

Curriculum Standard for Industrial Systems Technology

Career Cluster: Manufacturing**

Cluster Description: Planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering.

Pathway: Maintenance, Installation,
and Repair

Effective Term: Fall 2021 (2021*03)

Program Majors Under Pathway

**Program Major / Classification of Instruction Programs (CIP)
Code**

Credential Level(s) Offered

**Program Major
Code**

Industrial Systems Technology

CIP Code 15.0499

AAS/Diploma/Certificate

A50240

Pathway Description:

The Industrial Systems Technology curriculum is designed to prepare or upgrade individuals to safely service, maintain, repair, or install equipment. Instruction includes theory and skill training needed for inspecting, testing, troubleshooting, and diagnosing industrial systems.

Students will learn multi-craft technical skills in print reading, mechanical systems maintenance, electricity, hydraulics/pneumatics, welding, machining or fabrication, and includes various diagnostic and repair procedures. Practical application in these industrial systems will be emphasized and additional advanced course work may be offered.

Upon completion of this curriculum, graduates should be able to individually, or with a team, safely install, inspect, diagnose, repair, and maintain industrial process and support equipment. Students will also be encouraged to develop their skills as life-long learners.

*Program Description: Choose one of the following 4th paragraphs to use in conjunction with the first three paragraphs of the pathway description above for documentation used to identify each **Program Major**:*

N/A

*Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers.

Approved by the State Board of Community Colleges on August 16, 2012; Editorial Revision 12/14/12; SBCC Revised 07/19/13; Editorial Revision 08/21/13; Editorial Revision 06/19/14; Prefix Addition 08/01/15; CRC Revised 05/26/2016; SBCC Revised 03/17/17; Editorial Revision 01/24/18; CCRC Revised-- Electronic Only (RISE Initiative) 10/24/19; SBCC Revised 03/19/21.

I. General Education Academic Core

[Curriculum Requirements for associate degree, diploma, and certificate programs in accordance with 1D SBCCC 400.10]: Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.

Industrial Systems Technology

Recommended General Education Academic Core	AAS	Diploma	Certificate
Minimum General Education Hours Required:	15 SHC	6 SHC	0 SHC
<p><i>Courses listed below are recommended general education courses for this curriculum standard. Colleges may choose to include additional or alternative general education courses to meet local curriculum needs.</i></p> <p><i>*Recommended certificate and diploma level curriculum courses. These courses may <u>not</u> be included in associate degree programs.</i></p> <p>Communication:</p> <ul style="list-style-type: none"> * COM 101 Workplace Communication 3 SHC COM 110 Introduction to Communications 3 SHC COM 120 Intro Interpersonal Com 3 SHC COM 231 Public Speaking 3 SHC * ENG 101 Applied Communications I 3 SHC * ENG 102 Applied Communications II 3 SHC ENG 110 Freshman Composition 3 SHC ENG 111 Expository Writing 3 SHC ENG 114 Prof Research & Reporting 3 SHC ENG 116 Technical Report Writing 3 SHC <p>Humanities/Fine Arts:</p> <ul style="list-style-type: none"> * HUM 101 Values in the Workplace 2 SHC HUM 110 Technology and Society 3 SHC HUM 115 Critical Thinking 3 SHC HUM 230 Leadership Development 3 SHC PHI 230 Introduction to Logic 3 SHC PHI 240 Introduction to Ethics 3 SHC <p>Social /Behavioral Sciences:</p> <ul style="list-style-type: none"> ECO 151 Survey of Economics 3 SHC ECO 251 Prin of Microeconomics 3 SHC * PSY 101 Applied Psychology 3 SHC * PSY 102 Human Relations 2 SHC PSY 118 Interpersonal Psychology 3 SHC PSY 135 Group Processes 3 SHC PSY 150 General Psychology 3 SHC * SOC 105 Social Relationships 3 SHC SOC 210 Introduction to Sociology 3 SHC SOC 215 Group Processes 3 SHC <p>Natural Sciences/Mathematics:</p> <ul style="list-style-type: none"> MAT 110 Math Measurement & Literacy 3 SHC MAT 121 Algebra/Trigonometry I 3 SHC MAT 143 Quantitative Literacy 3 SHC MAT 152 Statistical Methods I 4 SHC MAT 171 Precalculus Algebra 4 SHC MAT 223 Applied Calculus 3 SHC MAT 271 Calculus I 4 SHC PHY 110 Conceptual Physics 3 SHC PHY 121 Applied Physics I 4 SHC 	6 SHC	3-6 SHC	Optional
	3 SHC	0-3 SHC	Optional
	3 SHC	0-3 SHC	Optional
	3 SHC	0-3 SHC	Optional

