

Curriculum Standard for Teaching/Training: Early Childhood Education

Career Cluster: Education & Training **

Cluster Description: Planning, managing and providing education and training services, and related learning support services.

Pathway: Teaching/Training

Effective Term: Fall 2018 (2018*03)

Program Majors Under Pathway

Program Major / Classification of Instruction Programs (CIP) Code	Credential Level(s) Offered	Program Major Code
Early Childhood Education	AAS/Diploma/Certificate	A55220

Curriculum Description:

The Early Childhood Education curriculum prepares individuals to work with children from birth through eight in diverse learning environments. Students will combine learned theories with practice in actual settings with young children under the supervision of qualified teachers.

Course work includes child growth and development; physical/nutritional needs of children; care and guidance of children; and communication skills with families and children. Students will foster the cognitive/language, physical/motor, social/emotional, and creative development of young children.

Graduates are prepared to plan and implement developmentally appropriate programs in early childhood settings. Employment opportunities include child development and child care programs, preschools, public and private schools, recreational centers, Head Start Programs, and school-age programs.

*Program Major Description: The following 4th paragraph is used in conjunction with the first three paragraphs of the pathway description above for documentation used to identify the **Program Major**:*

Early Childhood Education: A program that prepares individuals to promote child development and learning, work with diverse families and children, observe, document and assess to support young children and families, use content knowledge to build meaningful curriculum, and use developmentally effective approaches in collaboration with other early childhood professionals. Potential course work includes instruction in all areas of child development such as emotional/social/health/physical/language/communication, approaches to play and learning, working with diverse families, and related observations/student teaching experiences.

*Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers.

Approved by the State Board of Community Colleges on August 16, 2012; SBCC Revised 01/18/13; Editorial Revision 02/20/13; Editorial Revision 08/21/13; CRC Revised—Electronic Only 02/05/14; Editorial Revision 03/07/14; SBCC Revised 03/16/18; CCRC Revised—Electronic Only 10/09/18; CCRC Revised—Electronic Only 05/23/19; CCRC Revised--Electronic Only (RISE Initiative) 10/24/19.

I. General Education Academic Core

[Curriculum Requirements for associate degree, diploma, and certificate programs in accordance with 1D SBCCC 400.10]: Degree programs must contain a minimum of 15 semester hours including at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural sciences/mathematics. Degree programs must contain a minimum of 6 semester hours of communications. Diploma programs must contain a minimum of 6 semester hours of general education; 3 semester hours must be in communications. General education is optional in certificate programs.

Teaching/Training: Early Childhood Education

Recommended General Education Academic Core	AAS	Diploma	Certificate
Minimum General Education Hours Required:	15 SHC	6 SHC	0 SHC
<i>The courses listed below are recommended general education courses for this curriculum standard. Colleges may choose to include additional or alternative general education courses to meet local curriculum needs.</i>			
<i>*Recommended certificate and diploma level curriculum courses. These courses may <u>not</u> be included in associate degree programs.</i>			
Communication:	6 SHC	3-6 SHC	Optional
COM 231 Public Speaking U 3 SHC			
ENG 111 Expository Writing U 3 SHC			
Humanities/Fine Arts:	3 SHC	0-3 SHC	Optional
ART 111 Art Appreciation U 3 SHC			
ART 114 Art History Survey I U 3 SHC			
ART 115 Art History Survey II U 3 SHC			
MUS 110 Music Appreciation U 3 SHC			
MUS 112 Introduction to Jazz U 3 SHC			
PHI 215 Philosophical Issues U 3 SHC			
PHI 240 Introduction to Ethics U 3 SHC			
Social /Behavioral Sciences:	3 SHC	0-3 SHC	Optional
PSY 150 General Psychology U 3 SHC			
Natural Sciences/Mathematics:	3 SHC	0-3 SHC	Optional
MAT 143 Quantitative Literacy U 3 SHC			
U indicates a Universal General Education Transfer Component (UGETC) course included in the Comprehensive Articulation Agreement. UGETC courses are guaranteed to transfer to any of the sixteen University of North Carolina senior institutions as equivalent credit within defined distribution limits.			
Additional General Education for Transfer Specialty Areas (Block 2 of Articulation) 14 SHC			
English Composition (Select 1)			
ENG 112 Writing/Research in the Disc U 3 SHC			
ENG 114 Prof Research & Reporting U 3 SHC			
Social/Behavioral Science (Select 1)			
ECO 251 Prin of Microeconomics U 3 SHC			
ECO 252 Prin of Macroeconomics U 3 SHC			
HIS 111 World Civilizations I U 3 SHC			
HIS 112 World Civilizations II U 3 SHC			
HIS 131 American History I U 3 SHC			
HIS 132 American History II U 3 SHC			
POL 120 American Government U 3 SHC			
SOC 210 Introduction to Sociology U 3 SHC			
Biological Science (Select 1)			
BIO 110 Principles of Biology U 4 SHC			
BIO 111 General Biology I U 4 SHC			
Natural Science (Select 1)			
AST 111 Descriptive Astronomy & Lab (AST-111A) U 4 SHC			

