

Curriculum Standard for Public Safety Administration

Career Cluster: Law, Public Safety, Corrections & Security

Cluster Description: Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.

Pathway: Public Safety Technologies

Effective Term: Fall 2019 (2019*03)

Program Majors Under Pathway:

Program Major / Classification of Instruction Programs (CIP) Code	Credential Level(s) Offered	Program Major Code
Public Safety Administration CIP Code 43.9999	AAS/Diploma/Certificate	A55480

Pathway Description: The Public Safety Administration curriculum is designed to provide students, as well as practitioners, with knowledge and skills in the technical, managerial, and administrative areas necessary for entrance or advancement within various public safety and government organizations.

Course work in diverse subject areas includes public safety administration and education, interagency operations, crisis leadership, government and agency financial management, professional standards, incident management, administrative law, and supervision, while providing a streamlined pathway that recognizes the value of previously earned skillsets and credentials within the public safety sector.

Employment opportunities exist with fire or police departments, emergency management organizations, governmental agencies, industrial firms, correctional facilities, private industries, insurance organizations, educational organizations, security and protective organizations, and through self-employment opportunities.

Public Safety Administration A55480

Recommended General Education Academic Core	AAS	Diploma	Certificate
Minimum General Education Hours Required:	15 SHC	6 SHC	0 SHC
<i>Courses listed below are recommended general education courses for this curriculum standard. Colleges may choose to include additional or alternative general education courses to meet local curriculum needs.</i>			
1. Communication:	6 SHC	3-6 SHC	Optional
ENG 111 Writing & Inquiry (UGETC) 3 SHC (UGETC)			
ENG 131 Introduction to Literature 3 SHC			
COM 231 Public Speaking 3 SHC (UGETC)			
COM 120 Intro. Interpersonal Communication 3 SHC (UGETC)			
ENG 112 Writing/Research in the Disc 3 SHC			
ENG 114 Prof Research & Reporting 3 SHC			
2. Humanities/Fine Arts:	3 SHC	0-3 SHC	Optional
ENG 231 American Literature I 3 SHC (UGETC)			
ENG 232 American Literature II 3 SHC (UGETC)			
HUM 110 Technology and Society 3 SHC			
HUM 115 Critical Thinking 3 SHC			
HUM 120 Cultural Studies 3 SHC			
HUM 121 The Nature of America 3 SHC			
PHI 240 Introduction to Ethics 3 SHC (UGETC)			
3. Social/Behavioral Sciences: N/A	3 SHC	0-3 SHC	Optional
POL 120 American Government 3 SHC (UGETC)			
PSY 150 General Psychology 3 SHC (UGETC)			
4. Natural Sciences/Mathematics: N/A	3 SHC	0-3 SHC	Optional
MAT 143 Quantitative Literacy 3 SHC (UGETC)			
MAT 152 Statistical Methods I 3 SHC (UGETC)			

**Within the degree program, the institution shall include opportunities for the achievement of competence in reading, writing, oral communication, fundamental mathematical skills, and basic use of computers.*

II. Major Hours. AAS, diploma, and certificate programs must include courses which offer specific job knowledge and skills. Work-based learning may be included in associate in applied science degrees up to a maximum of 8 semester hours of credit; in diploma programs up to a maximum of 4 semester hours of credit; and in certificate programs up to a maximum of 2 semester hours of credit. Below is a description of each section under Major Hours.

A. Technical Core. The technical core is comprised of specific courses which are required for all Program Majors under this Curriculum Standard. A diploma program offered under an approved AAS program standard or a certificate which is the highest credential level awarded under an approved AAS program standard must include a minimum of 12 semester hours credit derived from the curriculum core courses or core subject area of the AAS program.

B. Program Major(s). The Program Major must include a minimum of 12 semester hour's credit from required subjects and/or courses. The Program Major is in addition to the technical core.

C. Other Major Hours. Other major hours must be selected from prefixes listed on the curriculum standard. A maximum of 9 semester hours of credit may be selected from each prefix listed, with the exception of prefixes listed in the core.

