SECTION 15

Curriculum Course Review Committee

Procedures

Revised
January 30, 2020
Curriculum Course Review Committee Procedures
Assumptions and Philosophy

Purpose
The Curriculum Course Review Committee (CCRC) is committed to maintaining and sustaining the viability of the Combined Course Library (CCL). The CCRC recognizes a responsibility for ensuring that colleges maximize use of the CCL and limit the proliferation of courses throughout the system. The CCRC has the authority for approving changes, additions, and deletions to the CCL. (1D SBCCC 400.8 (h))

Objectives
The CCRC discusses issues associated with college requests for changes, deletions, and/or additions to the CCL before taking action. As a decision-making body, committee members strive to achieve consensus, rather than simple majority vote. If a clear division among committee members occurs during a vote, discussion continues until a decision is reached that all members can accept and understand. The committee strives to identify existing alternative solutions when requests are denied. CCRC members are dedicated to increasing the degree of flexibility available to individual colleges, i.e., use of local prerequisites in lieu of system-imposed prerequisites.

Procedures

Curriculum Course Review Committee
A Curriculum Course Review Committee was established to oversee the maintenance and revision of the North Carolina Community College System (NCCCS) Combined Course Library.

The committee will normally be composed of ten community college administrators and two presidents. The chairperson of the North Carolina Association of Community College Instructional Administrators (NCACCIA) will submit nominations to the Senior Vice President for Programs, who will appoint ten college administrators to the committee. The Presidents Association will appoint two members to the committee.

1. The committee members will be selected to represent system demographics based on the college's size, location and service area (rural/urban).

2. The committee members will serve three-year terms with four of the members rotating off each year, effective January 1, 2005. The current CCRC members are listed in Attachment 1.

3. The Associate Vice President, Student Learning and Success, at the System Office will also serve on the committee, as a non-voting member.
If committee members are unable to fulfill their obligations/terms, then the chairperson of the NCACCIA or the president of the Presidents Association will submit nominations to the Senior Vice President for Academic and Student Services, who will appoint new members to the committee. The duration of this interim appointment is based on the original committee member's term.

The committee normally meets three times a year. Meeting and submission dates are identified in Attachment 2.

**Role of System Office Staff**

College requests are submitted through the office of the Senior Vice President for Programs.

System Office Staff has the following responsibilities related to the CCRC meeting:

1. Consult with the requesting college to assist in preparation of the request (before and/or after the formal submission of the request).

2. Send the request to applicable colleges for a formal vote.

3. Prepare an analysis of each request requiring CCRC action.

4. Present the requests at the CCRC meeting, answering CCRC members’ questions and providing additional information, as needed.

5. Notify colleges of the results of the CCRC meeting.

6. Coordinate applicable curriculum standard revisions by the State Board of Community Colleges or the Senior Vice President for Academic and Student Services, as appropriate.

7. Enter courses and curriculum standards information into appropriate electronic databases and post the information to the NCCCS website.

System Office staff may submit requests for consideration by the CCRC. These requests may include, but are not limited to, compliance issues and editorial revisions that do not require decision by the colleges offering the course.
New Course Approvals
Colleges may submit requests for new CCL course approvals using Form 15-1. "New courses" are courses which are not currently in the CCL. The submission schedule for colleges is identified in Attachment 2. The CCRC will review the requests to add new courses to the CCL.

A college will receive official notification from the System Office that its request for a new course has been received and the request will be submitted to the CCRC at the next scheduled meeting.

The CCRC will approve the appropriate areas of General Education, Major Hours, or Other Required Hours for the new course.

The State Board will act upon new courses that are included in applications for curriculum programs new to the System. The System Office will notify colleges of the State Board actions.

Revision of CCL Courses
Colleges may submit requests for revisions to CCL courses using Form 15-2. The submission schedule for colleges is identified in Attachment 2. The CCRC will review the requests to revise CCL courses. Requests received after the due dates will be acknowledged and placed on the agenda for the next meeting.