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AST	151	General Astronomy & Lab (AST-151A)	U	4 SHC			
CHM	151	General Chemistry I	U	4 SHC			
GEL	111	Introductory Geology	U	4 SHC			
PHY	110	Conceptual Physics & Lab (PHY-110A)	U	4 SHC			
<p><i>Refer to Blocks 1 and 2 of the Block Degree Plan for more information about required General Education in the proposed Early Childhood Education Statewide Articulation Agreement.</i></p>							

II. Major Hours. AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. Below is a description of each section under Major Hours.

- A. Technical Core.** The technical core is comprised of specific courses which are required for all Program Majors under this Curriculum Standard. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the curriculum core courses or core subject area of the AAS program.
- B. Program Major(s).** The Program Major must include a minimum of 12 semester hours credit from required subjects and/or courses. The Program Major is in addition to the technical core.
- C. Other Major Hours.** Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from each prefix listed, with the exception of prefixes listed in the core.

Teaching/Training: Early Childhood Education	AAS	Diploma	Certificate
Minimum Major Hours Required:	49 SHC	30 SHC	12 SHC
<p>A. Technical Core: <i>Courses required for the diploma are designated with *</i></p> <p>*EDU 119 Intro to Early Child Education 4 SHC *EDU 131 Child, Family, & Community 3 SHC *EDU 146 Child Guidance 3 SHC *EDU 151 Creative Activities 3 SHC *EDU 153 Health, Safety & Nutrition 3 SHC *EDU 221 Children with Exceptional 3 SHC EDU 234 Infants, Toddlers & Twos 3 SHC EDU 280 Language & Literacy Experiences 3 SHC EDU 284 Early Child Capstone Practicum 4 SHC</p> <p>*Child Development. Select one set: EDU 144 Child Development I 3 SHC & EDU 145 Child Development II 3 SHC OR PSY 244 Child Development I 3 SHC & PSY 245 Child Development II 3 SHC</p> <p>B. Transfer Specialty Area: <i>Required Specialty Subject Areas for students pursuing early childhood education birth to kindergarten transfer per the Early Childhood Articulation</i></p>	35-41 SHC	25 SHC	