Public Safety Administration A55480	AAS	Diploma	Certificate																																																																																																				
Minimum Major Hours Required:	49 SHC	30 SHC	12 SHC																																																																																																				
<p>A. Technical Core: Required Courses:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">PAD</td> <td style="width: 10%;">151</td> <td style="width: 70%;">Intro to Public Admin</td> <td style="width: 10%; text-align: right;">3 SHC</td> </tr> <tr> <td>PAD</td> <td>252</td> <td>Public Policy Analysis</td> <td style="text-align: right;">3 SHC</td> </tr> <tr> <td>PAD</td> <td>254</td> <td>Grant Writing</td> <td style="text-align: right;">3 SHC</td> </tr> <tr> <td colspan="4"> </td> </tr> <tr> <td>EPT</td> <td>124</td> <td>EM Services Law & Ethics</td> <td style="text-align: right;">3 SHC <i>or</i></td> </tr> <tr> <td>FIP</td> <td>152</td> <td>Fire Protection Law</td> <td style="text-align: right;">3 SHC <i>or</i></td> </tr> <tr> <td>PAD</td> <td>152</td> <td>Ethics in Government</td> <td style="text-align: right;">3 SHC</td> </tr> <tr> <td colspan="4"> </td> </tr> <tr> <td>FIP</td> <td>228</td> <td>Local Govt Finance</td> <td style="text-align: right;">3 SHC <i>or</i></td> </tr> <tr> <td>PAD</td> <td>251</td> <td>Public Finance & Budgeting</td> <td style="text-align: right;">3 SHC</td> </tr> <tr> <td colspan="4"> </td> </tr> <tr> <td>CJC</td> <td>170</td> <td>Critical Incident Mgmt Pub Saf</td> <td style="text-align: right;">3 SHC <i>or</i></td> </tr> <tr> <td>EPT</td> <td>150</td> <td>Incident Management</td> <td style="text-align: right;">3 SHC</td> </tr> </table> <p>Select one course from the following:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">CJC</td> <td style="width: 10%;">240</td> <td style="width: 70%;">Law Enfor Mgt. & Superv</td> <td style="width: 10%; text-align: right;">3 SHC</td> </tr> <tr> <td>EMS</td> <td>235</td> <td>EMS Management</td> <td style="text-align: right;">2 SHC</td> </tr> <tr> <td>FIP</td> <td>276</td> <td>Managing Fire Services</td> <td style="text-align: right;">3 SHC</td> </tr> </table> <p>B. Tracks. Choose one Subject Area minimum</p> <p>Correction Services:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">PST</td> <td style="width: 10%;">120</td> <td style="width: 70%;">NCDPS Correctional Officer Training</td> <td style="width: 10%; text-align: right;">8 SHC</td> </tr> </table> <p style="margin-left: 20px;">OR the following 3 courses:</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">CJC</td> <td style="width: 10%;">141</td> <td style="width: 70%;">Corrections</td> <td style="width: 10%; text-align: right;">3 SHC</td> </tr> <tr> <td>CJC</td> <td>225</td> <td>Crisis Intervention</td> <td style="text-align: right;">3 SHC</td> </tr> <tr> <td>CJC</td> <td>232</td> <td>Civil Liability</td> <td style="text-align: right;">3 SHC <i>or</i></td> </tr> <tr> <td>CJC</td> <td>233</td> <td>Correctional Law</td> <td style="text-align: right;">3 SHC</td> </tr> </table> <p>Emergency and Fire Management Services: Choose 12 SHC minimum from: EMT, EPT, EMS, FIP, or PST* *</p> <p>Law Enforcement Services: Choose 12 SHC Minimum from: CJC/PST** course prefixes including BLET).</p> <p>Security and Loss Prevention Services: Choose from CJC/PST** courses</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">CJC</td> <td style="width: 10%;">151</td> <td style="width: 70%;">Intro to Loss Prevention</td> <td style="width: 10%; text-align: right;">3 SHC</td> </tr> <tr> <td>CJC</td> <td>152</td> <td>Intro to Sec/Protect Service</td> <td style="text-align: right;">3 SHC</td> </tr> <tr> <td>CJC</td> <td>153</td> <td>Private Security Operations</td> <td style="text-align: right;">3 SHC</td> </tr> <tr> <td>CJC</td> <td>154</td> <td>Private Security Business</td> <td style="text-align: right;">3 SHC</td> </tr> </table>	PAD	151	Intro to Public Admin	3 SHC	PAD	252	Public Policy Analysis	3 SHC	PAD	254	Grant Writing	3 SHC					EPT	124	EM Services Law & Ethics	3 SHC <i>or</i>	FIP	152	Fire Protection Law	3 SHC <i>or</i>	PAD	152	Ethics in Government	3 SHC					FIP	228	Local Govt Finance	3 SHC <i>or</i>	PAD	251	Public Finance & Budgeting	3 SHC					CJC	170	Critical Incident Mgmt Pub Saf	3 SHC <i>or</i>	EPT	150	Incident Management	3 SHC	CJC	240	Law Enfor Mgt. & Superv	3 SHC	EMS	235	EMS Management	2 SHC	FIP	276	Managing Fire Services	3 SHC	PST	120	NCDPS Correctional Officer Training	8 SHC	CJC	141	Corrections	3 SHC	CJC	225	Crisis Intervention	3 SHC	CJC	232	Civil Liability	3 SHC <i>or</i>	CJC	233	Correctional Law	3 SHC	CJC	151	Intro to Loss Prevention	3 SHC	CJC	152	Intro to Sec/Protect Service	3 SHC	CJC	153	Private Security Operations	3 SHC	CJC	154	Private Security Business	3 SHC	28-33 SHC		
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**Maximum 9 SHC awarded for PST																																																																																																							