Course revisions are effective one year following the approval by the CCRC. Colleges may request earlier implementation. The request for early implementation, along with the rationale, should be included with the request.

The proposed revision will be reviewed by all colleges which list the course on an approved program of study, and a two-thirds majority vote of colleges that have approval to offer the course is required before the CCRC may take action on the proposed course revision. Colleges not responding within the specified time period (usually two weeks) are considered in favor of the request.

Reclassification of Courses
Colleges may submit requests for reclassification of CCL courses using Form 15-3. The submission schedule for colleges is identified in Attachment 2. The CCRC will review the requests to reclassify CCL courses. Requests received after due dates will be acknowledged and placed on the agenda for the next meeting.

Course reclassifications are effective one year following the approval by the CCRC. Colleges may request earlier implementation. The request for early implementation, along with the rationale, should be included with the reclassification request.

The proposed reclassification will be reviewed by all colleges which list the course on an approved program of study, and a two-thirds majority vote of colleges that have approval to offer the course is required before the CCRC may take action on the proposed course reclassification. Colleges not responding within the specified time period (usually two weeks) are considered in favor of the request.
Curriculum Course Review Committee Process

The Curriculum Course Review Committee (CCRC) has the responsibility and authority to approve all changes to the Combined Course Library (CCL). The CCRC process insures that all requests for changes receive a thorough, timely, and impartial peer review.

Upon review of each request, the CCRC has the following options:

1. CCRC approves request. The System Office staff notifies colleges. New and revised courses are sent electronically to all colleges.
2. CCRC tables request. The Program Coordinator will consult with the requesting college to provide additional information requested by CCRC.
3. CCRC does not approve request. The System Office Staff notifies the requesting college. The Program Coordinator will consult with requesting college to clarify the CCRC's position and/or to explore alternative ways to meet the objectives of the requested change.

Resubmission of Denied Request

If the college still seeks further review of a denied request, the following additional review steps may be used:

1. Requesting college modifies request based on CCRC rationale and resubmits. (There is no limit on the number of times a college may modify and resubmit a request.)
2. Requesting college, in consultation with Program Coordinator, prepares a detailed response to the CCRC's decision including, when appropriate, additional documentation supporting the need for the change.

Upon additional review of the request, the CCRC has the following options:

1. CCRC approves request. Colleges are notified by the System Office staff of the action. New and revised courses are sent electronically to all colleges.
2. CCRC does not approve request. The requesting college is notified by the System Office staff of the decision.

Appeals Process

If the CCRC does not approve a request for change after at least an initial and one additional review, representatives of the requesting college will have the opportunity to present the request in person at a called meeting of the CCRC. A college has ten (10) working days from receipt of the CCRC's second decision to state in writing its intent to pursue this option. The college submits its intent to the Associate Vice President, Student Learning and Success, who will forward the request to the chair of the CCRC. The chair of the CCRC will arrange a meeting with the college at the earliest mutually convenient time, not to exceed 20 working days from receipt of notification from the Associate Vice President, Student Learning and Success. A majority of CCRC members must be present to hear and discuss the request with college representatives.
If, after meeting together, the CCRC and the requesting college are not able to reach a mutually acceptable resolution, the requesting college may appeal the CCRC decision to the Program Committee of the State Board. The request for a hearing must be made in writing to the Associate Vice President, Student Learning and Success within ten (10) working days from the date of receiving the CCRC's final decision. The positions of both the requesting college and the CCRC will be forwarded to the Program Committee.

If, after reviewing the materials for the hearing, the Program Committee agrees to hear the arguments of the CCRC and the requesting college, the Program Committee will make a recommendation to the State Board. The decision of the State Board is final.

Archiving Courses from the CCL
Any course not offered for a period of three years may be archived.

1. Colleges may be notified each year of courses that have not been offered for two years. Any course that is not utilized by a college during the subsequent (third) year may be archived at the end of the third year by the Curriculum Course Review Committee.

