually improve rigor, relevance and quality in all academic and training opportunities to ensure that successful completion equates to a competitive position in the workforce or in the attainment of higher educational goals.</li> <li>3. Improve Student Success: Increase the number of students leaving with a job-ready credential that can lead to successful employment in a global economy and provide for better skills, better jobs, better pay, and continued educational attainment.</li> <li>4. Ensure Institutional Quality: Examine and continually improve relevance and quality in all college administrative, student, and support services to ensure that the College’s vision, mission and goals will be achieved.</li> </ol> | <p><a href="#">OnPoint: College Transfer Student Success-Based Advising</a> – 2015 (revised 2016) - to revitalize academic advising with college transfer students using several interconnected components ranging from career exploration to use of College Transfer Success class/transfer advising center</p> |

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| <p>Western Piedmont CC<br/><a href="#">WPCC Vision 2025: 2021-2025 Strategic Plan</a></p> | <p>Strategic Plan Focus Areas:</p> <ol style="list-style-type: none"> <li>1) Equitable Access &amp; Success <ul style="list-style-type: none"> <li>-Goal 1-...Culture of Caring for our students and community.</li> <li>-Goal 2-...advance diversity, equity, and inclusion for our campus community.</li> </ul> </li> <li>2) Learning Outcomes <ul style="list-style-type: none"> <li>-Goal 1-...learner-centered teaching strategies.</li> <li>-Goal 2-Create...or revise programs to support career training and economic development.</li> </ul> </li> <li>3) Completion and Transfer <ul style="list-style-type: none"> <li>-Goal 1-Transform the advising model...</li> <li>-Goal 2-Minimize barriers for completion and transfer.</li> </ul> </li> <li>4) Post-Graduate Outcomes <ul style="list-style-type: none"> <li>-Goal 1-Graduates will exhibit high rates of employment and earnings.</li> <li>-Goal 2-Expand opportunities for career preparation.</li> </ul> </li> </ol> | <p>Western Piedmont Community College is in the process of developing its next QEP, which will aim to transform the advising model for students in degree, diploma, and certificate programs into a proactive, holistic model that supports student success.</p> |
| <p>Wilkes CC<br/><a href="#">5-Year Strategic Plan 2018-2023</a></p>                      | <p>Strategic Plan Goals:</p> <ul style="list-style-type: none"> <li>• LEARNING: Enhance the learning experiences of students to prepare them for educational, career, and personal success.</li> <li>• COMPLETION AND TRANSFER: Increase the percentage of students earning credentials that will prepare them for employment and/or transfer.</li> <li>• LABOR MARKET OUTCOMES: Increase student employability in career tracks aligned with... workforce needs that offer growth opportunities and family-sustaining income.</li> <li>• COMMUNITY ENHANCEMENT: Enhance the communities we serve through cultural and enrichment activities, event services... community and civic engagement... and... recreational facilities.</li> <li>• EQUITY: Increase equitable access and outcomes for all students...</li> </ul>   | <p><a href="#">Preparing WCC for Online Success</a><br/>– 2016 – to offer quality courses and increase online completion rate</p>  |

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| <p>Wilson CC<br/> <a href="#">2017-2022 Strategic Goals</a></p>              | <p>Strategic Goals:</p> <ol style="list-style-type: none"> <li>1) Serve more of our service-area constituents, and more fully.</li> <li>2) Expand business and industry partnerships to meet current and future workforce development needs.</li> <li>3) Grow the College’s diversity in ways meaningful to the College and...community.</li> <li>4) Improve the campus grounds and interiors aesthetically.</li> <li>5) Create a culture and framework for continual research, experimentation, and innovation across all College missions.</li> <li>6) Expand and deepen employee engagement in College planning, assessment, and governance.</li> </ol> | <p><a href="#">The Advising Pie: Prepare, Inspire, Engage: A Focus on Advising</a> – 2015 – to improve the advising process and the orientation/first year experience for new students</p> |