II. Major Hours. AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. Below is a description of each section under Major Hours.

- A. Technical Core.** The technical core is comprised of specific courses which are required for all Program Majors under this Curriculum Standard. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the curriculum core courses or core subject area of the AAS program.
- B. Program Major(s).** The Program Major must include a minimum of 12 semester hours credit from required subjects and/or courses. The Program Major is in addition to the technical core.
- C. Other Major Hours.** Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from each prefix listed, with the exception of prefixes listed in the core.

<i>Industrial Systems Technology (A50240)</i>	AAS	Diploma	Certificate
Minimum Major Hours Required:	49 SHC	30 SHC	12 SHC
A. Technical Core: <i>Courses required for the diploma are designated with *</i> <ul style="list-style-type: none"> * HYD 110 Hydraulics/Pneumatics I 3 SHC * MNT 110 Intro to Maint Procedures 2 SHC * Electricity. Select One: <ul style="list-style-type: none"> ELC 111 Intro to Electricity 3 SHC ELC 112 DC/AC Electricity 5 SHC ELC 131 Circuit Analysis I 4 SHC * Prints and Diagrams. Select One: <ul style="list-style-type: none"> BPR 111 Print Reading 2 SHC BPR 115 Elc/Fluid Power Diagrams 2 SHC BPR 135 Schematics & Diagrams 2 SHC ELC 125 Diagrams and Schematics 2 SHC * Metalworking and Fabrication. Select One: <ul style="list-style-type: none"> MAC 111 Machining Technology I 6 SHC MAC 141 Machining Applications I 4 SHC MEC 111 Machine Processes I 3 SHC MNT 131 Metalworking Processes 3 SHC MNT 160 Industrial Fabrication 2 SHC * Safety. Select One: <ul style="list-style-type: none"> ISC 110 Workplace Safety 1 SHC ISC 112 Industrial Safety 2 SHC ISC 121 Envir Health & Safety 3 SHC * Welding. Select One: <ul style="list-style-type: none"> WLD 112 Basic Welding Processes 2 SHC WLD 115 SMAW (Stick) Plate 5 SHC WLD 121 GMAW (MIG) FCAW/Plate 4 SHC WLD 131 GTAW (TIG) Plate 4 SHC 	27-35 SHC	15-26 SHC	
Required Subject Areas: Select one.			

For AAS degree, select one subject area plus additional courses from the prefixes listing within the same subject area for a minimum of (12) semester hours of credit:

Industrial Systems.

Select 12 SHC from prefixes listed in the technical core.

Biofuels Production.

ALT	110	Biofuels I	3 SHC
ALT	210	Biofuels II	4 SHC
ALT	211	Biofuels Analytics	4 SHC

Electrical Power Production.

EPP	110	Intro to Power Plant Oper	2 SHC
EPP	112	Fuels and Combustion	3 SHC
EPP	210	Power Plant Systems	3 SHC
EPP	212	Steam & Combustion TG	3 SHC
EPP	214	Power Plant Environ Mgt	2 SHC

Biogas Systems.