2. The courses that are archived from the CCL will be given an end term date and permanently stored in the CCL database. The course prefix and number of an archived course remain intact and may not be used for any other course.

3. If a college wants to use a course that was archived due to lack of offering, they must request reactivation of the course with a new effective term/date. If the request is approved by the Curriculum Course Review Committee, the course will begin a new three-year cycle.

College Transfer Course List – Comprehensive Articulation Agreement
Please refer to Appendix C of the Comprehensive Articulation Agreement for procedures related to the following:

- Additions to the Universal General Education Transfer Component
- Addition of Courses to the Transfer List
- Deletion of Courses from the Transfer List
- Changes in the CAA Designation of a Course

The Comprehensive Articulation Agreement is located at:

http://www.nccommunitycolleges.edu/Programs/comprehensive_a_a.htm
| Ms. Wendy Hines  
Vice President for Instruction  
Haywood CC  
185 Freedlander Drive  
Clyde, NC 28721-9454  
Phone: (828) 565-4069  
Fax: (828) 627-1218 / 3606  
whines@haywood.edu  
**Term Expires June 2022** | Dr. Tim Wright  
President  
Wilson CC  
Post Office Box 4305  
Wilson, NC 27893-0305  
Phone: (252) 246-1202  
Fax: (252) 243-7148  
twright@wilsoncc.edu  
**Term Expires December 2020** | Dr. Donald Tomas  
President  
Southwestern CC  
447 College Drive  
Sylva, NC 28779  
Phone: (828) 339-4242  
Fax: (828) 586-3129  
d_tomas@southwesterncc.edu  
**Term Expires June 2023** |
|---|---|---|
| Ms. Wanda Capps, Vice President of Academic Affairs  
Sampson CC  
1801 Sunset Avenue Hwy 24 West  
Clinton, NC 28328  
Phone: (910) 900-4116 ext. 2004  
Fax: (910) 592-8048  
wcaps@ sampsoncc.edu  
**Term Expires June 2020** | Ms. Rhia Crawford, Chair  
Vice President for Academic Affairs  
Western Piedmont CC  
1001 Burkemont Avenue  
Morganton, NC 28655  
Phone: (828) 448-6048 / 6000 (main)  
Fax: (828) 438-6015  
r_crawford@wpcc.edu  
**Term Expires December 2020** | Dr. Jason Chaffin, Vice President for Academic Affairs  
Cape Fear CC  
411 North Front Street  
Wilmington, NC 28401  
Phone: (910) 362-7000 (main)  
Fax: (910) 362-7046  
jchaffin@cfcc.edu  
**Term Expires June 2023** |
| Dr. Margaret H. Annunziata  
Vice President, Academic Programs and Services  
Davidson County CC  
Post Office Box 1287  
Lexington, NC 27293-1287  
Phone: (336) 249-8186, Ext 6706  
Fax: (336) 224-4623  
margaret_annunziata@davidsonccc.edu  
**Term Expires December 2020** | Ms. Kathy Allen, Vice President for Instruction Effectiveness  
Blue Ridge CC  
180 West Campus Drive  
Flat Rock, NC 28731  
Phone: (828) 694-1821  
Fax: (828) 694-1690  
an neo.kathy_allen@blueridge.edu  
**Term Expires June 2023** | Ms. Suzanne Rohrbaugh  
Vice President for Instructional Services  
Randolph CC  
629 Industrial Park Ave.  
Asheboro, NC 27205  
Phone: (336) 633-0218  
Fax: (336) 633-0104  
syrohrbaugh@randolph.edu  
**Term Expires December 2023** |
| Mr. Jeffrey Kornegay,  
Executive Vice President and Chief Academic Officer  
Bladen CC  
Post Office Box 266  
Dublin, NC 28332-0266  
Phone: (910) 879-5574  
Fax: (910) 879-5564  
jkornegay@bladencc.edu  
**Term Expires June 2020** | Dr. Rebecca Roush  
Vice President Academic Affairs  
Sandhills CC  
3395 Airport Road  
Pinehurst, NC 28374  
Phone: (910) 695-3704  
Fax: (910) 695-1823  
rouschr@sandhills.edu  
**Term Expires June 2021** | Dr. Joel Welch, Vice President Instructional Services  
Forsyth TCC  
2100 Silas Creek Parkway  
Winston-Salem, NC 27103-5197  
Phone: (336) 734-7182  
Fax: (336) 757-3268  
jwelch@forsythtech.edu  
**Term Expires June 2020** |
The Curriculum Course Review Committee will meet three times (fall, spring and summer) each calendar year. The meeting dates and submission deadlines are as follows:

<table>
<thead>
<tr>
<th>Items Due to System Office</th>
<th>Action by Committee</th>
<th>Implementation Dates for Revised Courses*</th>
</tr>
</thead>
<tbody>
<tr>
<td>From July 29, 2019 thru December 5, 2019</td>
<td>March 2020</td>
<td>Spring Semester 2021 (2021*01)</td>
</tr>
<tr>
<td>From December 6, 2019 thru March 15, 2020</td>
<td>May 2020</td>
<td>Summer Semester 2021 (2021*02)</td>
</tr>
<tr>
<td>From March 16, 2020 thru July 28, 2020</td>
<td>October 2020</td>
<td>Fall Semester 2021 (2021*03)</td>
</tr>
<tr>
<td>From July 29, 2020 thru December 5, 2020</td>
<td>February 2021</td>
<td>Spring Semester 2022 (2022*01)</td>
</tr>
<tr>
<td>From December 6, 2020 thru March 15, 2021</td>
<td>May 2021</td>
<td>Summer Semester 2022 (2022*02)</td>
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<tr>
<td>From March 16, 2021 thru July 28, 2021</td>
<td>October 2021</td>
<td>Fall Semester 2022 (2022*03)</td>
</tr>
<tr>
<td>From July 29, 2021 thru December 5, 2021</td>
<td>February 2022</td>
<td>Spring Semester 2023 (2023*01)</td>
</tr>
</tbody>
</table>

*Please indicate on the course request form if you would like to pursue an earlier implementation date than the semester listed in the chart above.

**NOTE:** Requests received after due dates will be acknowledged and placed on the agenda for the next meeting.
Instructions for Completing and Submitting FORM 15-1
Request for New Combined Course Library (CCL) Course

General Information

- All requests for new courses must be submitted in this format.
- Use as much space as is needed in cells where information is not specifically limited. As with all tables, each cell will expand as information is entered, and the table will flow across pages.

Instructions for Completing Form

1. **Name of College** – Enter in cell provided.
2. **Chief Academic Officer** – Enter in cells provided using last, first, middle initial format.
3. **Chief Academic Officer Signature** – After all other information is entered, use an electronic signature or leave blank for signature on hard copy.
4. **Contact Person** – Enter the name of the person who should be contacted for questions and/or revisions. Communication regarding changes to the request will be copied to the Chief Academic Officer.
5. **Email** – Enter email address for Contact Person.
6. **Phone** – Enter phone number for Contact Person.
7. **Rationale for New Course** – Enter explicit statement of the process that led the college to decide that a new course is needed. This cell will expand to accommodate as much verbiage as needed.
8. **Supporting Documentation** – This is the research conducted by the requesting college to determine that there is no appropriate course already existing in the Combined Course Library and that the need for the new course is system-wide. The four parts of the documentation are as follows:
   - **Course(s) Similar to Requested Course** – List all courses that appear to be similar to the requested course. The requesting college should research the Combined Course Library to determine which courses already exist that may be similar to the proposed course. This can be done by utilizing the keyword search function located through http://www.nccommunitycolleges.edu/academic-programs/combined-course-library (faculty/staff search for curriculum courses). Please note that courses that have similar content but a different prefix should be indicated.
   - **How Is New Course Significantly Different** – Be specific about the differences and indicate why an existing course could not be utilized. Note that a college may add a local fourth sentence to an existing course, which often prevents the need for a new course to be created.
   - **Colleges That Have Been Consulted** – The requesting college must contact a representative sampling of the colleges with programs that might have an interest in the requested course. It is expected that the course submitted will be refined through this process and will have more widespread usefulness as a result of this collaboration.
• **Response from Consulted Colleges** – The contacted colleges do not have to be in agreement for the requesting college to proceed with the request. However, an indication of the strength of the agreement must be presented, along with objections or suggestions for changes voiced by the consulted colleges.