B. Program Major(s): Not Applicable

C. Other Major Hours: To be selected from the following prefixes:

ASL, BIO, BUS, CCT, CET, CIS, CJC, CSC, CTI, CTS, DBA, ECO, EDU, EHS, EMS, ENG, EPT, FIP, GIS, HEA, HIS, HSE, HUM, LEX, NET, OST, PAD, PED, POL, PST, PSY, SEC, SOC, SPA, and WBL

Up to two semester hour credits may be selected from ACA.

Up to three semester hour credits may be selected from the following prefixes: ARA, ASL, CHI, FRE, GER, ITA, JPN, LAT, POR, RUS and SPA

IV. Employability Competencies

Fundamental competencies that address soft skills vital to employability, personal, and professional success are listed below. Colleges are encouraged to integrate these competencies into the curriculum by embedding appropriate student learning outcomes into one or more courses or through alternative methods.

- A. Interpersonal Skills and Teamwork** – The ability to work effectively with others, especially to analyze situations, establish priorities, and apply resources for solving problems or accomplishing tasks.
- B. Communication** – The ability to effectively exchange ideas and information with others through oral, written, or visual means.
- C. Integrity and Professionalism** – Workplace behaviors that relate to ethical standards, honesty, fairness, respect, responsibility, self-control, criticism and demeanor.
- D. Problem-solving** – The ability to identify problems and potential causes while developing and implementing practical action plans for solutions.
- E. Initiative and Dependability** – Workplace behaviors that relate to seeking out new responsibilities, establishing and meeting goals, completing tasks, following directions, complying with rules, and consistent reliability.
- F. Information processing** – The ability to acquire, evaluate, organize, manage, and interpret information.
- G. Adaptability and Lifelong Learning** – The ability to learn and apply new knowledge and skills and adapt to changing technologies, methods, processes, work environments, organizational structures and management practices.
- H. Entrepreneurship** – The knowledge and skills necessary to create opportunities and develop as an employee or self-employed business owner.

An **Employability Skills Resource Toolkit has been developed by NC-NET for the competencies listed above.*

Additional information is located at: <http://www.nc-net.info/employability.php>

***The North Carolina Career Clusters Guide was developed by the North Carolina Department of Public Instruction and the North Carolina Community College system to link the academic and Career and Technical Education programs at the secondary and postsecondary levels to increase student achievement. Additional information about Career Clusters is located at: http://www.nc-net.info/NC_career_clusters_guide.php or <http://www.careertech.org>.*

Summary of Required Semester Hour Credits (SHC) for each credential:

	AAS	Diploma	Certificate
Minimum General Education Hours	15	6	0
Minimum Major Hours	49	30	12
Other Required Hours	0-7	0-4	0-1
Total Semester Hours Credit (SHC)	64-76	36-48	12-18