ISC	255	Engineering Economy	3 SHC	
WAT	161	Solid Waste Management	2 SHC	
WLD	145	Thermoplastic Welding	2 SHC	
ALT	130	Biogas Operations	2 SHC	<i>and</i>
WBL	111	Work-Based Learning I	1 SHC	
ALT	131	Biogas Processes	2 SHC	<i>and</i>
WBL	121	Work-Based Learning II	1 SHC	

B. Program Major(s): Not Applicable

C. Other Major Hours: To be selected from the following prefixes:

ALT AHR, ATR, BPM, BPR, CIS, CMT, CSC, DFT, EGR, ELC, ELN, EPP, HET, HYD, ISC, MAC, MEC, MNT, NET, NUC, OMT, PCI, PFT, PHS, PHY, PKG, PLU, PPT, PTC, PTE, REF, SST, WAT, WBL, WLD, and WOL

Up to two semester hour credits may be selected from ACA.

Up to three semester hour credits may be selected from the following prefixes: ARA, ASL, CHI, FRE, GER, ITA, JPN, LAT, POR, RUS and SPA.

III. Other Required Hours

A college may include courses to meet graduation or local employer requirements in a certificate (0-1 SHC), diploma (0-4 SHC), or an associate in applied science (0-7 SHC) program. These curriculum courses shall be selected from the Combined Course Library and must be approved by the System Office prior to implementation. Restricted, unique, or free elective courses may not be included as other required hours.

IV. Employability Competencies

Fundamental competencies that address soft skills vital to employability, personal, and professional success are listed below. Colleges are encouraged to integrate these competencies into the curriculum by embedding appropriate student learning outcomes into one or more courses or through alternative methods.

- A. Interpersonal Skills and Teamwork** – The ability to work effectively with others, especially to analyze situations, establish priorities, and apply resources for solving problems or accomplishing tasks.
- B. Communication** – The ability to effectively exchange ideas and information with others through oral, written, or visual means.
- C. Integrity and Professionalism** – Workplace behaviors that relate to ethical standards, honesty, fairness, respect, responsibility, self-control, criticism and demeanor.
- D. Problem-solving** – The ability to identify problems and potential causes while developing and implementing practical action plans for solutions.
- E. Initiative and Dependability** – Workplace behaviors that relate to seeking out new responsibilities, establishing and meeting goals, completing tasks, following directions, complying with rules, and consistent reliability.
- F. Information processing** – The ability to acquire, evaluate, organize, manage, and interpret information.
- G. Adaptability and Lifelong Learning** – The ability to learn and apply new knowledge and skills and adapt to changing technologies, methods, processes, work environments, organizational structures and management practices.
- H. Entrepreneurship** – The knowledge and skills necessary to create opportunities and develop as an employee or self-employed business owner.

An **Employability Skills Resource Toolkit has been developed by NC-NET for the competencies listed above.*

Additional information is located at: <http://www.nc-net.info/employability.php>

***The North Carolina Career Clusters Guide was developed by the North Carolina Department of Public Instruction and the North Carolina Community College system to link the academic and Career and Technical Education programs at the secondary and postsecondary levels to increase student achievement. Additional information about Career Clusters is located at: http://www.nc-net.info/NC_career_clusters_guide.php or <http://www.careertech.org>.*

Summary of Required Semester Hour Credits (SHC) for each credential:

	AAS	Diploma	Certificate
Minimum General Education Hours	15	6	0
Minimum Major Hours	49	30	12
Other Required Hours	0-7	0-4	0-1
Total Semester Hours Credit (SHC)	64-76	36-48	12-18

**Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers.*

Approved by the State Board of Community Colleges on August 16, 2012; Editorial Revision 12/14/12; SBCC Revised 07/19/13; Editorial Revision 08/21/13; Editorial Revision 06/19/14; Prefix Addition 08/01/15; CRC Revised 05/26/2016; SBCC Revised 03/17/17; Editorial Revision 01/24/18; CCRC Revised-- Electronic Only (RISE Initiative) 10/24/19; SBCC Revised 03/19/21.