• **Response from Consulted Senior Institutions** – Both a community college and a university must partner to request that the Transfer Advisory Committee add a course to the Comprehensive Articulation Agreement transfer list. The university endorsement signifies that the university accepts the course and believes the course should be recommended for statewide consideration. Therefore, it is required that at least one senior institution be consulted in regards to their endorsement prior to CCRC consideration of the transfer course acceptance into the CCL.

9. **Proposed New Course Information** – Provide information for all sections. The Curriculum Course Review Committee may amend the information as needed to make course consistent with CCL guidelines and established CCRC practices.

• **Three-Letter Prefix** – Enter a prefix you think most appropriate for the new course.

• **Three-Digit Number** – Enter a suggested number or enter 1xx or 2xx to indicate whether the course should be first-year or second-year level. Course numbers 100-109 and 200-209 are reserved for diploma and certificate programs. Course numbers 190-199 and 290-299 are reserved for prefixes SEL (selected topics) and SEM (seminar) and should not be utilized.

• **Short Title** – Enter the course title as it will appear in the *Combined Course Library*, using a maximum of 30 characters. Abbreviations may be required in order to meet the 30-character maximum.

• **Long Title** – Enter the course title in its entirety by spelling out any abbreviations. The long title is only utilized to provide clarification of the abbreviations.

• **Hours** – Enter the hours to the right of each category, using 0 to fill in unused blanks. Remember that lab/shop hours must be multiples of 2 or 3 depending on level of supervision, clinical hours must be multiples of 3, and work experience hours must be a multiple of 10.

• **Prerequisites/Corequisites** – Enter the three-letter prefix and three-digit number as it appears in the *Combined Course Library* for any prerequisites or corequisites a student must have to expect to be successful in the course. Use “none” if not applicable.

**Description** – Enter the proposed description using the following the guidelines:

- The first sentence is an overview of the course. It must begin with, “*This course provides/introduces/COVERS/is designed to/INCLUDES...*”.
- The second sentence should describe the actual content/topics of the course that every college that offers the course should address. It must begin with, “*Topics include/Emphasis is placed on...*”.
- The third sentence should describe measurable outcomes for the course. It must begin with, “*Upon completion, students should be able to...*”.

Make sure wording is clear and appropriately describes the course. The first and second sentence are limited to 40 words. The third sentence is limited to 50 words.
10. **Curriculum(s) for which the course is intended** – The course may be appropriate for more than one curriculum. Enter all that apply. Consultation with other colleges may result in determining that there are appropriate curriculums other than the one the requesting college initially identified.

11. **Program area boxes** – Choose appropriate general education, major hours, or other area. There should be only one box checked, unless the college is also requesting that the course be restricted to a major or concentration.

12. **Credential levels** – Check all that apply. Requests for AA and AS credential will be forwarded to the Transfer Advisory Committee for consideration for transfer through the Comprehensive Articulation Agreement (CAA), if the Curriculum Course Review Committee approves the course for inclusion in the CCL. Requests for the AE credential will be forwarded to the AE to BSE Transfer Committee. All courses appearing on the AFA degree must be classified as college transfer level according to the CAA.

