The Associate in Science in Teacher Preparation degree shall be granted for a planned program of study consisting of a minimum of 60 semester hours of credit (SHC) of college transfer courses. Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and the basic computer use.

The Comprehensive Articulation Agreement (CAA) and the Independent Comprehensive Articulation Agreement (ICAA) enables North Carolina community college graduates of two-year associate in science programs who are admitted to constituent institutions of The University of North Carolina and to Signatory Institutions of North Carolina Independent Colleges and Universities to transfer with junior status.

Community college graduates must obtain a grade of “C” or better in each course and an overall GPA of at least 2.7 on a 4.0 scale in order to transfer with a junior status. Courses may also transfer through bilateral agreements between institutions.

### GENERAL EDUCATION (45 SHC)

The general education common course pathway includes study in the areas of English composition; humanities and fine arts; social and behavioral sciences; natural sciences and mathematics.

### UNIVERSAL GENERAL EDUCATION TRANSFER COMPONENT

*(All Universal General Education Transfer Component courses will transfer for equivalency credit.)*

#### English Composition (6 SHC)
*The following two English composition courses are required.*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>SHC</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 111</td>
<td>Writing &amp; Inquiry</td>
<td>3</td>
</tr>
<tr>
<td>ENG 112</td>
<td>Writing/Research in the Disciplines</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Communications
*Select two courses from the following from at least two different disciplines (6 SHC)*

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>SHC</th>
</tr>
</thead>
<tbody>
<tr>
<td>COM 120</td>
<td>Introduction to Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>COM 231</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Humanities/Fine Arts

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>SHC</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 111</td>
<td>Art Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>ART 114</td>
<td>Art History Survey I</td>
<td>3</td>
</tr>
<tr>
<td>ART 115</td>
<td>Art History Survey II</td>
<td>3</td>
</tr>
<tr>
<td>DRA 111</td>
<td>Theatre Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>ENG 231</td>
<td>American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENG 232</td>
<td>American Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENG 241</td>
<td>British Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENG 242</td>
<td>British Literature II</td>
<td>3</td>
</tr>
<tr>
<td>MUS 110</td>
<td>Music Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>MUS 112</td>
<td>Introduction to Jazz</td>
<td>3</td>
</tr>
<tr>
<td>PHI 215</td>
<td>Philosophical Issues</td>
<td>3</td>
</tr>
<tr>
<td>PHI 240</td>
<td>Introduction to Ethics</td>
<td>3</td>
</tr>
</tbody>
</table>

*SBCC approved 04/17/20*
**Social/Behavioral Sciences (3 SHC)**

*Select one course:*

- ECO 251 Principles of Microeconomics (3 SHC)
- ECO 252 Principles of Macroeconomics (3 SHC)
- HIS 111 World Civilizations I (3 SHC)
- HIS 112 World Civilizations II (3 SHC)
- HIS 131 American History I (3 SHC)
- HIS 132 American History II (3 SHC)
- POL 120 American Government (3 SHC)
- PSY 150 General Psychology (3 SHC)
- SOC 210 Introduction to Sociology (3 SHC)

**Math (8 SHC)**

*Select two courses from the following:*

- MAT 171 Precalculus Algebra (4 SHC)
- MAT 172 Pre-calculus Trigonometry (4 SHC)
- MAT 263 Brief Calculus (4 SHC)
- MAT 271 Calculus I (4 SHC)
- MAT 272 Calculus II (4 SHC)

**Natural Sciences (8 SHC)**

*Select 8 SHC from the following course(s):*

- AST 151 General Astronomy I (3 SHC) and AST 151A General Astronomy Lab I (1 SHC)
- BIO 110 Principles of Biology (4 SHC)
- BIO 111 General Biology I (4 SHC) and BIO 112 General Biology II (4 SHC)
- CHM 151 General Chemistry I (4 SHC) and CHM 152 General Chemistry II (4 SHC)
- GEL 111 Introductory Geology (4 SHC)
- PHY 110 Conceptual Physics (3 SHC) and PHY 110A Conceptual Physics Lab (1 SHC)
- PHY 151 College Physics I (4 SHC) and PHY 152 College Physics II (4 SHC)
- PHY 251 General Physics I (4 SHC) and PHY 252 General Physics II (4 SHC)

**ADDITIONAL GENERAL EDUCATION HOURS (14-15 SHC)**

**Other Required General Education (3 SHC)**

*The following course is required:*

- SOC 225 Social Diversity (3 SHC)

An additional 11-12 SHC of courses should be selected from courses classified as general education within the Comprehensive Articulation Agreement. Students should select these courses based on their intended major and transfer university. *Students must meet the receiving university’s foreign language and/or health and physical education requirements, if applicable, prior to or after transfer to the senior institution.*

**Total General Education Hours Required: 45**
OTHER REQUIRED HOURS (15 SHC)

Education (14 SHC)

The following courses are required:

- EDU 187 Teaching and Learning for All* (4 SHC)
- EDU 216 Foundations of Education (3 SHC)
- EDU 279 Literacy Development and Instruction (4 SHC)
- EDU 250 Teacher Licensure Preparation (3 SHC)

*Students who have completed Teacher Cadet or Teaching as a Profession courses in high school with a B or better may substitute that course for EDU 187 Teaching and Learning for All.

Academic Transition (1 SHC)

The following course is required:

- ACA 122 College Transfer Success (1 SHC)

*One semester hour of credit may be included in a 61 SHC associate in science program of study. The transfer of this hour is not guaranteed.

Total Semester Hours Credit (SHC) in Program: 60-61*