<p><i>Agreement (ECAA); Not required for non-transfer students.</i></p> <p>Students will select one specialty area**:</p> <p>1. Birth to Kindergarten (B-K) Licensure Transfer</p> <table border="0"> <tr> <td>EDU 216</td> <td>Foundations of Education</td> <td>3 SHC</td> </tr> <tr> <td>EDU 250</td> <td>Teacher Licensure Preparation</td> <td>3 SHC</td> </tr> </table> <p><i>If Praxis requirement is met by ACT/SAT scores, take any 3 SHC EDU course.</i></p> <p>2. Early Education Non-Licensure Transfer</p> <table border="0"> <tr> <td>EDU 261</td> <td>Early Childhood Admin I</td> <td>3 SHC</td> </tr> <tr> <td>EDU 262</td> <td>Early Childhood Admin II</td> <td>3 SHC</td> </tr> </table> <p><i>Refer to Blocks 3 and 4 of Block Degree Plan for more information about required EDU courses in the proposed Early Childhood Education Statewide Articulation Agreement.</i></p>	EDU 216	Foundations of Education	3 SHC	EDU 250	Teacher Licensure Preparation	3 SHC	EDU 261	Early Childhood Admin I	3 SHC	EDU 262	Early Childhood Admin II	3 SHC			
EDU 216	Foundations of Education	3 SHC													
EDU 250	Teacher Licensure Preparation	3 SHC													
EDU 261	Early Childhood Admin I	3 SHC													
EDU 262	Early Childhood Admin II	3 SHC													
<p>C. Other Major Hours.</p> <p><i>The remaining other major hours may be chosen from the following prefixes:</i></p> <p>ACC, ANT, ART, ASL, AST, BIO, BUS, CHM, CIS, COM, CSC, CTS, DAN, DBA, DRA, ECO, EDU, ENG, FRE, GEO, GER, HEA, HIS, HUM, MUS, OST, PED, PHI, PHS, POL, PSY, REL, SCI, SOC, SPA, WBL, and WEB</p> <p><i>Up to two semester hour credits may be selected from ACA.</i></p> <p><i>Up to three semester hour credits may be selected from the following prefixes: ARA, ASL, CHI, FRE, GER, ITA, JPN, LAT, POR, RUS and SPA.</i></p>															
<p>III. Other Required Hours</p> <p><i>A college may include courses to meet graduation or local employer requirements in a certificate (0-1 SHC), diploma (0-4 SHC), or an associate in applied science (0-7 SHC) program. These curriculum courses shall be selected from the Combined Course Library and must be approved by the System Office prior to implementation. Restricted, unique, or free elective courses may not be included as other required hours.</i></p>															

****The Early Childhood Articulation Agreement licensure and non-licensure options apply to all community college students who enter into applied associate degree in Early Childhood Education programs after the effective date of the agreement (Fall 2018) and who successfully complete an Associate in Applied Science (AAS) degree in Early Childhood Education prior to transfer.**

IV. Employability Competencies

Fundamental competencies that address soft skills vital to employability, personal, and professional success are listed below. Colleges are encouraged to integrate these competencies into the curriculum by embedding appropriate student learning outcomes into one or more courses or through alternative methods.

- A. Interpersonal Skills and Teamwork** – The ability to work effectively with others, especially to analyze situations, establish priorities, and apply resources for solving problems or accomplishing tasks.
- B. Communication** – The ability to effectively exchange ideas and information with others through oral, written, or visual means.
- C. Integrity and Professionalism** – Workplace behaviors that relate to ethical standards, honesty, fairness, respect, responsibility, self-control, criticism and demeanor.
- D. Problem-solving** – The ability to identify problems and potential causes while developing and implementing practical action plans for solutions.
- E. Initiative and Dependability** – Workplace behaviors that relate to seeking out new responsibilities, establishing and meeting goals, completing tasks, following directions, complying with rules, and consistent reliability.
- F. Information processing** – The ability to acquire, evaluate, organize, manage, and interpret information.
- G. Adaptability and Lifelong Learning** – The ability to learn and apply new knowledge and skills and adapt to changing technologies, methods, processes, work environments, organizational structures and management practices.
- H. Entrepreneurship** – The knowledge and skills necessary to create opportunities and develop as an employee or self-employed business owner.

An **Employability Skills Resource Toolkit has been developed by NC-NET for the competencies listed above. Additional information is located at: <http://www.nc-net.info/employability.php>*

***The **North Carolina Career Clusters Guide** was developed by the North Carolina Department of Public Instruction and the North Carolina Community College system to link the academic and Career and Technical Education programs at the secondary and postsecondary levels to increase student achievement. Additional information about Career Clusters is located at: http://www.nc-net.info/NC_career_clusters_guide.php or <http://www.careertech.org>.*

Summary of Required Semester Hour Credits (SHC) for each credential:

	AAS	Diploma	Certificate
Minimum General Education Hours	15	6	0
Minimum Major Hours	49	30	12
Other Required Hours	0-7	0-4	0-1
Total Semester Hours Credit (SHC)	64-76	36-48	12-18