**Submitting the Request**
Submit the completed request form by email to: CCRC@nccommunitycolleges.edu. If the form has an electronic signature, nothing further must be done. If electronic signature is not available to the requesting college, a hard copy with original signature must be mailed (in addition to the emailed submission) to:

Senior Vice President/Chief Academic Officer  
Academic and Student Services  
North Carolina Community College System Office  
5016 Mail Service Center  
Raleigh, NC 27699-5016

Your college (President and CAO) should receive a letter of receipt within two weeks of submission.
Instructions for Completing and Submitting FORM 15-2
Request for Combined Course Library (CCL) Revision

General Information
• Form 15-2 is located under Section 15 of the Curriculum Procedures Reference Manual:
  http://www.nccommunitycolleges.edu/academic-programs/curriculum-procedures-reference-manual-cprm
• All requests for course revisions must be submitted in this format.
• Use as much space as is needed in cells where information is not specifically limited. As with
  all tables, each cell will expand as information is entered, and the table will flow across pages.

Instructions for Completing Form
1. Name of College – Enter in cell provided.
2. Chief Academic Officer – Enter in cells provided using last, first, middle initial format.
3. Chief Academic Officer Signature – After all other information is entered, use an
   electronic signature or leave blank for signature on hard copy.
4. Contact Person – Enter the name of the person who should be contacted for questions
   and/or revisions. Communication regarding request will be copied to the Chief Academic
   Officer.
5. Email – Enter email address for Contact Person.
6. Phone – Enter phone number for Contact Person.
7. Rationale for Course Revision – Enter explicit statement of the process that led the
   college to decide that the course needs revision. This cell will expand to accommodate as
   much verbiage as needed.
8. Supporting Documentation – This is the research conducted by the requesting college to
determine that the need for the revised course is system-wide. The required items of
documentation are as follows:
   • Colleges That Have Been Consulted – The requesting college must contact a
     representative sampling of the colleges with programs that utilize the course. It is
     expected that the course revision submitted will be refined through this process and
     will have more widespread usefulness as a result of this collaboration.
   • Response from Consulted Colleges – The contacted colleges do not have to be in
     agreement for the requesting college to proceed with the request. However, an
     indication of the strength of the agreement must be presented, along with objections
     or suggestions for changes voiced by the consulted colleges.
9. Current Course Information – Complete all sections, using the current information as it
   appears in the Combined Course Library.
10. Proposed Course Information – Provide information for all sections. The Curriculum
    Course Review Committee may amend the information as needed to make the course
    consistent with CCL guidelines and established CCRC practices.
    • Three-Letter Prefix – Enter the current prefix or an alternate prefix that more
      appropriately fits the course as revised.
• **Three-Digit Number** – Enter the current three-digit number a number that more appropriately fits the course as revised. Number should be in 1xx or 2xx format to indicate whether the course should be first-year or second-year level. Course numbers 100-109 and 200-209 are reserved for diploma and certificate programs. Course numbers 190-199 and 290-299 are reserved for prefixes SEL (selected topics) and SEM (seminar) and should not be utilized.

• **Short Title** – Enter the course title as it will appear in the *Combined Course Library*, using a maximum of 30 characters. Abbreviations may be required in order to meet the 30-character maximum limitation in Colleague. *Course titles appearing in IIPS will be further shortened by System Office staff to accommodate the 30 character limitation.*

• **Long Title** – Enter the course title in its entirety by spelling out any abbreviations. The long title is only utilized to provide clarification to CCRC members.

• **Hours** – Enter the hours to the right of each category, using 0 to fill in unused blanks. Remember that lab/shop hours must be multiples of 2 or 3 depending on level of supervision, clinical hours must be multiples of 3, and work experience hours must be multiples of 10.

• **Prerequisites/Corequisites** – Enter the three-letter prefix and three-digit number as it appears in the *Combined Course Library* for any prerequisites or corequisites a student must have to expect to be successful in the course. Use “none” if not applicable.

**Description** – Enter the proposed description using the following guidelines:
The first sentence is an overview of the course. It must begin with, “This course provides/introduces/covers/is designed to/includes...”.
The second sentence should describe the actual content/topics of the course that every college that offers the course should address. It must begin with, “Topics include/Emphasis is placed on...”.
The third sentence should describe measurable outcomes for the course. It must begin with, “Upon completion, students should be able to...”.

Make sure wording is clear and appropriately describes the course. The first and second sentence are limited to 40 words. The third sentence is limited to 50 words.

**Submitting the Request**
Submit the completed request form by email to: CCRC@nccommunitycolleges.edu. If the form has an electronic signature, nothing further must be done. If electronic signature is not available to the requesting college, a hard copy with original signature must be mailed (in addition to the emailed submission) to:

Senior Vice President/Chief Academic Officer  
Academic and Student Services  
North Carolina Community College System Office  
5016 Mail Service Center  
Raleigh, NC 27699-5016

Your college (President and CAO) should receive a letter of receipt within two weeks of submission.
Instructions for Completing and Submitting FORM 15-3
Request for Combined Course Library (CCL) Course Reclassification

General Information
• Form 15-3 is located under Section 15 of the Curriculum Procedures Reference Manual: http://www.nccommunitycolleges.edu/academic-programs/curriculum-procedures-reference-manual-cprm
• All requests for course reclassifications must be submitted in this format.
• Use as much space as is needed in cells where information is not specifically limited. As with all tables, each cell will expand as information is entered, and the table will flow across pages.

Instructions for Completing Form
1. Name of College – Enter in cell provided.
2. Chief Academic Officer – Enter in cells provided using last, first, middle initial format.
3. Chief Academic Officer Signature – After all other information is entered, use an electronic signature or leave blank for signature on hard copy.
4. Contact Person – Enter the name of the person who should be contacted for questions and/or revisions. Communication regarding request will be copied to the Chief Academic Officer.
5. Email – Enter email address for Contact Person.
6. Phone – Enter phone number for Contact Person.
7. Rationale for Reclassification – Enter explicit statement of the process that led the college to decide that the course needs reclassification. This cell will expand to accommodate as much verbiage as needed.
8. Supporting Documentation – This is the research conducted by the requesting college to determine that there is a need to change the classification of the course and that the need for the reclassification of this course is system-wide. The documentation is as follows:
   • Colleges That Have Been Consulted – The requesting college must contact a representative sampling of the colleges with programs that might have an interest in the requested reclassification. It is expected that the reclassification request will be refined through this process and will have more widespread usefulness as a result of this collaboration.
   • Response from Consulted Colleges/Senior Institutions – The contacted colleges do not have to be in agreement for the requesting college to proceed with the request. However, an indication of the strength of the agreement must be presented, along with objections or suggestions for changes voiced by the consulted colleges.
9. Current Course Information – Enter Course Prefix, Course Number and Course Title exactly as in the Combined Course Library.
10. Requested Action:
   • Curriculum(s) for which the course is intended – Enter all that apply. The course may be appropriate for more than one curriculum. Consultation with other colleges may result in determining that there are appropriate curriculums other than the one the requesting college initially identified.
• **Action Requested** – Mark the appropriate box(es) to indicate the requested action, entering “A” for addition or “R” for removal of the classification.

• **Credential Levels** – Check all that apply. Please note that reclassification requests for AA, AS, or AFA courses should be submitted via a letter of request sent to the Senior Vice President (see address below). These requests will be forwarded to the Transfer Advisory Committee and Independent Transfer Advisory Committee for consideration.

**Submitting the Request**
Submit the completed request form by email to: [CCRC@nccommunitycolleges.edu](mailto:CCRC@nccommunitycolleges.edu). If the form has an electronic signature, nothing further must be done. If electronic signature is not available to the requesting college, a hard copy with original signature must be mailed (in addition to the emailed submission) to:

Senior Vice President/Chief Academic Officer  
Academic and Student Services  
North Carolina Community College System Office  
5016 Mail Service Center  
Raleigh, NC 27699-5016

Your college (President and CAO) should receive a letter of receipt within two weeks of submission.